

# WELCOME

Incoming 6th grade Parent/Guardian Orientation  
Special Education Programming



## CENTRAL MIDDLE SCHOOL

Inspiring each student every day

February 4, 2021

# OUR MISSION

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.



**EDEN PRAIRIE SCHOOLS**

# Introductions

Erin Watt

CMS Special Education Lead

Erin\_Watt@edenpr.org

(952) 975-7389

Judy Beaton

Director of EC-12 Special Education

Judy\_Beaton@edenpr.org

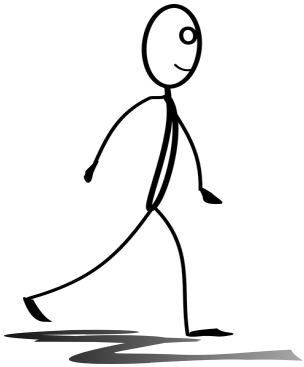
(952) 975-7138

# Goal



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To provide information about CMS Special Education Services and ease concerns about the registration and transition process to 6th grade.



# CMS Special Education Team



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- ~15 Teachers
- ~20 Paraprofessionals
- ~200 students with IEPs  
(Grades 6-8)
- All 6th graders are assigned to a color team





# Continuum of Services

It's a goal of the CMS Special Services Department to provide appropriate service to students with disabilities in a setting that best suits the student's goals and needs. We strive to have a seamless transition from elementary to secondary with a continuum of service options.

Since there are a wide range of student needs, there are a variety of services provided for students.



# Developmental Focus for CMS Students:



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- ❖ Increased Independence
- ❖ Self-Advocacy
- ❖ Student Success Skills
  - *Organization*
  - *Time Management*
  - *Social Development*



# CMS = “Secondary School”



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- Content Specific Teachers
- 8 Period Modified Block
  - 8 Periods, 3x a week
  - 4 block periods, 2x a week
- 25 minute lunch, no recess
- School Day, 9:25-4:07  
(pending final Sup)





## 8-Period Modified Block

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st Period	1st Period	1st Period	2nd Period	1st Period
2nd Period	2nd Period			2nd Period
3rd Period	3rd Period	3rd Period	4th Period	3rd Period
4th Period	4th Period			4th Period
5th Period	5th Period	5th Period	6th Period	5th Period
6th Period	6th Period			6th Period
7th Period	7th Period	7th Period	8th Period	7th Period
8th Period	8th Period			8th Period

# Lockers



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- Each student is assigned a locker
- Most lockers have a 3-digit combination code
- You can provide a key lock, if needed
- Practice, practice, practice!



# Hallways & Passing Time

- ~4 minutes between classes
- Students typically have time to stop at their locker or use the restroom
- Accommodations can be made, if needed



## EXAMPLE 6<sup>TH</sup> GRADE QUARTERLY SCHEDULE

PERIOD	Q1	Q2	Q3	Q4
1	FLEX	FLEX	FLEX	FLEX
2	Math	Math	Math	Math
3	Science	Science	Science	Science
4	Social Studies	Social Studies	Social Studies	Social Studies
5	English	English	English	English
6	Reading	Reading	Reading	Reading
7	Day 1 PE/Health Day 2 Band	Day 1 PE/Health Day 2 Band	Day 1 PE/Health Day 2 Band	Day 1 PE/Health Day 2 Band
8	Art	World Language Intro	Elective	Impact

# CMS Curricular Program for 6th grade

## Year-long Classes

- Math
- Science
- English
- Reading
- Social Studies
- Phy Ed/Health
- Music

## Quarter Classes

- Intro to World Language
- Fine Arts
- Pathway
- *iMPACT!*

# Core Classes



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All 6th grade students take:

- English
- Reading
- Math
- Social Studies
- Science

*A continuum of options are provided through Special Education services.*

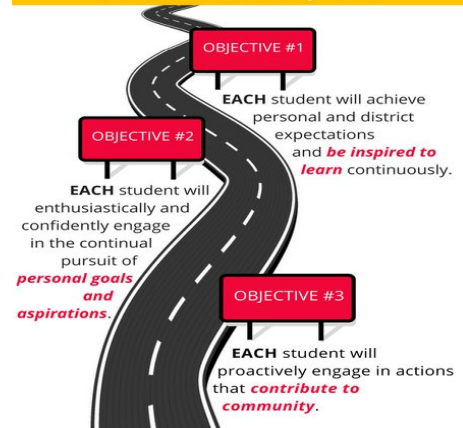
## Strategic Plan: THE ROAD MAP for EDEN PRAIRIE SCHOOLS

The mission of Eden Prairie Schools is to inspire **EACH** student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.



