



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **January 25, 2021**, at 6:30 PM, in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. During the COVID-19 pandemic, we encourage the public to make their comments during the meeting via telephone. In-person comments are also authorized. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone (preferred) or in-person.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve minutes of the January 4, 2021, regular meeting of the board and the January 11, 2021, and January 15, 2021, special meetings of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

UPDATE AND DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING COVID-19, to include data and its implications at the district, area, state, and national levels, as available; as well as other information relating to safety, operations and learning during the pandemic.

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, February 1, 2021 at 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

- E.1. RECOMMENDATION:** Pay expenses associated with College Board for Advanced Placement (AP) examination fees at Booker T. Washington High School for exams administered during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$80,000 and will be paid out of Student Activity Fund Testing Account #529 at a cost of \$95 per exam.

FUND NAME/ACCOUNT: Booker T. Washington's School Activity Fund #529

RATIONALE: Students at Booker T. Washington High School experience quality learning in the classroom by participating in Advanced Placement courses and validating the experience by taking AP exams. Booker T. Washington High School has administered AP exams for the past 48 years. There will be approximately 1400 exams given, which are prepaid by students at a cost of \$95 per exam.

TEACHING AND LEARNING

- E.2. RECOMMENDATION:** Enter into an agreement with Toast INC. to provide equipment, and service for point-of-sale equipment, to Hale HS Culinary Program for Nathan Hale High School for a 24-month term.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,500

FUND NAME/ACCOUNT: Lottery Grant, 11-4690-1000-506530-314-840000-000-05-715-4690

REQUISITION/CONTRACT: 12105170

RATIONALE: Point-of-Sale equipment is utilized in ninety percent of today's service business. The Hale High School students participating in the culinary program will offer students the opportunity to receive point-of-sale equipment career training and skill attainment. This purchase and service agreement is funded by a grant from the Oklahoma department of Career and Technical education.
- E.3. RECOMMENDATION:** Enter into a one-year master service agreement with Skillshare to provide professional development, classroom content, and continuous learning opportunities for teachers and students.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$5,000

FUND NAME/ACCOUNT: Bond 3X-1111-2212-505300-000-000000-000-06-070

REQUISITION/CONTRACT: 12105708

RATIONALE: Skillshare opens an entirely new cannon of engaging classes for district art teachers and high school art students to further their knowledge, experience, and learning in a multitude of areas that cover Creative, Business, Technology, and Lifestyle components. It is an engaging and inviting platform that provides rewarding interaction and access to a vast amount of learning opportunities for both teachers and students. Teachers and students using the platform are able to engage in self-directed learning, leveraging over 22,000 video resources on the platform. Access to Skillshare costs \$2 per license,. The cost of the agreement provides access to 2,500 users in the district.

TALENT MANAGEMENT

- E.4.** RECOMMENDATION: Pay eligible retiring certified teachers and certified administrators an incentive in exchange for early, written, and irrevocable notice of their intent to retire according to the requirements set forth by the Oklahoma Teachers' Retirement System, effective no sooner than the last workday of the employee's 2020-2021 contract, and no later than July 1, 2021. Such notice must be submitted in writing or electronically via a form to be prepared by Talent Management, which will describe the details of the incentive program and the criteria to receive the incentive. Such notice will constitute the employee's irrevocable resignation of employment with the district, effective on the last workday of the employee's 2020-2021 contract or June 30, 2021, whichever is earlier. A \$3,000.00 incentive will be paid to eligible employees who submit the form no later than the close of business on February 19, 2021. The chief equity and talent officer may extend this date for 2020-2021, if deemed necessary.

