

2019-20 Texas Academic Performance Report

District Name: **YES PREP PUBLIC SCHOOLS INC**

Campus Name: **YES PREP - NORTHLINE**

Campus Number: **101845012**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 62% | 57% | * | 58% | * | * | * | - | * | 33% | * | - | 57% | 60% | 31% |
| | 2018 | 69% | 62% | 60% | * | 61% | * | * | * | - | - | * | * | - | 60% | 59% | 60% |
| At Meets Grade Level or Above | 2019 | 37% | 27% | 26% | * | 26% | * | * | * | - | * | 0% | * | - | 26% | 27% | 8% |
| | 2018 | 39% | 29% | 29% | * | 30% | * | * | * | - | - | * | * | - | 29% | 30% | 27% |
| At Masters Grade Level | 2019 | 18% | 10% | 6% | * | 6% | * | * | * | - | * | 0% | * | - | 6% | 7% | 3% |
| | 2018 | 19% | 12% | 17% | * | 17% | * | * | * | - | - | * | * | - | 17% | 17% | 12% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 84% | 78% | * | 78% | * | * | * | - | * | 50% | * | - | 78% | 79% | 64% |
| | 2018 | 77% | 78% | 68% | * | 69% | 40% | * | * | - | - | * | * | - | 68% | 68% | 66% |
| At Meets Grade Level or Above | 2019 | 47% | 47% | 31% | * | 31% | * | * | * | - | * | 17% | * | - | 31% | 31% | 8% |
| | 2018 | 44% | 43% | 31% | * | 31% | 20% | * | * | - | - | * | * | - | 31% | 31% | 28% |
| At Masters Grade Level | 2019 | 21% | 18% | 9% | * | 9% | * | * | * | - | * | 0% | * | - | 9% | 8% | 0% |
| | 2018 | 18% | 16% | 12% | * | 11% | 20% | * | * | - | - | * | * | - | 12% | 12% | 9% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 73% | 76% | * | 76% | 80% | * | * | - | - | * | - | - | 76% | 73% | 70% |
| At Meets Grade Level or Above | 2019 | 49% | 42% | 40% | * | 40% | 40% | * | * | - | - | * | - | - | 40% | 37% | 36% |
| At Masters Grade Level | 2019 | 29% | 22% | 30% | * | 30% | 20% | * | * | - | - | * | - | - | 30% | 27% | 18% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 82% | 81% | * | 82% | 80% | * | * | - | - | * | - | - | 81% | 79% | 67% |
| At Meets Grade Level or Above | 2019 | 43% | 48% | 46% | * | 47% | 40% | * | * | - | - | * | - | - | 46% | 43% | 42% |
| At Masters Grade Level | 2019 | 17% | 20% | 19% | * | 18% | 20% | * | * | - | - | * | - | - | 19% | 18% | 9% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 71% | 69% | * | 70% | 60% | * | * | - | - | * | - | - | 69% | 68% | 55% |
| At Meets Grade Level or Above | 2019 | 42% | 41% | 41% | * | 41% | 40% | * | * | - | - | * | - | - | 41% | 37% | 21% |
| At Masters Grade Level | 2019 | 18% | 15% | 14% | * | 13% | 20% | * | * | - | - | * | - | - | 14% | 13% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 80% | 72% | 25% | 72% | 76% | 20% | 100% | - | * | 24% | * | - | 72% | 72% | 57% |
| | 2018 | 77% | 78% | 64% | 33% | 65% | 44% | * | * | - | - | 43% | * | - | 64% | 64% | 63% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 37% | 0% | 37% | 35% | 0% | 100% | - | * | 5% | * | - | 37% | 35% | 23% |
| | 2018 | 48% | 49% | 30% | 0% | 30% | 22% | * | * | - | - | 29% | * | - | 30% | 30% | 28% |
| At Masters Grade Level | 2019 | 24% | 21% | 15% | 0% | 15% | 18% | 0% | 88% | - | * | 0% | * | - | 15% | 15% | 7% |
| | 2018 | 22% | 19% | 14% | 0% | 14% | 11% | * | * | - | - | 14% | * | - | 14% | 14% | 10% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 74% | 66% | * | 66% | 83% | * | * | - | * | 22% | * | - | 66% | 67% | 49% |
| | 2018 | 74% | 74% | 60% | * | 61% | * | * | * | - | - | * | * | - | 60% | 59% | 60% |
