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Global Citizen Scholar Program Guide

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Who is a Global Citizen Scholar?

A Notre Dame Global Citizen Scholar seeks perspectives outside of and in addition to her own in order to approach all aspects of her education and personal growth with a curious and compassionate mindset that will deepen her sense of global citizenship.

Goals of the Program

- ❖ To deepen the student's knowledge of global issues and to develop her 21st century global competencies, specifically positive identity formation, awareness of diverse worldviews, empathy, leadership, and intercultural skills such as communication and confidence.
- ❖ To provide students with the necessary structure to document and connect a wide variety of curricular and cocurricular globally-oriented and cross-cultural experiences.
- ❖ To prepare students for future academic study and professional life, which will require informed and nimble navigation among diverse cultural norms and knowledge and belief systems.

Application Process

1. All 9th and 10th grade students will attend a Scholar Programs assembly in February.
2. Students who would like to apply will submit the application form and essay during the announced application period. This requires the student's signature, a parent signature, and Mrs. Moffat's signature. The signature pages are available to print from the program's [Google site](#).
3. Students will be notified of acceptance in March.
4. Course Selection remains opens after acceptance so students may make appropriate course choices

Program Requirements

One-on-One Progress Meetings: Scholars must meet with the program coordinator once in freshman year, twice in sophomore and junior year, and quarterly in senior year. The student is responsible for scheduling her meetings, which are meant to discuss her progress toward completing requirements. For example; curricular project themes, participation in global co-curriculars and cross-cultural experiences, reflections written, course selection for the next year, SRP focus, webfolio creation, etc.

Monthly Cohort Meetings: Monthly meetings by grade-level cohort will take place to carry out the Canvas course activities, exercises, discussions and experiences that focus on various aspects of global citizenship i.e. positive identity formation, cultural competence, building empathy, cross-cultural communication, problem-solving, building confidence, and advocating for social justice.

International and Cross-Cultural Experiences: Completion of at least 3 cross-cultural experiences. Reflections are to be written after each experience, 1-2 pages in length, and submitted through Canvas. Each experience requires prior approval from Mrs. Moffat.

- **International experiences include but are not limited to:**
 - Global Immersion sister school academic exchange (2 CC experiences)
 - International volunteer/service experiences (2 CC experiences)
 - The Notre Dame European Enrichment Trip (1 CC experience)
 - Other self-organized immersions and/or family trips must meet certain standards of academic rigor to count as a CC experience.
 - Virtual exchanges or pen pal dialogue series (1 CC experience)
 - etc.
- **Domestic Cross-Cultural experiences include:**
 - Leadership and/or active participation in international or multicultural organizations.
 - Volunteering/service with local organizations that have a global mission (working with immigrants or refugees, cultural organizations, tutoring ESL, advocacy groups, DEI-focused, etc.).
 - Local internships or jobs that provide students with new perspectives and understanding of another culture.
 - Involvement in groups that focus on Diversity, Equity, Inclusion and Justice.
 - etc.

Program Attendance: Participation in a minimum of four on- or off-campus global-themed activities and events: lectures, performances, conferences, workshops, webinars. One program must be attended each year of high school.

*One of the cross-cultural experiences, or program participation, must involve your target world language.

School Clubs: Involvement in one school-sponsored club that relates to global issues and/or studies.

- Model UN, Diversity Club, World Affairs Club, Politics and Policy Club, Chinese, Russian, French, Latin, Spanish Club.

Coursework and Language Study: In addition to all Notre Dame graduation requirements, scholars must:

- Maintain 3.6 GPA while enrolled in the GCS program.
- Complete *at least four globally oriented electives*. See course options below, which are linked to a description of their desired global-learning outcomes.
- Study the same world language for four years. Taking a second world language is always welcome and would count toward the four global electives.

Senior Research Project: Notre Dame's Senior Research Project assigned in 12th grade English class must focus on a globally-oriented topic, and the field work aspect of that project should include experiences speaking with or shadowing people with intercultural knowledge, perspectives, and/or skills. Both will be discussed during 12th grade GCS one-one meetings and must be approved by Mrs. Moffat.

Webfolio: Completion of a global citizen webfolio. The google site webfolio should include reflections, projects, pictures, videos, papers etc. on all aspects of the scholar program (coursework, experiences, events, programs, travel, etc.).

- Prompts for reflections are provided on GCS program site and its Canvas course.
- Students will begin to work on their webfolio in the spring of 11th grade in order to have their webfolios ready to include on college applications, if deemed beneficial by their college counselor, parents, and themselves.

In addition to the "Required Courses," which all ND students take, Global Scholars must choose at least **four** of the approved elective courses.

ND Required Courses (8 Courses)	Global Scholar Approved Electives (4 courses)
<ul style="list-style-type: none"> -4 years of the same World Language -World Literature -British Literature -World History I -World Religions <p>OR</p> <ul style="list-style-type: none"> -Social Justice Themes in Films & Contemporary Society 	<p>Social Studies</p> <ul style="list-style-type: none"> -AP Human Geography (10,11,12) -World History II (10 11, 12) -Global Studies (11,12) -Macroeconomics (11,12) -AP Comparative Government (12) <p>World Languages</p> <ul style="list-style-type: none"> -Mandarin I <u>OR</u> Any 2nd Language <p>Art</p> <ul style="list-style-type: none"> -Ceramics I (.5 credit) (9-12) -Ceramics II (.5 credit) (9-12) -AP Art History (11,12) -Women's Chorale (.5 credit) (9-12) -Ensemble (9-12) -Tap Dance: The Cultural and Historical Influences on the American Artform (.5 credit) -Social and World Issues: Senior Dance Project (.5 credit) (12) <p>Science</p> <ul style="list-style-type: none"> -Environmental Science (10,11,12) -AP Environmental Science (11, 12) -STEM Ethics (12) <p>Math</p> <ul style="list-style-type: none"> -Design Thinking & Entrepreneurship(.5) -Intro to Finance (.5 credits) (10,11,12)

Upholding the Program Requirements

- ❖ Following the curricular and cocurricular guidelines of the program is mandatory for completion and will be monitored through one-on-one meetings with the program coordinator.
- ❖ Regular attendance at the monthly, grade-level cohort meetings is required.
- ❖ A 3.6 GPA is required to qualify for the program. The student is expected to maintain a 3.6 GPA throughout her remaining years of study
- ❖ If all requirements of the program are not being met, a meeting with the student and parent will be scheduled with the program coordinator to discuss the student being placed on program probation. If improvement is not evident by the end of the next semester, the student will forfeit program enrollment.
- ❖ While program curricular requirements are focused and rigorous, meeting them is not meant to eliminate the student's ability to take courses outside of Global Scholar requirements. Therefore, approximately three credits will be available for electives outside of Global Scholar required courses.

Administrative Information

- ❖ The program is administered through the Center for Global Leadership
- ❖ The Global Citizen Scholar program will be managed through its own Google site (Global Scholars) and Canvas course (Global Citizenship)
- ❖ The program coordinator is Mrs. Nora Moffat, Director of the Center for Global Leadership.
 - Contact: nmoffat@ndapa.org
 - 610-687-0650 Ext. 172
- ❖ Please visit the [Global Scholar Google Site](#) for more information or Notre Dame's [page](#) for the Center for a broad overview of the office.
- ❖ Necessary application and forms can be found on the program [Google site](#).