

- INTENT-**
- To develop knowledge and understanding of key themes within H&SC
 - Developing key skills for a role in H&SC
 - Developing the knowledge of the processes which underpin working in H&SC
 - Developing a knowledge of skills, process and attitudes in the sector such as human growth and development, health and social care services, and factors affecting

- The bigger picture:**
- Providing learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment.

BTEC Level 3 Certificate award in H&SC
Bilton School Planning for Progress over Time
Programme of Study 2020/2021

IMPLEMENTATION

	Term 1 Unit 1A Principles of Human Growth and development throughout the life stages	Term 2 Unit 1B Factors affecting growth and development Unit 1C the effects of aging	Term 3 Unit 1 external assessment Preparation for Unit 5 internal assessment [orange box] indicates Remote Learning	Term 4 Preparation and completion of Unit 5 internal assessment	Term 5 Completion of Unit 5 internal assessment	Term 6 Completion of Unit 5 internal assessment and preparation for unit 2 external assessment	
	1/9/20 7/9/20 14/9/20 21/9/20 28/9/20 5/10/20 12/10/20 19/10/20	HOLIDAY: 1 WEEK 2/11/20 9/11/20 16/11/20 23/11/20 30/11/20 7/12/20 14/12/20	HOLIDAY: 2 WEEKS XMAS 5/1/21 11/1/21 18/1/21 25/1/21 1/2/21 8/2/21	HOLIDAY: 1 WEEK FEBRUARY 22/2/21 1/3/21 8/3/21 15/3/21 22/3/21 29/3/21- 2/4/21 HOLIDAY: 2 WEEKS EASTER 19/4/21 26/4/21 4/5/21 10/5/21 17/5/21 24/5/21 HOLIDAY: 1 WEEK MAY 7/6/21 14/6/21 21/6/21 28/6/21 5/7/21 12/7/21			
	Revision for Baseline assessment Baseline assessment, DIRT + FAR A1: Principles of Human Growth and development throughout the life stages, Gross and Fine motor skills, physical development during adolescence and early adulthood – including puberty and physical peak. Physical development during middle adulthood including perimenopause, menopause and signs of aging, human development in later adulthood including the physical effects of aging and decline, revision of Physical development. Assessment of Physical development. FAR marked DIRT of physical development. A2: Intellectual development throughout the life stages, including 5 areas of intellect, early development of language, Piaget's theory of cognitive development, Piaget's schema theory, Chomsky's language acquisition device, intellectual development in adulthood including the effects of aging on intellect, revision of Intellectual development Chomsky's language acquisition device, intellectual development in adulthood including the effects of aging on intellect, revision of Intellectual development Intellectual Development Assessment + FAR marked DIRT. A3: emotional development throughout the life stages, Bowlby's theory of attachment and monotropy, Shaffer and Emmerston's sensitive responsiveness, factors which affect the development of attachment. Emotional development in adolescence and adulthood. Including self concept, self image, self relationships and independence. Completion of personal learning checklist for Principles of Human Growth and development throughout the life stages. A3:Emotional development through the life stages, including stages of play, friendships, relationships and independence. Completion of personal learning checklist for Principles of Human Growth and development throughout the life stages.	Revision and re-teach of topics specific to class, Principles of Human Growth and development throughout the life stages assessment + FAR and DIRT. Factors affecting growth and development, including nature vs nurture, genetic factors, genetic susceptibility towards disease Factors affecting growth and development, including environmental factors, access to services, social and economic factors. Factors affecting growth and development, including Major life events, predicted and unpredicted, the effects of life events on development and stress. Completion of personal learning checklists for factors affecting development. The effects of aging including physical effects and intellectual effects, Psychological effects, effects in economy/society. Revision and Exam preparation for Unit 1 exam Revision and Exam preparation for Unit 1 exam	Revision and Unit 1 exam week ***** Unit 1 exam cancelled by BTEC – due to CV19 Teaching of content P1 P2 3 x completion UNIT 5 CSWK Teaching of M1 M2 3x completion UNIT 5 CSWK Teaching of D1 4 x completion UNIT 5 CSWK Teaching of P3 4 x completion UNIT 5 CSWK Teaching of M3 P3 3 x completion UNIT 5 CSWK	Teaching of P5 D2 3 x completion UNIT 5 CSWK Teaching of P6 P7 3 x completion UNIT 5 CSWK Teaching of M5 4 x completion UNIT 5 CSWK Teaching of P8 M6 3 x completion UNIT 5 CSWK Teaching of D3 4 x completion UNIT 5 CSWK Teaching of D4 4 x completion UNIT 5 CSWK Unit 5: Hand In date (2.4.2021)	Completion of resubmission unit 5 UNIT 5 CSWK Completion of resubmission unit 5 UNIT 5 CSWK Completion of resubmission unit 5 UNIT 5 CSWK Resubmission hand in date (10.05.2021) UNIT 5 CSWK jbc jbc	Research for unit 2/14 UNIT 5 CSWK Research for unit 2/14 UNIT 5 CSWK Research for unit 2/14 UNIT 5 CSWK Work experience UNIT 5 CSWK Work experience UNIT 5 CSWK jbc jbc	
Progress and assessment	FAR-MARKED ASSESSMENTS 1. Physical development assessment. 2. Intellectual development assessment 3. PIES assessment Impact task completed within each lesson to assess learning. Exam style questions implemented during lessons to assess learning and prepare students for Unit 1 exam.	FAR-MARKED ASSESSMENTS 1. Unit 1 PPE 2. Unit 1 in class assessments 3. Effects of aging assessment Impact tasks completed within each lesson to assess learning. Exam style questions implemented during lessons to assess learning and prepare students for Unit 1 exam.	2 FAR-MARKED ASSESSMENTS 1. Life events 2. Coping with different life events Impact task completed within each lesson to assess learning. BTEC Tech Award accompanying lesson worksheets ensure consolidation of learning from each lesson.	Deadline assessment - Pupils are unable to be formally assessed due to BTEC guidelines, teachers to keep track of pupil's completion of assignments. - Deadlines to be given to pupils - If deadline is missed, communication with pupil and HOD, to reset new deadline. - Failure to maintain new deadline, communication with HOD and parents to be completed.	Deadline assessment - Pupils are unable to be formally assessed due to BTEC guidelines, teachers to keep track of pupil's completion of assignments. - Deadlines to be given to pupils - If deadline is missed, communication with pupil and HOD, to reset new deadline. - Failure to maintain new deadline, communication with HOD and parents to be completed.		
Homework (ensure that this is NOT stand alone, but clearly advances or embeds knowledge and understanding)	1. Piaget theory of cognitive development essay 2. Chomsky's language acquisition device essay 3. Case study knowledge check of 'Ibrahim' – attachment. 4. Emotional development exam question 5. Social development exam question 6. Revision	7. Genetic diseases 2 week homework project 8. SRRS essay question 9. Revision for PPE 10. Effects of aging essay question. 11. Revision for External assessment	Completion of Unit 5 CSWK	Completion of Unit 5 CSWK	Completion of Unit 5 CSWK		
Key Vocabulary /literacy opportunities	Key H&SC terminology definitions completed during lessons. Writing frames for extended writing answers.	Key H&SC terminology definitions completed during lessons. Writing frames for extended writing answers.	Key H&SC terminology definitions completed during lessons. Writing frames for extended writing answers.	Report writing	Report writing	Report writing	

<p>Connecte d knowledge e</p> <p><i>Making connections theme/topic /year group?</i></p> <p><i>Advanceme nt/repetitio n/'stickabilit y' of these theme by/through links to other parts of the curriculum.</i></p>	<p>Whole unit makes links from KS4 BTEC Level2 Component 1 internal assessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning Alevel programmes such as GCSE English. It links to the more theoretical aspects covered by Alevel Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p>	<p>Whole unit makes links from KS4 BTEC Level2 Component 1 internal assessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning Alevel programmes such as GCSE English. It links to the more theoretical aspects covered by Alevel Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p>	<p>Whole unit makes links from KS4 BTEC Level2 Component 1 internal assessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning Alevel programmes such as GCSE English. It links to the more theoretical aspects covered by Alevel Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p> <p>Links to Character and Culture – health and wellbeing, stress, mental health,</p>	<p>Whole unit makes links from KS4 BTEC Level2 Component 1 internal assessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning Alevel programmes such as GCSE English. It links to the more theoretical aspects covered by Alevel Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing, stress, mental health,</p>	<p>Whole unit makes links from KS4 BTEC Level2 Component 1 internal assessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning Alevel programmes such as GCSE English. It links to the more theoretical aspects covered by Alevel Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p> <p>Links to Character and Culture – health and wellbeing, stress, mental health,</p>	
<p>IMPACT: Implementation of unit 1 enables the teacher and learner to assess the understanding of how growth and development progresses throughout the life stages, including the factors which affect development and the impact of different life events faced by individuals. This develops an understanding human growth and development across life stages and the factors that affect it to allow application of knowledge to case studies resulting in successful completion of Unit 1 external assessment.</p>						