

INTENT-

- To develop knowledge and understanding of key themes and events of Weimar and Nazi Germany.
- Students to apply this knowledge and explain cause and effect.
- Students will be able to support judgements.
- Students will be able to critically analyse sources and assess how far they agree with historian's interpretations.

The bigger picture:
This unit builds on content learnt in Y8 history. It also builds on the skills of explanation and analysis learnt in Y9 & 10. Students should make links between the skills learnt for the utility question for the Whitechapel topic and the same question for the Germany topic.

Bilton School Planning for Progress over Time Programme of Study 2020/21

- AO1** – Knowledge and understanding of key events
- AO2** – Explanation of cause and consequence. Analytical narratives
- AO3** – Making inferences from primary sources and assessing them for utility
- AO4** – Analysis of differing historian's interpretations

IMPLEMENTATION

	Term 1 KT1 Weimar Germany	Term 2 KT2 Rise of Hitler	Term 3 KT3 Consolidation of Power	Term 4 KT3 Life in Nazi Germany	Term 5 Revision	Term 6
KS4	31/08/20 07/09/20 14/09/20 21/09/20 28/09/20 05/10/20 12/10/20 19/10/20	02/11/20 09/11/20 16/11/20 23/11/20 30/11/20 07/12/20 14/12/20	04/01/21 11/01/21 18/01/21 25/01/21 01/02/21 08/02/21	24/02/21 01/03/21 08/03/21 15/03/21 22/03/21 29/03/21	19/04/21 26/04/21 03/05/21 10/05/21 17/05/21 24/05/21	07/06/21 14/06/21 21/06/21 28/06/21 05/07/21 12/07/21
Year 11	EEE and C&P Punishment /Whitechapel review and research. Baseline (updated week due to Covid isolation) L1 Into Weimar Germany L2 Revolution and Abdication L3 Creation of Weimar Government L4 Treaty of Versailles L5 Spartacists and Kapp L6 Year of Crisis 1923 L7 Economic Recovery L8 Stresemann Foreign Relations	L9 & L10 Golden Age PPE Week 1 PPE Week 2 L11 Golden Age Interpretations model how to answer L12 End of Topic Review L13 KT1 Assessment L14 DIRT – Review (skills or knowledge boost depending on assessment outcomes) KT2 L1 Hitler's Early Life L2 DAP to NSDAP L3 DAP to NSDAP L4 DAP to NSDAP	L5 Munich Putsch Events L6 Munich Putsch Failure Interpretations 4 markers L7 Lean Years L8 Effects of the Depression L9 Why did people support the NSDAP? L10 Hitler Becomes Chancellor L11 Hitler becomes Chancellor 1 5 mark question L12 End of topic review L13 KT2 Assessment L14 Review (skills or knowledge boost) KT3 L1 & 2 Reichstag Fire and Enabling Act	PPE Week 1 PPE Week 2 L3 Night of the Long Knives L4 Police State L5 & 6 Censorship and Propaganda L7 Opposition L8 End of Topic Review (depends on PPE timetable) KT3 L1 Women L2 Youth	L3 Workers L4 Persecution of Minorities L7 End of topic assessment 8 DIRT Review and re-teach Lesson to review/reteach common misconceptions, practise key skills depending on PPE performance.	Revision Re-Teach. Lesson focus determined by performance in PPEs/
Progress and assessment	KT1 Assessment Cover Inference and Explain why?	L7 Lean Years Explain why question	KT2 Assessment Cover Interpretations and Explain Why? L6 Propaganda and Censorship – Explain why?	KT 3 Assessment Cover utility an interpretation (how and why?)		
Homework	After L5 Explain Why? Question Rebellions After L8 Create a revision resource based on Gustav Stresemann's economic and foreign policy agreements. Interweaved with revision activities to support knowledge of AW and EEE topics.	Inference question on Munich Putsch Research Munich Putsch using 'Rise of Evil'. Interpretation question on Munich Putsch. Interweaved with revision activities to support knowledge of AW and EEE topics.	Rohm Interpretation question (after L3 NOTLK) Propaganda HWK Interweaved with revision activities to support knowledge of AW and EEE topics and C&P topics	Explain why minority groups were targeted. Interweaved with revision activities to support knowledge of AW and EEE topics and C&P and Whitechapel topics.	Revision focus with exam questions set depending on needs of student.	
Key Vocabulary/literacy opportunities	Treaty of Versailles Armistice Dolchstoss Reparations Rentenmark League of Nations Kellog-Briand Pact	Depression Wall Street Crash Putsch	Communist Enabling Act Coup Censorship Propaganda	Persecution Indoctrination Minority Strength through Joy DAF		
Connected knowledge	Links back to Y8 knowledge of Treaty of Versailles. The theme of the Treaty of Versailles is an important thread throughout lessons this term. L2 Abdication and Revolution, centred around the policies to make Germany a more democratic society. L3 looks at the new political constitution of Germany.	Links to Y8 studies of Hitler's rise to power. Link to Y9 and Whitechapel unit regarding analysis of source utility. L4 DAP to NSDAP – looks at the development of the NSDAP and the beliefs associated.	This term builds on knowledge of previous term, with reference to Y8 history. Students build on skills from Term 2 regarding source analysis and assessment of interpretations. L1 & 2 Reichstag Fire and Enabling act – all link to beliefs around democracy.	L5&6 Censorship and Propaganda	Content links to Y8 history and full unit taught on the Holocaust. Focus on utility question and interpretations. Persecution lessons link to work covered in English and Drama re holocaust. L4 Persecution of Minorities. Students need to link to all knowledge taught from Y9-11.	
End Points	By the end of the term, students will have a secure knowledge of the end of the war and the effect this had on Germany. They will know the policies of the Weimar Republic, the problems it faces and the solutions it used. Students are introduced to inferences and interpretations.	Students will have a clear understanding of the development of the Nazi Party and why it took until 1933 to gain power. They will develop their skills of identifying inferences and explaining interpretations. They will also develop their analysis of source utility.	Students will be secure in their knowledge of how Hitler came to power and how he was able to consolidate his power in Germany. The vast majority of students will start to master their explanation and analysis and explanations of interpretations and	By the end of this term, Students will have a secure knowledge of the whole Germany topics. They will make supported inferences from sources and analyse sources for usefulness. They will compare and reach judgements about historical interpretations.	By the end of this term students will have a secure knowledge of all examined topics C&P, Whitechapel, AW, EEE, Weimar & Nazi Germany. They will be mastering skills of explanation and analysis. They will be able to critically analyse sources and evaluate historical interpretations.	
IMPACT:	Students will be able to measure progress using tracking sheets in exercise books. As all assessments will use generic criteria, will be moderated through dept meetings it will be possible to measure progress over time within and across year groups. PPEs will be used to assess impact throughout the year and homework/assessment tasks will be adapted accordingly.					