

# SARC

2019-20

School Accountability  
Report Card

Published in 2020-21



## North School

*We are North Lions "Hear us Roar!"*

Grades TK-8  
CDS Code 39-75499-6042865

Jose Jimenez  
Principal  
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2875 Holly Drive  
Tracy, CA 95376  
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<https://www.tracy.k12.ca.us/sites/nes>

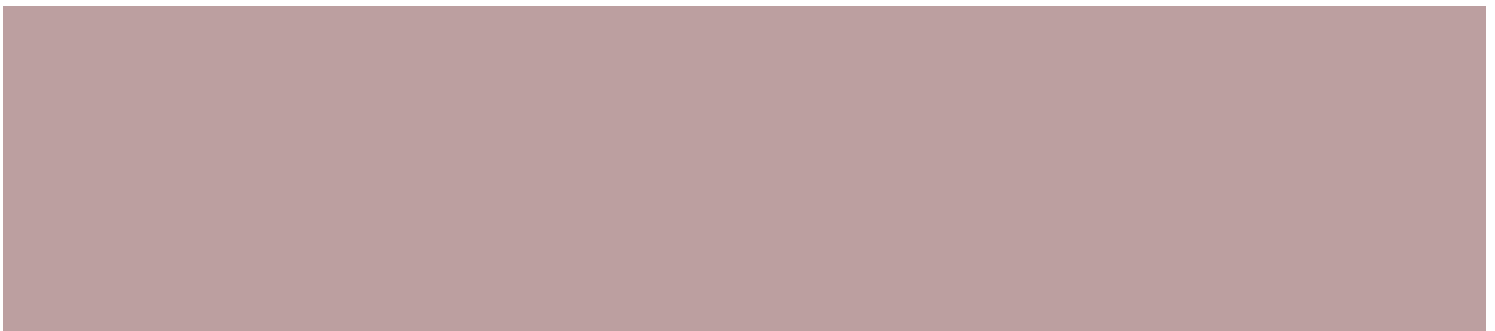
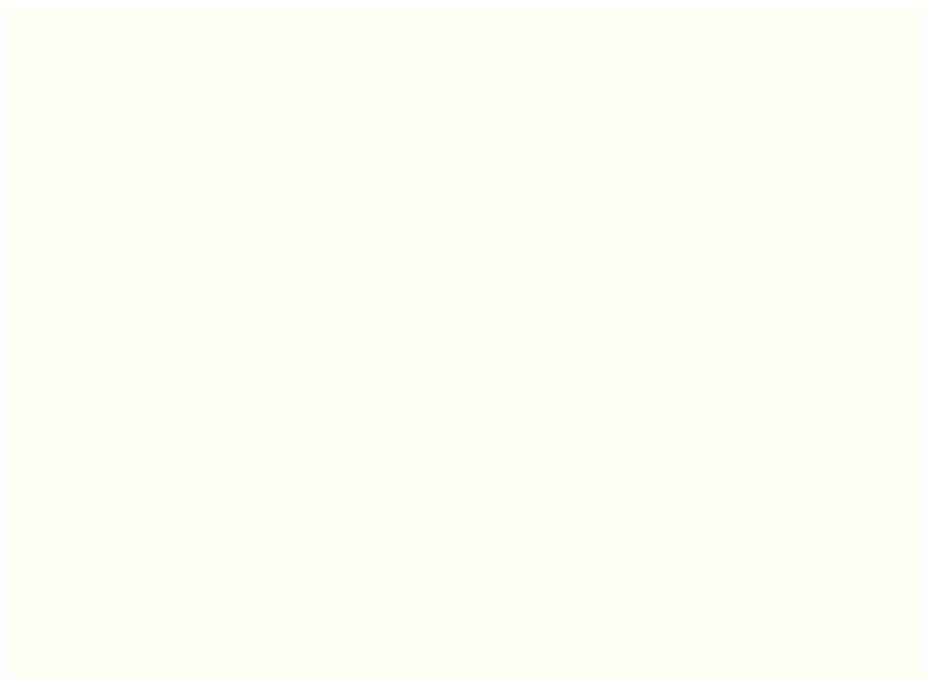
Para español, visit [www.tracy.k12.ca.us](http://www.tracy.k12.ca.us).



