

# **Groton Public Schools Covid-19 School Opening Support and Guidance Commissioning Checklists**

**S.B. Butler Elementary School**  
Groton, CT

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## Covid-19 School Opening Support and Guidance Commissioning Checklists S.B. Butler Elementary School, Groton, Connecticut

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## Executive Summary

**Disclaimer:** This list of recommendations is intended to help mitigate the potential spread of viruses and/or other biological hazards. Our recommendations reflect current best practices of the HVAC industry. There is no guarantee that any of these recommendations can or will prevent any occurrences of Covid-19 or any other airborne hazards.

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### Summary of Observations

Fuss & O'Neill, Inc. (F&O) visited S.B. Butler Elementary School on August 6<sup>th</sup>, 2020 to review the items contained within these checklists. The following deficiencies were noted during the walk-down and through conversations with facility personnel. This list does not exclude other items in the checklists that follow. All items should be reviewed with school staff and facility personnel for inclusion in potential Covid-19-related renovation efforts.

#### System Summary for S.B. Butler Elementary School:

- HVAC systems include the following:
  - Cooling primarily provided by ductless split conditioning units and window/wall mounted air conditioners.
  - Classrooms and offices utilize a central exhaust system consisting of one return in each classroom or office ducted to a central exhaust fan. This exhaust system is always running.
  - Unit ventilators provide outdoor air and heating to rooms. Some of these units were found to be operating while others remained off.
  - S.B. Butler has additional classrooms located separate from the main building. These classrooms are modular construction style buildings. S.B. Butler utilizes two buildings; the first building contains two separable classrooms and utilizes two GE Zoneline 2100 per classroom for space conditioning and the second building is half-size containing only one classroom.
  - Most rooms have operable windows.

#### General:

- Nothing to report.

#### Nurse's Station:

- The isolation room in S.B. Butler will be located in the Asst. Principal's office. This room needs a dedicated exhaust and the bathroom in the hallway will need to be dedicated to occupants of the isolation room while it is occupied. Note that this bathroom is not wheelchair accessible.

#### Controls:

- Rooms in these facilities are independently controlled on the AC units and Unit Ventilators.
- Central Exhaust Fans are continuously operating.
- Units serving the Modular Building operate independently with controls and sensors within the building.

#### Air Distribution & Filtration:

- Some exhaust grates were blocked by furniture. Ensure these areas are clear and the screen is free of debris.
- Multiple blocked unit ventilators were noted throughout the building. These areas should be cleared and marked to remain clear. Units should be assessed to confirm proper operation and perform maintenance on filters.
- Due to limited outside air being brought into the space there may be concerns for indoor air quality.

#### HVAC Systems:

- There is a central exhaust system for all classrooms.

#### Domestic Water:

- Nothing to Report.

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### **Summary of Recommendations:**

#### General

- Incorporate policies to support reopening; See Checklist 1.

#### Nurse's Station

- The nursing station should be re-evaluated per the guidance in Checklist 2. Additional exhaust fans, dampers and controls may be required to comply with recommended alterations.

#### Controls:

- Run exhaust fans continuously during occupied mode.
- Space conditions should adhere to recommended by ASHRAE in Checklist 3 to limit mold as well as virus transmission and survivability.
- Alter ventilation schedule per Checklist 3.

#### Air Distribution & Filtration:

- Clean and inspect all Unit Ventilators including the filters.

#### Domestic Water Systems:

- Ensure plumbing traps are full of water to prevent sewer gases and viruses from entering inhabited spaces.
- Ensure all domestic water heaters are installed and maintained properly and have proper flues that limit corrosive flue gas from entering the interstitial space.

# Checklist 1: General District Recommendations

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## Determining Building Readiness

