

2019-20 Texas Academic Performance Report

District Name: **CARROLLTON-FARMERS BRANCH ISD**

District Number: **057903**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current & Monitored)	
										Races	(Current)	(Former)	Enrolled	Enrolled			
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	76%	68%	72%	90%	43%	91%	*	69%	48%	85%	77%	73%	69%	69%
	2018	77%	78%	79%	65%	76%	90%	*	93%	*	91%	53%	85%	80%	75%	72%	74%
At Meets Grade Level or Above	2019	45%	48%	44%	32%	38%	63%	43%	71%	*	46%	27%	34%	45%	42%	35%	35%
	2018	43%	45%	44%	30%	38%	62%	*	66%	*	60%	26%	45%	46%	37%	35%	37%
At Masters Grade Level	2019	27%	30%	27%	17%	21%	39%	14%	54%	*	38%	8%	22%	28%	24%	18%	19%
	2018	25%	27%	25%	15%	17%	42%	*	49%	*	40%	9%	25%	26%	21%	16%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	79%	66%	78%	90%	71%	92%	*	75%	59%	89%	82%	72%	75%	78%
	2018	78%	79%	77%	58%	77%	88%	*	93%	*	87%	54%	85%	79%	72%	72%	76%
At Meets Grade Level or Above	2019	49%	52%	48%	32%	43%	64%	14%	83%	*	33%	35%	49%	50%	43%	40%	43%
	2018	47%	50%	49%	31%	43%	64%	*	78%	*	62%	32%	62%	51%	40%	40%	43%
At Masters Grade Level	2019	25%	28%	24%	11%	17%	39%	14%	60%	*	25%	10%	22%	25%	21%	15%	18%
	2018	23%	26%	24%	10%	18%	40%	*	56%	*	40%	14%	24%	27%	17%	17%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	73%	62%	68%	85%	*	90%	-	80%	37%	81%	73%	71%	65%	66%
	2018	73%	73%	73%	64%	70%	85%	*	88%	*	76%	48%	68%	74%	70%	68%	67%
At Meets Grade Level or Above	2019	44%	46%	42%	29%	34%	60%	*	68%	-	47%	19%	51%	43%	39%	31%	33%
	2018	46%	47%	44%	33%	39%	58%	*	71%	*	41%	29%	33%	45%	42%	37%	36%
At Masters Grade Level	2019	22%	24%	20%	10%	13%	34%	*	48%	-	27%	8%	19%	22%	17%	11%	12%
	2018	24%	26%	23%	14%	17%	34%	*	50%	*	32%	8%	23%	23%	22%	16%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	76%	57%	75%	86%	*	95%	-	67%	44%	90%	78%	72%	69%	75%
	2018	78%	79%	78%	63%	77%	87%	*	93%	*	78%	53%	77%	81%	71%	73%	76%
At Meets Grade Level or Above	2019	48%	51%	52%	34%	47%	66%	*	85%	-	53%	25%	68%	55%	45%	42%	49%
	2018	49%	51%	48%	30%	44%	63%	*	77%	*	39%	34%	38%	50%	43%	40%	44%
At Masters Grade Level	2019	28%	32%	33%	15%	27%	51%	*	69%	-	40%	11%	41%	36%	26%	23%	30%
	2018	27%	30%	26%	14%	21%	41%	*	53%	*	22%	11%	23%	28%	23%	20%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	68%	55%	66%	75%	*	88%	-	80%	31%	75%	70%	66%	61%	67%
	2018	63%	64%	64%	51%	62%	73%	*	82%	*	57%	38%	60%	65%	61%	58%	63%
At Meets Grade Level or Above	2019	35%	38%	40%	29%	35%	49%	*	65%	-	33%	17%	40%	42%	36%	33%	39%
	2018	39%	42%	40%	25%	37%	52%	*	63%	*	40%	22%	35%	42%	38%	34%	37%
At Masters Grade Level	2019	11%	13%	15%	6%	12%	18%	*	33%	-	7%	4%	10%	17%	10%	10%	13%
	2018	11%	14%	14%	4%	13%	16%	*	32%	*	11%	5%	9%	15%	14%	11%	16%

