



**PARK HILL  
JUNIOR  
SCHOOL**

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22nd January 2021

Dear Parents and Carers,

### **Remote Learning at Park Hill Junior School - Update and Way Forward**

We trust you and your family are well and keeping safe at this time.

Thank you for working with us through this period of remote teaching. We are at the end of the third week and we do hope you are appreciating the difference between our remote provision during the March 2020 lockdown and this one. We have added a few strategies we feel have been successful based on feedback and review which have enhanced our remote teaching and learning provision. Thank you for all the constructive feedback you have shared.

Some additions we have put into place to make a difference this time are:

- a. We have introduced a live session every morning which includes registration and a brief overview of the learning expected for the day.
- b. We now include live drop in sessions mid morning/early afternoon to allow your child to check their understanding of the activities they have been asked to complete/seek support. Parents are welcome to join these sessions with their children. We have found out that some parents have made use of these sessions to get a better understanding of what is expected of their children.
- c. We have included live intervention sessions with both teaching and support staff for individuals/small groups. Children are invited to these sessions in the same way as they would have been whilst in school.
- d. There are also recorded lessons for pupils to access daily, explaining activities the children are expected to complete on that day
- e. We have been delighted to be able to hand out a lot more devices and data/internet access to those families who needed them.



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Early indications of your responses to the Folio Trust survey sent out last week gives us indications of how you are generally pleased with our remote learning provision. Thank you for taking time out to complete this survey. We really value your feedback. If you haven't had a chance yet, the survey is still open. Below is a sample of comments received from parents who have already completed the survey:

*Park Hill Junior School has been prompt to move online. The staff have started morning registrations and are available to students most times to answer queries.*

*It is great that the teacher is registering kids in the morning, forms a routine for the kids, sets them up for a day and makes them feel like they must complete their tasks. Also, very quick response to any issues and praise for work well done. Definitely better prepared this time round.*

*Attendance time keeps children motivated and engaged, an additional meeting option for children to ask doubts.*

*Class teacher available for discussion or conversation on google classroom.*

*The quality of assignments as well as the feedback provided is fantastic. Also, the daily registration session is well organised. Really appreciate all the work that has been done in making home learning as best as possible.*

*Much better than the last lockdown. Good contact every day with teacher and classmates*

*XXX really enjoys the daily registration and weekly assembly where he gets to feel as though he is in class with his friends and teachers. The communication has been really clear and consistent, which has been so helpful, thank you.*

We have also had some suggestions of ways you feel your children will engage better with their learning at home as highlighted in some of the quotes below:

*More structure to the day.*

*The school could allocate times to teach the children. Currently, they spend about 15 minutes with them and they are then left to do their work.*

*Go for live classes, zoom, interactive classes and teachers need to teach rather than giving sheets.*

*Drop in session later in the day as sometimes they haven't done enough by 11:30 and need help after.*

As we would usually do, we review our provision based on what we have observed happening in the Google Classroom and the feedback we get from you during phone calls, emails, welfare calls and your response in the surveys that we send out. We will address these in chunks as remote learning



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progresses, especially as we are unsure of our return to school. Amongst other things, over the next fortnight we will adjust our provision as shown below.

You said....	We will do....
Live lessons required – very popular response	We are currently offering time at registration for teaching and explanation of tasks. Children currently have the opportunity to ask questions and interact with their teachers. We have reviewed our in- school rota system to enable more time to be spent in these live sessions. We will increase our live sessions from 2 to 3 daily.
More structure to the day	<p>We will produce a suggested timetable for all year groups. This is not mandatory but it would be good for pupils to attend the 3 live sessions during the day.</p> <ul style="list-style-type: none"> <li>a. Morning live session including registration.</li> <li>b. Mid-morning to noon live ‘Drop-In’ session.</li> <li>c. Live Plenary session in the afternoon.</li> </ul> <p><i>Please see attached timetable.</i></p>

We value your comments, suggestions and ideas as we work together to ensure every child benefits from remote learning. If you have not yet done so kindly fill in the survey, by clicking on the link below:

<https://forms.gle/gNNcreSjgz9AC2r5> Thank you so much in helping us to help you.

Below are suggested times to help you structure your day - an A4 version can be found [here](#). Please ensure that one or two pieces of work are completed off screen.



	9-9:30	9:30-10	10-11	11-12	12-1	1-2	2-3	3-3:15					
Y3	Live session - Registration & Introduction of the day's learning	Reading & Physical activity	Break	10:15-11:15 Maths (with pre-recorded video – accessible all day)	11:15 – 11:45 Guided Reading (with pre-recorded video – accessible all day)	11:45 – 12:00 Mathletics & TTRS	12:00 – 12:15 Live session – Drop in session (Optional)	12:15 – 1:00 Lunch	1:00 – 2:00 English (with pre-recorded video – accessible all day)	2:00 – 2:15 Break	2:15 – 3:00 Foundation Subjects e.g. History/music/computing (with pre-recorded video – accessible all day)	2:45 – 3:00 Monday Only Live session – Plenary	3:00 – 3:15 Live session – Plenary (Optional) or Assembly on Monday only
Y4	Reading & Physical activity	Live session - Registration & Introduction of the day's learning	Break	10:15-11:15 Maths (with pre-recorded video – accessible all day)	11:15 – 11:45 Guided Reading (with pre-recorded video – accessible all day)	11:45 – 12:00 Live session – Drop in session (Optional)	12-12:15 Mathletics & TTRS	12:15 – 1:00 Lunch	1:00 – 2:00 English (with pre-recorded video – accessible all day)	2:00 – 2:15 Break	2:15 – 3:00 Foundation Subjects e.g. History/music/computing (with pre-recorded video – accessible all day)	2:45 – 3:00 Tuesday Only Live session – Plenary	3:00 – 3:15 Live session – Plenary (Optional) or Assembly on Tuesday only
Y5	Reading & Physical activity	Live session - Registration & Introduction of the day's learning	Break	10:15 – 11:30 Maths & Guided Reading (with pre-recorded video – accessible all day)	11:30 – 11:45 Live session – Drop in session (Optional)	11:45 – 12:00 Mathletics & TTRS	12:00 – 12:45 Lunch	12:45 – 1:45 English (with pre-recorded video – accessible all day)	1:45 – 2:00 Break	2:00 – 3:00 Foundation Subjects e.g. History/music/computing (with pre-recorded video – accessible all day)	2:45 – 3:00 Thursday Only Live session – Plenary	3:00 – 3:15 Live session – Plenary (Optional) or Assembly on Thursday only	
Y6	Live session - Registration & Introduction of the day's learning	Reading & Physical activity	Break	10:15-11:15 Maths (with pre-recorded video – accessible all day)	11:15 – 11:30 Live session – Drop in session (Optional)	11:30 – 12:00 Guided Reading (with pre-recorded video – accessible all day)	12:00 – 12:45 Lunch	12:45 – 1:45 English (with pre-recorded video – accessible all day)	1:45 – 2:00 Break	2:00 – 3:00 Foundation Subjects e.g. History/music/computing (with pre-recorded video – accessible all day)	2:45 – 3:00 Friday Only Live session – Plenary	3:00 – 3:15 Live session – Plenary (Optional) or Assembly on Friday only	

You can find details [here](#) showing how your child can upload their work, including offline tasks, to Google Classroom.

Keep safe and best wishes,

Park Hill Junior School Leadership Team