

Middle School Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Remote	7:45 - 7:55 - Arrival			
8:00 - 9:00 Planning & Set-Up Faculty Available by Appt	8:00 - 9:00 G Block	8:00 - 9:00 F Block	8:00 - 9:00 G Block	8:00 - 9:00 F Block
9:00 - 9:10				
9:10 - 10:10 Advisory	9:10 - 10:10 B Block	9:10 - 10:10 D Block	9:10 - 10:10 B Block	9:10 - 10:10 D Block
10:10 - 10:40 - Break				
10:40 - 11:10 Zoom Rooms	10:40 - 11:40 A Block	10:40 - 11:40 C Block	10:40 - 11:40 A Block	10:40 - 11:40 C Block
11:10 - 11:40 Committees				
11:40 - 11:50				
11:50 - 12:20 MFW	11:50 - 12:20 Work Block D Block	11:50 - 12:20 Work Block Advisory	11:50 - 12:20 Work Block F Block	11:50 - 12:20 Work Block A Block
12:20 - 1:00 Lunch				
1:00 - 1:30 Affinity & Alliance Groups	1:00 - 1:30 D Block	1:00 - 1:30 Advisory	1:00 - 1:30 F block	1:00 - 1:30 A Block
1:30 - 1:40				
1:40 - 2:10 Independent Reading	1:40 - 2:10 C Block	1:40 - 2:10 B Block	1:40 - 2:10 E Block	1:40 - 2:10 G Block
2:10 - 2:20				
2:20 - 2:50 MS FLAME Meeting	2:20 - 3:05 Electives	2:20 - 3:20 E Block	2:20 - 3:05 Electives	2:20 - 3:20 E Block
1:30 - 3:00 Faculty Planning	3:10 - 3:20 - Advisory		3:10 - 3:20 - Advisory	
3:00 - 4:00 Faculty Meetings	3:30 - Departure			

 Synchronous

 Work Block

 Transition/
Break

 Choice
Period

 Blended
Class

Middle School Schedule Information

Block Type	Expectations
Planning & Set Up Faculty Office Hours (Student Support)	<ul style="list-style-type: none"> • Self-Care (get up, dressed, breakfast) • Check Finsalsite • Make a plan for any Synchronous Zooms • Make a plan for Work Blocks this week (what will you do and when?) • Reach out, as needed, to teachers, advisor, learning specialist, or counselor for student support
Synchronous Meeting Times	<ul style="list-style-type: none"> • Students will be engaged in Synchronous meetings via Zoom • Attendance is expected of all students in Advisory and MFW • Students should have their camera on unless they have permission from their teacher or advisor • Synchronous Zooms may or may not last the full time period
Asynchronous Work Blocks	<ul style="list-style-type: none"> • Students will be engaged in independent learning • Work should be determined based on student's assignments • Student can collaborate with peers during this time if necessary • Students can email teachers with questions/requests for help • Students can use this time to seek support • Students may use this time for other academic pursuits (passion projects, reading for pleasure, etc.) if their assignments are up to date
Break/Transition	<ul style="list-style-type: none"> • Designated break times for students • In-person students will use a portion of the transition time for cleaning and hygiene protocols • Remote students should utilize these time periods to get outside or do something pleasurable that moves them away from their work environment
Electives/Choice Blocks	<ul style="list-style-type: none"> • Students will be engaged in fun activities • Options for choice activities on Mondays
Blended Learning Blocks	<ul style="list-style-type: none"> • Students will be engaged in Synchronous Classes • Attendance is expected of all students • Remote Students should have their camera on unless they have permission