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		Region	African	Hispanic	White	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL			
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	ously	Continu-	Disadv	(Current		
										Races	(Current)	Enrolled	ously		&		
											(Former)	Enrolled	Enrolled		Monitored)		
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	89%	81%	89%	94%	*	92%	-	92%	58%	89%	88%	90%	86%	88%
	2018	84%	85%	85%	80%	83%	93%	*	95%	-	92%	53%	86%	87%	81%	82%	83%
At Meets Grade Level or Above	2019	54%	57%	60%	47%	58%	71%	*	74%	-	64%	28%	56%	61%	56%	54%	57%
	2018	54%	57%	56%	46%	51%	72%	*	81%	-	67%	28%	49%	58%	52%	50%	55%
At Masters Grade Level	2019	29%	33%	32%	21%	28%	43%	*	51%	-	44%	7%	33%	33%	29%	26%	26%
	2018	26%	29%	29%	18%	24%	43%	*	62%	-	27%	9%	25%	31%	24%	22%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	90%	82%	90%	95%	*	100%	-	90%	68%	93%	91%	88%	87%	90%
	2018	91%	91%	89%	82%	88%	95%	*	99%	-	93%	66%	90%	91%	85%	87%	89%
At Meets Grade Level or Above	2019	58%	61%	62%	43%	59%	77%	*	90%	-	56%	36%	66%	65%	56%	55%	59%
	2018	58%	60%	58%	45%	53%	73%	*	92%	-	62%	33%	57%	61%	51%	52%	55%
At Masters Grade Level	2019	36%	40%	41%	23%	37%	55%	*	74%	-	44%	17%	39%	45%	33%	33%	38%
	2018	30%	33%	31%	19%	25%	42%	*	73%	-	28%	14%	22%	33%	25%	24%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	72%	58%	69%	88%	*	91%	-	74%	43%	77%	74%	68%	65%	65%
	2018	76%	76%	73%	62%	69%	91%	*	93%	-	82%	48%	76%	76%	65%	67%	69%
At Meets Grade Level or Above	2019	49%	50%	45%	28%	40%	63%	*	69%	-	51%	27%	39%	46%	41%	36%	35%
	2018	41%	42%	40%	27%	32%	64%	*	75%	-	45%	24%	31%	42%	34%	32%	33%
At Masters Grade Level	2019	24%	25%	20%	9%	14%	36%	*	42%	-	15%	8%	20%	22%	15%	12%	12%
	2018	17%	18%	18%	10%	11%	34%	*	51%	-	25%	8%	12%	19%	15%	11%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	65%	57%	60%	81%	*	86%	-	78%	33%	63%	67%	61%	59%	58%
	2018	69%	71%	66%	56%	60%	83%	*	89%	*	79%	43%	77%	67%	63%	58%	59%
At Meets Grade Level or Above	2019	37%	41%	33%	28%	26%	54%	*	64%	-	48%	21%	42%	35%	28%	26%	23%
	2018	39%	42%	37%	29%	28%	55%	*	74%	*	60%	30%	42%	38%	33%	27%	26%
At Masters Grade Level	2019	18%	20%	15%	11%	10%	29%	*	41%	-	22%	7%	21%	16%	14%	10%	7%
	2018	19%	21%	18%	10%	10%	33%	*	54%	*	36%	13%	23%	19%	14%	10%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	80%	68%	80%	89%	*	96%	-	81%	52%	87%	83%	74%	77%	80%
	2018	77%	79%	77%	62%	76%	87%	*	95%	*	82%	51%	89%	80%	69%	72%	75%
At Meets Grade Level or Above	2019	47%	51%	42%	31%	36%	63%	*	81%	-	48%	24%	40%	46%	34%	35%	37%
	2018	44%	49%	39%	25%	34%	56%	*	76%	*	51%	28%	43%	42%	32%	31%	34%
At Masters Grade Level	2019	21%	25%	15%	9%	9%	31%	*	52%	-	19%	11%	19%	17%	11%	10%	10%
	2018	18%	22%	13%	8%	8%	24%	*	51%	*	22%	9%	23%	15%	10%	8%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	71%	62%	66%	86%	*	89%	*	93%	41%	76%	73%	65%	64%	64%
	2018	74%	76%	72%	65%	69%	86%	67%	86%	*	89%	43%	71%	73%	67%	67%	64%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	49%	52%	41%	33%	33%	62%	*	76%	*	68%	26%	41%	44%	34%	33%	30%	
	2018	48%	51%	43%	33%	37%	69%	17%	70%	*	57%	26%	42%	45%	36%	35%	31%	
At Masters Grade Level	2019	29%	32%	23%	16%	17%	35%	*	58%	*	53%	10%	20%	26%	16%	16%	14%	
	2018	29%	32%	23%	16%	18%	47%	0%	43%	*	34%	11%	25%	26%	17%	17%	15%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	68%	55%	69%	68%	*	93%	*	100%	49%	79%	70%	63%	64%	69%	
	2018	72%	75%	59%	41%	58%	79%	50%	92%	*	61%	37%	65%	62%	52%	56%	59%	
At Meets Grade Level or Above	2019	43%	46%	24%	14%	21%	32%	*	66%	*	50%	24%	21%	25%	19%	20%	21%	
	2018	40%	44%	21%	11%	17%	40%	25%	57%	*	33%	20%	15%	21%	21%	16%	15%	
At Masters Grade Level	2019	17%	20%	6%	1%	3%	8%	*	46%	*	25%	6%	3%	6%	4%	2%	2%	
	2018	18%	23%	6%	2%	3%	11%	0%	43%	*	6%	6%	0%	7%	5%	3%	2%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	72%	61%	53%	56%	76%	*	89%	*	90%	33%	56%	63%	56%	54%	52%	
	2018	69%	71%	60%	56%	54%	80%	43%	80%	*	79%	30%	53%	63%	52%	54%	48%	
At Meets Grade Level or Above	2019	42%	45%	34%	26%	26%	53%	*	69%	*	48%	21%	24%	36%	27%	26%	22%	
	2018	43%	46%	34%	27%	27%	59%	14%	59%	*	53%	22%	31%	36%	27%	27%	22%	
At Masters Grade Level	2019	18%	21%	14%	7%	9%	28%	*	46%	*	25%	8%	16%	16%	10%	8%	6%	
	2018	15%	17%	10%	8%	6%	21%	0%	32%	*	21%	5%	12%	12%	6%	6%	5%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	87%	82%	76%	80%	93%	86%	90%	*	97%	45%	87%	84%	76%	79%	78%	
	2018	86%	86%	83%	76%	81%	95%	*	95%	*	87%	49%	84%	86%	75%	80%	79%	
At Meets Grade Level or Above	2019	55%	58%	49%	36%	44%	76%	71%	73%	*	84%	24%	55%	52%	42%	42%	39%	
	2018	49%	52%	45%	38%	39%	63%	*	77%	*	41%	22%	41%	48%	38%	38%	33%	
At Masters Grade Level	2019	28%	31%	22%	16%	16%	49%	29%	42%	*	38%	10%	29%	24%	17%	16%	12%	
	2018	27%	29%	21%	15%	16%	37%	*	47%	*	20%	5%	23%	23%	17%	16%	13%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	90%	86%	70%	88%	94%	71%	98%	*	92%	57%	75%	89%	78%	83%	88%	
	2018	86%	87%	85%	75%	83%	93%	*	98%	*	94%	52%	87%	89%	75%	81%	86%	
At Meets Grade Level or Above	2019	57%	60%	52%	31%	49%	70%	57%	84%	*	69%	32%	55%	56%	41%	45%	49%	
	2018	51%	54%	49%	37%	43%	68%	*	84%	*	55%	25%	44%	54%	38%	41%	43%	
At Masters Grade Level	2019	17%	19%	15%	6%	10%	26%	29%	56%	*	16%	13%	18%	16%	12%	9%	10%	
	2018	15%	17%	13%	4%	7%	23%	*	52%	*	24%	9%	14%	14%	8%	7%	7%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	83%	78%	61%	77%	92%	83%	93%	*	100%	49%	88%	81%	69%	74%	76%	
	2018	76%	78%	72%	55%	70%	89%	*	90%	*	83%	35%	72%	78%	56%	68%	68%	
At Meets Grade Level or Above	2019	51%	55%	47%	28%	43%	75%	50%	73%	*	73%	30%	60%	51%	35%	40%	39%	
	2018	52%	54%	47%	30%	43%	70%	*	75%	*	43%	22%	45%	52%	32%	40%	39%	
At Masters Grade Level	2019	25%	29%	23%	11%	18%	49%	0%	49%	*	27%	13%	33%	25%	15%	16%	16%	
