

<p>Connecte d knowledg e</p> <p><i>Making connections theme/ topic /year group?</i></p> <p><i>Advanceme nt/ repetitio n/ 'stickabilit y' of these theme by/ through links to other parts of the curriculum.</i></p>	<p>Whole unit makes links to KS5 BTEC Level3 Unit 1 external assessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning of GCSE programmes such as GCSE English. It links to the more theoretical aspects covered by GCSE Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p>	<p>Whole unit makes links to KS5 BTEC Level3 Unit 1 external assessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning of GCSE programmes such as GCSE English. It links to the more theoretical aspects covered by GCSE Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p>	<p>Whole unit makes links to KS5 BTEC Level3 Unit 1 external assessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning of GCSE programmes such as GCSE English. It links to the more theoretical aspects covered by GCSE Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p>	<p>Whole unit makes links to KS5 BTEC Level3 Unit 2+5 external/internal assessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning of GCSE programmes such as GCSE English. It links to the more theoretical aspects covered by GCSE Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p>	<p>Whole unit makes links to KS5 BTEC Level3 Unit 2+5 external/internalassessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning of GCSE programmes such as GCSE English. It links to the more theoretical aspects covered by GCSE Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p>	<p>Whole unit makes links to KS5 BTEC Level3 Unit 2+5 external/internalassessment.</p> <p>Holistic development – revisit previous topics within each lesson. Ensuring that with each new topic the previous areas of development are revisited, encouraging the 'stickability' of content.</p> <p>Award complements the learning of GCSE programmes such as GCSE English. It links to the more theoretical aspects covered by GCSE Biology and Psychology by allowing you to apply your knowledge and skills practically in a vocational context. Links to Character and Culture – health and wellbeing</p>
<p>IMPACT: Implementation of component 1 enables the teacher and learner to assess the understanding of how growth and development progresses throughout the life stages, including the factors which affect development and the impact of different life events faced by individuals. This develops an understanding human growth and development across life stages and the factors that affect it to allow application of knowledge to case studies resulting in successful completion of Component 1 internal assessment. Implementation of component 2 enables the teacher and learner to assess the understanding of health and social care services and will help students develop skills in applying care values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). This component will help students to progress to Level 1 or 2 vocational or academic qualifications.</p>						