

- INTENT-**
- To develop knowledge and understanding of key themes and events of Whitechapel, Early Elizabethan England and American West
  - Students to apply this knowledge and explain cause and effect and importance.
  - Students will be able to support judgements with specified criteria to justify.

**The bigger picture:**  
The broad range of topics covered ensures students have the opportunity to learn about a wide range of topics. They will continue to develop their skills of explanation and analysis which were introduced and developed in KS3. This prepares students for the Edexcel GCSE 9-1 Exam.

**Bilton School Planning for Progress over Time Programme of Study 2019/20**

- AO1** – Knowledge and understanding of key events
- AO2** – Explanation of cause and consequence. Analytical narratives
- AO3** – Making inferences from primary sources and assessing them for utility
- AO4** – Analysis of differing historian's interpretations

**IMPLEMENTATION**

	Term 1 Whitechapel	Term 2 Whitechapel	Term 3 EEE KT1	Term 4 EEE KT2	Term 5 EEE KT3/WNG TT1	Term 6 WNG KT1 & 2
<b>KS4</b>	31/08/20 07/09/20 14/09/20 21/09/20 28/09/20 05/10/20 12/10/20 19/10/20	02/11/20 09/11/20 16/11/20 23/11/20 30/11/20 07/12/20 14/12/20	04/01/21 11/01/21 18/01/21 25/01/21 01/02/21 08/02/21	24/02/21 01/03/21 08/03/21 15/3/21 22/03/21 29/03/21	19/04/21 26/04/21 03/5/21 10/05/21 17/05/21 24/05/21	07/06/21 14/06/21 21/06/21 28/06/21 05/07/21 12/07/21
<b>Year 10</b>	L1 & P Revision/reteach L2 Baseline Assessment (Knowledge questions and exam based on 1900-present) Review/Reteach Baseline Assessment L1 Intro to Whitechapel L2 Housing & Conditions L3 Housing & conditions source analysis L4 Employment and the Workhouse L5 Attempts to improve conditions L6 Immigration to Whitechapel L7 Exam Skills Lesson L8 Assessment Lesson Feedback & DIRT <b>HOLIDAY: 1 WEEK</b>	L9 Crime & Attitudes to Crime L10 Policing (Met) L11 Policing Whitechapel H Division L12 Policing Whitechapel Challenges L13 The Ripper Murders L14 Investigating the Ripper Murders L15 Obstacles facing the police L16 Impact of the Media L17 Impact of the murders L18 Exam Skills, Review and Reteach L19 End of Unit Assessment <b>HOLIDAY: 2 WEEKS</b>	L1 EEE Introduction – overview of Tudors and where Elizabeth First – Legacy and inheritance L2 Society and Government L3 Problems L4 Council and Finances L5 Gender legitimacy and succession L6 Poverty and prosperity L7 Reformation and Opposition & Actions L8 Impact of Settlement & Puritan Threat L9 Catholic Threat L10 Foreign Relations L11 Mary, Queen of Scots <b>HOLIDAY: 1 WEEK</b>	KT1 Assessment L1 Northern Rebellion L2 Ridolfi and Throckmorton L3 Babington L4 Walsingham and execution L5 Causes War with Spain Actions in Netherlands L6 War with Spain L7 Reasons for Failure L8 KT2 Assessment L1 Education L2 Leisure <b>HOLIDAY: 2 WEEKS</b>	L3 Poverty (Reasons and Responses) L4 Exploration & Drake L7 Voyages of Raleigh L8 Golden Age L9 KT3 Assessment L10 DIRT L1 Intro to Weimar Germany L2 Revolution and Abdication L3 Creation of Weimar Government L4 Treaty of Versailles L5 Spartacist and Kapp L6 Year of Crisis 1923 <b>HOLIDAY: 1 WEEK</b>	L7 Economic Recovery L8 Stresemann Foreign Relations L9 & L10 Golden Age PPE Prep PPE Week – Assessment KT2 L1 Hitler's Early Life L2 DAP to NSDAP L3 DAP to NSDAP L4 DAP to NSDAP
<b>Progress and assessment</b>	L3 Housing & Conditions source utility L7 Source utility and follow up question L8 Source Utility	L12 - Policing Follow Up Enquiry L19 End of Unit Exam Description Utility Follow up source Enquiry	L1 - KT1 Assessment – 4, 12 and 16 mark questions. FAR	L6 – Actions in the Netherlands 16 mark Judgement Q. KT3 L1 – Education 16 mark Judgement Q.	KT3 Elizabeth L9 – KT3 Assessment – 4, 12 and 16 Mark Questions	
<b>Homework</b>	Conditions in Whitechapel Socialism and Anarchism	Seneca Learning to support revision		KT2 HWK Booklet L3 – Plot Key Features L6 – Causes of War with Spain – 12 Mark Explain FAR L8 – Knowledge/Revision Recap	KT3 HWK Booklet L2 – Leisure description L3 Explain why Poverty increased.L7 – 16 mark Q – Judgement on why the colony in Virginia failed. L8 – Knowledge recap	
<b>Key Vocabulary/literacy opportunities</b>	Rookery Peabody Estate Migrants Workhouse Casual Ward CID Bloodhounds	Rookery Peabody Estate Migrants Workhouse Casual Ward CID Bloodhounds	Catholic Protestant Threat	Invasion Poverty Vagrancy	Exploration Colonisation	
<b>Connected knowledge</b> Character and Culture Coding: British Values Diversity Society Cultural Respect	Links to Industrial Britain topic in Y7. L6 Immigration looks at diversity of different migrant communities in Whitechapel	Link to Y7 learning about industrial towns. Link to Term 2 policing and development of police in Industrial Britain	Links back to Y9 Term 6 and problems Elizabeth faced. 12 and 16 mark questions links to same exam technique as C&P in Y9.	12 and 16 mark questions links to same exam technique as C&P in Y9. WTM links to Y9 learning – revisit knowledge to secure longer term knowledge recall. . Links to Y7 knowledge with Spanish Armada.	Link to Elizabeth topic and exploration – discovering America, this topic then builds on this and focuses on settlement across the whole of the US.	
<b>End Points</b>	Students will have a secure knowledge of the features of Whitechapel. They will start to analyse sources for utility and recognise how to follow up sources for a particular enquiry.	Students will have a secure knowledge of the features of Whitechapel. They will analyse sources for utility and recognise how to follow up sources for a particular enquiry.	Students will have a secure knowledge of the problems facing Elizabeth as she becomes queen. They will confidently explain ideas and reach well substantiated judgements.	Students will have a secure knowledge of problems facing Elizabeth at home and abroad. They will be developing skills of explanation and the ability to reach a substantiated judgement.	Students will have a secure knowledge of Early Elizabethan society. They will explain their answers and reach clear judgments.	Students will be secure in their knowledge of all topics studied in Y9 and 10 in preparation for their Y11 studies.

**IMPACT:**  
Students will be able to measure progress using tracking sheets in exercise books. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups. Y10 PPE will show secure knowledge of C&P, Whitechapel, Early Elizabethan England, and the first of the American West topics. They will have secure explanations, clear judgements and analysis of cause, consequence, importance. They will have a clear understanding of the sequence of events to write clear analytical narratives.