



2019-20 District Annual Report

with TAPR Public Hearing

Patricia Parker, Ph.D.
January 11, 2021

Texas Education Code (§39.306)

Requires each school district's Board of Trustees to publish an annual performance report & hold public hearing on Texas Academic Performance Report.

1. Accreditation Status
2. State Accountability Ratings
3. Performance on State Assessments
4. Special Education Compliance Status
5. District Profile of Students & Staff
6. Information on Safety & Security
7. College, Career, & Military Readiness
8. Postsecondary Readiness
9. Campus Performance Objectives

Impact of COVID-19 on Reporting



GOVERNOR GREG ABBOTT

For Immediate Distribution | March 16, 2020 | (512) 463-1826

Governor Abbott Waives STAAR Testing Requirements

Is Requesting Suspension Of Federal Testing Requirements For 2019-2020 School Year

AUSTIN - Governor Greg Abbott today announced that he has waived the State of Texas Assessments of Academic Readiness (STAAR) testing requirements for the 2019-2020 school year. Additionally, Governor Abbott is requesting that the Department of Education (DOE) waive federal testing requirements for the 2019-2020 school year.

Texas Academic Performance Report

Prepared and released by Texas Education Agency (TEA) annually, TAPR details academic performance, financial reports, and information about staff, programs, and demographics for the district and each campus.

- STAAR Component (unavailable due to COVID-19)
- District Information (2019-20 student & staff profile)
- FIRST (2018-19 financial standard report)
- CCMR (2018-19 graduates)
- Postsecondary GPA (2017-18 enrollment in Texas IHE)

Texas Academic Performance Report

District Name: CARROLLTON-FARMERS BRANCH ISD

District Number: 057903

2020 Accountability Rating: Not Rated: Declared State of Disaster

2020 Special Education Determination Status:

Needs Assistance

Ratings & Accreditation Status

Carrollton-Farmers Branch ISD (057903)

2019-20 Accreditation Status: Accredited

Financial Integrity Rating System of Texas (FIRST) Rating: 100 (A)

State Accountability Rating: 89 (B)