### OUR STRATEGIC OBJECTIVES

Together we will work to achieve the following three strategic objectives in Eden Prairie Schools by 2018.



[www.edenpr.org/StrategicPlan](http://www.edenpr.org/StrategicPlan)



# Continuum of Services to Support Academics

<u>Classes</u>	<u>General Education</u>	<u>General Education</u> Inclusion	<u>Special Education</u> Essentials or Seminar	<u>Special Education</u> Applied/Basic
<b>Standards</b>	General	General	Essential Learning Targets and Skills	Modified Standards
<b>Skills and Support</b>	Accommodations and Modifications/ Focusing on generalization of IEP skills  General Education Teacher	Accommodations and Modifications/ specialized skill instruction/ generalization of IEP skills  General Education Teacher & Special Education Staff	Direct instruction on essentials standards and skills/ Small group setting  Special Education Teacher	Program focused on individual skill building based on IEP needs/ Small group or individual  Special Education Teacher

# Choices to make for 6th grade

## Music (1 year)

- Band
- Orchestra
- Choir
- Exploring Music

## Pathway Introduction (1 quarter)

- Pathways to Business & Management
- Pathways to Engineering & Technology

## Fine Arts (1 quarter)

- Visual Arts Experience
- Visual Arts 3D
- Theater Arts



## Specialized Instruction:

- Reading
- Social Communication
- Self-Management Skills
- Communication/ Transition Skills
- Study Skills
  - Academic Work Support
  - School Success Skills  
(Organization, Study Habits, Advocacy, Prioritizing, etc.)

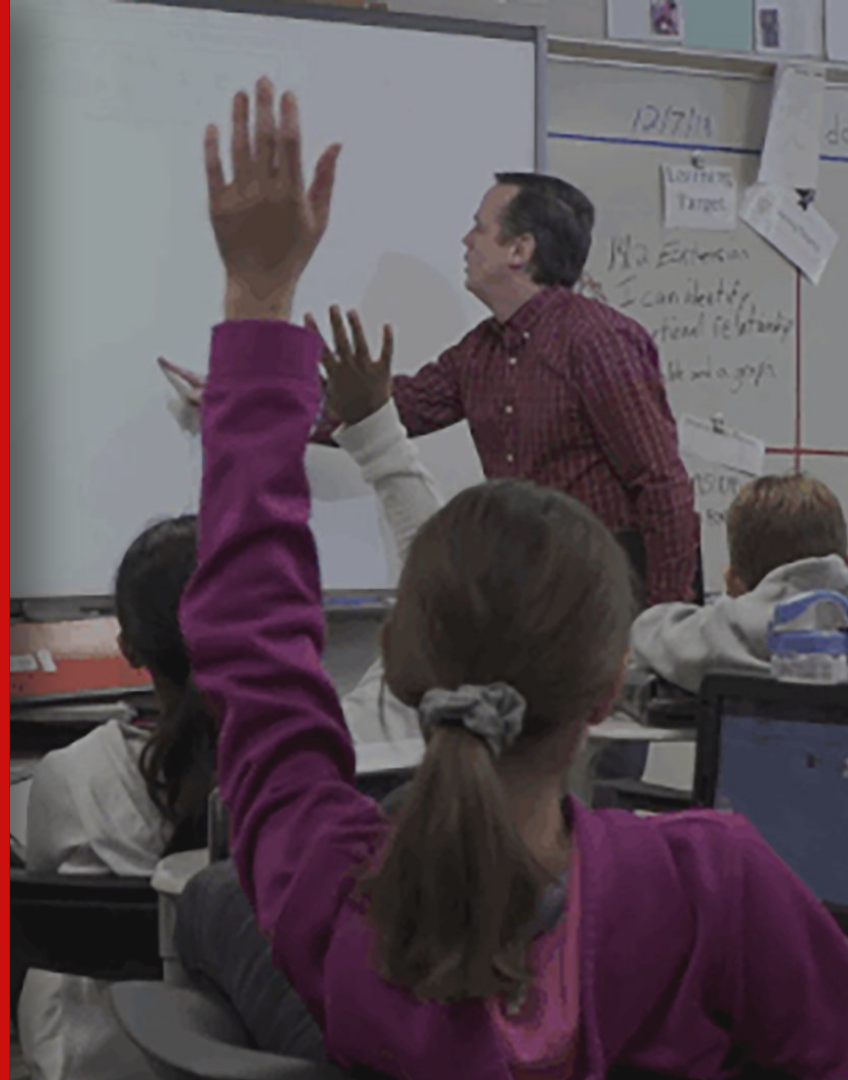
## Taken in Place of:

- Gen Ed Reading
- Music (*EOD*)
- World Language Intro/  
iMPACT!/ Fine Arts/  
Elective (*1 quarter each*)
- During FLEX



# FLEX

- Student choice, 5x a week
- Options of:
  - Support
  - Extension
  - Discovery
- Select Special Ed Services may be scheduled during FLEX:
  - Check-ins
  - Lower frequency services (ex: 2x a week)



# Physical Education & Health

- Every other day, all year
- Alternates w/ Music (or special ed services)
- PE Uniform: red top & black bottoms
  - Change in the locker room (w/ options & alternatives)
  - Showering NOT required



# Student Activities at CMS



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- Sports, Arts, Academics
- After school/Before School
- Info online- CMS website & announcements
- IEP team discussion about supports



# Timeline for Registration



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- General Education: February 4-15  
*Online Registration via Google Form*
- Special Education: Parent & Case Manager finalize during Conferences
  - Complete online registration (gen ed)
  - Discuss specialized course offerings with Case Manager at Conferences
  - Case Manager submits scheduling needs to CMS SpEd Dept.
- Course Selection Confirmed: March 5





## Transition Timeline

<b>Jan/Feb</b>	Plan for Registration	Elementary case managers and CMS Lead meet to prepare for registration, create recommendations for families.
<b>February</b>	Register	Elementary case manager and families register during conferences (paper form) based on IEP needs
<b>March</b>	Plan for Transition	If needed, CMS case managers observe students at Elem sites.
<b>April</b>	Transition Meetings	Virtual transition meetings <i>(as needed)</i> <i>Please request transition meetings through your 6th grade case manager.</i>
<b>May</b>	Case Manager Transition  Counselors Visit Elementary Sites	*CMS case managers and Elementary case managers consult to confirm proposed schedule matches student needs, discuss student-specific needs, etc. *CMS counselors present to 5th graders at all sites *CMS Welcome Letter Mailed before end of school year
<b>August</b>	Establish Communication	* Student schedules are available and CMS case managers introduce themselves to families *Case manager letter sent home to families in early August
<b>August</b>	Open House	Incoming 5th graders and families attend Open House <i>(Contact CMS if special accommodations are needed, early entrance available)</i>

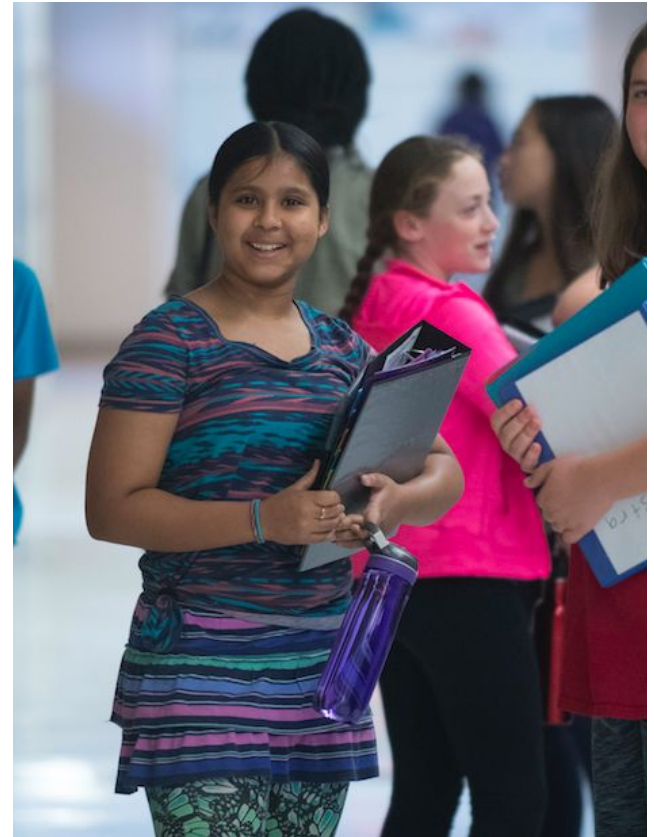
# CMS Open House Night

Plan to attend! *(if student can tolerate noise, crowds & new/unfamiliar experiences)*

Date TBD: ~1 week before school begins

- School Picture taken
- Schedule & Locker Assignment
- Pickup School Supplies (if ordered)
- Practice navigating the building

The building will open 1 hour early for students with IEPs!

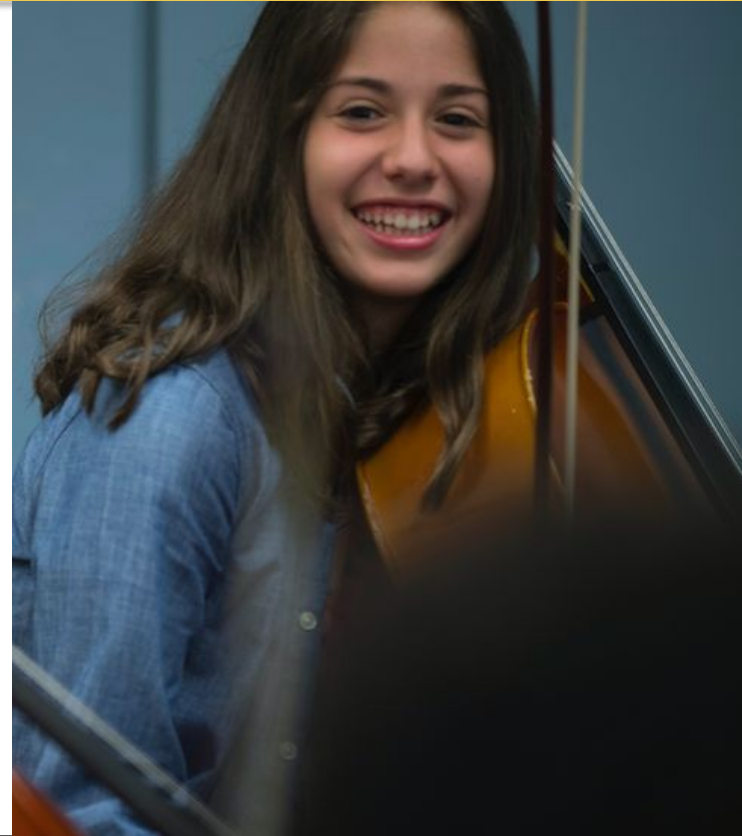


# Preparing for CMS



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- Visit CMS before school begins:
  - Practice schedule & locker
  - Plan bathroom breaks, locker stops, etc.
- Contact CMS Case Manager the week before school begins with questions
  - Monday & Tuesday of Teacher Workshop week teachers are in meetings
  - Email may work best this week





# What if I have questions this summer?

Erin Watt, CMS Special Education Lead

[Erin\\_Watt@edenpr.org](mailto:Erin_Watt@edenpr.org)

952-975-7389

*Contact with special education related questions.*

Rich Larson, CMS Associate Principal

952-975-7312

[Richard\\_Larson@edenpr.org](mailto:Richard_Larson@edenpr.org)

*Contact with registration or general questions.*

Judy Beaton, Director of Special Education, EC-12

[Judy\\_Beaton@edenpr.org](mailto:Judy_Beaton@edenpr.org)

952-975-7138



# Break Out Sessions



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## Functional Skills/Cognitive Support Needs

*Erin Watt,*

<https://us02web.zoom.us/j/81993330828?pwd=U0VnVzNzR1IUNFRIS2k5eU92K2o3Zz09>

## Social Skills Support Needs

*Laura Eid,*

<https://us02web.zoom.us/j/88165334026?pwd=MikvdGdiRWheWRidWFvUG05VmNFUT09>

## Emotional/Behavioral Support Needs

*Kjersti Gilthvedt,*

<https://us02web.zoom.us/j/84543645103?pwd=M1FoN2pHRmRDOVVpMDRESkd0djFLdz09>

## Academic Support Needs

*Ann Leiter,*

<https://us02web.zoom.us/j/84121154664?pwd=cDkwUkxQWTJETk5yNkikVkt1Z2wrdz09>



# Words of Advice to incoming 6th graders...



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“Respect your teachers, and they will respect you back.”

“Teachers give you second chances, they are respectful and nice.”

“Practice and time will help you remember all the hallways.”

“You’ll make lots of new friends!”

*“You might be nervous at the beginning, but there’s nothing really to worry about.”*

“Stay on top of your work or it will bring your grade down.”  
“Instead of standing around and waiting, go and ask for help!”  
“Try your locker combo more than once. If you can’t get it, there are a lot of adults that can help.”



# THANK YOU



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Inspiring each student every day