## Tracy Unified School District

1875 West Lowell Avenue Tracy, CA 95376 ▪ [www.tracy.k12.ca.us](http://www.tracy.k12.ca.us)

Brian Stephens, Superintendent ▪ [bstephens@tUSD.net](mailto:bstephens@tUSD.net) ▪ (209) 830-3200





## Principal's Message

I am honored to continue having the opportunity to serve the students, staff, parents and community of North Elementary School for a second year. As principal, I believe positive relationships are an essential key in successful schools, and relationships must be modeled at all levels of the organization. Keeping our students safe is essential in establishing positive relationships. I believe in having a safe school, one in which student's flourish and find joy in learning.

We have begun our modernization project at North school with the replacement of the K-5 facilities. Currently, when you see our campus, you see construction, while our cafeteria and middle school remain intact. During this modernization phase, we will be operating out of two campuses. Middle school will remain at its current location on Holly Drive. The North K-5 students will be bussed to IGCG campus located on Corral Hollow Road, during the remainder of the modernization. We are looking forward to the completion of our new school in the near future.

North school is working to prepare students to be college and career ready and as a result of this commitment we are working to implement STEM (Science Technology Engineering and Math) and AVID (Advancement Via Individual Determination) strategies to help students succeed. We are entering our second year of AVID with a school-wide goal of "college and career for everyone!" Through this goal, we will create a college culture for our students while sustaining our prior year's AVID goal of organization.

I truly care about all our students at North and I am committed to having community involvement at our school. Please feel free to contact me with questions, comments or concerns.

Follow North School on our school webpage and on Facebook at [www.facebook.com/NorthSchoolTUSD](http://www.facebook.com/NorthSchoolTUSD) for school updates. You will learn about campus events and special announcements.

Sincerely,

Jose Jimenez, Principal

## School Mission Statement

It is our mission to provide a safe and creative learning environment where staff and students of diverse backgrounds come together to learn from each other and prepare for careers in a dynamic world.



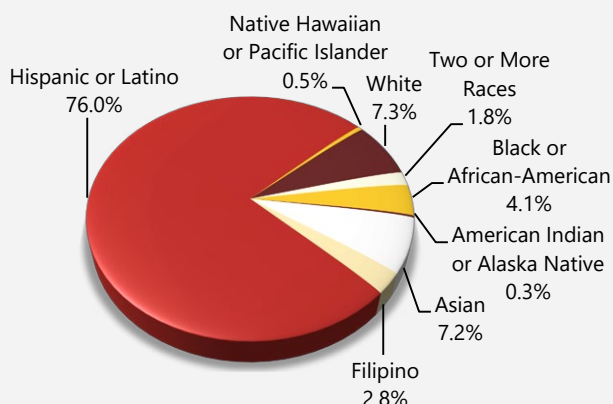
*School Vision Statement*  
*Building pathways to the future. Build yours!*

## Enrollment by Student Group

The total enrollment at the school was 762 students for the 2019-20 school year. The pie chart displays the percentage of students enrolled in each group.

### Demographics

### 2019-20 School Year



Socioeconomically disadvantaged	86.00%
English learners	46.20%
Students with disabilities	8.50%
Foster youth	0.30%
Homeless	8.40%

## School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.



**TRACY**  
UNIFIED SCHOOL DISTRICT

*"The future belongs to the educated."*

## District Mission Statement

Tracy Unified School District prepares our diverse student population to be college and career ready for the 21st century by providing a quality-learning environment in safe, modern facilities equipped with the latest technological tools. Our culturally proficient world-class staff empowers students to reach their fullest potential and prepares students to solve real-world problems by utilizing best instructional practices and collaborating with the community, businesses and institutions of higher learning.

## District Vision Statement

All students in Tracy Unified School District will become lifelong learners, responsible citizens, and leaders in the 21st century.



## Board of Trustees

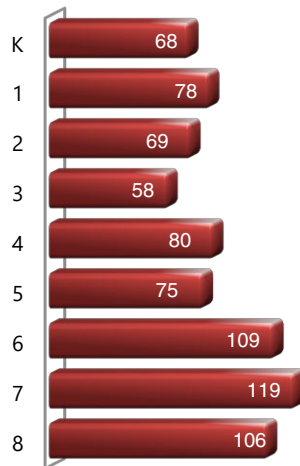
Simran Kaur, President  
Steve Abercrombie, Vice President  
Ana Blanco, Board Clerk  
Lori Souza, Member  
Ameni Alexander, Member  
Nathalia Erskine, Member  
Zachary Hoffert, Member



## Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2019-20 school year.