District & Staff Profile

District Information

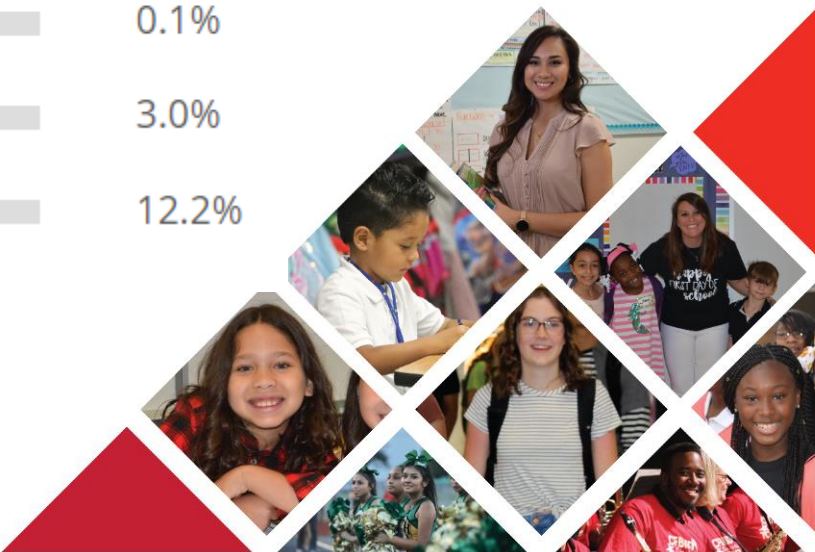
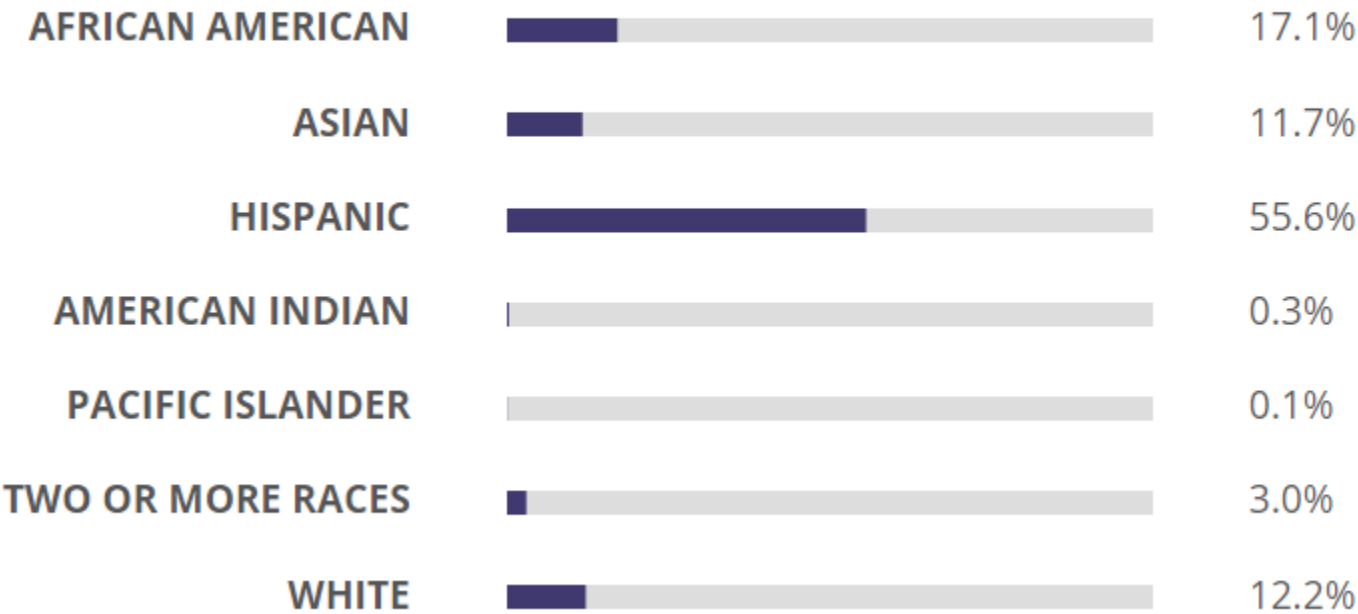
CFBISD is a hub of culture and diversity and encompasses 53.42 miles all or parts of six cities: Addison, Carrollton, Coppell, Farmers Branch, Irving, and Dallas. The district provides Early Childhood Education and Pre-Kindergarten through grade 12. CFBISD has twenty-four elementary schools, six middle schools, five high schools, three education centers and a student enrollment of 25,548 students.

In 2019-20, CFBISD employed 3,336 personnel, of which 68% were professional staff. A majority of the teaching staff has over five years of experience. On average, the classroom size by grade and subject ranges from 16.3 to 24.0. The average teacher salary is \$61,326.