	2018	28%	31%	23%	12%	19%	48%	*	39%	*	30%	8%	26%	26%	16%	18%	15%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	66%	58%	62%	85%	71%	87%	*	91%	43%	76%	70%	58%	61%	59%
	2018	65%	68%	64%	53%	60%	82%	*	84%	*	70%	35%	58%	68%	53%	59%	56%
At Meets Grade Level or Above	2019	37%	41%	33%	26%	27%	59%	29%	64%	*	41%	24%	39%	36%	26%	25%	23%
	2018	36%	40%	35%	28%	28%	53%	*	66%	*	46%	19%	35%	38%	28%	27%	24%
At Masters Grade Level	2019	21%	25%	18%	12%	12%	40%	29%	39%	*	31%	11%	24%	19%	13%	11%	11%
	2018	21%	24%	20%	14%	15%	36%	*	43%	*	20%	9%	22%	23%	14%	15%	12%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	61%	54%	58%	80%	33%	80%	*	60%	23%	57%	65%	52%	57%	52%
	2018	65%	66%	62%	54%	59%	80%	33%	75%	-	73%	29%	46%	68%	49%	57%	50%
At Meets Grade Level or Above	2019	50%	52%	42%	34%	37%	63%	33%	67%	*	47%	14%	40%	46%	34%	36%	30%
	2018	44%	47%	41%	30%	36%	68%	33%	65%	-	54%	18%	20%	46%	29%	34%	28%
At Masters Grade Level	2019	11%	14%	8%	5%	5%	20%	0%	23%	*	7%	2%	6%	9%	7%	5%	3%
	2018	7%	8%	6%	5%	3%	11%	17%	19%	-	10%	4%	2%	7%	3%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	63%	58%	58%	86%	*	77%	-	83%	29%	58%	66%	55%	57%	47%
	2018	67%	69%	67%	61%	63%	83%	100%	80%	*	83%	27%	61%	70%	58%	61%	46%
At Meets Grade Level or Above	2019	49%	52%	44%	35%	39%	72%	*	64%	-	66%	16%	38%	48%	35%	37%	25%
	2018	48%	50%	46%	37%	40%	72%	100%	71%	*	65%	14%	41%	49%	38%	38%	24%
At Masters Grade Level	2019	8%	10%	6%	4%	3%	13%	*	16%	-	9%	5%	4%	7%	3%	3%	1%
	2018	8%	9%	7%	4%	4%	14%	33%	23%	*	12%	5%	2%	8%	4%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	85%	80%	84%	92%	80%	96%	*	91%	58%	91%	87%	82%	84%	85%
	2018	83%	84%	82%	76%	80%	93%	67%	96%	-	86%	46%	82%	85%	74%	80%	79%
At Meets Grade Level or Above	2019	61%	64%	62%	52%	58%	77%	60%	91%	*	82%	27%	67%	66%	53%	58%	57%
	2018	55%	57%	55%	40%	51%	75%	33%	88%	-	62%	19%	59%	60%	42%	51%	48%
At Masters Grade Level	2019	37%	42%	42%	31%	38%	62%	60%	71%	*	68%	11%	44%	46%	33%	38%	36%
	2018	32%	35%	33%	16%	29%	51%	17%	76%	-	38%	8%	35%	38%	21%	27%	27%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	87%	82%	85%	95%	80%	96%	*	91%	62%	91%	89%	81%	84%	82%
	2018	87%	88%	87%	83%	84%	96%	*	96%	-	97%	60%	78%	89%	82%	84%	79%
At Meets Grade Level or Above	2019	62%	64%	61%	52%	54%	83%	80%	85%	*	82%	30%	56%	65%	49%	55%	48%
	2018	59%	62%	61%	51%	55%	84%	*	84%	-	82%	24%	46%	65%	51%	54%	45%
At Masters Grade Level	2019	25%	28%	25%	12%	18%	50%	40%	55%	*	27%	8%	20%	27%	19%	18%	14%
	2018	24%	27%	25%	10%	18%	51%	*	61%	-	42%	7%	22%	28%	16%	17%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	91%	90%	89%	98%	*	96%	*	100%	66%	95%	93%	86%	89%	81%
	2018	92%	92%	92%	89%	91%	97%	100%	97%	*	96%	69%	80%	93%	90%	90%	83%
At Meets Grade Level or Above	2019	73%	74%	72%	67%	67%	89%	*	87%	*	57%	28%	78%	75%	63%	65%	47%
	2018	70%	72%	73%	68%	69%	88%	100%	85%	*	85%	40%	60%	76%	65%	68%	47%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	45%	48%	42%	37%	36%	63%	*	66%	*	14%	14%	49%	46%	32%	35%	20%	
	2018	40%	44%	44%	34%	38%	64%	67%	61%	*	54%	14%	24%	46%	38%	38%	22%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	79%	76%	66%	73%	88%	74%	91%	89%	87%	46%	80%	78%	70%	71%	71%	
	2018	77%	78%	75%	65%	72%	88%	75%	90%	80%	84%	47%	74%	78%	68%	70%	69%	
At Meets Grade Level or Above	2019	50%	53%	47%	35%	42%	67%	50%	75%	61%	59%	25%	48%	50%	40%	40%	38%	
	2018	48%	51%	46%	35%	41%	66%	56%	74%	50%	56%	25%	41%	49%	39%	39%	36%	
At Masters Grade Level	2019	24%	26%	22%	13%	17%	37%	25%	50%	22%	29%	9%	23%	24%	17%	16%	15%	
	2018	22%	24%	21%	12%	15%	35%	31%	49%	20%	28%	9%	19%	23%	16%	15%	14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	71%	64%	68%	87%	66%	87%	100%	85%	39%	74%	74%	66%	66%	64%	
	2018	74%	75%	73%	64%	69%	86%	78%	88%	86%	84%	42%	73%	75%	66%	68%	65%	
At Meets Grade Level or Above	2019	48%	51%	44%	34%	38%	65%	53%	70%	60%	63%	21%	44%	47%	38%	37%	34%	
	2018	46%	49%	45%	35%	39%	65%	63%	71%	29%	57%	24%	39%	47%	38%	37%	34%	
At Masters Grade Level	2019	21%	23%	18%	12%	13%	32%	26%	42%	20%	32%	7%	19%	19%	15%	12%	11%	
	2018	19%	22%	18%	11%	13%	31%	34%	44%	0%	26%	8%	19%	19%	14%	12%	12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	84%	82%	70%	81%	90%	78%	96%	100%	87%	56%	88%	84%	77%	78%	82%	
	2018	81%	82%	79%	66%	78%	90%	74%	95%	83%	86%	53%	83%	82%	72%	75%	78%	
At Meets Grade Level or Above	2019	52%	55%	51%	36%	47%	67%	44%	85%	60%	60%	29%	55%	54%	44%	44%	47%	
	2018	50%	52%	47%	32%	42%	65%	48%	80%	50%	55%	28%	47%	50%	39%	40%	41%	
At Masters Grade Level	2019	26%	30%	27%	15%	21%	42%	25%	64%	40%	33%	12%	29%	29%	22%	20%	22%	
	2018	24%	27%	22%	11%	17%	35%	22%	59%	0%	28%	10%	21%	24%	16%	16%	18%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	70%	65%	54%	61%	75%	86%	88%	*	87%	32%	66%	66%	62%	58%	59%	
	2018	66%	68%	62%	53%	58%	76%	50%	81%	*	68%	35%	57%	64%	57%	56%	56%	
At Meets Grade Level or Above	2019	38%	42%	37%	27%	31%	51%	43%	67%	*	44%	18%	33%	39%	32%	29%	31%	
	2018	41%	44%	37%	26%	32%	55%	30%	62%	*	46%	22%	33%	39%	33%	30%	30%	
At Masters Grade Level	2019	14%	17%	14%	6%	10%	23%	14%	38%	*	20%	6%	12%	16%	10%	9%	10%	
	2018	13%	15%	13%	6%	10%	19%	10%	32%	*	16%	5%	10%	13%	11%	8%	11%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	83%	79%	68%	77%	92%	73%	94%	*	86%	51%	84%	82%	73%	75%	75%	
	2018	80%	81%	78%	67%	75%	92%	88%	93%	*	86%	49%	75%	81%	68%	73%	72%	
At Meets Grade Level or Above	2019	54%	56%	51%	37%	46%	73%	60%	76%	*	64%	29%	49%	55%	42%	44%	41%	
	2018	51%	53%	49%	36%	44%	74%	75%	78%	*	53%	23%	41%	53%	40%	42%	39%	
At Masters Grade Level	2019	25%	27%	22%	11%	17%	44%	27%	48%	*	21%	9%	23%	25%	17%	15%	14%	
	2018	23%	25%	22%	11%	16%	45%	50%	50%	*	31%	8%	20%	25%	15%	15%	12%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	82%	79%	73%	76%	91%	82%	93%	*	92%	53%	85%	82%	72%	74%	67%	
	2018	78%	80%	79%	72%	76%	90%	88%	91%	*	83%	52%	64%	81%	71%	74%	65%	