2019-20 Enrollment by Grade

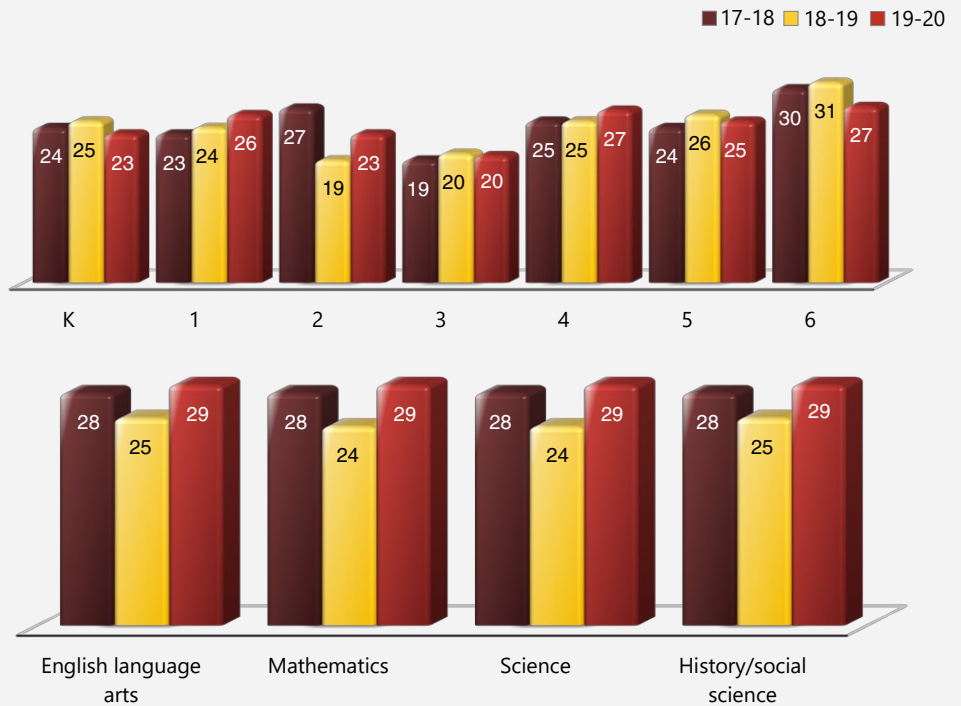


## Class Size Distribution

The bar graphs display the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size

Three-Year Data



Number of Classrooms by Size

Three-Year Data

	2017-18			2018-19			2019-20		
Grade	Number of Students								
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
K		3			3			3	
1		3			3			3	
2	3			3				3	
3	3	1		4			3		
4		3			3			3	
5		3			3			3	
6		4			4			4	
Subject	Number of Students								
	1-22	23-32	33+	1-22	23-32	33+	1-22	23-32	33+
English language arts		4		2	2			8	
Mathematics		4		2	2			8	
Science		4		2	2			8	
History/social science		4		2	2			8	

## Parental Involvement

Parents can contribute to North School's success by attending Second Cup of Coffee, Parent Café, North School Parent Club, English Learner Advisory Committee (ELAC) and School Site Council meetings. Parents are welcome to attend our Farmers Market and our Special Events.

Parent classroom volunteers and supervisors are also an important part of North School. They act as mentors and role models to many of our students. They also help teachers in the classroom.

Parents provide a wealth of experiences they can share with students. Presentations on culture, traditions, occupations and life experiences open students to new perspectives in a diverse population. If you wish to participate, contact our office at (209) 830-3350.





## CAASPP Test Results in Science for All Students (grades 5, 8 and high school)

The new California Science Test (CAST) was first administered operationally during the 2018–19 school year. The table below shows the percentage of students meeting or exceeding the state standards.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	North School		Tracy USD		California	
Subject	18-19	19-20	18-19	19-20	18-19	19-20
Science	8%	◇	26%	◇	30%	◇

## CAASPP Test Results in ELA and Mathematics for All Students (grades 3-8 and 11)

The table below shows the percentage of students meeting or exceeding the state standards in English language arts (ELA)/literacy and mathematics.