| At Meets Grade Level or Above | 2019 | 48% | 47% | 33% | * | 33% | 33% | * | * | - | * | 0% | * | - | 33% | 32% | 22% |
| | 2018 | 46% | 44% | 29% | * | 30% | * | * | * | - | - | * | * | - | 29% | 30% | 27% |
| At Masters Grade Level | 2019 | 21% | 15% | 18% | * | 17% | 17% | * | * | - | * | 0% | * | - | 18% | 17% | 10% |
| | 2018 | 19% | 14% | 17% | * | 17% | * | * | * | - | - | * | * | - | 17% | 17% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 87% | 79% | * | 80% | 83% | * | * | - | * | 33% | * | - | 79% | 79% | 65% |
| | 2018 | 81% | 83% | 68% | * | 69% | 40% | * | * | - | - | * | * | - | 68% | 68% | 66% |
| At Meets Grade Level or Above | 2019 | 52% | 57% | 38% | * | 39% | 33% | * | * | - | * | 11% | * | - | 38% | 37% | 25% |
| | 2018 | 50% | 53% | 31% | * | 31% | 20% | * | * | - | - | * | * | - | 31% | 31% | 28% |
| At Masters Grade Level | 2019 | 26% | 27% | 13% | * | 13% | 17% | * | * | - | * | 0% | * | - | 13% | 13% | 4% |
| | 2018 | 24% | 24% | 12% | * | 11% | 20% | * | * | - | - | * | * | - | 12% | 12% | 9% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | 69% | * | 70% | 60% | * | * | - | - | * | - | - | 69% | 68% | 55% |
| At Meets Grade Level or Above | 2019 | 38% | 41% | 41% | * | 41% | 40% | * | * | - | - | * | - | - | 41% | 37% | 21% |
| At Masters Grade Level | 2019 | 14% | 15% | 14% | * | 13% | 20% | * | * | - | - | * | - | - | 14% | 13% | 6% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 39 | * | 39 | * | * | * | - | * | 50 | * | - | 39 | 43 | 41 |
| | 2018 | 47 | 46 | 40 | * | 40 | * | * | * | - | - | * | * | - | 40 | 39 | 40 |
| Grade 6 Mathematics | 2019 | 54 | 59 | 40 | * | 40 | * | * | * | - | * | 40 | * | - | 40 | 40 | 36 |
| | 2018 | 56 | 58 | 35 | * | 36 | 20 | * | * | - | - | * | * | - | 35 | 34 | 32 |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 81 | * | 81 | 80 | * | * | - | - | * | - | - | 81 | 79 | 70 |
| | 2018 | 76 | 82 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | 2019 | 62 | 69 | 75 | * | 75 | 70 | * | * | - | - | * | - | - | 75 | 75 | 67 |
| | 2018 | 67 | 73 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 70 | 59 | 42 | 58 | 79 | * | 100 | - | * | 28 | * | - | 59 | 60 | 53 |
| | 2018 | 69 | 72 | 38 | 17 | 38 | 22 | * | * | - | - | 43 | * | - | 38 | 36 | 36 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 60 | * | 60 | 83 | * | * | - | * | 31 | * | - | 60 | 62 | 55 |
| | 2018 | 69 | 70 | 40 | * | 40 | * | * | * | - | - | * | * | - | 40 | 39 | 40 |
| All Grades Mathematics | 2019 | 70 | 74 | 57 | * | 57 | 75 | * | * | - | * | 25 | * | - | 57 | 58 | 51 |
| | 2018 | 70 | 75 | 35 | * | 36 | 20 | * | * | - | - | * | * | - | 35 | 34 | 32 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 40% | * | 40% | * | - | - | - | - | 0% | 41% | 26% |
| | 2018 | 38% | 41% | * | * | * | * | - | - | - | - | * | * | * |
| Mathematics | 2019 | 45% | 57% | 45% | * | 45% | * | * | - | - | - | * | 43% | 19% |
| | 2018 | 47% | 51% | * | - | * | - | * | - | - | - | * | * | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 9% | 14% | 16% | - | 16% | - | - | - | - | - | * | 19% | 6% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2019 | 24% | 43% | 25% | * | 29% | - | - | - | - | - | - | 20% | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 80% | 72% | - | - | - | - | - | 49% | - | 49% | 60% | 49% | 50% |