RATIONALE: The incentive will encourage eligible employees to provide notification of their intent to leave the district due to retirement as early as possible, which will allow the district to initiate the recruiting process earlier and ensure school-based certified positions are staffed prior to the start of the school year. Early hiring is a recognized best practice that helps districts secure the most qualified talent in competitive markets. For purposes of this incentive, certified administrator means a school-based certified administrator employed on certified administrator contract for 2020-2021, and certified teacher means a school-based certified employee, other than an administrator, who is employed on a certified employee contract (non-administrators) for 2020-2021, and whose compensation is based on the teacher pay scale. Questions as to whether a teacher or administrator qualifies for an early retirement incentive payment shall be resolved by the chief equity and talent officer, whose decision is final and nonappealable.

- E.5.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed as an effective annualized rate regardless of length of effective date of contract.

FINANCIAL SERVICES

- E.6.** RECOMMENDATION: Approve the December 23, 2020 – January 21, 2021, New Encumbrances and Encumbrance Changes Report.*

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.*Note the report listed above is a link that will take you to the full encumbrance report.

- E.7.** RECOMMENDATION: Renew the agreement with Gilcrease Museum for use of its facilities to maintain and care for art owned by Tulsa Public Schools.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Public Schools has partnered with the Gilcrease Museum for safeguarding one Hopi pot and nine paintings from several artists, including a Birger Sandzen and a Walter Ufer, which are district owned. The Gilcrease Museum has the appropriate facilities, equipment, and team to properly safeguard and maintain these works of art. This agreement carries no fees because, in exchange for safe keeping, the Gilcrease Museum may, at its discretion, showcase and exhibit the artwork.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.8.** RECOMMENDATION: Enter into trade contracts with the lowest responsible bidders as listed below for the interior renovations project at Dolores Huerta Elementary School.

TRADE	VENDOR	PHASE I	PHASE II
Demolition	Ark Wrecking	\$ 69,790.00	
Asbestos Abatement	Asbestos Handlers	92,150.00	
Roofing, Flashing, & Glazing	Atwell Roofing	139,000.00	
Millwork	FADCO	68,882.61	\$ 60,000.00
Doors, Frames, Hardware (Supply and Install)	Builders Supply	154,800.00	
Storefront, Glass, & Glazing	Advantage Glass	20,892.00	
Light Gauge Framing, Drywall, Acoustical	Bennett/Cahill Contractors	241,429.00	
Tile & Commercial Flooring	Interior Concepts	148,000.00	100,000.00
Painting & Wallcovering	Vale Painting	54,228.00	40,000.00
Building Specialties (Supply & Install)	Jones Commercial Hardware	54,000.00	40,554.00
Signage (Supply & Install)	As Designs	5,000.00	5,664.00
Lockers (Supply & Install)	OK Specialty Supply	30,000.00	24,950.00
Plumbing	APSCO	200,700.00	40,000.00

HVAC	American Air Conditioning	400,000.00	67,000.00
Electrical	Lighthouse Electric	200,900.00	79,000.00
Total Trades		\$1,879,771.61	\$457,168.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded trade contracts will be assigned as one contract to Nabholz Construction Company, the construction manager at risk on the project. The original Dolores Huerta Elementary School building was built in 1971 and has not been renovated in 49 years. The interior improvements will provide a better learning environment, create a safer entry, and provide improved ADA accessible restrooms. The Dolores Huerta Elementary School interior renovations project is part of the 2015 bond issue.

- E.9.** RECOMMENDATION: Assign trade contracts for the Dolores Huerta Elementary School interior renovations project to Nabholz Construction Company, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded trade contracts will be encumbered as one contract to Nabholz Construction Company. The original Dolores Huerta Elementary School building was built in 1971. It has not been renovated in 49 years. The interior improvements will provide a better learning environment, create a safe entry, and improve ADA accessibility to restrooms. The Dolores Huerta Elementary School interior renovations project is part of the 2015 bond issue.

- E.10.** RECOMMENDATION: Approve amendment 10A with Nabholz Construction Company for the interior renovations at Dolores Huerta Elementary School.

