

**INTENT-**

- To develop a knowledge and understanding of events and developments in Weimar Germany 1918-1945.
- To assess how and why the Nazi Party came to power in 1933 and went on to develop a dictatorship.
- Analyse primary sources from the time period to assess how they are of value to historians studying the period.

**The bigger picture:**

This unit builds on the content and skills learnt during Y12. The majority of students also link back to content learnt for Paper 3 of the Edexcel GCSE course studied in Y11.

**Bilton School Planning for Progress over Time Programme of Study 2020/21**

- AO1** – Knowledge and understanding of key events to analyse causes, consequences and factors influencing key events.
- AO2** – Assessing Value of contemporary sources to the time.
- AO3** – Analysis of differing historian's interpretations

**IMPLEMENTATION**

	Term 1 The Nazi Dictatorship 1933-39	Term 2 The Racial State 1933-41	Term 3 The Racial State 1933-41	Term 4 The Impact of War 1939-45	Term 5	Term 6
<b>KS5</b>	31/08/20 07/09/20 14/09/20 21/09/20 28/09/20 05/10/20 12/10/20 19/10/20	02/11/20 09/11/20 16/11/20 23/11/20 30/11/20 07/12/20 14/12/20	04/01/21 11/01/21 18/01/21 25/01/21 01/02/21 08/02/21	24/02/21 01/03/21 08/03/21 15/3/21 22/03/21 29/03/21	19/04/21 26/04/21 03/5/21 10/05/21 17/05/21 24/05/21	07/06/21 14/06/21 21/06/21 28/06/21 05/07/21 12/07/21 07/06/21
<b>Year 13 20: Germany</b>	L1 – Introduction to course /recap of Y12 learning L2/3 Revision and Baselines L4/5 Consolidation of Power L6 – Terror State. L6 – Resistance L8 – Propaganda L9 – Economic Policies L10 – Economic Policies cont. L11 – Social Policies L12 Social Policies Cont L13 – Radicalisation of state L14 / L15 Essay practise, re-teach.	L16 Volksgemeinschaft L17 Benefits and Drawbacks L18 – Policies towards Asocial Roma and Sinti, Religious Sects L20/ L21 – Revision for PPE L22/23 – Policies towards the Jews 1940-41 L24/25 Revision for PPE PPE Week L26/27 Anschluss (Moved due to Lockdown NEA focus)	L28/29 – NEA Focus L30 – NEA Focus L31 Anschluss L17 – Kristallnacht L32– Emigration L33 – Invasion of Poland L33/34 – Policies towards the Jews 1940-41 L35 Policies towards the Jews 1940-41 L36 Impact of War	L37/38 – Impact of war L39 – Wartime Economy L40 – Albert Speer L41 – Wansee L42 – Final Solution PPE WEEK L43 – Opposition L44 – Resistance L45 – Overview of Nazi state by 1945	Revision and Re-teach 19 <sup>th</sup> May A Level Tudors Exam (PM)	3 <sup>rd</sup> June A Level Germany Exam (PM)
<b>Progress and assessment</b>	Regular FAR assessment of Essays. Folder review half-termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week. FAR	Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week.	Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week. FAR Piece Set	Regular FAR assessment of Essays. Folder review half termly. Review of learning/understanding highlighted with exam practice addressed in re-teach week. FAR Piece Set	. Review of learning/understanding highlighted with exam practice addressed in re-teach week. FAR Piece Set	
<b>Homework</b>	L2 – Hitler's Rise to Power BBC documentary and notes. L8 – Research - profile on key social groups. L10 – Volksgemeinschaft summaries L14 – Research Kristallnacht	L24 – Revision Booklet	L33 – Lodz/Warsaw Ghetto profile L36 – WW2 timeline. Key groups research for impact of war	L39 – Wartime economy article L43– opposition groups	Revision homework based on students own evaluation/RAG rating of topics covered.	
<b>Key Vocabulary/literacy opportunities</b>	Consolidation Autarky Gestapo Jungvolk Volksgemeinschaft	Volksgemeinschaft Sterilisations Euthanasia T4 Programme	Anschluss Kristallnacht Persecution Aryanisation Ghettoisation  Intentionalism Structuralism	Rationing Armament Mobilisation Slave labour		
<b>Connected knowledge</b>	Knowledge tests. Links to Year 12 learning  Character and Culture Coding: British Values Diversity Society Cultural Respect Links to SACRE Curriculum Strand: Living	Knowledge tests. Links to Year 12 learning  Society links – How policies towards Jewish people were accepted in society and were not challenged by European countries due to wider anti-Semitism	Knowledge tests. Links to Year 12 learning  SACRE links – awareness of outcomes of final solution and impacts upon Jewish communities	Knowledge tests, practice papers. Link/review of Year 12 learning  Cultural Respect – Students will be able to show empathy and understanding of the impact of the Final solution upon all the victims of the holocaust.		
<b>End Points</b>	Students will have a clear understanding of how the Nazis were able to consolidate their power between 1933 and 1939 and how this led to a dictatorship. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.	Students will have a clear understanding of how the Racial State developed in Germany between 1933 and 1939 and how this led to increased persecution of minority groups. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.	Students will have a clear understanding of how the Racial State developed in Germany between 1933 and 1939 and how this led to increased persecution of minority groups. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.	Students will have a clear understanding of the impact of war on Germany between 1939 and 1945 and how early successes led to increased persecution of minority groups. Students will apply knowledge successfully to exam questions and effectively use sources to support judgements.	Students will have a clear understanding of all units covered across Y12/13. Students will consistently apply knowledge successfully to exam questions and effectively use sources to support judgements.	Students will have a clear understanding of all units covered across Y12/13. Students will consistently apply knowledge successfully to exam questions and effectively use sources to support judgements.

**IMPACT:**

Students will be able to measure progress using tracking sheets in folder. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.