Percentage of Students Meeting or Exceeding State Standards					Two-Year Data	
	North School		Tracy USD		California	
Subject	18-19	19-20	18-19	19-20	18-19	19-20
English language arts/literacy	26%	◇	44%	◇	51%	◇
Mathematics	19%	◇	31%	◇	40%	◇

## California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. The PFT measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Flexibility
4. Abdominal Strength and Endurance
5. Upper Body Strength and Endurance
6. Trunk Extensor Strength and Flexibility

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students meeting the fitness standards of being in the "healthy fitness zone" for the most recent testing period. For more detailed information on the California PFT, please visit [www.cde.ca.gov/ta/tg/pf](http://www.cde.ca.gov/ta/tg/pf).

California Physical Fitness Test	2019-20 School Year	
Percentage of Students Meeting Fitness Standards	North School	
	Grade 5	Grade 7
Four of six standards	◇	◇
Five of six standards	◇	◇
Six of six standards	◇	◇

## California Assessment of Student Performance and Progress (CAASPP)

For the 2019–20 school year, the CAASPP consists of several key components, including:

**California Alternate Assessments (CAA)** test includes both ELA/literacy and mathematics in grades 3–8 and 11 and science in grades 5, 8 and high school. The CAA is given to those students with the most significant cognitive disabilities whose current individualized education program (IEP) designates an alternate assessment.

**Smarter Balanced Assessments** include ELA/literacy and mathematics in grades 3–8 and 11. Smarter Balanced Assessments are designed to measure student progress toward college and career readiness.

The assessments under CAASPP show how well students are doing in relation to the state-adopted content standards. On each of these assessments, student aggregate scores are reported as achievement standards. For more information on the CAASPP assessments, please visit [www.cde.ca.gov/ta/tg/ca](http://www.cde.ca.gov/ta/tg/ca).



## CAASPP by Student Group: Science, English Language Arts and Mathematics

The tables on the following pages display the percentage of students that met or exceeded state standards in science, English language arts/literacy and mathematics for the school by student groups.

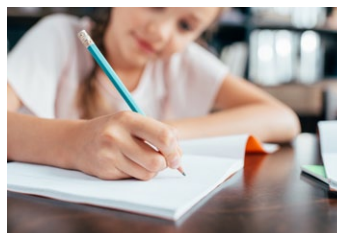
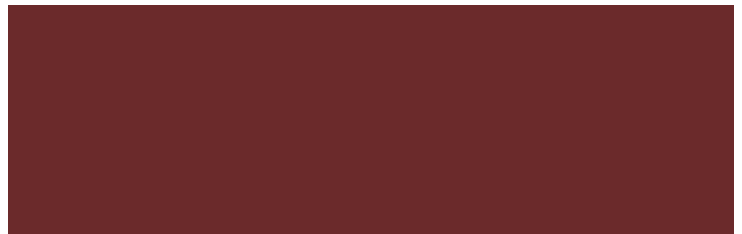
The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

## CAASPP Results by Student Group: Science (grades 5 and 8)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.

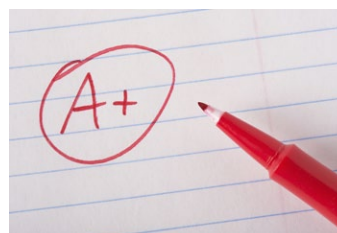




## CAASPP Results by Student Group: English Language Arts (grades 3-8)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

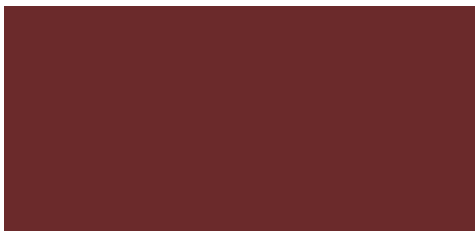
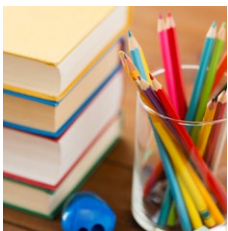
◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.