| | 2018 | 77% | 78% | 64% | - | - | - | - | - | 51% | - | 51% | 21% | 51% | 44% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 37% | - | - | - | - | - | 13% | - | 13% | 40% | 13% | 14% |
| | 2018 | 48% | 49% | 30% | - | - | - | - | - | 19% | - | 19% | 0% | 19% | 15% |
| At Masters Grade Level | 2019 | 24% | 21% | 15% | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 2% |
| | 2018 | 22% | 19% | 14% | - | - | - | - | - | 2% | - | 2% | 0% | 2% | 2% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 74% | 66% | - | - | - | - | - | 42% | - | 42% | * | 42% | 43% |
| | 2018 | 74% | 74% | 60% | - | - | - | - | - | 43% | - | 43% | 14% | 43% | 37% |
| At Meets Grade Level or Above | 2019 | 48% | 47% | 33% | - | - | - | - | - | 12% | - | 12% | * | 12% | 13% |
| | 2018 | 46% | 44% | 29% | - | - | - | - | - | 13% | - | 13% | 0% | 13% | 10% |
| At Masters Grade Level | 2019 | 21% | 15% | 18% | - | - | - | - | - | 5% | - | 5% | * | 5% | 5% |
| | 2018 | 19% | 14% | 17% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 87% | 79% | - | - | - | - | - | 61% | - | 61% | * | 61% | 61% |
| | 2018 | 81% | 83% | 68% | - | - | - | - | - | 58% | - | 58% | 29% | 58% | 52% |
| At Meets Grade Level or Above | 2019 | 52% | 57% | 38% | - | - | - | - | - | 17% | - | 17% | * | 17% | 16% |
| | 2018 | 50% | 53% | 31% | - | - | - | - | - | 25% | - | 25% | 0% | 25% | 19% |
| At Masters Grade Level | 2019 | 26% | 27% | 13% | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | 2018 | 24% | 24% | 12% | - | - | - | - | - | 4% | - | 4% | 0% | 4% | 3% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 71% | 69% | - | - | - | - | - | 38% | - | 38% | * | 38% | 40% |
| | 2018 | 66% | 65% | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 38% | 41% | 41% | - | - | - | - | - | 4% | - | 4% | * | 4% | 8% |
| | 2018 | 41% | 34% | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 14% | 15% | 14% | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | 2018 | 13% | 9% | - | - | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | 59% | - | - | - | - | - | 48% | - | 48% | * | 48% | 49% |
| | 2018 | 69% | 72% | 38% | - | - | - | - | - | 33% | - | 33% | 39% | 33% | 34% |
| All Grades ELA/Reading | 2019 | 68% | 66% | 60% | - | - | - | - | - | 53% | - | 53% | * | 53% | 53% |
| | 2018 | 69% | 70% | 40% | - | - | - | - | - | 33% | - | 33% | 43% | 33% | 35% |
| All Grades Mathematics | 2019 | 70% | 74% | 57% | - | - | - | - | - | 43% | - | 43% | * | 43% | 45% |
| | 2018 | 70% | 75% | 35% | - | - | - | - | - | 33% | - | 33% | 36% | 33% | 34% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 40% | - | - | - | - | - | 24% | - | 24% | * | 24% | 26% |
| | 2018 | 38% | 41% | * | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2019 | 45% | 57% | 45% | - | - | - | - | - | 20% | - | 20% | * | 20% | 19% |
| | 2018 | 47% | 51% | * | - | - | - | - | - | * | - | * | * | * | * |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | 97% | 100% | 97% | 100% | 100% | 100% | - | * | 100% | 97% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 1% | 3% | 0% | 3% | 0% | 0% | 0% | - | * | 0% | 3% | 2% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 99% | 98% | 100% | 97% | 100% | * | * | - | - | 100% | 98% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 1% | 2% | 0% | 2% | 0% | * | * | - | - | 0% | 1% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
 Campus Name: YES PREP - NORTHLINE
 Campus Number: 101845012

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 96.3% | 96.9% | * | 96.9% | * | * | * | - | * | 96.2% | 96.9% | 97.1% |
| 2017-18 | 95.4% | 96.2% | 97.0% | * | 97.1% | * | * | * | - | * | * | 97.8% | 97.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.4% | 0.7% | * | 0.7% | - | * | * | - | - | * | 0.7% | 0.0% |
| 2017-18 | 0.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 97.7% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 450
Grade Span: 06 - 08
School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTHLINE
Campus Number: 101845012

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 89.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |

District Name: YES PREP PUBLIC SCHOOLS INC
 Campus Name: YES PREP - NORTHLINE
 Campus Number: 101845012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,148 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 78 | 43,953 |
| Hispanic | - | - | 1,024 | 180,673 |
| White | - | - | 14 | 105,577 |
| American Indian | - | - | 8 | 1,293 |
| Asian | - | - | 20 | 16,564 |
| Pacific Islander | - | - | 0 | 537 |
| Two or More Races | - | - | 4 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 132 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,016 | 285,538 |
| Special Education Graduates | - | - | 57 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 956 | 186,364 |
| LEP Graduates | - | - | 83 | 25,189 |
| At-Risk Graduates | - | - | 408 | 146,432 |

District Name: YES PREP PUBLIC SCHOOLS INC
 Campus Name: YES PREP - NORTHLINE
 Campus Number: 101845012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 75.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 65.5% | 78.0% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 72.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 50.0% | 75.2% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 73.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.2% | 72.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 53.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 58.3% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 49.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 42.1% | 52.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 58.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.4% | 64.4% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 28.7% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: YES PREP PUBLIC SCHOOLS INC
 Campus Name: YES PREP - NORTHLINE
 Campus Number: 101845012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.7% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 38.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.6% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
 Campus Name: YES PREP - NORTHLINE
 Campus Number: 101845012

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 7.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 11.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 10.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 12.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 72.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 75.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 64.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 63.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 20.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 24.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 20.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 19.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 20.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 20.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 28.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 35.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 13.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 16.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 23.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 450
Grade Span: 06 - 08
School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTHLINE
Campus Number: 101845012

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 26.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Science | 40.6% | 28.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 38.0% | 24.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2019 Social Studies | 46.3% | 42.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 40.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 74.6% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 40.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 37.9% | 42.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 1025 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 1036 | 1030 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 510 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 521 | 509 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 515 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 515 | 521 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 19.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 19.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 18.5 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.3 | 18.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 19.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.6 | 20.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 19.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017-18 | 20.9 | 19.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 450
Grade Span: 06 - 08
School Type: Middle

District Name: YES PREP PUBLIC SCHOOLS INC
Campus Name: YES PREP - NORTHLINE
Campus Number: 101845012

