Six Gifted Standards
The quarterly ELP Newsletter focuses on information relevant to parents and teachers of gifted/talented learners. Topics vary and may include information about gifted identification, strategies for differentiated instruction, characteristics of gifted learners, and upcoming parent events or student opportunities. This 2018-2019 school year, we will focus on all Six National Association for Gifted Children (NAGC) Pre-K to Grade 12 Gifted Programming Standards:

- Learning and Development: Self Understanding, Awareness of Needs, and Cognitive and Affective Growth
- Assessment: Identification, Learning Progress and Outcomes, and Program Evaluation
- Curriculum Planning and Instruction: Talent Development, Instructional Strategies, and Culturally Relevant Curriculum and Resources
- Learning Environments: Personal, Social, Cultural and Communication Competence, and Leadership
- Programming: Collaboration, Resources, and Career Pathways
- Professional Development: Talent, Social-emotional, and Lifelong Learners

“I'm a success today because I had a friend who believed in me and I didn't have the heart to let him down.”
Abraham Lincoln

This newsletter is published by the ELP Office. Contact us at 801-578-8573.
Michele Riggs, ELP Supervisor
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ELP Quotation
“'I cannot teach anybody anything, I can only make them think.”
Socrates, a Greek philosopher

Standard 3
Curriculum Planning and Instruction
Talent Development, Instructional Strategies, and Culturally Relevant Curriculum and Resources
Evidence-based Practices include:
- Use of state and local core curriculum standards in instructional plans
- Adapting instruction to meet the needs of gifted/talented, twice-exceptional, and ELL students
- Pacing instruction to meet learning rates
- Designing challenging and effective curricula to meet affective and cognitive needs
- Providing opportunities for exploration, research, and talent development
- Using critical thinking, creative thinking, and problem-solving strategies to meet the needs
- Engaging all students in culturally relevant learning opportunities
Applying depth and complexity strategies allow gifted/talented and high ability learners to grow in confidence.

Standard 4
Learning Environments
Personal, Social, Cultural and Communication Competence and Leadership Evidence-based Practices include:
- Maintaining high expectations for achievement through mentors and role models
- Supporting trust among diverse learners
- Focusing on effort, high standards, and mistakes as learning opportunities
- Providing opportunities to interact with intellectual peers
- Providing a safe and welcoming climate
- Promoting opportunities for leadership
- Modeling appreciation for diverse backgrounds and languages
- Providing resources for oral, written, and artistic forms of communication
- Providing communication tools for expressing higher-level thinking and creative productivity

K-3 Applications, Assessment, and Parent Information Meetings
Students entering grades K-3 in 2019-2020:
- Application window: December 10, 2018—January 25, 2019
- Assessment window: March 2019
- Eligibility Notification: Mid-April 2019

K-3 Magnet ELP Parent Information Meeting:
- Tuesday, January 15, 6:00-7:30 p.m., Glendale Middle School, 1430 West Andrew Avenue, Spanish Translation available

Please share this information with your neighbors and friends!