	PHASE I	PHASE II
Trade Contracts	\$1,879,771.61	\$457,168.00
Reimbursables		3,975.00
Allowances	252,300.00	67,200.00
General Conditions	203,399.63	50,404.63
Management Fee	75,902.82	18,809.30
Payment Bond	13,503.69	3,346.32
Allowance for Modifications	25,000.00	25,000.00
TOTAL	\$2,449,877.75	\$625,903.25

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Phase I: \$2,449,877.75; Phase II: 625,903.25

FUND NAME/ACCOUNT:

Phase I: Bond Fund, 31-1230-4720-504500-000-000000-009-12-156-RN045 (Contingent upon the sale and receipt of 2021A bond funds.)

Phase II: Bond Fund, applicable account (Contingent upon the sale and receipt of 2021B bond funds.)

REQUISITION/CONTRACT: 42100190

RATIONALE: The original Dolores Huerta Elementary School was built in 1971. It has not had any renovations made in 49 years. The interior improvements will provide a better learning environment, create a safe entry, and improve ADA access to restrooms. The Dolores Huerta Elementary School interior renovations project is part of the 2015 bond issue.

OPERATIONS

E.11. RECOMMENDATION: Approve the State of Oklahoma Electrical Affidavit to waive the bond and insurance requirements for an electrical contractor. This affidavit is needed to allow a district maintenance employee to obtain a contractor license.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This document will allow district maintenance employees an opportunity to obtain a contractors license to supervise the repair, replacement and renovation of electrical systems and service to district buildings. This will also allow for the district to continue with the apprenticeship program to teach highly qualified staff to respond to the critical needs of the schools. Tulsa Public Schools' electrical apprentices are required to have their apprentice overseen by an electrical contractor. This affidavit is in accordance with 59 O.S § 1681, the Electrical License Act and Electrical Industry Regulation 158:40-5-5 (f), this affidavit is intended to forego the requirement of maintaining a \$5,000 Surety Bond and a \$50,000 liability Certificate of Insurance to obtain an Active Electrical Contractor's License.

F. ACTION AGENDA - Motion and vote on recommendations

TALENT MANAGEMENT

F.1. RECOMMENDATION: Approve and ratify the negotiations agreement and approve the execution of the agreement between Tulsa Public Schools and the American Federation of Teachers (AFT) 6049 Oklahoma for the 2020-2021 school year.

RATIONALE: An agreement has been reached with AFT 6049 for the 2020-2021 school year.

F.2. RECOMMENDATION: Approve and ratify the negotiations agreement and approve the execution of the agreement between the district and the Tulsa Classroom Teachers Association (TCTA) for the 2020-2021 school year.

RATIONALE: Agreement has been reached with TCTA for the current school year of 2020-2021.

F.3. RECOMMENDATION: Approve salary adjustments for individuals in certified and support positions who were hired prior to July 1, 2020, and not covered by a collective bargaining agreement. An adjustment of 1.8 percent (plus career increments and adjustments) will apply to all such employees hired prior to July 1, 2020 and shall be paid during the 2020-2021 school year.

RATIONALE: These certified and support employee wage adjustments provide parity with employees who are covered by the TCTA and AFT collective bargaining.

G. INFORMATION AGENDA

TALENT MANAGEMENT

G.1. RECOMMENDATION: Pay certified staff (to be named), classroom teachers, and librarians who have received National Board Certification an annual bonus based on funds provided by the state and subject to lawful withholdings. Bonuses are to be paid by the State Department of Education through the district's payroll service.

RATIONALE: The National Board for Professional Teaching Standards was formed in 1987 to advance the quality of teaching and learning by developing professional standards for accomplished teaching and creating a voluntary system to certify teachers who meet those standards. If funding is approved by the Oklahoma Legislature and a nationally board certified teacher meets specific requirements identified by state law and State Department of Education rules, including employment as a full-time classroom teacher in Oklahoma public schools, the teacher will receive a bonus for that year. For this purpose, a full-time teacher is defined as a classroom teacher, librarian, or counselor employed as a 1.0 full-time equivalency on the School Personnel Report. School psychologists and diagnosticians who hold National School Psychology certification and speech language pathologists or audiologists who hold certification through the American Speech-Language-Hearing Association (ASHA) are also eligible for the bonus. The Internal Revenue Service regulations require that the money be paid through individual districts.