District Name: CARROLLTON-FARMERS BRANCH ISD
 County Name: DALLAS
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	58%	53%	46%	47%	75%	55%	77%	*	44%	26%	59%	56%	44%	44%	31%
	2018	53%	56%	55%	49%	49%	73%	75%	76%	*	65%	30%	41%	58%	46%	47%	32%
At Masters Grade Level	2019	33%	36%	30%	24%	24%	51%	27%	55%	*	28%	12%	36%	33%	23%	22%	14%
	2018	31%	34%	32%	24%	27%	52%	50%	53%	*	37%	11%	22%	35%	26%	26%	15%

District Name: CARROLLTON-FARMERS BRANCH ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	58	57	52	66	*	74	-	67	48	56	57	59	53	50
	2018	63	64	64	60	61	66	*	82	-	74	63	67	64	64	61	63
Grade 4 Mathematics	2019	65	67	68	57	64	81	*	88	-	63	57	79	69	66	63	67
	2018	65	67	64	60	62	70	*	76	-	65	59	63	64	65	62	64
Grade 5 ELA/Reading	2019	81	83	85	81	86	85	*	87	-	89	75	77	85	85	85	88
	2018	80	82	84	79	86	80	*	89	-	83	74	80	85	83	84	88
Grade 5 Mathematics	2019	83	85	88	87	87	87	*	95	-	81	83	86	88	88	87	88
	2018	81	82	80	78	79	80	*	91	-	74	82	83	80	81	79	80
Grade 6 ELA/Reading	2019	42	46	42	35	37	51	*	62	-	38	37	44	41	42	38	38
	2018	47	50	47	36	41	58	*	73	-	62	39	49	48	44	39	45
Grade 6 Mathematics	2019	54	58	47	46	43	59	*	65	-	40	45	48	49	44	44	44
	2018	56	60	51	48	48	54	*	72	-	58	51	62	52	50	49	48
Grade 7 ELA/Reading	2019	77	78	73	69	71	78	*	86	*	79	68	73	74	70	71	72
	2018	76	77	79	72	78	86	100	87	*	76	69	76	79	78	77	79
Grade 7 Mathematics	2019	62	64	61	53	62	60	-	81	*	69	54	62	62	59	59	63
	2018	67	69	63	54	63	65	50	80	*	59	60	56	62	64	61	64
Grade 8 ELA/Reading	2019	77	78	74	69	73	79	71	80	*	81	64	87	74	74	73	74
	2018	79	80	79	80	78	79	*	83	*	70	70	76	79	78	78	78
Grade 8 Mathematics	2019	82	81	77	71	79	74	100	82	*	72	67	71	78	75	78	81
	2018	81	80	75	75	76	68	*	81	*	87	64	78	75	76	76	76
End of Course English II	2019	69	71	69	70	67	74	*	70	-	81	70	59	69	70	68	66
	2018	67	67	65	68	62	70	70	75	*	67	51	58	65	66	63	58
End of Course Algebra I	2019	75	78	82	76	80	91	*	95	*	100	57	89	84	76	79	79
	2018	72	75	73	65	70	84	70	96	-	73	39	80	76	64	70	68
All Grades Both Subjects	2019	69	71	69	65	68	74	73	81	86	74	60	70	70	68	67	69
	2018	69	71	69	65	68	72	72	82	43	71	62	70	70	68	68	69
All Grades ELA/Reading	2019	68	70	68	64	66	72	74	77	*	76	59	65	68	67	66	67
	2018	69	70	71	66	70	73	76	82	*	72	63	69	71	69	69	72
All Grades Mathematics	2019	70	72	71	67	69	77	71	86	*	72	61	74	72	69	69	71
	2018	70	72	68	64	67	71	68	83	*	71	61	71	69	67	67	67

