

2800

Blockchain

## MODULE 0 - START HERE

### Syllabus

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Make a selection to view student answers.

Select a Student ▼

Below, review the syllabus for the course. Please check with your instructor and school for any changes and additional information or policies. Make sure you review all of this page as you will be quizzed on it next!

Blockchain seems to be the latest buzzword that the business world is taking about. But what is it? And why should a high school student care? This course will seek to answer those questions. It will strip away the layers of complexity and sophistication to help students understand the key concepts of the blockchain. The course will introduce and discuss applications where blockchain has the greatest potential.

This course contains eight modules outlined below:

1. Intro to blockchain and The Blockchain
2. Blockchain and Transactions
3. Blockchain and Education
4. Blockchain and Identity
5. Blockchain and Smart Contracts
6. Blockchain and Music
7. Blockchain and Voting
8. Blockchain and Healthcare

|                                    |            |                                   |                |               |
|------------------------------------|------------|-----------------------------------|----------------|---------------|
| NETIQUETTE                         | PLAGIARISM | COMPANIES MENTIONED IN THE COURSE | PRIVACY POLICY | ACCESSIBILITY |
| TYPES OF ASSIGNMENTS IN THE COURSE |            | MATERIALS NEEDED                  | EXTERNAL LINKS |               |

- Never write anything in the course that you wouldn't be comfortable printing in your local newspaper to be read by all your friends and family.
- Use appropriate emotions (emotion icons) to help convey meaning. Use "smiley's" or punctuation such as :-) to convey emotions.
- Avoid sarcasm. People who don't know you may misinterpret its meaning.
- If you get upset by a message, take a little break. Don't respond when you're angry. Take a little while to think about it first!
- Keep posts to the point. Keep messages concise—about one screen, as a rule of thumb.
- Use appropriate language:
  - Avoid coarse, rough, or rude language.
  - Observe good grammar and spelling.
- Use appropriate intensifiers to help convey meaning.
  - Avoid sentences typed in all caps.
  - Use asterisks surrounding words to indicate italics used for emphasis (\*at last\*).
  - Use words in brackets, such as (grin), to show a state of mind.
  - Use common acronyms (e.g., LOL for "laugh out loud").
- Always be polite. Remember, you're dealing with real people, not just words on a screen.

NEXT TAB >

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