INFORMATION AND ANALYTICS

G.2. RECOMMENDATION: Enter into a contract with Cox Business Services effective July 1, 2021, through June 30, 2022, for internet access services at 20 Gbps (billion bits per second) with demarcation at the Charles C. Mason Education Service Center and at the district's Maintenance and Transportation campus. This is the result of request for proposal #21005.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$130,000 (payable after 2021-2022 budget approval)

FUND NAME/ACCOUNT: General Fund, 11-0000-2580-505320-000-000000-000-02-026

REQUISITION/CONTRACT: ERate item

RATIONALE: As the instructional needs of the district continue to grow and change, increasing our speed from 10 Gbps to 20 Gbps at each location will allow us the

flexibility to grow and change with the demands over the next school year. It is critical that students, teachers, and staff have access to digital resources and curriculum. In addition, we have the flexibility to increase speeds up to 50 Gbps at each location. Cox internet will provide a dedicated broadband internet connection to the data center located at the Charles C. Mason Education Service Center as well as to the data center located at the district's Maintenance and Transportation campus. Internet access for all district sites will be provided using these connections and load balanced. E-Rate discounts are expected to be 90 percent based on free and reduced lunch and/or community eligibility numbers. The remaining cost is expected to be funded by the Oklahoma Universal Service Fund. Costs in 2020-2021 were not to exceed \$330,384 and have decreased due to request for proposal competition and an overall decrease in price to provide internet service.

G.3. RECOMMENDATION: Renew and amend the contract with Cox Business Services effective July 1, 2021, through June 30, 2022, for wide-area network Metro Ethernet services. This exercises the sixth voluntary renewal and is the result of request for proposal #16020.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$2,164,000 (payable after 2021-2022 budget approval)

FUND NAME/ACCOUNT:

General Fund, 11-0000-2580-505320-000-000000-000-02-026

REQUISITION/CONTRACT: ERate item

RATIONALE:

As the instructional needs of the district continue to grow and change, this will allow us the flexibility to increase speeds at our larger school sites while providing the district with a high-performing and reliable network for both school and administrative sites. In 2020-2021 most sites are at 1 Gbps (billion bits per second) and this gives us the option to expand up to 5 Gbps if needed. E-Rate discounts are expected to be 90 percent. The non-discount share will be funded by the Oklahoma Universal Service Fund for Oklahoma Universal Service Fund eligible charges. The district's general fund will pay for the remainder including 10 percent of surcharges and fees that are not covered by the Oklahoma Universal Service Fund and are estimated to be \$69,000.00. In 2020-2021 these costs are estimated to be between \$35,000 and \$45,000 and are increasing due to increasing speeds at some locations. The overall cost in 2020-2021 was not to exceed \$1,275,000 and has increased for the year 2021-2022 due to increasing the speed at some of our locations.

FINANCIAL SERVICES

G.4. RECOMMENDATION:
Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2020-2021 fiscal year:

PTAs/PTOs/PTSAa:

Disney Elementary PTA

Dual Language PTO

Eisenhower International School PTA

Clinton West PTA

BOOSTER CLUBS:

- Carver Touchdown Club/Carver MS
- East Central Soccer Booster Club
- Memorial HS Girls Basketball Booster Club
- Tulsa Memorial Golf

RATIONALE: Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

BOND PROJECTS AND ENERGY MANAGEMENT

G.5. RECOMMENDATION: Enter into trade contracts with the lowest, most responsible bidders, as listed below, for the Street School interior renovations project.