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	36%	40%	46%	*	44%	*	55%	20%	38%	39%
	2018	38%	39%	42%	36%	41%	51%	*	56%	-	61%	24%	40%	40%
Mathematics	2019	45%	46%	47%	41%	49%	47%	*	67%	*	50%	28%	45%	49%
	2018	47%	47%	44%	34%	45%	48%	*	75%	*	72%	26%	42%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	83%	72%	83%	90%	*	86%	-	81%	43%	80%	80%
Students Requiring Accelerated Instruction														
	2019	22%	20%	17%	28%	17%	10%	0%	14%	-	19%	57%	20%	20%
STAAR Cumulative Met Standard														
	2019	86%	87%	88%	80%	89%	94%	*	90%	-	92%	52%	86%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	8%	10%	12%	8%	0%	-	40%	-	*	0%	10%	13%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	85%	84%	74%	83%	91%	*	97%	-	89%	53%	80%	81%
Students Requiring Accelerated Instruction														
	2019	17%	15%	16%	26%	17%	9%	0%	3%	-	11%	47%	20%	19%
STAAR Cumulative Met Standard														
	2019	90%	90%	90%	82%	89%	95%	*	99%	-	89%	63%	87%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	96%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	24%	18%	23%	16%	17%	*	-	-	*	20%	19%	23%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	74%	63%	72%	89%	86%	85%	*	97%	27%	69%	50%
Students Requiring Accelerated Instruction														
	2019	22%	20%	26%	37%	28%	11%	14%	15%	*	3%	73%	31%	50%
STAAR Cumulative Met Standard														
	2019	85%	87%	82%	76%	80%	93%	86%	88%	*	97%	36%	78%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	99%	100%	99%	100%	-	100%	-	*	100%	99%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	13%	17%	29%	15%	*	-	0%	-	*	0%	14%	10%
Promoted to Grade 9														
	2019	38%	41%	*	-	*	-	-	-	-	-	-	*	-
Retained in Grade 8														

District Name: CARROLLTON-FARMERS BRANCH ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	82%	84%	80%	63%	81%	93%	71%	96%	*	90%	46%	76%	73%
Students Requiring Accelerated Instruction													
2019	18%	16%	20%	37%	19%	7%	29%	4%	*	10%	54%	24%	27%
STAAR Cumulative Met Standard													
2019	88%	89%	85%	69%	87%	94%	71%	98%	*	92%	53%	82%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	98%	98%	100%	98%	*	-	*	-	*	*	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	52%	70%	40%	71%	*	-	*	-	-	*	72%	67%
Retained in Grade 8													
2019	56%	53%	*	-	*	-	-	-	-	-	-	*	-

District Name: CARROLLTON-FARMERS BRANCH ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	76%	71%	-	88%	65%	73%	60%	69%	58%	66%	64%	64%
	2018	77%	78%	75%	74%	-	88%	71%	75%	54%	65%	51%	61%	61%	61%
At Meets Grade Level or Above	2019	50%	53%	47%	40%	-	60%	31%	42%	25%	35%	22%	28%	30%	30%
	2018	48%	51%	46%	41%	-	45%	33%	43%	20%	30%	17%	24%	27%	27%
At Masters Grade Level	2019	24%	26%	22%	17%	-	34%	12%	19%	7%	14%	5%	6%	11%	11%
	2018	22%	24%	21%	18%	-	13%	14%	20%	6%	12%	4%	6%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	71%	68%	-	85%	55%	74%	50%	67%	46%	56%	56%	56%
	2018	74%	75%	73%	74%	-	80%	68%	75%	47%	65%	42%	55%	56%	56%
At Meets Grade Level or Above	2019	48%	51%	44%	38%	-	46%	27%	42%	18%	29%	15%	20%	24%	24%
	2018	46%	49%	45%	43%	-	44%	34%	45%	15%	26%	12%	19%	25%	25%
At Masters Grade Level	2019	21%	23%	18%	16%	-	33%	10%	18%	4%	10%	3%	6%	8%	8%
	2018	19%	22%	18%	20%	-	12%	18%	20%	4%	8%	3%	4%	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	82%	80%	-	95%	81%	80%	77%	78%	77%	80%	78%	78%
	2018	81%	82%	79%	79%	-	96%	81%	79%	68%	75%	66%	74%	73%	73%
At Meets Grade Level or Above	2019	52%	55%	51%	44%	-	74%	39%	45%	38%	47%	35%	44%	41%	41%
	2018	50%	52%	47%	44%	-	52%	37%	45%	27%	40%	22%	29%	34%	34%
At Masters Grade Level	2019	26%	30%	27%	23%	-	46%	16%	25%	14%	25%	10%	8%	17%	17%
	2018	24%	27%	22%	21%	-	16%	15%	22%	9%	19%	5%	7%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	65%	67%	-	-	60%	68%	43%	53%	39%	70%	53%	54%
	2018	66%	68%	62%	66%	-	-	65%	67%	32%	45%	27%	32%	47%	47%
At Meets Grade Level or Above	2019	38%	42%	37%	42%	-	-	34%	44%	14%	20%	12%	35%	26%	26%
	2018	41%	44%	37%	40%	-	-	31%	42%	10%	19%	6%	11%	23%	23%
At Masters Grade Level	2019	14%	17%	14%	16%	-	-	15%	16%	2%	3%	2%	9%	8%	8%
	2018	13%	15%	13%	18%	-	-	11%	19%	3%	6%	1%	0%	9%	9%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	79%	61%	-	85%	62%	58%	67%	65%	68%	62%	65%	65%
	2018	80%	81%	78%	69%	-	88%	64%	69%	57%	54%	57%	69%	61%	61%
At Meets Grade Level or Above	2019	54%	56%	51%	31%	-	59%	25%	30%	25%	28%	25%	24%	27%	27%
	2018	51%	53%	49%	30%	-	40%	21%	32%	21%	19%	21%	34%	24%	24%
At Masters Grade Level	2019	25%	27%	22%	8%	-	23%	5%	7%	6%	8%	6%	0%	7%	7%
	2018	23%	25%	22%	9%	-	12%	2%	10%	4%	6%	4%	9%	6%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	79%	56%	-	-	56%	-	53%	*	53%	75%	53%	54%
	2018	78%	80%	79%	46%	-	-	46%	-	51%	-	51%	59%	51%	51%
At Meets Grade Level or Above	2019	55%	58%	53%	17%	-	-	17%	-	20%	*	20%	10%	19%	19%
	2018	53%	56%	55%	17%	-	-	17%	-	19%	-	19%	27%	19%	19%
At Masters Grade Level	2019	33%	36%	30%	0%	-	-	0%	-	6%	*	6%	5%	6%	6%
	2018	31%	34%	32%	4%	-	-	4%	-	7%	-	7%	14%	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	69%	69%	-	87%	61%	72%	66%	73%	64%	69%	67%	67%
	2018	69%	71%	69%	72%	-	64%	72%	73%	64%	72%	61%	70%	67%	67%
All Grades ELA/Reading	2019	68%	70%	68%	67%	-	-	63%	69%	66%	68%	65%	68%	66%	66%
	2018	69%	70%	71%	74%	-	-	74%	74%	68%	74%	66%	77%	70%	71%
All Grades Mathematics	2019	70%	72%	71%	71%	-	87%	60%	74%	66%	78%	64%	70%	68%	68%