- Create a District or Campus Health and Safety Committee that includes all stakeholders (environmental health and safety, administration, education staff, operations staff, local healthcare providers, etc.)
- Develop policies for staff and contractor PPE requirements for completing work at facilities that follow local authority, CDC, and OSHA guidelines for the proper use of Personal Protective Equipment (PPE).
- Where semi-annual / annual scheduled maintenance on the equipment can be performed safely, do not defer this maintenance cycle.
- Where worker safety could be at risk, defer semi-annual/ annual maintenance on the equipment up to 60 days until worker safety can be accomplished.
- During the summer period before occupancy, perform Checklist No. 1: Tasks to Be Completed Prior to Start of Classes
- Operate all HVAC and Exhaust Systems in occupied mode for a minimum of one week prior to occupancy.
- During the week prior to occupancy, perform Checklist No. 2: HVAC Systems Startup Checklist.
- Discuss with the entire facilities team and school administrators the general principles about what changes are planned to the usual ventilation system operation for the coming year.
- Develop a system for building users to notify the facilities department if the building needs to be open longer than usual so that the fan schedule can be altered for that day.
- Develop standards for frequency of filter replacement and type of filters to be utilized. When feasible, filters may be cleaned by lightly spraying with a 10% bleach solution or other appropriate disinfectant, approved for use against SARS-CoV-2, before removal. Filters may be disposed of in regular trash after disinfecting.
- Do not allow teachers or other staff to make changes to ventilation system controls in their respective rooms. Explain to them the importance of keeping fans running all day. If temperature, noise, or other issues exist in certain areas, encourage staff to discuss the problem with the facilities department to try to identify a suitable fix that does not negatively impact ventilation.

## Checklist 2: Facility Checks Prior to Start of Classes

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### General

- Review existing Indoor Air Quality issues, if any, records of documents and investigate current status of complaint and address any deficiencies identified, if possible.
- General inspection of spaces to identify any potential concerns for water leaks or mold growth that could negatively impact occupant health.
- Check all lavatories and sinks for correct operation and ensure soap dispensers are functional and adequate supply of soap is available to allow for proper handwashing.

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### Nurse's Station

The State of Connecticut Department of Education requires isolation rooms at all schools, but the choice of which rooms to use are up to each individual school. Fuss & O'Neill recommends the following steps to develop new isolation rooms based on industry best practices, the recommendations of the CDC and ASHRAE, and the Connecticut reopening guidelines from the Department of Public Health and the Department of Education.

#### Minimum Provisions

The nurse's station should include, at minimum, the following:

- Dedicated bathrooms.
- Normal non-isolation nursing office.
- Provisions for Biohazard waste.
- The HVAC serving the nurse's station should have two modes of operation:
  - (1) "Isolation Mode"
  - (2) "Normal Mode"

#### Isolation Rooms

- Evaluate the addition of an isolation room to the Nurse's Station. This room will contain 1 bed per room.
- If a retrofit is not possible, temporary nurse's station trailers are recommended.
- For isolation rooms to be used for holding sick students prior to dismissal, consider adding supplemental filtration, such as a portable air cleaner. This is particularly important if the ventilation serving those rooms cannot be run at 100% exhaust at all times. If a portable air cleaner is used, it should:
  - Contain HEPA filters only without ionizers, ozone generators, UV light, or other add-ons.
  - Be correctly sized for the space, with an appropriate CADR (clean air delivery rate).
  - Be located for greatest efficiency within the space.
  - Be turned on at all times that the space is occupied.
- Passive isolation may be maintained by isolating patient in a room with a closed door.

#### HVAC Operation and Scheduling Guideline

- Isolation Mode (Dedicated 100 % OA systems)
  - Cooling, Heating, Humidification, Dehumidification, Ventilation - 24/7
  - Exhaust fans- 24/7

- Normal Mode (Supplementary HVAC systems)
  - Cooling, Heating, Ventilation - per normal school schedule (occupied/unoccupied)
  - Exhaust fans - per normal school schedule (occupied/unoccupied), might be OFF during unoccupied hours

Normal Mode

- For the “Normal Mode,” the HVAC system can be a (supplementary) standard HVAC system (Fan coils, etc.) per typical current design practices.
- Follow CDC guidelines for supply air return air paths, do not mix isolation room air with any other spaces. Directly exhaust isolation rooms. Follow design guidelines for location of OA intakes and exhaust air from exhaust fans.
- Locate nurse’s office HVAC on an exterior wall.
- Maintain pressure relationship for room and corridor:
  - Isolation Room and Nurse’s office will be Negative Pressure (- 0.015” to – 0.5” W.C)
- HEPA filter to return is acceptable for a small surge in cases

Isolation Mode

Utilize a dedicated HVAC system with the following characteristics:

- Winter Conditions: 72 F/50-55% RH
- Summer Conditions: 72 F/50%-60% RH
- No energy recovery for airborne infectious isolation rooms.
- 100 % OA system – no air circulation, exhausted directly to outdoors
- 10 Air Changes per Hour (ACH)
- Filtration: Two filter banks, MERV 7 and HEPA (MERV 14 for existing HVAC that is unable to support HEPA)
- Isolation Room and Nurse’s office will be Negative Pressure (- 0.015” to – 0.5” W.C)
- Given the small size of the systems serving the Nurse Station in Isolation Mode, it is suggested considering Constant Volume, hard balanced air system.
- Air shall be exhausted directly outdoors

## **HVAC System Startup**

Commissioning

- Commission building mechanical systems for full occupancy.
- Operate HVAC to maintain human comfort while reducing potential spread of pathogens and mold growth. Maintain temperatures between 68-78 degrees F dry bulb and 40-60% relative humidity per ASHRAE guidelines. Installation of portable humidifiers and/or electric heaters is acceptable to maintain these conditions while maximizing outdoor air.
- Verify proper separation between outdoor air intakes and exhaust discharge outlets to prevent/limit re-entrainment of potentially contaminated exhaust air (generally minimum of 10-foot separation - comply with local code requirements).

Ventilation

- Review air distribution conditions of existing spaces (look for covered diffusers, blocked return grilles, overly closed supply diffusers/registers and return/exhaust grilles creating short cycling,

possible measurements of airflows by commissioning or balancing professionals, possible review of overall system configuration by design professional, etc.)

- Reduce recirculation to the extent possible allowed by the air handling system to avoid contamination in supply air.
- Modulate outdoor air damper to maintain ASHRAE recommended indoor conditions.
- Perform Initial Air Flush of All Spaces Prior To Occupants Re-Entering Building
  - Mechanical systems should operate in occupied mode for minimum period of one week prior to students returning (may be completed at same time as teachers start returning to building) while assuring the outside air dampers are open.
  - Operate all ventilation systems at full capacity for one week prior to occupancy per DPH Guidance.

### **Filtration**

- Verify filters are installed correctly.
- Evaluate if existing can accept MERV 13 filters. If so, install high-capacity MERV 13 filters.
- If MERV 13 filters cannot be installed, evaluate the feasibility of ultraviolet germicidal irradiation (UVGI) as a supplement to supply air systems within air handling units or supply ductwork.

### **Space Air Flow Patterns**

- Ensure airflow patterns in classrooms are adjusted to minimize occupant exposure to particles.

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## **Domestic Water System**

- Systems should be flushed to remove potential contaminants from stagnant equipment, piping, fixtures, etc.
  - Domestic cold-water systems should be flushed with all fixtures on a branch of piping opened simultaneously for a minimum period of five minutes – preferred approach is to have all building fixtures open at same time if possible – if not, care should be taken to ensure flow rate is adequate to flush piping mains and branch lines.
  - Domestic hot water systems should be flushed with all fixtures on a branch of piping opened simultaneously for a minimum period of 15 minutes – preferred approach is to have all building fixtures open at same time if possible – if not, care should be taken to ensure flow rate is adequate to flush piping mains and branch lines.
- All plumbing traps should contain water to avoid transmission through dry traps.



## Checklist 3: HVAC System Operation during the Academic Year

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### Scheduling

- Change the start of operation hours (e.g. change 6 am start to 4 am). The goal is to create a thermal lag and minimize HVAC operations when occupied

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### Air Handling Units and Packaged Rooftop Units

- Increase Filtration to that recommended in the Filtration Upgrade section below. For existing units, an increase in filtration efficiency may reduce airflow capacity.
- Compensate for loss of capacity in winter with portable plug in electric heaters or higher discharge temps.
- Compensate for loss of capacity in summer with lower discharge temps off of AHU – recommend 52 F (this is mainly for VAV units where supply air temperature is controlled and due to additional pressure drop associated with higher efficiency filters).
- Check and fix economizer dampers and controls and maximize the economizer operation when possible (favorable outdoor conditions and outdoor air pollution).
- Minimize the unit air recirculation to minimize zones cross contamination thru the return air system.
- Install Humidifiers in AHUs and Packaged rooftop units if possible to maintain minimum recommended humidity.
- Install duct mounted humidifiers at classrooms as an alternate.

