



# Syllabus

## Quick Links

[Course Materials](#)

[Assignments](#)

[Exams](#)

[Grading](#)

## What You Should Already Know

This course is part 2 of a two-part series. You should have already successfully completed Child Development 1.

## Learning Outcomes

When you have completed this course, you should be able to do the following:

1. Describe the growth and development of the neonate, the infant, the toddler, the preschooler, the school-age child, and the adolescent.
2. Critique appropriate positive discipline/ guidance and parenting techniques.
3. Discuss the health and wellness considerations for each age and stage.
4. Describe the criteria for quality care. Interpret challenging times and coping skills of children. Discuss special needs of exceptional and gifted children.

## Course Materials

This course is self-contained, meaning that there is not an additional text book. All you will need is a pencil and a little bit of energy and excitement to get you through!

## Course Organization

This course contains seven units. Each unit contains lessons, discussion material, Self Check questions, and a quiz. Some units also include pretests, thought questions, and journal entry assignments.

[\(Back to top\)](#)



## Assignments

### Self Checks

Self Check assignments are ungraded assignments you can use to measure your own understanding.

### Unit Quizzes

Each quiz contains 10–30 questions. You should answer the questions carefully. Be sure that you understand the concepts in each lesson in the unit before completing the unit quiz assignment.

[\(Back to top\)](#)

## Exams

The final exam only contains 30 questions, one question from each lesson taught throughout the entire course. Because the final exam is so short, each question will weigh heavily on your grade. You should prepare very well before taking the exam. The final exam counts for 30% of your grade. The percentages from the quizzes and the final exam will be combined to make up your final grade.

[\(Back to top\)](#)

## Grading

The following tables show the weight for each graded event and the grading scale used for this course.

Grading Breakdown

<b>ASSIGNMENT CATEGORY</b>	<b>PERCENT OF GRADE</b>
Quizzes (10 percent each)	70%
Final Exam	30%
Total	100%

Grading Scale

<b>LETTER GRADE</b>	<b>PERCENTAGE</b>
---------------------	-------------------



<b>A</b>	100–94
<b>A–</b>	93–90
<b>B+</b>	89–87
<b>B</b>	86–84
<b>B–</b>	83–80
<b>C+</b>	79–77
<b>C</b>	76–74
<b>C–</b>	73–70
<b>D+</b>	69–67
<b>D</b>	66–64
<b>D–</b>	63–60
<b>E (FAIL)</b>	59 or below

## Copyright Notice

The materials used in connection with this online course are only for the use of students enrolled in this course for purposes associated with this course and may not be retained or further disseminated. Any copying or further dissemination of these materials may be subject to applicable U.S. Copyright Laws. For questions or more information, please visit the [BYU Copyright Licensing Office \(https://sites.lib.byu.edu/copyright/\)](https://sites.lib.byu.edu/copyright/) website.

“Members of the BYU community who willfully disregard this Copyright Policy or the BYU Copyright Guidelines place themselves individually at risk of legal action and may incur personal liability for their conduct. **The unauthorized use or distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject individuals to civil and criminal liabilities, including actual and statutory damages, costs and fees of litigation, fines, and imprisonment...**

Violations of the Copyright Policy may result in university disciplinary action including termination of university enrollment or employment.”

(Emphasis added. Excerpt taken from the [BYU Copyright Policy \(https://policy.byu.edu/view/index.php?p=36\)](https://policy.byu.edu/view/index.php?p=36))

([Back to top](#))

# Accessibility Notice

BYU is committed to providing a working and learning atmosphere which reasonably accommodates persons with disabilities who are otherwise qualified to participate in BYU's programs and activities. In this spirit, BYU Independent Study aspires to improve web accessibility for users. While not required by law, the Web Content Accessibility Guidelines (WCAG) 2.0 Levels A and AA provide a wide range of helpful recommendations to make Web content more accessible. BYU Independent Study strives to apply WCAG 2.0 recommendations where feasible, but may deviate from any recommendations that would result in an undue hardship to BYU Independent Study or alterations to program and course content and objectives. If you have questions about accessibility, or if you need to report problems with any accessibility features please see our [Accessibilities and Accommodations Web Page](https://is.byu.edu/support/accommodations) (<https://is.byu.edu/support/accommodations>).

[\(Back to top\)](#)

Copyright © 2015 Brigham Young University. All rights reserved.

Published by the

Department of Independent Study

Division of Continuing Education

Brigham Young University

120 MORC

Provo, Utah 84602-1514

USA