District Name: CARROLLTON-FARMERS BRANCH ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	68%	71%	-	64%	70%	71%	60%	70%	58%	64%	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	40%	48%	-	-	39%	50%	36%	38%	35%	61%	39%	39%
	2018	38%	39%	42%	45%	-	-	46%	44%	37%	34%	38%	58%	39%	40%
Mathematics	2019	45%	46%	47%	48%	-	*	47%	48%	49%	51%	49%	60%	49%	49%
	2018	47%	47%	44%	46%	-	*	48%	45%	41%	42%	41%	45%	43%	43%

District Name: CARROLLTON-FARMERS BRANCH ISD

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	90%	94%	96%	89%	93%	90%	96%	95%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	3%	3%	9%	2%	10%	3%	3%	4%	4%
Other Exclusions	1%	1%	2%	0%	2%	0%	2%	3%	0%	0%	1%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	96%	99%	99%	99%	100%
Included in Accountability	94%	94%	94%	90%	95%	94%	93%	92%	83%	91%	94%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	4%	5%	4%	13%	7%	4%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	1%	1%	3%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	4%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	4%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	95.1%	94.4%	94.9%	95.4%	94.5%	96.9%	90.7%	94.8%	94.4%	94.8%	95.6%
2017-18	95.4%	95.7%	95.0%	94.4%	94.9%	95.2%	93.9%	96.7%	93.3%	94.5%	94.3%	94.9%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	0.2%	0.3%	0.1%	0.2%	11.1%	0.0%	*	0.0%	0.0%	0.1%	0.1%
2017-18	0.4%	0.4%	0.2%	0.6%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	1.3%	1.6%	1.3%	1.3%	4.2%	0.7%	0.0%	1.0%	3.1%	1.4%	2.4%
2017-18	1.9%	2.0%	0.9%	0.9%	0.8%	1.2%	0.0%	0.6%	0.0%	0.5%	3.6%	0.8%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	94.8%	95.0%	93.7%	97.2%	100.0%	97.1%	*	95.3%	86.2%	94.4%	87.2%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	4.6%	2.5%	2.8%	3.1%	0.4%	0.0%	2.3%	*	0.0%	4.1%	2.5%	4.4%
Dropped Out	5.9%	6.6%	2.6%	2.1%	3.1%	2.4%	0.0%	0.6%	*	4.7%	9.8%	3.1%	8.4%
Graduates and TxCHSE	90.4%	88.7%	94.8%	95.0%	93.7%	97.2%	100.0%	97.1%	*	95.3%	86.2%	94.4%	87.2%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	97.4%	97.9%	96.9%	97.6%	100.0%	99.4%	*	95.3%	90.2%	96.9%	91.6%
Class of 2018													
Graduated	90.0%	88.8%	95.7%	97.8%	95.1%	95.0%	80.0%	97.0%	*	97.4%	90.7%	95.9%	88.2%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	4.8%	2.1%	1.1%	2.2%	1.9%	20.0%	2.4%	*	2.6%	1.9%	2.2%	4.1%
Dropped Out	5.7%	6.1%	2.2%	1.1%	2.7%	3.1%	0.0%	0.6%	*	0.0%	7.4%	1.9%	7.7%
Graduates and TxCHSE	90.4%	89.1%	95.7%	97.8%	95.1%	95.0%	80.0%	97.0%	*	97.4%	90.7%	95.9%	88.2%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	97.8%	98.9%	97.3%	96.9%	100.0%	99.4%	*	100.0%	92.6%	98.1%	92.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	96.8%	98.1%	96.2%	96.5%	80.0%	98.8%	*	97.5%	90.9%	96.9%	90.5%
Received TxCHSE	0.6%	0.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	1.1%	1.4%	0.4%	0.4%	0.6%	0.0%	0.0%	0.0%	*	0.0%	1.8%	0.5%	0.0%
Dropped Out	6.1%	6.9%	2.8%	1.5%	3.1%	3.5%	20.0%	1.2%	*	2.5%	7.3%	2.5%	9.5%
Graduates and TxCHSE	92.8%	91.7%	96.8%	98.1%	96.3%	96.5%	80.0%	98.8%	*	97.5%	90.9%	97.0%	90.5%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.2%	98.5%	96.9%	96.5%	80.0%	98.8%	*	97.5%	92.7%	97.5%	90.5%
Class of 2017													
Graduated	92.0%	91.7%	97.4%	95.6%	97.4%	98.9%	*	98.1%	*	97.8%	92.6%	97.3%	92.2%
Received TxCHSE	0.6%	0.4%	0.1%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	1.1%	0.0%	0.0%
Continued HS	1.1%	1.4%	0.6%	0.7%	0.7%	0.0%	*	0.6%	*	0.0%	0.0%	0.6%	1.6%
Dropped Out	6.3%	6.5%	2.0%	3.7%	1.9%	0.7%	*	1.3%	*	2.2%	6.4%	2.1%	6.3%
Graduates and TxCHSE	92.6%	92.1%	97.5%	95.6%	97.4%	99.3%	*	98.1%	*	97.8%	93.6%	97.3%	92.2%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	98.0%	96.3%	98.1%	99.3%	*	98.7%	*	97.8%	93.6%	97.9%	93.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	97.6%	96.0%	97.6%	98.9%	*	98.1%	*	97.8%	91.6%	97.8%	93.0%
Received TxCHSE	0.7%	0.6%	0.1%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	1.1%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.8%
Dropped Out	6.3%	6.5%	2.1%	4.0%	2.2%	0.4%	*	1.9%	*	2.2%	7.4%	2.2%	6.3%
Graduates and TxCHSE	93.2%	92.9%	97.7%	96.0%	97.6%	99.6%	*	98.1%	*	97.8%	92.6%	97.8%	93.0%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	97.9%	96.0%	97.8%	99.6%	*	98.1%	*	97.8%	92.6%	97.8%	93.8%
Class of 2016													
Graduated	92.1%	92.0%	96.8%	96.2%	96.2%	97.7%	100.0%	98.7%	*	96.9%	88.7%	96.8%	90.4%
Received TxCHSE	0.8%	0.6%	0.2%	0.0%	0.2%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.6%	0.2%	0.4%	0.2%	0.0%	0.0%	0.7%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.6%	6.9%	2.7%	3.4%	3.3%	1.6%	0.0%	0.7%	*	3.1%	11.3%	2.6%	9.6%
Graduates and TxCHSE	92.9%	92.6%	97.0%	96.2%	96.5%	98.4%	100.0%	98.7%	*	96.9%	88.7%	97.1%	90.4%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	97.3%	96.6%	96.7%	98.4%	100.0%	99.3%	*	96.9%	88.7%	97.4%	90.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	94.1%	94.1%	93.4%	95.7%	100.0%	96.6%	*	93.2%	79.1%	94.0%	87.2%
Class of 2018	90.0%	88.8%	94.6%	97.0%	94.3%	92.8%	80.0%	95.8%	*	95.0%	77.8%	94.9%	88.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	*	*	-	-	-	-	-	-	*	-	-
Class of 2018	68.5%	71.8%	55.0%	*	50.0%	*	-	*	-	-	-	45.5%	83.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	4.5%	4.9%	4.7%	5.0%	0.0%	2.4%	*	4.9%	17.0%	4.0%	5.1%
Class of 2018	5.0%	4.2%	4.7%	1.6%	6.2%	4.6%	*	1.9%	*	2.8%	10.4%	5.3%	8.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	82.4%	78.4%	81.1%	85.5%	100.0%	91.7%	*	80.5%	31.9%	80.4%	70.3%
Class of 2018	82.0%	82.4%	85.2%	86.6%	81.9%	88.6%	*	94.2%	*	94.4%	40.3%	82.7%	72.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	86.9%	83.0%	85.7%	90.5%	100.0%	94.1%	*	85.4%	48.4%	84.4%	75.4%
Class of 2018	86.8%	86.5%	89.5%	87.5%	87.6%	92.5%	*	96.2%	*	97.2%	50.6%	87.5%	81.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	16.7%	*	*	-	-	-	-	-	*	*	-
2017-18	37.7%	43.0%	26.8%	*	27.6%	*	-	*	-	*	*	35.3%	66.7%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	4.9%	5.3%	4.8%	5.7%	0.0%	4.5%	*	4.9%	16.7%	4.5%	5.3%
2017-18	4.9%	4.2%	3.8%	1.5%	5.0%	3.8%	0.0%	1.3%	*	2.6%	10.4%	4.7%	6.9%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	81.3%	77.4%	80.5%	83.7%	100.0%	88.2%	*	78.0%	31.3%	79.3%	71.0%
2017-18	81.5%	82.1%	85.8%	85.7%	82.6%	89.9%	83.3%	94.9%	*	94.7%	40.3%	82.7%	73.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	86.0%	81.8%	85.1%	89.4%	100.0%	92.7%	*	82.9%	47.4%	83.5%	76.3%
2017-18	85.1%	84.7%	88.0%	85.9%	85.7%	92.5%	83.3%	96.3%	*	92.5%	50.0%	86.4%	79.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	1,695	100.0%	355,615	100.0%
By Ethnicity:				
African American	272	16.0%	43,953	12.4%
Hispanic	950	56.0%	180,673	50.8%
White	246	14.5%	105,577	29.7%
American Indian	5	0.3%	1,293	0.4%
Asian	178	10.5%	16,564	4.7%
Pacific Islander	3	0.2%	537	0.2%
Two or More Races	41	2.4%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	5	0.3%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	242	14.3%	51,579	14.5%
Foundation H.S. Program (Endorsement)	83	4.9%	15,160	4.3%
Foundation H.S. Program (DLA)	1,364	80.5%	285,538	80.3%
Special Education Graduates	108	6.4%	27,598	7.8%
Economically Disadvantaged Graduates	1,019	60.1%	186,364	52.4%
LEP Graduates	210	12.4%	25,189	7.1%
At-Risk Graduates	814	48.0%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	77.9%	63.1%	78.7%	82.9%	100.0%	89.6%	*	76.8%	79.6%	75.3%	70.7%
2017-18	65.5%	63.6%	67.0%	46.8%	67.5%	79.3%	50.0%	82.6%	*	56.0%	71.7%	64.5%	64.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	64.5%	44.5%	64.5%	71.5%	100.0%	83.7%	*	65.9%	17.6%	60.7%	58.1%
2017-18	50.0%	49.5%	55.2%	32.1%	54.6%	69.7%	50.0%	78.3%	*	45.2%	13.1%	50.5%	53.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	77.7%	79.8%	72.1%	87.4%	100.0%	89.3%	*	82.9%	39.8%	74.0%	51.0%
2017-18	58.2%	58.0%	57.8%	51.9%	50.2%	75.8%	50.0%	81.4%	*	66.7%	13.1%	50.0%	23.9%
Mathematics													
2018-19	48.6%	46.9%	53.3%	43.4%	46.3%	67.9%	100.0%	80.9%	*	65.9%	14.8%	46.8%	26.2%
2017-18	46.0%	44.1%	43.2%	31.0%	35.1%	64.8%	50.0%	76.4%	*	42.9%	6.1%	35.6%	26.4%
Both Subjects													
2018-19	44.2%	43.7%	51.0%	41.5%	43.4%	67.1%	100.0%	79.2%	*	63.4%	12.0%	44.2%	22.9%
2017-18	42.1%	41.3%	38.9%	28.0%	30.3%	61.9%	50.0%	69.6%	*	42.9%	5.1%	30.4%	16.4%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	16.9%	12.9%	15.7%	21.5%	20.0%	20.8%	*	24.4%	1.9%	15.6%	4.8%
2017-18	20.7%	16.7%	13.2%	9.3%	13.1%	15.6%	16.7%	15.5%	*	14.3%	3.0%	12.9%	5.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	35.1%	9.2%	39.6%	40.2%	40.0%	43.8%	*	34.1%	5.6%	33.7%	42.9%
2017-18	20.4%	25.7%	34.9%	11.6%	35.7%	47.1%	33.3%	54.7%	*	23.8%	8.1%	31.2%	45.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	3.1%	0.0%	4.7%	1.2%	0.0%	2.8%	*	0.0%	0.0%	4.4%	0.5%
2017-18	1.4%	1.4%	3.8%	0.4%	6.3%	0.0%	0.0%	2.5%	*	0.0%	0.0%	5.1%	0.6%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	3.6%	2.6%	2.8%	5.3%	20.0%	5.6%	*	7.3%	0.9%	2.9%	1.0%
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	31.4%	30.5%	32.9%	32.3%	10.0%	25.3%	*	26.8%	77.8%	31.3%	23.3%
2017-18	28.7%	25.8%	23.8%	20.3%	25.9%	23.4%	0.0%	19.6%	*	21.4%	69.7%	25.4%	21.1%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	5.9%	1.5%	7.7%	5.3%	0.0%	5.1%	*	2.4%	3.7%	6.0%	2.9%
2017-18	4.8%	3.0%	4.6%	1.5%	5.7%	5.7%	0.0%	3.1%	*	0.0%	1.0%	5.4%	3.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
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District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	2.1%	4.0%	1.9%	2.0%	0.0%	1.1%	*	0.0%	33.3%	2.4%	2.4%
2017-18	1.7%	1.7%	1.5%	2.2%	1.5%	1.2%	0.0%	0.6%	*	0.0%	24.2%	1.8%	1.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	46.5%	48.5%	49.1%	41.1%	20.0%	40.4%	*	36.6%	50.0%	46.6%	32.9%
2017-18	38.7%	38.0%	33.4%	26.9%	36.4%	29.9%	0.0%	32.9%	*	38.1%	38.4%	34.8%	28.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	2.3%	0.4%	2.5%	4.1%	0.0%	1.1%	*	4.9%	1.9%	2.5%	1.9%
2017-18	4.3%	2.2%	1.8%	1.1%	2.2%	1.2%	0.0%	1.2%	*	2.4%	0.0%	2.2%	1.9%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	2.7%	2.9%	2.0%	6.1%	0.0%	1.1%	*	4.9%	42.6%	2.0%	2.4%
2017-18	2.6%	2.6%	2.4%	3.4%	2.1%	4.5%	0.0%	0.0%	*	0.0%	39.4%	2.1%	1.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: CARROLLTON-FARMERS BRANCH ISD
County Name: DALLAS
District Number: 057903

