



Boarding Principles & Practice

CHARTERHOUSE



BOARDING PRINCIPLES & PRACTICE

At Charterhouse we aim to equip pupils to lead fulfilled and purposeful lives by providing an all-round education based on Christian values.

To this end Charterhouse expects its pupils to adopt the highest standards of behaviour in all aspects of their lives at School (academic, boarding and co-curricular) and to embrace and embody the School's core values of Kindness, Responsibility, Open-mindedness, Moral Courage and Perseverance.

Each boarding house should be a 'home from home' where all pupils feel safe, secure and supported.

This policy, and all related policies and procedures, take account of the requirements of the National Minimum Standards for Boarding, April 2015.

We encourage Carthusians to use their talents and energies to engage with the world: in their relationships with one another and the wider community; through Chapel worship; through the broad curriculum; and through their daily experience in House and School.

We welcome the diverse backgrounds and experiences that members of the community bring to Charterhouse.

The boarding house is home to pupils for long periods of their lives which makes it particularly important to provide a caring environment where each individual's needs are met, their abilities and strengths are identified, and where they are given the support and space in which to flourish.

Members of staff attached to each House share responsibility for looking out for the interests of every pupil in the House. Every member of the team is on the pupils' side wanting them to succeed and to thrive.

In a boarding community every individual bears a responsibility to set a positive example and provide guidance to others. We encourage older pupils to embrace opportunities to support younger pupils and to provide a voice for those who may feel unable to speak up. We encourage all pupils to recognise that leadership is a form of service to the community, is the duty of everyone, and is about more than holding a title.

The return to School following a lengthy absence as a result of the Coronavirus pandemic will pose many additional challenges and opportunities. All members of each House community, pupils and staff, will be actively encouraged to be additionally considerate and supportive of each other as we adjust back to life at School.