TRADE	CONTRACTOR	PHASE I	PHASE II
Demolition	Southern Demo	\$ 42,650	
Misc. Metals & Railings	Hesston	30,228	
Millwork	FADCO	43,142	
Gypsum Assemblies	Six Guns	111,900	
Flooring & Wall Tile	Bryan's Flooring	196,514	
Specialty Items	FADCO	39,945	
Window Treatments	Contract Drapery	26,975	
Plumbing	Midwest Mechanical	114,700	
HVAC	CRS	49,748	
Electrical	Bill's Electric	54,608	
Data & Communications	Lighthouse	18,100	
	TOTAL	\$728,510	

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded trade contracts will be encumbered as one contract to Crossland Construction Company, the construction manager at risk on the project. The original Street School building was built in 1927. Planned interior renovations will provide a better learning environment, create a safer entry, and improve ADA accessibility to restrooms. The Street School interior renovations project is part of the 2015 bond issue.

G.6. RECOMMENDATION: Assign trade contracts for the Street School renovation project to Crossland Construction Company, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Individually awarded trade contracts will be encumbered as one to Crossland Construction Company. The original Street School building was built in 1927. Interior renovations will provide a better learning environment, create a safer entry, and improve ADA accessibility to restrooms. The Street School interior renovations project is part of the 2015 bond issue.

G.7. RECOMMENDATION: Approve amendment 19A to Crossland Construction Company for the interior renovation project at Street School.

	PHASE I	PHASE II
Trade Contracts	\$ 728,510	
Reimbursables	72,443	\$ 99,442
Allowances	207,773	134,999
General Conditions	88,264	20,514
Management Fees	46,622	10,836
TOTAL GMP:	\$1,143,612	\$ 265,790

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Phase I: \$1,143,612; Phase II: \$265,790

FUND NAME/ACCOUNT:

Phase I: Bond Fund, 31-1230-4720-504500-000-000000-075-12-606-RN020 (Contingent upon the sale and receipt of 2021A bond funds)

Phase II: Bond Fund, applicable accounts (Contingent upon the sale and receipt of 2021B bond funds.)

REQUISITION/CONTRACT: 42100193

RATIONALE: The original Street School building was built in 1927. Interior renovations will provide a better learning environment, create a safer entry, and improve ADA accessibility to restrooms. The Street School interior renovations project is part of the 2015 bond issue.

G.8. RECOMMENDATION: Approve amendment 16D with Trigon General Contractors and Construction Managers, Inc., for the installation of a new elevator at Hale High School.

Reimbursables	\$29,159.31
Allowances	45,237.95
General Conditions	6,509.76
Management Fees	3,438.55
TOTAL GMP:	\$84,345.57

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$84,345.57

FUND NAME/ACCOUNT: Bond Funds, 31-1231-4720-504500-000-000000-071-12-715-AI010 (Contingent upon the sale and receipt of 2021A bonds.)

REQUISITION/CONTRACT: 42000168

RATIONALE: The new elevator at Hale High School is part of the 2015 bond issue and will provide ADA accessibility to the building's south wing.

- G.9.** RECOMMENDATION: Enter into a service agreement with Trane U.S. Inc, dba Trane, for annual testing and service of chillers at East Central, Hale, and Rogers high schools; Edison Preparatory School; Roosevelt and Wright elementary schools; Wilson Teaching & Learning Academy; Mason Education Service Center; and Margaret Hudson. The term of this agreement is February 2, 2021, through June 30, 2021.

COST: \$8,426

FUND NAME/ACCOUNT: Building Fund, 21-2300-4720-504500-000-000000-000-03-037

REQUISITION/CONTRACT: 12105672

RATIONALE: Trane will provide certified technicians to test and service chillers at East Central, Hale, and Rogers high schools; Edison Preparatory School; Roosevelt and Wright elementary schools; Wilson Teaching & Learning Academy; Mason Education Service Center; and Margaret Hudson. Annual testing and servicing of chillers reduces the number of equipment failures, minimizes unplanned down time, prolongs the life of the equipment, and helps to identify long-term equipment performance trends.