## CAASPP Results by Student Group: Mathematics (grades 3-8)

Percentage of Students Meeting or Exceeding State Standards					2019-20 School Year
Mathematics					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	◇	◇	◇	◇	◇
Male	◇	◇	◇	◇	◇
Female	◇	◇	◇	◇	◇
Black or African-American	◇	◇	◇	◇	◇
American Indian or Alaska Native	◇	◇	◇	◇	◇
Asian	◇	◇	◇	◇	◇
Filipino	◇	◇	◇	◇	◇
Hispanic or Latino	◇	◇	◇	◇	◇
Native Hawaiian or Pacific Islander	◇	◇	◇	◇	◇
White	◇	◇	◇	◇	◇
Two or more races	◇	◇	◇	◇	◇
Socioeconomically disadvantaged	◇	◇	◇	◇	◇
English learners	◇	◇	◇	◇	◇
Students with disabilities	◇	◇	◇	◇	◇
Students receiving Migrant Education services	◇	◇	◇	◇	◇
Foster Youth	◇	◇	◇	◇	◇
Homeless	◇	◇	◇	◇	◇

◇ The 2019-20 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019-20 school year.







## School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor.

School Facility Good Repair Status		2020-21 School Year
Items Inspected		Repair Status
<b>Systems:</b> Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)		Good
<b>Interior:</b> Interior surfaces (floors, ceilings, walls and window casings)		Good
<b>Cleanliness:</b> Pest/vermin control, overall cleanliness		Good
<b>Electrical:</b> Electrical systems		Good
<b>Restrooms/fountains:</b> Restrooms, sinks and drinking fountains		Good
<b>Safety:</b> Fire safety, emergency systems, hazardous materials		Good
<b>Structural:</b> Structural condition, roofs		Good
<b>External:</b> Windows/doors/gates/fences, playgrounds/school grounds		Good
<b>Overall summary of facility conditions</b>		Exemplary
<b>Date of the most recent school site inspection</b>		7/30/2020
<b>Date of the most recent completion of the inspection form</b>		7/30/2020

## Deficiencies and Repairs

The table lists the repairs required for all deficiencies found during the site inspection. Regardless of each item's repair status, all deficiencies are listed.

Deficiencies and Repairs		2020-21 School Year
Items Inspected	Deficiencies and Action Taken or Planned	Date of Action
<b>Interior</b>	Room B5 Carpet bubbling; Cafeteria tiles cracked. Work order submitted.	October 2020

## School Facilities

### General

The Tracy Unified School District takes great effort to ensure that all schools are clean, safe and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public-School Construction. The results of this survey are available at the district office located at 1875 West Lowell Avenue in Tracy, California.

Below is more specific information on the condition of North School for the 2019-20 school year and the efforts made to ensure that students are provided with a clean, safe and functional learning environment.

### Age of School/Buildings

This school has 33 classrooms, a multipurpose room, library, administration building, kitchen, storage building and a First Five preschool building. The main campus was built in 1951. Additions were constructed in 1965 (three classrooms), 1967 (one relocatable classroom), 1968 (nine classrooms, two restroom facilities and additional administration offices), 1990-91 (nine classrooms were remodeled), 1993-94 (modernization of eight classrooms, the library and restrooms), 1996 (electric redevelopment), 2002-03 (remodel of restroom facilities), 2005-06 (expansion of campus of nine classrooms, two science labs, a multipurpose room with a gym and two shade structures along with the First Five Preschool Building) and the 2007-08 (library renovation). A modernization project for the K-5 wings will commence summer 2020.

*Continued on sidebar*

## School Facilities

*Continued from left*

### Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work-order process is used to ensure efficient service and that emergency repairs are given the highest priority.

### Cleaning Process and Schedule

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the district office. The principal works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

### Deferred Maintenance Budget

In accordance with Chapter 12, Statutes of 2009 (SBX3 4), the district has elected to use the flexibility clause. The clause allows the district to use the state-deferred maintenance contribution as well as the district's matching share contribution toward "any educational purpose." The district has elected to commit deferred maintenance funding to cover general fund expenditures.

### Modernization Projects

North School is undergoing major modernization with a new administration building and modern classrooms and facilities. The project was started May 2020 and is expected to last one and a half years. K-5 students will be bussed to the ICGG facility during the construction while the middle school portion of North will remain

## Types of Services Funded

About 58% of the district's income is spent on employee salaries, and 23% is spent on employee benefits. Books and supplies account for 10% of the district's spending, an additional 10% is dedicated to services and operating costs, three percent is used for capital outlay, and two percent is spent on other district outgo. Expenditures are expected to exceed revenues by approximately five percent.