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	31.5%	34.2%	32.8%	29.7%	40.0%	21.9%	*	36.6%	12.0%	32.5%	12.4%
2017-18	32.1%	25.5%	35.6%	33.6%	35.4%	37.7%	33.3%	34.8%	*	42.9%	7.1%	33.6%	12.6%
Mathematics													
2018-19	24.7%	18.3%	19.6%	16.5%	21.3%	16.3%	40.0%	18.5%	*	24.4%	3.7%	19.9%	10.0%
2017-18	23.7%	16.7%	23.1%	16.8%	22.9%	27.5%	16.7%	29.2%	*	21.4%	3.0%	21.5%	17.6%
Both Subjects													
2018-19	18.8%	13.6%	11.4%	8.1%	13.4%	9.8%	20.0%	6.7%	*	17.1%	2.8%	11.7%	5.2%
2017-18	18.1%	12.2%	16.1%	10.4%	16.0%	21.7%	16.7%	17.4%	*	19.0%	1.0%	14.3%	6.3%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	50.4%	54.0%	53.4%	43.5%	20.0%	42.7%	*	39.0%	50.9%	50.7%	38.6%
2017-18	58.4%	62.0%	53.7%	54.5%	55.1%	50.0%	0.0%	47.2%	*	71.4%	56.6%	54.1%	40.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	18.4%	25.0%	20.5%	9.8%	20.0%	10.7%	*	9.8%	25.0%	21.3%	33.8%
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	8.7%	10.3%	8.6%	7.3%	40.0%	7.9%	*	7.3%	7.4%	8.6%	12.9%
2017-18	3.9%	1.5%	1.4%	1.5%	1.1%	1.6%	16.7%	2.5%	*	0.0%	1.0%	1.2%	2.5%
Both Subjects													
2018-19	2.6%	1.5%	3.7%	4.4%	3.7%	2.4%	20.0%	3.9%	*	4.9%	3.7%	3.8%	7.6%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	28.9%	17.3%	24.7%	42.1%	50.0%	48.7%	*	42.2%	n/a	23.8%	n/a
2018	25.8%	31.8%	27.1%	15.3%	22.1%	40.3%	50.0%	51.5%	*	31.9%	n/a	21.8%	n/a
English Language Arts													
2019	14.5%	19.0%	17.5%	10.6%	13.4%	29.1%	33.3%	32.3%	*	27.7%	n/a	13.1%	n/a
2018	15.3%	20.1%	16.6%	10.6%	10.5%	30.9%	40.0%	36.3%	*	19.1%	n/a	12.1%	n/a
Mathematics													
2019	7.4%	10.2%	6.6%	2.6%	3.9%	10.5%	8.3%	22.2%	*	10.8%	n/a	4.3%	n/a
2018	7.3%	9.7%	7.9%	2.5%	4.2%	14.5%	10.0%	25.4%	*	13.8%	n/a	4.4%	n/a
Science													
2019	10.4%	13.4%	15.6%	8.7%	10.0%	27.7%	25.0%	38.6%	*	25.3%	n/a	11.5%	n/a
2018	10.8%	13.4%	12.9%	5.6%	8.8%	21.3%	20.0%	33.3%	*	18.1%	n/a	9.4%	n/a
Social Studies													
2019	13.9%	17.4%	11.0%	6.5%	8.4%	17.4%	0.0%	22.8%	*	19.3%	n/a	8.8%	n/a
2018	14.5%	18.2%	10.0%	5.1%	6.8%	19.3%	10.0%	21.3%	*	10.6%	n/a	7.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	48.1%	31.2%	40.9%	61.3%	50.0%	62.1%	*	48.6%	n/a	42.6%	n/a
2018	50.7%	54.8%	55.5%	37.9%	45.9%	71.2%	60.0%	66.5%	*	63.3%	n/a	46.9%	n/a
English Language Arts													
2019	41.2%	44.3%	33.0%	21.1%	19.5%	48.9%	*	50.0%	*	34.8%	n/a	22.7%	n/a
2018	42.5%	45.1%	43.4%	30.0%	24.1%	59.5%	*	55.6%	*	61.1%	n/a	28.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	56.3%	64.3%	41.6%	68.6%	*	62.3%	-	44.4%	n/a	57.1%	n/a
2018	52.8%	60.2%	57.1%	35.7%	38.3%	69.6%	*	65.5%	-	61.5%	n/a	49.5%	n/a
Science													
2019	40.6%	44.2%	36.1%	14.9%	25.5%	44.8%	*	50.0%	*	38.1%	n/a	28.5%	n/a
2018	38.0%	43.5%	38.1%	25.0%	21.9%	52.6%	*	51.8%	*	35.3%	n/a	27.2%	n/a
Social Studies													
2019	46.3%	51.2%	42.5%	28.6%	31.7%	58.3%	-	53.2%	-	50.0%	n/a	35.8%	n/a
2018	44.6%	48.6%	53.7%	37.9%	39.7%	65.7%	*	64.4%	*	80.0%	n/a	41.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	88.7%	89.7%	86.1%	91.5%	100.0%	96.1%	*	87.8%	n/a	87.0%	n/a
2017-18	74.6%	79.0%	59.5%	67.9%	48.9%	72.5%	33.3%	87.0%	*	59.5%	n/a	53.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.1%	37.0%	22.1%	27.4%	59.6%	57.1%	69.6%	*	52.8%	n/a	29.4%	n/a
2017-18	37.9%	41.3%	48.7%	30.2%	38.5%	73.4%	*	72.9%	*	52.0%	n/a	37.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	1003	944	955	1101	1079	1160	*	1090	n/a	966	n/a
2017-18	1036	1047	1080	994	1026	1197	*	1192	*	1125	n/a	1028	n/a
English Language Arts and Writing													
2018-19	517	521	500	475	476	556	541	563	*	543	n/a	481	n/a
2017-18	521	525	538	504	511	603	*	580	*	562	n/a	512	n/a
Mathematics													
2018-19	510	518	503	469	479	545	537	598	*	547	n/a	485	n/a
2017-18	515	522	541	490	515	594	*	612	*	563	n/a	516	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	21.0	18.8	19.7	24.4	*	23.8	*	21.9	n/a	19.8	n/a
2017-18	20.6	20.5	20.7	17.4	19.0	24.9	*	24.4	-	26.1	n/a	19.0	n/a
English Language Arts													
2018-19	20.3	20.2	20.3	18.5	18.6	24.0	*	23.3	*	21.4	n/a	18.9	n/a
2017-18	20.3	20.0	20.0	16.9	17.9	24.9	*	23.7	-	25.8	n/a	18.2	n/a
Mathematics													
2018-19	20.4	20.7	21.4	18.6	20.6	24.6	*	23.9	*	22.6	n/a	20.4	n/a
2017-18	20.6	20.6	21.0	17.3	19.6	24.2	*	25.5	-	26.1	n/a	19.6	n/a
Science													
2018-19	20.8	20.8	21.4	19.0	20.5	24.6	*	23.9	*	22.2	n/a	20.4	n/a
2017-18	20.9	20.7	21.2	18.1	19.8	25.0	*	24.2	-	25.8	n/a	19.7	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	42.9%	29.5%	41.3%	52.6%	45.0%	62.2%	60.0%	44.0%	10.2%	38.4%	25.2%
2017-18	43.4%	45.7%	41.0%	29.1%	39.1%	47.6%	50.0%	62.2%	66.7%	47.1%	7.9%	37.4%	22.4%
English Language Arts													
2018-19	17.8%	18.5%	15.4%	12.6%	12.1%	22.5%	36.8%	29.5%	40.0%	20.2%	0.8%	11.9%	1.7%
2017-18	17.3%	17.5%	14.8%	11.9%	11.2%	21.9%	19.0%	29.4%	50.0%	21.7%	1.4%	12.0%	2.4%
Mathematics													
2018-19	20.4%	22.0%	18.5%	12.3%	15.5%	26.1%	31.6%	37.2%	20.0%	20.7%	2.9%	14.9%	3.6%
2017-18	20.7%	21.8%	18.2%	11.9%	14.9%	25.7%	19.0%	37.0%	33.3%	22.5%	2.0%	15.2%	3.8%
Science													
2018-19	21.7%	22.7%	21.5%	16.1%	18.2%	31.1%	31.6%	36.6%	40.0%	26.0%	5.0%	18.4%	6.8%
2017-18	21.2%	21.9%	20.0%	17.1%	16.2%	27.1%	23.8%	36.3%	66.7%	28.0%	3.2%	16.5%	6.4%
Social Studies													
2018-19	23.6%	27.0%	19.9%	11.4%	16.4%	30.1%	20.0%	42.1%	*	25.1%	2.3%	15.2%	3.7%
2017-18	22.8%	26.4%	18.2%	11.2%	14.2%	27.5%	23.8%	40.7%	50.0%	22.1%	1.9%	13.8%	2.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	55.3%	50.4%	50.5%	62.3%	33.3%	80.7%	*	57.1%	40.4%	51.2%	35.0%
2016-17	54.6%	54.1%	55.8%	51.2%	50.6%	60.6%	*	83.6%	*	61.4%	37.4%	52.1%	43.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	59.1%	41.8%	53.6%	75.9%	*	76.2%	*	62.5%	17.9%	51.4%	32.1%
2016-17	59.2%	58.5%	57.6%	45.8%	48.6%	73.5%	-	77.9%	*	68.0%	17.1%	51.0%	30.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	25,548	100.0%	5,479,173	100.0%	25,611	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	157	0.6%	16,848	0.3%	201	0.8%	25,883	0.5%
Pre-Kindergarten	1,120	4.4%	248,413	4.5%	1,120	4.4%	249,226	4.5%
Kindergarten	2,074	8.1%	383,585	7.0%	2,074	8.1%	384,114	7.0%
Grade 1	2,024	7.9%	391,175	7.1%	2,025	7.9%	391,449	7.1%
Grade 2	1,804	7.1%	388,370	7.1%	1,808	7.1%	388,675	7.1%
Grade 3	1,823	7.1%	391,565	7.1%	1,828	7.1%	391,795	7.1%
Grade 4	1,862	7.3%	399,883	7.3%	1,866	7.3%	400,111	7.3%
Grade 5	1,913	7.5%	417,272	7.6%	1,915	7.5%	417,444	7.6%
Grade 6	1,777	7.0%	422,605	7.7%	1,778	6.9%	422,740	7.7%
Grade 7	1,936	7.6%	423,421	7.7%	1,937	7.6%	423,545	7.7%
Grade 8	1,801	7.0%	411,170	7.5%	1,801	7.0%	411,272	7.5%
Grade 9	2,032	8.0%	448,929	8.2%	2,032	7.9%	449,122	8.2%
Grade 10	1,923	7.5%	406,785	7.4%	1,923	7.5%	407,044	7.4%
Grade 11	1,794	7.0%	376,894	6.9%	1,794	7.0%	377,208	6.9%
Grade 12	1,508	5.9%	352,258	6.4%	1,509	5.9%	354,312	6.4%
Ethnic Distribution:								
African American	4,370	17.1%	691,582	12.6%	4,372	17.1%	692,925	12.6%
Hispanic	14,210	55.6%	2,892,928	52.8%	14,243	55.6%	2,899,504	52.8%
White	3,114	12.2%	1,477,699	27.0%	3,134	12.2%	1,483,688	27.0%
American Indian	75	0.3%	19,999	0.4%	75	0.3%	20,062	0.4%
Asian	2,989	11.7%	250,065	4.6%	2,995	11.7%	250,463	4.6%
Pacific Islander	18	0.1%	8,466	0.2%	18	0.1%	8,481	0.2%
Two or More Races	772	3.0%	138,434	2.5%	774	3.0%	138,817	2.5%
Sex:								
Female	12,298	48.1%	2,673,270	48.8%	12,314	48.1%	2,678,619	48.8%
Male	13,250	51.9%	2,805,903	51.2%	13,297	51.9%	2,815,321	51.2%
Economically Disadvantaged	16,444	64.4%	3,303,974	60.3%	16,458	64.3%	3,309,610	60.2%
Non-Educationally Disadvantaged	9,104	35.6%	2,175,199	39.7%	9,153	35.7%	2,184,330	39.8%
Section 504 Students	999	3.9%	376,734	6.9%	999	3.9%	376,956	6.9%
English Learners (EL)	8,239	32.2%	1,112,674	20.3%	8,239	32.2%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	534	1.9%	82,551	1.5%				
Students w/ Dyslexia	641	2.5%	224,619	4.1%	641	2.5%	224,741	4.1%
Foster Care	19	0.1%	17,393	0.3%	19	0.1%	17,451	0.3%
Homeless	181	0.7%	78,178	1.4%	181	0.7%	78,296	1.4%
Immigrant	2,051	8.0%	126,747	2.3%	2,051	8.0%	126,858	2.3%
Migrant	1	0.0%	18,888	0.3%	1	0.0%	18,992	0.3%
Title I	22,785	89.2%	3,568,526	65.1%	22,786	89.0%	3,576,850	65.1%
Military Connected	9	0.0%	105,751	1.9%	9	0.0%	105,787	1.9%
At-Risk	13,235	51.8%	2,773,390	50.6%	13,237	51.7%	2,776,481	50.5%