SUPPORTING INFORMATION**CONSENT ITEM E-5****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Angelo, Michael	1/11/21	\$21.80	Electric Craftsperson	MT-18
Arellano, Javier	1/08/21	\$30,000.00	Apprentice	NS
Brown, Quinn	1/05/21	\$13.49	ED Paraprofessional	IS-10
Castillo, Edwynna	1/04/21	\$9.82	Teacher Assistant	IS-3
Chalifoux, Derrik	1/18/21	\$30,000.00	Apprentice	NS
Davila, Isabel	1/04/21	\$13.08	Teacher Assistant	IS-6
Diggs, Jennifer	1/14/21	\$46,075.00	Teacher	M-9
Freire, Marlen	1/12/21	\$10.85	School Clerk	CA-3
Goad, Barbara	1/07/21	\$30,000.00	Apprentice	NS
Hallam, Kandis	1/07/21	\$21.81	Budget Analyst	CA-17
Hines, John	1/04/21	\$21.80	HVAC Craftsperson	MT-18
Johnson, Jordan	1/04/21	\$13.08	Parent Involvement Facilitator	IS-3
Lewis, Chrystal	1/04/21	\$75,000.00	Senior Manager of Social Services	BG-9
Mateos De Fenton, Maria	1/04/21	\$10.61	Custodian	MT-3
McIntosh, J'Day	1/04/21	\$11.21	Paraprofessional	IS-6
Perez, Luz	1/11/21	\$10.31	Evening Custodian	MT-3
Shoats, Colleen	1/05/21	\$11.61	Health Assistant	CA-5
Spencer, Lorenzo	11/23/20	\$12.36	Bus Driver	MT-7
Summers, LaWanna	1/04/21	\$60,900.00	Coordinator – College and Career Advising	EG-3
Vann, Mary	1/07/21	\$13.49	Autism Paraprofessional	IS-10

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Ary, Jennie	12/03/20	\$26,676.00	Assistant Cafeteria Manager	Traveling Cafeteria Manager	BG-A
Belding, Ruth	12/14/20	\$29,287.00	Full Time Teacher	Half Time Teacher	B-29
Clardy, Kelsey	8/20/20	\$42,320.00	Teacher	Teacher	M30-2
Climpson, Destiny	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Durham, Camran	9/14/20	\$41,000.00	Apprentice	Teacher	M-0
Frederick, Melissa	12/18/20	\$27,176.00	Cafeteria Manager	Cafeteria Manager	BG-B
Grayson, Oneida	11/16/20	\$27,176.00	Traveling Cafeteria Manager	Cafeteria Manager	BG-B
Howard, Tymber	9/01/20	\$40,000.00	Apprentice	Teacher	B-0
McQueen, Rose	12/11/20	\$26,676.00	Assistant Cafeteria Manager	Cafeteria Manager	BG-A
Morris, Harvey	1/11/21	\$30,000.00	Teacher Assistant	Apprentice	NS
Peterson, Zebulon	12/07/20	\$40,000.00	Apprentice	Teacher	B-0

