

## Health Education:

- 1 term course.
- 3 Options (Classroom, Blended/Hybrid, Online)

Our general Health Education class is offered to students in grades 9-12.

We highly recommend students take Health Education during Sophomore year. Due to the content, rigor, and skills based projects- this is a great time for students to evaluate their decisions, their peer group, and their futures in relation to their overall Health and Wellness. Because students are only required to take 1 health class- if a student takes the health credit during their Freshman year, they could potentially go 3 years after without any health education. It is our professional opinion that students do best and are impacted most when taking it in grades 10-12.

Our Health department offers 3 options for students to get their Health Graduation Credit. All Health courses offer the same content, projects, lessons, and guest speakers. All courses are taught by EPHS teachers.

Health Education	Health Education	Online Health Education
	(Blended/Hybrid)	(Full Online Course)-
Grades 9-12 (recommend students take it		(Students must be in grades 10-
sophomore year). Must take it to graduate.	This course is the same as the Health	12 to take this course online).
	Education course except the	
1 Term Class (1 Credit)	blended/hybrid course offers a mix of	This course:
	face to face and online instruction.	<ul> <li>100% Asynchronous</li> </ul>
This class:		<ul> <li>Lessons posted daily</li> </ul>
<ul> <li>100% Classroom Instruction</li> </ul>	This Course:	<ul> <li>Due dates and timelines</li> </ul>
<ul> <li>8-10 In Class Guest Speaker</li> </ul>	Both in classroom synchronous	apply to all lessons
Presentations	and virtual asynchronous	<ul> <li>Option to attend guest</li> </ul>
<ul> <li>Project based Assessments</li> </ul>	learning throughout the term.	speakers live (virtually)
Units:	Content has elements of student	or watch on video.
<ul> <li>Mental Health</li> </ul>	control over time, place and	
<ul> <li>Drugs/Addiction</li> </ul>	path with the goal of affording	Students who are considering an
<ul> <li>Relationships/Reproduction</li> </ul>	each student a more	online Health class should have
Grading:	personalized learning experience	the following skills:
<ul> <li>70% Performance</li> </ul>	<ul> <li>Students will be required to</li> </ul>	<ul> <li>Self-Motivated</li> </ul>
<ul> <li>30% Practice</li> </ul>	attend class in the classroom on	Disciplined
<ul> <li>Significant amount of Small Group</li> </ul>	designated days, including all	Organized
Discussions, activities, and	Guest Speaker presentations.	<ul> <li>Display good problem-</li> </ul>
Collaboration with other students.	<ul> <li>Students will have in-class</li> </ul>	solving skills.
	teacher support available every	<ul> <li>Students who typically</li> </ul>
	day of the term (even on	procrastinate or have late
	asynchronous learning days)	or missing assignments in
	<ul> <li>A good option for students who</li> </ul>	other courses do not do
	are considering an online class	well in an online health
	but benefit from the in-person	class.
	support from their teachers and	
	peers.	
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