

INTENT-

- To develop knowledge and understanding of key themes and events of the late 19th, 20th and 21st C.
- Students to apply this knowledge and explain change and continuity over time.
- Students will be able to critically analyse sources and assess how far they agree with historian's interpretations.

The bigger picture:

This unit builds on learning from Year 7 looking at the development of society. Term 1 builds on the concept of empire. The aim of the unit is for students to understand what has shaped the modern world they are currently living in.

Bilton School Planning for Progress over Time Programme of Study 2020/21

- Knowledge and understanding of key events
- Understand historical concepts of continuity and change, significance, cause and consequence.
- Making inferences from primary sources and assessing them for utility
- Analysis of differing historian's interpretations

IMPLEMENTATION

	Term 1 Empire and Germany, Causes of WWI & WWI	Term 2 Impact of WWI and Democracy and Dictatorship	Term 3 WW2	Term 4 Holocaust and Genocide	Term 5 Impact of WW2 and Cold War	Term 6 Cold War and Modern ME conflict and final Review
KS3	31/08/20 07/09/20 14/09/20 21/09/20 28/09/20 05/10/20 12/10/20 19/10/20	02/11/20 09/11/20 16/11/20 23/11/20 30/11/20 07/12/20 14/12/20	04/01/21 11/01/21 18/01/21 25/01/21 01/02/21 08/02/21	24/02/21 01/03/21 08/03/21 15/3/21 22/03/21 29/03/21	19/04/21 26/04/21 03/5/21 10/05/21 17/05/21 24/05/21	07/06/21 14/06/21 21/06/21 28/06/21 05/07/21 12/07/21
Year 8	Industrial Britain Recovery L1 Changing Britain L2 Life in Victorian Britain L3 Assessment L4 DIRT Rereach. L1 European Empires L2 Empire competition cause of WWI L3 Alliances cause WWI L4 Militarisation Cause WWI L5 Assassination Trigger Cause L6 Cause of WWI L7 Start of War L8 Development of trench warfare L9 Recruitment and Cos L10 The Battle of the Somme L11 Source Analysis Somme L12 Weapons – Sci and Tech	L13 End of WW1 – reasons for allied victory L14 Review/Rereach L16 DIRT/Review L1 Impact on Britain (include Women) L2 Impact in UK L3 Impact on Europe (end of Empire – link to nationalism) L4 Democracy and Dictatorship (ideology) L4 L5 Case Study Mussolini L6 Case Study Stalin L7 Case Study Nazi Germany L8 Nazi Germany L9 Life in Nazi Germany L10 League of Nations	L11 Causes of WW2 L12 – Review/ Planning/modelling L13 Assessment – Causes of WW2 L14 DIRT/Review L1 Invasion of Poland and Blitzkrieg L2 Invasion of France and Belgium L3 Dunkirk L4 Dunkirk Source and interpretation L5 Barbarossa L6 Battle of Britain L7 Pearl Harbour and War in Asia L8 D-Day	L9 Victory in Europe L10 Atomic Bomb L11 How and why are interpretations different L12 Assessment L13 DIRT/Review L1 History of Anti-Semitism L2 Jewish Life in Europe L3 Timeline of Holocaust L5 Concept of the Narrative L6 Being Human L7 Ghettos L8 Extermination	L9 Resistance L10 Liberation L11 Survival L12 Assessment – mid year review DIRT and Rereach L1 Impact of WW2 in UK L2 Impact of WW2 on Europe/World L3 Conferences and start of Cold War L4 Rivalry L5 Competition L6 Cuba	L9 End of Cold War Revision End of year Exam Week L12 DIRT/Review L7 & 8 Vietnam L9 & 10 Case Study on Germany
Progress and assessment	Recovery Lessons on Industrial Britain. Assessment self assessed by students. DIRT lesson adapted by class teacher based on misconceptions of individual classes. One or two FAR/assessment pieces per year group. Model inference then starter then in assessment. L6 – causes interpretation Q L10 – How useful Primary Source Analysis L15 – Assessment inference and utility.	Focus in lessons on explanation skills L8 'How far...' Rise of Hitler FAR L13 – Assessment 12 mark explain question on Cause of WW2.	L4 – interpretation – How far do you agree? FAR L8 – Utility of sources FAR L12 – Assessment – 16 mark interpretation with sources to support. Reactions to A bomb e.g. Japanese vs US. Sources to support analysis in final assessment.	L3 – 4 Narrative FAR Overview Topic to start – record the key turning points and story of the Holocaust. USE KEY TURNING POINT – KEY SYMBOL Timeline - Card sorting of increasing persecution – Bilton and Southam Lesson. L12 - Assessment – definitions and key knowledge tests.	L6 - Inferences of Cuba – cartoons and making inferences from images FAR LINKS to start of topic End of Year Assessment Knowledge Questions Utility Q Explain 12 Mark Conflict/Modern – Narrative focus	June – PC6 yrs 7-10 only L7 - Interpretation of US intervention FAR L11 – Utility of sources Cold War LINKS to start of topic End of Year Assessment Knowledge Questions Utility Q Explain 12 Mark Conflict/Modern – Narrative focus
Homework	L2 – Leaders of European Power – Further development L4 – MAIN Consolidation Activity L6 -	L2 impact – link to local history, research local soldiers who were killed during WWI, link to the impact this lost generation had on society.	Home Front Fighting in Asia	Revision Booklet HWK	Revision Booklet HWK	
Key Vocabulary/literacy opportunities	Militarism Assasination Alliances Interpretation Imperialism Sources Nationalism Colony Arms Race Kaiser	Facism Communism Nationalism Right Wing Left Wing Democracy Dictatorship	Appeasement Blitzkrieg Nationalism Occupation	Persecution Holocaust Genocide Invasion Scapegoat Anti Semitic Indoctrination	Resistance Liberation Legacy Ideology Communism Capitalism	
Connected knowledge	Link back to Y7 empire – why it was important and the consequences of its development. Impact of warfare and how it influences the modern world (SMSC) Foundation of knowledge for the Germany topic @GCSE. COs and treatment links to C and P in year 9 Link to War poetry in English?	Provides foundation/overview of knowledge to be revisited in year 11 – impact of WW1 on Germany. Links to year 7 Empire Link to Geog and lack development in LEDCs due to empire and government types and impact this has on development. British Values/SMSC – democracy and values of living in a democracy.	Links to empire and end of empire (year 7) Other subjects? British values/SMSC – democracy, respect, different backgrounds	Links to persecution Year 10 Plains Indians. British values and SMSC.	Links to Geog and end of Empire/impact of imperialism on India.	Links to History GCSE explicitly and other option subjects/English to develop their awareness of how these topics and skills link together. By the end ... understanding the background to modern events, enabling students to better understand current affairs and make more informed decisions/opinions.

IMPACT: Students will be able to measure progress using tracking sheets in exercise books. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups.

- At the end of Year 8 students will be able to:**
- 1) Have a secure knowledge of how history has shaped the British Isles from early times to the Present Day
 - 2) Master the application of historical concepts
 - 3) Rigorously assess sources
 - 4) Analyse interpretations to explain how and why they have been constructed.
- They will be able to do this by:**
- 1) Demonstrating detailed factual recall of key events/changes studied
 - 2) Explaining cause and consequence of both World Wars. Evaluating the significance of the Holocaust and events in the Middle East on events in the world today.
 - 3) Evaluate the usefulness of sources, using the Nature, Origin, Purpose and typicality of the source.
 - 4) Use understanding of the topics to be able to explain why a historian has reached an interpretation. To analyse and explain how far they agree with the interpretation put forward.