SEPARATIONS

Name	Effective Date	Position
Alvarez, Angelica	8/01/20	School Clerk
Austin, Anthony	12/18/20	JROTC Instructor
Baughn, Judie	1/15/21	Teacher Assistant
Becerra, Laura	12/10/20	Head Custodian
Biles, Teresa	1/04/21	Paraprofessional
Black, Noel	9/11/20	Bus Driver
Black, Va Lynda	1/04/21	Teacher
Brooks, Anthony	1/04/21	Teacher Assistant
Caldwell, Linda	11/06/20	Teacher Assistant
Collins, Jazzmine	11/02/20	Teacher Assistant
Creitz, Karen	12/18/20	Teacher
Darby, Shannon	1/26/21	Teacher
Davis, Jeanice	1/29/21	Teacher
Davis, Terrell	1/04/21	Bus Driver
Dedering, Krista	9/03/20	Paraprofessional
Dyer, Joseph	7/20/20	Autism Paraprofessional
Forthman, John	12/11/20	Special Needs Bus Driver
Garcia Alvarez, Angel	5/26/20	Teacher
Genske, Emily	10/27/20	Speech Pathologist
Granger, Altagacia	1/15/21	Teacher
Gunnells, Jamice	1/04/21	Bus Driver
Guyton, Carmen	12/18/20	Teacher
Guyton, Carmen	12/18/20	Teacher
Hallam, Kandis	1/13/21	Budget Analyst
Harper, Benjamin	8/10/20	Paraprofessional
Holden, David	11/13/20	Counselor
Jabeen, Rukhshanda	1/06/21	Paraprofessional
Johnson, Melissa	1/15/21	Records Associate
Jones, Sara	1/08/21	Cook II
Jordan, Jamie	1/06/21	Cafeteria Manager
Jordan, Maria	11/19/20	Assistant Head Custodian
Kauble, Stephen	1/04/21	Teacher
Landrum, Brittany	1/07/21	Teacher
Langston, Debra	1/04/21	Teacher
Lindsay, Jamalle	7/02/20	Teacher Assistant
Lopez, Rebeca	11/13/20	Evening Custodian
McCoy, Austin	1/05/21	Social Services Specialist
Murphy, Margo	1/05/21	Teacher
Pawloski, Mataya	8/27/20	Paraprofessional
Perry, Taneka	1/18/21	Bus Driver
Phillips, Megan	12/01/20	Teacher
Ramirez, Corie	1/04/21	Apprentice
Reese, Carol	2/10/21	Terminal Manager
Rico Cebellas, Marcella	11/21/20	Cook I

SEPARATIONS – Continued

Name	Effective Date	Position
Roberts, Meko	1/04/21	Campus Security Officer
Roldan, Aurelia	11/18/20	Cook I
Rothfuss, Robert	11/12/20	Evening Custodian
Selle, Mary	6/09/21	Teacher
Skof, George	12/20/20	Teacher
Smith, Sandra	11/30/20	Evening Custodian
Smith, Sharell	1/12/21	Evening Custodian
Smith, Timothy	12/18/20	Teacher
Tzompanakis, Onelia	12/04/20	Para Teacher
Weller, Sandra	1/15/21	Teacher
William-Ortiz, Santiago	12/24/20	Bus Assistant
Willis, Kourtney	12/18/20	Special Needs Bus Driver
Woodrow, Rashad	12/01/20	Campus Security Officer

SUBSTITUTE AND TEMPORARY ELECTIONS

SUBSTITUTES

Brenner, Dianna
Moore, Janine
Allen, Anita
Smith, Shayna
Brenner, Dianna
Crandell, Jeremy
Lynn, Laci

CHILD NUTRITION

Benjamin, Faith
Stutsman, Jana

ADJUNCT COACH

Edison

Jeffrey Oxford, boys' HS assistant basketball adjunct coach @ \$2,577, January 8, 2021 to June 18, 2021

Washington

Kaspars Kokis, girls' head soccer adjunct coach @ \$3,878, January 5, 2021 to June 18, 2021

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Individualized Career and Academic Plan (ICAP) site managers stipend - 11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay up to 15 school-based staff \$1000 per year to serve as site managers for the continuous implementation, coordination and monitoring of the ICAP mandates at our high schools. Managers will track ICAP tasks and monitor student completion to ensure students fulfill their graduation requirements. They will also prepare analytical reports and be the main point of contact for the district-wide ICAP coordinator.

Counselors to serve on a Counselor Council stipend - 11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay up to 8 secondary counselors \$1200 per year to serve on the counselor leadership board (counselor council). Counselors will serve as mentors for new counselors, assist in district graduation tracking and monitoring, professional learning, and post-secondary efforts outside of their regular contract hours.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS