

**INTENT-**

- To develop knowledge and understanding of key themes within Psychology
- Developing analytical and evaluative skills
- Students will be able to critically evaluate key thinkers who have made a significant contribution to an area of Psychology

The bigger picture: Gaining understanding of psychological concepts which are key to social context and behaviour.

### Year 11 GCSE Psychology

#### Bilton School Planning for Progress over Time

##### Programme of Study 2020/21

AO1 – Knowledge and understanding; the theories, key thinkers, methods key terms, concepts and evidence  
 AO2 – Application of knowledge and understanding  
 AO3 – Analysis and evaluation – strengths and weaknesses of the area.  
 These will be covered in all lessons.

**IMPLEMENTATION**

	Term 1 Psychological Problems								Term 2 Psychological Problems + P1 revision							Term 3 P1 revision						Term 4 P2 revision							Term 5 P2 revision + Key study and exam skills						Term 6 Key study and exam skills			
	1/9/20	7/9/20	14/9/20	21/9/20	28/9/20	5/10/20	12/10/20	19/10/20	2/11/20	9/11/20	16/11/20	23/11/20	30/11/20	7/12/20	14/12/20 Remote Learning	5/1/21 Remote Learning	11/1/21 Remote Learning	18/1/21 Remote Learning	25/1/21 Remote Learning	1/2/21 Remote Learning	8/2/21 Remote Learning	22/2/21	1/3/21	8/3/21	15/3/21	22/3/21	29/3/21 – 31/3/21	19/4/21	26/4/21	4/5/21	10/5/21	17/5/21	24/5/21	7/6/21	14/6/21	21/6/21	28/6/21	
	Revision of Paper1 Topics								<b>HOLIDAY: 1 WEEK</b>							<b>Xmas HOLIDAY: 2 WEEKS</b>						<b>Easter HOLIDAY: 2 WEEKS</b>																
	<b>YEAR GROUP ISOLATION – REVISION OF P1 TOPICS FOR THOSE NOT ISOLATING</b>								L5 Structure and function of neurones + synaptic transmission, MOCK WEEK – LANG THOUGHT AND COMMUNICATION REVISION MOCK WEEK – SOCIAL INFLUENCE REVISION DIRT, FAR, RETEACH PAPER 1 – (teacher training day may affect order) DIRT FAR RETEACH PAPER 2 L1 – introduction to mental health L2 Effects of mental health problems Uni/bipolar depression + diagnosis Theories of depression: biological explanation Therapies for depression: antidepressants							Theories of depression: psychological explanation Therapies for depression: CBT Therapies for depression: Wiles' study Introduction to addiction, Biological explanation of addiction. Psychological explanation of Addiction. Aversion therapy for addiction. Self management therapy for addiction. END OF TOPIC TEST MEMORY REVISION PERCEPTION REVISION DEVELOPMENT REVISION RM REVISION						Revision TBC Revision TBC Revision TBC Revision TBC Revision TBC Revision TBC							Revision TBC Revision TBC Revision TBC Revision TBC Revision TBC Revision TBC									
<b>Progress and assessment</b>	2 FAR assessment pieces. FAR Baseline assessment								2 FAR assessment pieces. Mock P1 Mock P2							FAR assessment pieces. <u>Weekly FAR assessments</u> Wiles 9 mark essay + 5 mark application question. 15 marks of application questions 25 mark open book assessment 6 mark essay question + 4 mark application question application question 2x4 mark application question 2x4 mark application question 10 mark knowledge questions						tbc																

<p><b>Expected level of progress</b></p>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate psychological research and theory of Memory, Perception, Development and research methods topics.</li> <li>Apply their knowledge of psychological research and theory Memory, Perception, Development and research methods topics to novel scenarios.</li> <li>Explain and evaluate psychological research and theory of Brain and Neuropsychology topics</li> <li>Apply their knowledge of psychological research and theory to Brain and Neuropsychology topic to novel scenarios.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 9 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> <li>Successful progress in Baseline assessment of paper 1 topics and Brain and neuropsychology EOT assessment.</li> </ul>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate psychological research and theory of different psychological problems including depression and addiction as well as an overview of mental health.</li> <li>Apply their knowledge of psychological research and theory psychological problems to novel scenarios.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 9 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> <li>Successful progress in end of topic assessment of psychological problems knowledge.</li> </ul>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate psychological research and theory of different psychological problems including depression and addiction as well as an overview of mental health; Memory.</li> <li>Apply their knowledge of psychological research and theory psychological problems; Memory to novel scenarios.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 9 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> <li>Successful progress in end of topic assessment of psychological problems knowledge.</li> </ul> <p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate psychological research and theory of Perception, Development and research methods topics.</li> <li>Apply their knowledge of psychological research and theory Perception, Development and research methods topics to novel scenarios.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 9 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> </ul> <p>Successful progress in end of topic revision assessment of Perception, Development and research methods.</p>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate psychological research and theory of Perception, Development and research methods topics.</li> <li>Apply their knowledge of psychological research and theory Perception, Development and research methods topics to novel scenarios.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 9 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> <li>Successful progress in end of topic revision assessment of Perception, Development and research methods.</li> </ul>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate psychological research and theory of S.I., L.T.C and B.N topics.</li> <li>Apply their knowledge of psychological research and theory S.I., L.T.C and B.N topics to novel scenarios.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 9 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> <li>Successful progress in end of topic revision assessment of S.I., L.T.C and B.N.</li> </ul>	<p>By the end of this half term, pupils will be able to:</p> <ul style="list-style-type: none"> <li>Explain and evaluate psychological research and theory of key studies.</li> <li>Apply their knowledge of psychological research; PP and key studies to novel scenarios.</li> </ul> <p>They will be able to do this by:</p> <ul style="list-style-type: none"> <li>Successfully achieving in 9 mark essays, exam style knowledge check questions and applied exam questions.</li> <li>Successful completion of consolidation homework tasks</li> <li>Successful progress in end of topic revision assessment of</li> </ul>
<p><b>Homework</b> <i>(ensure that this is NOT stand alone, but clearly advances or embeds knowledge and understanding)</i></p>	<ul style="list-style-type: none"> <li>Revision for Baseline assessment</li> <li>Revision for Brain and neuropsychology EOT assessment</li> </ul>	<ul style="list-style-type: none"> <li>L1 – exam style questions</li> <li>L4 – exam style questions</li> <li>Revision for Biological explanation for depression essay</li> <li>L8 – Drugs vs CBT essay plan</li> <li>L9 – revise for Wiles study essay</li> <li>Revision for Midterm assessment</li> <li>Revision for Biological explanation for addiction essay</li> </ul>	<ul style="list-style-type: none"> <li>Revision for PP EOT assessment.</li> <li>Memory RM application questions.</li> <li>Revision for memory revision assessment.</li> <li>Perception RM application questions.</li> <li>Revision for Perception revision assessment.</li> <li>Development RM application questions.</li> <li>Revision for Development revision assessment.</li> <li>RM application questions.</li> <li>Revision for RM revision assessment</li> </ul>	<ul style="list-style-type: none"> <li>Revision for Perception revision assessment.</li> <li>Development RM application questions.</li> <li>Revision for Development revision assessment.</li> <li>RM application questions.</li> <li>Revision for RM revision assessment</li> </ul>	<ul style="list-style-type: none"> <li>SI RM application questions.</li> <li>Revision for SI revision assessment.</li> <li>LTC RM application questions.</li> <li>Revision for LTC revision assessment.</li> <li>BN RM application questions.</li> <li>Revision for BN revision assessment.</li> </ul>	<ul style="list-style-type: none"> <li>PP RM application questions.</li> <li>Revision for PP revision assessment</li> <li>Key study RM questions and Essays</li> <li>Key study RM questions and Essays</li> </ul>
<p><b>Key Vocabulary/literacy opportunities</b></p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>	<p>Writing frames for exam questions. Learning the exam method. Model answers</p>
<p><b>Connected knowledge C+C:</b></p> <p>British Values Diversity Society Cultural Respect</p>	<p>Links to C+C:</p>	<p>Lesson 1 – The lessening of social stigma around mental health Lesson 1- 11: Mental health + depression Lesson 12-14: Addiction, substance abuse and misuse</p>	<p>Lesson 15-22: Addiction, substance abuse and misuse</p>			
<p><b>IMPACT:</b> Teacher and students will be able to measure progress using tracking sheets in exercise books. Assessments will use AQA marking criteria, will be moderated through dept meetings it will be possible to measure progress over time this will highlight areas which the students are struggling with. Students are able to look for connections or links between the different areas. Students will be able to look for similarities and differences between the different perspectives to gain marks for A03.</p>						