

## Parent Lesson Plans (Brooks and Garcia-7th )

Week of January 25-29

### Asynchronous Time Assignments

English Language Arts	
Period 2 ✓ Mon	2nd Read: About Cesar THINK AND FOCUS QUESTIONS
Period 4 ✓ Tues	2nd Read: About Cesar THINK AND FOCUS QUESTIONS
Period 2 ✓ Wed	Writing Prompt: See Google Classroom
Period 4 ✓ Thurs	Writing Prompt: See Google Classroom
✓ Fri	Make Up Work  Office Hours-ZOOM (Please call 408-454-8503 for help)

Math	
1/25-26 M-T 2/4th period	<ol style="list-style-type: none"> <li>1. CPM Notes Section 4.2.3 Finding Unit Rate in Proportional Relationships- review notes for homework Using Graphs to conceptualize Proportional Relationships</li> <li>2. CPM (Desmos Activity-4.2.3-Click Battle Activity)</li> <li>3. Khan Academy: Proportional Relationships Videos- "Is side and length and area proportional, Is side length and perimeter proportional.</li> <li>4. Moby Max: Compare Unit Rates from a graph, Identify Unit Rate in a Table, Fluency Practice (mult/div)</li> </ol>
1/27-28 W-th 2/4th per	<ol style="list-style-type: none"> <li>1. CPM Notes: Review Notes 4.2.4 p.204, 210 graph on Desmos</li> <li>2. CPM (Desmos activity-Tile Pile)</li> <li>3. Moby Max: Quick Test- Multiplication, Test for Proportional relationships using graphs. Fluency Practice mult/div.</li> <li>4. Khan Academy: Writing Proportional Relationships from Tables.</li> </ol>
1/29 Friday..	<p>Advisory Mandatory for all students scoring below a c- on report card in any subject (and/or), scoring below 1 year grade level in Fastbridge. Make sure all Khan Academy, Moby Max, lessons are completed. Math Advisory 10:00-10:30. Correct and check all CPM lessons. Please Message in Google Classroom for help or to schedule a Google Meet tutoring session, Google Voice 408-759-4042</p>

Science	
<p>1/25-26 M-T 3rd and 6th period</p>	<p>PLanned Parenthood Lessons:9-12  <a href="https://ppmmeducation.thinkific.com/courses/AptitudSpring2021">https://ppmmeducation.thinkific.com/courses/AptitudSpring2021</a></p> <p><b>Stemscopes: Changes in Energy on a Molecular Level.</b>  <b>Read Textbook pages 39-44, draw every atomic, molecular, compound model-and label. (due Friday)</b></p> <ol style="list-style-type: none"> <li>1) Assessment-short answer, multiple choice.</li> <li>2) Independent Practice (State of matter card sort)</li> </ol> <p>Notes-Biomes of California-Intertidal Kelp Forest  <b>California Biomes: Pelagic and Benthic Zones of CA-ConservationIssue-Rockfish Commercial Fishing Regulations...</b></p> <p><a href="https://cordellbank.noaa.gov/">https://cordellbank.noaa.gov/</a></p> <p><a href="https://farallones.noaa.gov/eco/bolinas/joinus.html">https://farallones.noaa.gov/eco/bolinas/joinus.html</a> read,take notes, make a slide show about our favorite animal..include description, habitat info and conservation status. (Add your slides to the class deck.)</p>
<p>1/27-28 W-Th 3rd and 6th Period</p>	<p>Planned Parenthood Lessons 13-15  <a href="https://ppmmeducation.thinkific.com/courses/AptitudSpring2021">https://ppmmeducation.thinkific.com/courses/AptitudSpring2021</a></p> <p><b>Stemscopes: Changes in Energy on a Molecular Level.</b></p> <ol style="list-style-type: none"> <li>1) Science Today-Watch it.</li> <li>2) Data Literacy-Trends of the Periodic Table.</li> <li>3) Concept Attainment Quiz.</li> </ol>
<p>1/29 Friday Advisory And Lab 10:30-11:15</p>	<p>Organize research, evidence from Google Google Slides, add pictures, diagrams, definitions... or Stemscopes assignments.  <b>Stemscopes- Career Connections-Welder- questions.</b>  Notes-Biomes of California-"Chaparral Biomes in California-Henry Coe Park."</p>

Social Studies	
<p>Period 3</p>	

✓Mon	Read Lesson 5-3 and answer workbook pages 42
Period 5 ✓Tues	Read Lesson 5-3 and answer workbook page 42
Period 3 ✓Wed	Read Lesson 5-4 and answer workbook page 43
Period 5 ✓Thurs	Read Lesson 5-4 and answer workbook page 43
✓Fri	Catch up on any missing assignments!  Office Hours-ZOOM (Please call 408-454-8503 for help)