

Davis School District 2020-2021 DLM Updates

Dear Educators,

The DLM is again set up as the Year End Model for 2020-2021.

For the 2020-2021 school year, the DLM administration will only be required during the Spring Window: **March 8, 2021 through June 5, 2020**. (The ITI Instructionally Embedded mid-year testing is optional. That window is scheduled for September 20, 2020 through February 28, 2021).

2020 - 21 DLM Timeline

- September 2020 - Educator Portal is open.
- September 2020 - Moodle Required Training Site is open. (DSD Deadline: March 8th)
- September 11, 2020 – Start Completing the Security Agreement, Access Profile (PNP) & First Contact Surveys (Deadline: March 8th or 2 days prior to testing)
- October 2020 – March 8, 2021 – Required Yearly DLM Training (can be completed as self-guided at any time) –Facilitated Group Trainings will NOT be held for Returning Teachers – Go to the training site (<https://training.dynamiclearningmaps.org/login/index.php>) and login/watch the video and complete Quizzes. Don't forget to open the certificate when you complete the final quiz. (This is what signals the Educator Portal that you are trained.)
- Sept 20- Feb 28 - Optional ITI (Instructionally Embedded Assessment) window is open.
- March 8 – June 5, 2021 - Required Spring Assessment Window for DLM End of Year & UAA Assessment

SCIENCE

This year the state has added Science to the required DLM testing. We will no longer be utilizing the UAA for Science. See the District DLM page for more links and info regarding Essential Elements for Science. - <https://www.davis.k12.ut.us/departments/special-education/educator-resources/dlm>

Also see Utah's Science Alternate Resources Padlet page: <https://padlet.com/tracygooley/e8y254t5civ5dm68>

Manuals

There are new and updated manuals for the 2020-21 school year. The Test Administration Manual (TAM) has all the information you should need. For your convenience, the Educator Portal User Guide includes procedures for test administrators all in one handy place.

Test Administration Manual –

https://dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/Test_Administration_Manual_YE.pdf

Educator Portal User Guide –

https://dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/Educator_Portal_User_Guide.pdf

Required Test Administrator Training (Online Modules)

Before you can get started, you must complete this online training. You can complete this training on your own (self-guided).

- New test administrators must successfully complete four modules with a passing score on each module's post-test before administering DLM alternate assessments. Total training time is estimated at approximately two and a half hours.
- Returning test administrators must successfully complete one module with a passing score on the post-test before administering student assessments. Training time is estimated at approximately one hour. If the module is not successfully completed on the first attempt, additional training will be required. The additional training may take

an additional 30 minutes to two and a half hours, depending on the areas in which the test administrator was not successful on the first attempt.

- Follow this Guide to access the Required Test Administrator Training:
[https://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/Guide to Required Training_YE.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/Guide%20to%20Required%20Training_YE.pdf)

Blueprints

- “Blueprint” refers to the range of Essential Elements (EEs) that will be assessed during the Required Spring 2021 assessment window. These Blueprint EEs can also be tested on as much or as little as you desire during the optional ITI (Instructionally Embedded Assessment) window. Below are links to the Spring 2021 Blueprints.
- ELA - [https://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/DLM_YE_ELA_Blueprint.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/DLM_YE_ELA_Blueprint.pdf)
- Math - [https://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/DLM_YE_Math_Blueprint.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/DLM_YE_Math_Blueprint.pdf)
- Science - [https://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/DLM_Science_Phase_I_Blueprint.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/DLM_Science_Phase_I_Blueprint.pdf)

Educator Resource Videos

Ready to supplement your knowledge of DLM assessments even further? Four new instructional and informational videos support specific aspects of the DLM system. The videos cover topics like getting started in Educator Portal, ITI, and Personal Learning Profiles (First Contact Survey & Access Profile). Links to the videos can be found here.

<http://www.dynamiclearningmaps.org/content/erp/videos#PersonalLPT>

Does my Student Qualify for DLM?

See the Davis District DLM Participation Guidelines on the PIE site: - [Participation Guidelines Link](#)

Is my student set for 2021 DLM participation in myIDEA?

In order for a student to appear in the Educator Portal, the student must be marked eligible for DLM on the IEP and must have a 2021 School Year Participation Code of PAA (Participates in Alternate Assessment). If your qualifying student isn't marked or have 2021 marked, then you must do an addendum to the IEP and change the participation codes to PAA. (you can also put in 2022 participation as well if applicable).

Participation in State and District Assessment

2020 School Year

<input type="checkbox"/>	NAEP	NAEP
<input type="checkbox"/>	Language Arts	Language Arts
<input type="checkbox"/>	Math	Math
<input type="checkbox"/>	Science	Science
<input type="checkbox"/>	WIDA A	WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT
<input type="checkbox"/>	WIDA P	WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT
<input type="checkbox"/>	WIDA UAA	WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT

2021 School Year

<input type="checkbox"/>	Language Arts	Language Arts
<input type="checkbox"/>	Math	Math
<input type="checkbox"/>	Science	Science
<input type="checkbox"/>	Writing	Writing
<input type="checkbox"/>	WIDA A	WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT
<input type="checkbox"/>	WIDA P	WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT
<input type="checkbox"/>	WIDA UAA	WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT

Alternate Assessment Determination (Non-participation in standardized assessment. Includes: DLM/UAA, I alternate assessments)

Alternate Assessment Determination Guidelines - If the team can answer yes to ALL 3 criteria areas listed below, you may check the box below.

1. The student is unable to progress in the general education curriculum (Ohio Standards) even with specialized instruction and accommodations, as reading based on the DLM Essential Elements and science goal based on the UAA.
2. The student has a cognitive disability that significantly impacts intellectual functioning and adaptive behavior. The Student's Cognitive, academic or 70 or, if the student has outlying scores above 70 - consult with your district representative prior to making the below determination.
3. The student requires repeated, extensive individualized instruction and supports to achieve measurable gains.

The student is eligible for the alternate assessment.

Note: The IEP must have 2 objectives for every goal and reference the Essential Elements for Math and Language Arts in the PLAAP and/or the UAA task. See PIE Site DLM Guidelines for more information.

6. Participation in State & District Assessment

School Year	Test Name	Test Description	Particip Code
2020	Rise	Language Arts	PAA
2020	Rise	Math	PAA
2020	Rise	Science	PAA
2021	Rise	Language Arts	PAA
2021	Rise	Math	PAA
2021	Rise	Science	PAA
2021	Rise	Writing	PAA

Alternate Assessment Determination (Non-participation in standardized assessment. Includes: DLM, UAA, PEEP, KEEP, DIBELS, Civics, WIDA alternate assessments)

- Ryker is eligible to take the alternate assessment. He is receiving instruction based on alternate achievement standards which includes the DLM Essential Elements and the Extended Core Standards for Science. He has a cognitive disability that significantly impacts intellectual functioning and adaptive behavior. He requires extensive individualized instruction and supports to achieve measurable gains.

Secondary Students taking DLM **must** be enrolled in a DLM generating Course.

(Functional Math, Functional Language Arts, and Functional Science -- if applicable)—The Teacher of the Course will be the Test Administrator that the student will be rostered to.

Visit the District DLM page for updates to this information and other great DLM Resources.

<https://www.davis.k12.ut.us/departments/special-education/educator-resources/dlm>

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