All of our K-3 classes comply with the California Class Size Reduction program limits. We offer a Bilingual Education and a GATE program at South/West Park Elementary School. We provide special programs at our high schools that include Agricultural Career Technical Education, a Space and Engineering Academy, a Medical and Health Services Academy.

## Quality of Textbooks

The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks	
2020-21 School Year	
Criteria	Yes/No
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	No★
Are the textbooks consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education?	Yes
Do all students, including English learners, have access to their own textbooks and instructional materials to use in class and to take home?	No★
★ TUSD is going through an IM adoption for Science K-12; TUSD experienced low COVID-19 book returns in Spring, 2020 and must purchase more books that are currently in transit for high school physics and AP Spanish Literature; all are expected to arrive within the statutory limit.	

## Textbooks and Instructional Materials

Textbook-selection committee members are volunteers from each school site, balanced by grade band (K-2, 3-5, 6-8 and 9-12). They receive ongoing training in standards related to that content area before an adoption cycle begins. After extensive review and piloting, the textbook-selection committee members vote to recommend one text to the district's Curriculum Council. The council, which consists of members from each school site and includes some site administrators, reviews the recommendation and then recommends instructional materials to the school board.

Our most recent public hearing to adopt a resolution on the sufficiency of instructional materials was in September, 2019. The district chose its most recently adopted textbooks (K-5 History/Social Sciences) using the state-approved list. The textbook content fits within the curriculum framework adopted by the California State Board of Education (SBE). TUSD is in the process of evaluating and selecting instructional materials for science in grades K-12; this process has been hampered by school closures related to the COVID-19 pandemic.

Textbooks and Instructional Materials List		2020-21 School Year
Subject	Textbook	Adopted
Reading/language arts	<i>Wonders</i> (TK-5 traditional)	2017
Reading language arts	<i>Literature and Language Arts</i> , Introductory Course; Holt (6)	2003
Reading language arts	<i>Literature and Language Arts</i> , Course 1; Holt (7)	2003
Reading language arts	<i>Literature and Language Arts</i> , Course 2; Holt (8)	2003
Mathematics	<i>My Math</i> , McGraw-Hill (K-5 traditional)	2014
Mathematics	<i>Digits</i> , Pearson	2014
Mathematics	<i>Bridge to Algebra</i> , Carnegie Learning	2014
Mathematics	<i>Algebra 1</i> , Houghton Mifflin	2015
Mathematics	<i>Geometry</i> , Houghton Mifflin	2015
Science	<i>California Science</i> (K-5)	2008
Science	<i>Focus on Earth Science</i> (6) (undergoing pilot 2019-20 and 2020-21)	2008
Science	<i>Focus on Life Science</i> (7) (undergoing pilot 2019-20 and 20-21)	2008
Science	<i>Focus on Physical Science</i> (8) (undergoing pilot 2019-20 and 20-21)	2008
History/social science	<i>My World Interactive</i> (K-5)	2019
History/social science	<i>World History: Ancient Civilizations</i>	2018
History/social science	<i>World History: Medieval and Early Modern Times</i>	2018
History/social science	<i>American Stories: Beginnings to World War I</i>	2018

## School Safety

Safety is always at the forefront of the school's effort to provide a positive learning environment. Safety drills in the form of lockdowns, earthquake and fire drills are practiced regularly. North School encourages parents to report concerns, and they are dealt with immediately. Parents are contacted by teachers and administrators for all disciplinary issues.

Each school year, parents and staff review and revise our school safety plan during School Site Council meetings. North School safety plans are designed to meet the challenges of today's complex society. The district has completed an updated districtwide emergency plan for each school site.

The school safety plan was last reviewed, updated and discussed with the school faculty in January 2021

## Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks		2020-21 School Year
Data collection date		9/22/2020



## Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. Teachers without a full credential include teachers with district and university internships, pre-internships, emergency or other permits, and waivers. For more information on teacher credentials, visit [www.ctc.ca.gov](http://www.ctc.ca.gov).

Teacher Credential Information		Three-Year Data		
	Tracy USD	North School		
Teachers	20-21	18-19	19-20	20-21
With a full credential	622	37	35	32
Without a full credential	43	2	0	3
Teaching outside subject area of competence (with full credential)	13	0	1	0

## Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Please note that total teacher misassignments includes the number of teacher misassignments of English learners.