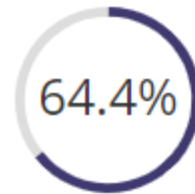
Student Profile

STUDENT ENROLLMENT BY RACE/ETHNICITY

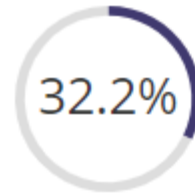


Student Profile

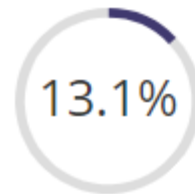
STUDENT ENROLLMENT BY TYPE



Economically Disadvantaged



English Language Learner



Students Receiving Special Education Services

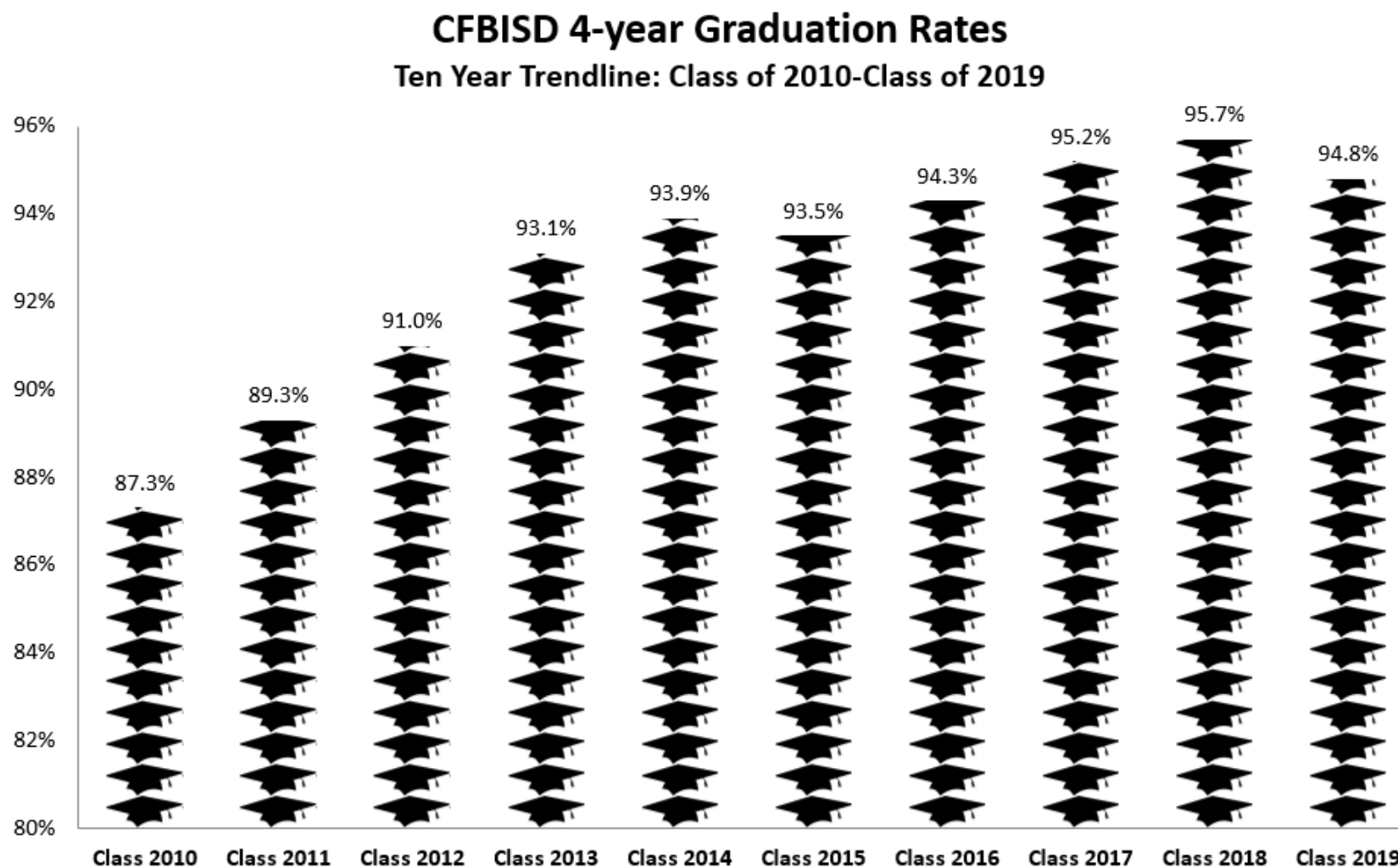


Safety & Security

Student Code of Conduct and Student Parent Handbook details CFBISD policies and procedures in place to ensure the safety of our schools and students. In 2019-20, there were a total of 42 criminal incidents reported at 10 campuses.

Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code 2019-20 School Year (To the Extent Permitted under FERPA)												
Reason Code	Description	Turner	Smith	Salazar	Creekview	Ranchview	Denton JJAEP	Dallas JJAEP	Perry	Blalack	Landry	District
		001	002	005	006	007	008	009	042	045	121	57903
12	Used, exhibited possessed illegal knife										1	1
14	Used, exhibited, possessed prohibited weapon		1									1
32	Sexual assault/aggravated sexual assault against non-employee/volunteer									1		1
36	Felony controlled substance violation	11	8	4	5	1	5	3	2			39
Total Incidents		11	9	4	5	1	5	3	2	1	1	42
Student Enrollment (Fall 2019 PEIMS Snapshot)		2,106	2,004	88	1,717	912	11	11	937	1,121	255	25,548
Incident Rate		0.5%	0.4%	4.5%	0.3%	0.1%	45.5%	27.3%	0.2%	0.1%	0.4%	0.2%
The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to mandatory expellable incidents that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.												

Graduation Rate



College, Career, & Military Ready

College, Career, & Military Readiness

Class of 2019	Texas	Region	CFBISD
Meeting CCMR Indicator	72.9%	71.2%	77.9%



College Ready Graduates

Class of 2019	Texas	Region	CFBISD
College Ready	53.0%	53.0%	64.5%
TSI Criteria	44.2%	43.7%	51.0%
Dual Credit	23.1%	20.2%	16.9%
AP/IB (Any Subject)	21.1%	26.6%	35.1%

Career/Military Ready Graduates

Class of 2019	Texas	Region	CFBISD
Career/Military Ready	40.4%	36.6%	31.4%
IEP Workforce Ready	2.3%	2.3%	2.1%
CTE Coursework	55.6%	54.8%	46.5%
U.S. Armed Forces	5.0%	3.1%	2.3%

Postsecondary Performance

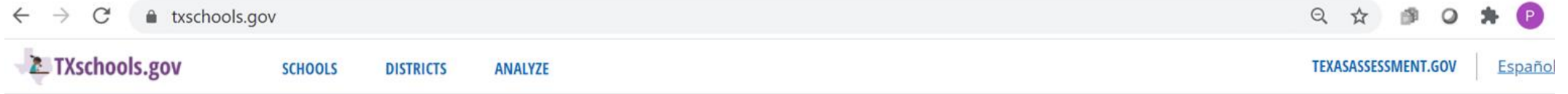
2017-18 CFBISD Graduates

1st Year Enrollment in Texas IHE Following HS Graduation (55.3%)

	# CFBISD	Grade Point Average (GPA)					Unknown
	Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
Four-Year Public University	344	75	47	49	81	88	3
Two-Year Public Colleges	540	206	76	69	75	67	47
Independent Colleges/Universities	35						
Not Trackable	142						
Not Found	574						
2016-17 CFBISD Graduates	1635						

GPA is average of college-level semester credit earned by student in fall 2018, spring 2019, and summer 2019 at Texas institute of Higher Education (IHE).

Texas Academic Performance Report



Each school and district has a story.

Learn more about your school or district.

Search for your school or district below for an in-depth look into how they are performing in different areas.

Search interface for finding schools or districts. It includes two input fields: "Enter a School or District Name" and "Enter Your Address", separated by the word "or". The search area is set against a background graphic of a map of Texas with various colored pins (A, B, C, D) indicating performance levels across different regions. An illustration of a student looking through a microscope is overlaid on the map.

Campus Performance Objectives

School Improvement Monitoring Calendar		
Month	Monitoring Board Goals & Progress Measures	District Improvement Committee Stakeholder Meetings
August	District/Campus Improvement Plans (DIP/CIP)	
September		2020-21 District/Campus Improvement Plans (DIP/CIP)
October		District Performance and Performance Objectives
November	HB3 Progress (Early Childhood Reading & Math/CCMR) Quarterly Review DIP/CIP - Beginning of the Year	
December	Targeted Improvement Plans (TIP)	
January	District Annual Report (TAPR Report)	District Annual Report (TAPR Report)
February	December EOC Results	
March	HB3 Progress (Early Childhood Reading & Math/CCMR) Quarterly Review DIP/CIP - Middle of the Year	
April	State & National Testing	
May	State & National Testing	
June	HB3 Progress (Early Childhood Reading & Math/CCMR) Quarterly Review DIP/CIP - End of the Year	



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