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### Ventilation

- Perform a daily air flush prior to occupancy: Mechanical Systems should be operated in occupied mode (including normal or peak outside air rate introduced to each space) for minimum period of 2 hours prior to occupants re-entering building and 1 hour after occupancy with the dampers fully open to maximize fresh air intake. Where possible, this controls sequence should be programmed into the building occupancy schedule.
- Keep the ventilation system running during all hours that the building is occupied.
- Keep bathroom exhaust systems running all day, every day (24 hours a day/7 days a week).
- Where temperature allows and no other means of ventilation is available, windows should be opened to allow for some minimum level of fresh air exchange into occupied spaces.
- For nursing station ventilation, see Nursing Station Section
- Separate, free-standing air cleaner or HEPA filter units are not recommended for individual classrooms. These units are highly variable in their effectiveness in larger open spaces such as classrooms and in general, any effect on indoor air quality is likely insignificant and greatly outweighed by the additional costs to school systems.

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### Exhaust Fans

- Turn on 24/7, use DOAU as makeup air, if available.
  - Only applies to school days, not weekend operations. The goal is to flush the building with OA and positively pressurize the building.

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## Local HVAC Units

Includes Fan Coils, VRF, and Radiators/Baseboards

- Increase Filtration to the maximum MERV suggested by the manufacturer.
- Compensate for loss of capacity in winter with portable plug in electric heaters or higher discharge temps.
- Hydronic baseboard can remain operational.
- Install Portable humidifiers in each classroom for local humidity control.

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## Domestic Systems

- Keep plumbing traps full of water to avoid transmission through dry traps.

## Appendix A: Routine HVAC Preventative Maintenance Items

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### Daily Maintenance

#### Cleaning

- All areas that have been occupied after previous cleaning efforts should be re-cleaned.
- All restrooms should be thoroughly cleaned.
- All food preparation areas should be thoroughly cleaned.
- Any spaces not previously cleaned should have all accessible surfaces properly cleaned.

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### Monthly Maintenance

#### Boilers

- For systems with Steam Boilers, develop a schedule that provides minimum supervision on-site.
- Perform chemical testing of system water. Verify water treatment target levels are being maintained.
- For systems using fuel oil:
  - Check fuel pump for proper operation.
  - Inspect fuel filter; clean and verify proper operation.
- For systems using natural gas:
  - Check gas pressure, gas valve operation, and combustion fan operation.
  - Check for evidence of leakage of fuel supply, heat transfer fluid, and flue gas.
- Verify proper operation of safety devices per manufacturer's recommendations.

#### Chilled Water, Hot Water and Condenser Water Systems

- Perform chemical testing of system water. Verify water treatment target levels are being maintained.
- Check for proper fluid flow and for fluid leaks. If necessary, vent air from system high points and verify backflow preventers and pressure regulating valves on makeup water lines are functioning properly.
- Check the control system and devices for evidence of improper operation.
- Verify control valves operate properly.
- Check variable-frequency drives for proper operation.
- Check expansion tanks and bladder type compression tanks have not become waterlogged.

#### Air Cooled Chillers

- Check the refrigerant system for evidence of leaks.
- Check and clean fan blades and fan housing.
- Check coil fins and check for damage.
- Check for proper evaporator fluid flow and for fluid leaks.

#### Air Handling Units

- Check for particulate accumulation on filters, replace filter as needed.
- Check P-trap on drain pan.
- Check the control system and devices for evidence of improper operation.
- Check variable-frequency drive for proper operation.
- Check drain pans for cleanliness and proper slope.

- Verify control dampers operate properly.
- Confirm AHU is bringing in outdoor air and removing exhaust air as intended.
- Verify filters are installed correctly.
- Follow filter replacement policy.
- Review condition of cooling coils in air handling equipment – if issues with condensate drainage are identified or biological growth is identified, corrective action should be taken to clean or repair.

#### Unitary and Single Zone Equipment: Fan Coil Units

- Check for particulate accumulation on filters, replace filter as needed.
- Check the control system and devices for evidence of improper operation.
- Verify control dampers operate properly.

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## Annual Maintenance

### Pumps

- Inspect pumps and associated electrical components for proper operation.
- Check variable-frequency drive for proper operation.
- Check the control system and devices for evidence of improper operation.