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 51.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 51.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 29.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 28.3% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 20.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 24.5% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 8.6% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 14.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 12.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 63.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 64.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 73.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 59.2% | 62.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 450 | 100.0% | 12,074 | 5,479,173 | 450 | 100.0% | 12,074 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 4.5% | 0 | 0.0% | 0.0% | 4.5% |
| Kindergarten | 0 | 0.0% | 0.0% | 7.0% | 0 | 0.0% | 0.0% | 7.0% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.1% | 0 | 0.0% | 0.0% | 7.1% |
| Grade 4 | 0 | 0.0% | 0.0% | 7.3% | 0 | 0.0% | 0.0% | 7.3% |
| Grade 5 | 0 | 0.0% | 0.0% | 7.6% | 0 | 0.0% | 0.0% | 7.6% |
| Grade 6 | 152 | 33.8% | 18.6% | 7.7% | 152 | 33.8% | 18.6% | 7.7% |
| Grade 7 | 150 | 33.3% | 17.9% | 7.7% | 150 | 33.3% | 17.9% | 7.7% |
| Grade 8 | 148 | 32.9% | 16.3% | 7.5% | 148 | 32.9% | 16.3% | 7.5% |
| Grade 9 | 0 | 0.0% | 14.9% | 8.2% | 0 | 0.0% | 14.9% | 8.2% |
| Grade 10 | 0 | 0.0% | 12.3% | 7.4% | 0 | 0.0% | 12.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 10.4% | 6.9% | 0 | 0.0% | 10.4% | 6.9% |
| Grade 12 | 0 | 0.0% | 9.6% | 6.4% | 0 | 0.0% | 9.6% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 8 | 1.8% | 9.1% | 12.6% | 8 | 1.8% | 9.1% | 12.6% |
| Hispanic | 429 | 95.3% | 88.1% | 52.8% | 429 | 95.3% | 88.1% | 52.8% |
| White | 4 | 0.9% | 1.2% | 27.0% | 4 | 0.9% | 1.2% | 27.0% |
| American Indian | 4 | 0.9% | 0.5% | 0.4% | 4 | 0.9% | 0.5% | 0.4% |
| Asian | 3 | 0.7% | 0.9% | 4.6% | 3 | 0.7% | 0.9% | 4.6% |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.2% | 1 | 0.2% | 0.0% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.2% | 2.5% | 1 | 0.2% | 0.2% | 2.5% |
| Sex: | | | | | | | | |
| Female | 213 | 47.3% | 50.8% | 48.8% | 213 | 47.3% | 50.8% | 48.8% |
| Male | 237 | 52.7% | 49.2% | 51.2% | 237 | 52.7% | 49.2% | 51.2% |
| Economically Disadvantaged | 402 | 89.3% | 88.5% | 60.3% | 402 | 89.3% | 88.5% | 60.2% |
| Non-Educationally Disadvantaged | 48 | 10.7% | 11.5% | 39.7% | 48 | 10.7% | 11.5% | 39.8% |
| Section 504 Students | 26 | 5.8% | 2.9% | 6.9% | 26 | 5.8% | 2.9% | 6.9% |
| English Learners (EL) | 66 | 14.7% | 30.9% | 20.3% | 66 | 14.7% | 30.9% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 4 | 1.3% | 0.8% | 1.5% | | | | |
| Students w/ Dyslexia | 9 | 2.0% | 1.5% | 4.1% | 9 | 2.0% | 1.5% | 4.1% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 13 | 2.9% | 4.2% | 1.4% | 13 | 2.9% | 4.2% | 1.4% |
| Immigrant | 1 | 0.2% | 0.3% | 2.3% | 1 | 0.2% | 0.3% | 2.3% |
| Migrant | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Title I | 450 | 100.0% | 100.0% | 65.1% | 450 | 100.0% | 100.0% | 65.1% |
| Military Connected | 0 | 0.0% | 0.0% | 1.9% | 0 | 0.0% | 0.0% | 1.9% |
| At-Risk | 137 | 30.4% | 52.1% | 50.6% | 137 | 30.4% | 52.1% | 50.5% |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
| | ----- Campus ----- | | District | State | ----- Campus ----- | | District | State |
| Count | Percent | Count | | | Percent | | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 66 | 14.7% | 29.3% | 20.6% | 66 | 14.7% | 29.3% | 20.6% |
| Career & Technical Education | 0 | 0.0% | 25.2% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 0 | 0.0% | 0.0% | 50.8% | 0 | - | 0.0% | 50.8% |
| Gifted & Talented Education | 0 | 0.0% | 0.0% | 8.1% | 0 | 0.0% | 0.0% | 8.1% |
| Special Education | 19 | 4.2% | 6.4% | 10.5% | 19 | 4.2% | 6.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 19 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 6 | 31.6% | 67.2% | 42.4% | | | | |
| Students with Physical Disabilities | * | * | 7.0% | 21.4% | | | | |
| Students with Autism | * | * | 9.1% | 13.8% | | | | |
| Students with Behavioral Disabilities | 7 | 36.8% | 16.6% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 18 | 5.9% | 4.3% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | | | | | | |
| Hispanic | 18 | 5.9% | | | | | | |
| White | 0 | 0.0% | | | | | | |
| American Indian | 0 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 0 | 0.0% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 34 | 11.4% | | | | | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | - | 1.6% | - | - | 5.5% |
| Grade 1 | - | - | 2.9% | - | - | 4.9% |
| Grade 2 | - | - | 1.6% | - | - | 2.0% |
| Grade 3 | - | - | 0.9% | - | - | 0.8% |
| Grade 4 | - | - | 0.5% | - | - | 0.4% |
| Grade 5 | - | - | 0.4% | - | - | 0.5% |
| Grade 6 | 0.7% | 0.7% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 7 | 0.7% | 1.3% | 0.5% | 0.0% | 0.8% | 0.6% |
| Grade 8 | - | 0.4% | 0.4% | - | 2.3% | 0.6% |
| Grade 9 | - | 4.1% | 7.8% | - | 6.5% | 13.1% |

