Course Syllabus

Description:

Become a more informed consumer, producer, investor, and taxpayer and learn how your choices directly affect your future.

Estimated Completion Time: 1 segment / 16-18 weeks.

Major Topics and Concepts:
Segment I:

Module 00 Getting Started
- 00.01 Things to Know
- 00.02 Navigation
- 00.03 Lessons and Assessments
- 00.04 Course Specifics
- 00.05 Online Learning 101
- 00.06 Pace
- 00.07 Academic Integrity

Module 01
- 01.00 Welcome to Economics
- 01.01 How Do I Plan for Success?
- 01.02 What Is Economics?
- 01.03 Why Can’t I Have It All?
- 01.04 Demand
- 01.05 Supply
- 01.06 The Soap Opera of Supply and Demand
- 01.07 The Green and What It Means
- 01.08 Module One Exam

Module 02
- 02.00 It All Begins With You!
- 02.01 Is It a Want or a Need?
- 02.02 What Happens After High School?
- 02.03 Sharing With Uncle Sam
- 02.04 What is Stock Anyway?
- 02.05 How Can I Spend Money Wisely?
- 02.06 Can I Get a Ride?
- 02.07 How Do I Protect My Stuff?
- 02.08 Why Budget?
- 02.09 Module Two Review Discussion-Based Assessment
- 02.10 Module Two Exam

Module 03
- 03.00 Taking Care of Business
- 03.01 Could You Be an Entrepreneur?
- 03.02 What are Factors of Production?
- 03.03 Who is the Boss?
• 03.04 Selling It!
• 03.05 Getting the Most for Your Money
• 03.06 Building a Better Business
• 03.07 Module Three Exam

Segment II
Module 04

• 04.00 Getting Political
• 04.01 Ultimate Roller Coaster
• 04.02 Should the Government Control the Economy?
• 04.03 How Does the Fed Affect Me?
• 04.04 The Fed's Toolbox
• 04.05 Uncle Sam's Toolbox
• 04.06 Module Four Review Discussion-Based Assessment
• 04.07 Module Four Exam

Module 05

• 05.00 Thinking Globally
• 05.01 How Economists' Ideas Affect Us
• 05.02 How Can We Organize an Economy?
• 05.03 What are My Country's Goals?
• 05.04 Why Do Countries Trade?
• 05.05 Should Free Trade Be a Goal?
• 05.06 Does Inflation Matter?
• 05.07 Module Five Exam

Module 06

• 06.00 Circular Flow
• 06.01 Economic Relationships
• 06.02 What Are Externalities?
• 06.03 How Do Externalities Affect You?
• 06.04 Module Six Review Discussion-Based Assessment
• 06.05 Segment Exam

Course Assessment and Participation Requirements:

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace; however, “any pace” still means that students must make progress in the course every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.