Teacher Misassignments and Vacant Teacher Positions		Three-Year Data		
		North School		
Teachers		18-19	19-20	20-21
Teacher misassignments of English learners		1	0	0
Total teacher misassignments		0	0	0
Vacant teacher positions		0	0	0

## Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates. The 2019-20 suspension and expulsion rate data are not comparable to prior year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to prior years. Note: Students are only counted one time, regardless of the number of suspensions.

Suspensions and Expulsions				Three-Year Data		
	North School		Tracy USD		California	
	17-18	18-19	17-18	18-19	17-18	18-19
Suspension rates	15.3%	18.0%	8.3%	9.3%	3.5%	3.5%
Expulsion rates	0.1%	0.1%	0.7%	0.5%	0.1%	0.1%
	North School		Tracy USD		California	
	19-20		19-20		19-20	
Suspension rates	7.4%		5.5%		*	
Expulsion rates	0.3%		0.4%		*	

\* California suspension and expulsion data is not available at this time.

◇ Not applicable.

## Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Ratio of Pupils to Academic Counselors and School Support Staff Data	
2019-20 School Year	
	Ratio
Pupils to Academic counselors	◇
Support Staff	FTE
Counselor (academic, social/behavioral or career development)	0.00
Library media teacher (librarian)	1.00
Library media services staff (paraprofessional)	0.00
Psychologist	1.00
Social worker	0.00
Nurse	0.00
Speech/language/hearing specialist	1.00
Resource specialist (nonteaching)	0.00

## Professional Development

Professional Development Days	
Number of school days dedicated to staff development and continuous improvement	
2018-19	5
2019-20	5
2020-21	5

## About Our School

North School is a TK-8 school with a population of about 740 students; we also have a preschool on campus that prepares students who will be entering kindergarten.

North School has identified 3 main pillars for success:

- Positive relationships among students, staff and the community
- Rigorous learning environment preparing students for the future using AVID and STEM strategies
- Safe learning environment for all students

As a staff, we are committed to implementing school-wide AVID strategies, and that is why we continue to provide professional development in AVID and to grow our middle school AVID elective classes.

We have a number of key partnerships, including, Costco, Valley Community Counseling Services, Sow-a-Seed, and Boys & Girls Club all of whom provide services for students beyond academics by supporting the social and emotional needs of children.



## School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2018-19 Fiscal Year	
<b>Total expenditures per pupil</b>	\$20,215
<b>Expenditures per pupil from restricted sources</b>	\$1,743
<b>Expenditures per pupil from unrestricted sources</b>	\$18,473
<b>Annual average teacher salary</b>	\$76,752

## Financial Data

The financial data displayed in this SARC is from the 2018-19 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at [www.cde.ca.gov/ds/fd/ec](http://www.cde.ca.gov/ds/fd/ec). For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at [www.cde.ca.gov/ds/fd/cs](http://www.cde.ca.gov/ds/fd/cs). To look up expenditures and salaries for a specific school district, see the Ed-Data website at [www.ed-data.org](http://www.ed-data.org).

## District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data		2018-19 Fiscal Year
	Tracy USD	Similar Sized District
<b>Beginning teacher salary</b>	\$50,570	\$52,484
<b>Midrange teacher salary</b>	\$74,538	\$81,939
<b>Highest teacher salary</b>	\$98,000	\$102,383
<b>Average elementary school principal salary</b>	\$133,367	\$129,392
<b>Average middle school principal salary</b>	\$138,528	\$136,831
<b>Average high school principal salary</b>	\$150,900	\$147,493
<b>Superintendent salary</b>	\$233,679	\$254,706
<b>Teacher salaries: percentage of budget</b>	34%	34%
<b>Administrative salaries: percentage of budget</b>	5%	5%

## Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

## Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison		2018-19 Fiscal Year
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
<b>North School</b>	\$18,473	\$76,752
<b>Tracy USD</b>	\$8,833	\$72,386
<b>California</b>	\$7,750	\$84,577
<b>School and district: percentage difference</b>	+109.1%	+6.0%
<b>School and California: percentage difference</b>	+138.4%	-9.3%

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of December 2020.

## School Accountability Report Card

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