District Name: YES PREP PUBLIC SCHOOLS INC
 Campus Name: YES PREP - NORTHLINE
 Campus Number: 101845012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | - | 19.0 |
| Grade 1 | - | - | 18.9 |
| Grade 2 | - | - | 18.8 |
| Grade 3 | - | - | 19.0 |
| Grade 4 | - | - | 19.2 |
| Grade 5 | - | - | 20.9 |
| Grade 6 | 25.1 | 24.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 18.7 | 21.5 | 16.4 |
| Foreign Languages | - | 19.4 | 18.7 |
| Mathematics | 20.2 | 21.8 | 17.8 |
| Science | 24.6 | 23.6 | 18.8 |
| Social Studies | 24.6 | 23.2 | 19.3 |

District Name: YES PREP PUBLIC SCHOOLS INC
 Campus Name: YES PREP - NORTHLINE
 Campus Number: 101845012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 34.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 34.6 | 100.0% | 88.9% | 63.7% |
| Teachers | 25.6 | 74.0% | 58.5% | 49.4% |
| Professional Support | 5.0 | 14.4% | 20.5% | 10.2% |
| Campus Administration (School Leadership) | 4.0 | 11.5% | 8.5% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 1.7% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 0.0 | 595.0 |
| Counselors | | | | |
| Full-time | 0.0 | n/a | 0.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,103.0 |
| Total Minority Staff: | 25.6 | 74.0% | 69.7% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 7.0 | 27.3% | 35.1% | 10.8% |
| Hispanic | 9.0 | 35.1% | 28.2% | 28.1% |
| White | 8.0 | 31.2% | 31.2% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.1% | 0.3% |
| Asian | 1.6 | 6.4% | 4.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.5% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.7% | 1.1% |
| Males | 7.0 | 27.3% | 28.9% | 23.8% |
| Females | 18.6 | 72.7% | 71.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.3% |
| Bachelors | 23.6 | 92.2% | 84.1% | 73.4% |
| Masters | 2.0 | 7.8% | 14.9% | 24.5% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 15.6% | 20.3% | 7.4% |
| 1-5 Years Experience | 14.6 | 57.1% | 59.7% | 27.9% |
| 6-10 Years Experience | 5.0 | 19.5% | 13.4% | 19.4% |
| 11-20 Years Experience | 1.0 | 3.9% | 6.1% | 29.4% |
| Over 20 Years Experience | 1.0 | 3.9% | 0.4% | 15.9% |
| Number of Students per Teacher | 17.6 | n/a | 15.6 | 15.1 |

District Name: YES PREP PUBLIC SCHOOLS INC
 Campus Name: YES PREP - NORTHLINE
 Campus Number: 101845012

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 450
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.7 | 2.4 | 6.2 |
| Average Years Experience of Principals with District | 1.7 | 2.4 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 6.2 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 6.2 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 4.0 | 3.8 | 11.1 |
| Average Years Experience of Teachers with District: | 1.1 | 2.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,000 | \$54,059 | \$49,868 |
| 1-5 Years Experience | \$55,325 | \$56,458 | \$52,823 |
| 6-10 Years Experience | \$62,882 | \$66,129 | \$55,756 |
| 11-20 Years Experience | \$63,874 | \$69,438 | \$59,308 |
| Over 20 Years Experience | \$62,158 | \$74,839 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,192 | \$58,138 | \$57,091 |
| Professional Support | \$62,150 | \$72,063 | \$67,352 |
| Campus Administration (School Leadership) | \$74,217 | \$74,189 | \$82,512 |
| Instructional Staff Percent: | n/a | 62.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 3.2% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 24.7 | 96.3% | 87.7% | 70.9% |
| Special Education | 0.9 | 3.7% | 9.1% | 9.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)