District Name: CARROLLTON-FARMERS BRANCH ISD
 County Name: DALLAS
 District Number: 057903

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	8,561	33.5%	1,128,904	20.6%	8,561	33.4%	1,129,558	20.6%
Career & Technical Education	5,109	20.0%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	3,807	52.5%	805,496	50.8%	3,808	52.5%	806,117	50.8%
Gifted & Talented Education	2,220	8.7%	444,125	8.1%	2,220	8.7%	444,196	8.1%
Special Education	3,351	13.1%	577,868	10.5%	3,412	13.3%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	3,351		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,256	37.5%	245,216	42.4%				
Students with Physical Disabilities	755	22.5%	123,847	21.4%				
Students with Autism	747	22.3%	79,952	13.8%				
Students with Behavioral Disabilities	541	16.1%	120,042	20.8%				
Students with Non-Categorical Early Childhood	52	1.6%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	3,891	15.8%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.6%	1.6%	6.1%	5.5%
Grade 1	2.2%	2.9%	5.9%	4.9%
Grade 2	1.1%	1.6%	0.9%	2.0%
Grade 3	0.6%	0.9%	0.0%	0.8%
Grade 4	0.1%	0.5%	0.0%	0.4%
Grade 5	0.3%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.1%	0.5%	0.0%	0.6%
Grade 8	0.1%	0.4%	0.0%	0.6%
Grade 9	13.0%	7.8%	19.2%	13.1%

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	8	0.1%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.9	19.0
Grade 1	17.6	18.9
Grade 2	16.9	18.8
Grade 3	16.6	19.0
Grade 4	16.3	19.2
Grade 5	17.7	20.9
Grade 6	21.5	20.4
Secondary:		
English/Language Arts	20.5	16.4
Foreign Languages	19.4	18.7
Mathematics	22.3	17.8
Science	22.2	18.8
Social Studies	24.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: CARROLLTON-FARMERS BRANCH ISD

County Name: DALLAS

District Number: 057903

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	3,336.0	100.0%	734,726.4	100.0%
Professional Staff:	2,257.8	67.7%	468,132.4	63.7%
Teachers	1,695.2	50.8%	363,121.3	49.4%
Professional Support	420.0	12.6%	74,698.8	10.2%
Campus Administration (School Leadership)	97.6	2.9%	21,960.1	3.0%
Central Administration	45.0	1.3%	8,352.3	1.1%
Educational Aides:	257.8	7.7%	78,096.8	10.6%
Auxiliary Staff:	820.4	24.6%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	39.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	58.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	1,564.0	46.9%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	176.2	10.4%	39,132.5	10.8%
Hispanic	324.0	19.1%	102,099.7	28.1%
White	1,067.5	63.0%	209,453.0	57.7%
American Indian	6.0	0.4%	1,239.6	0.3%
Asian	73.5	4.3%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	48.0	2.8%	4,165.2	1.1%
Males	376.8	22.2%	86,302.4	23.8%
Females	1,318.4	77.8%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	10.9	0.6%	4,859.9	1.3%
Bachelors	1,208.8	71.3%	266,596.3	73.4%
Masters	458.5	27.0%	89,088.4	24.5%
Doctorate	17.0	1.0%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	127.7	7.5%	26,878.7	7.4%
1-5 Years Experience	578.7	34.1%	101,305.8	27.9%
6-10 Years Experience	335.5	19.8%	70,305.4	19.4%
11-20 Years Experience	450.7	26.6%	106,767.7	29.4%
Over 20 Years Experience	202.6	12.0%	57,863.9	15.9%
Number of Students per Teacher	15.1	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: CARROLLTON-FARMERS BRANCH ISD
 County Name: DALLAS
 District Number: 057903

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.1	6.2
Average Years Experience of Principals with District	7.1	5.3
Average Years Experience of Assistant Principals	6.2	5.3
Average Years Experience of Assistant Principals with District	5.6	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	9.6	11.1
	6.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,093	\$49,868
1-5 Years Experience	\$57,356	\$52,823
6-10 Years Experience	\$59,359	\$55,756
11-20 Years Experience	\$64,115	\$59,308
Over 20 Years Experience	\$73,020	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$61,326	\$57,091
Professional Support	\$70,492	\$67,352
Campus Administration (School Leadership)	\$93,071	\$82,512
Central Administration	\$96,477	\$108,367
Instructional Staff Percent:	65.9%	64.6%
Turnover Rate for Teachers:	17.8%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: CARROLLTON-FARMERS BRANCH ISD
 County Name: DALLAS
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	41.3	2.4%	23,626.0	6.5%
Career & Technical Education	37.4	2.2%	18,120.4	5.0%
Compensatory Education	89.3	5.3%	10,147.3	2.8%
Gifted & Talented Education	42.9	2.5%	7,053.3	1.9%
Regular Education	1,199.4	70.8%	257,548.7	70.9%
Special Education	133.1	7.8%	33,620.4	9.3%
Other	151.9	9.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)