

## Six Gifted Standards

The quarterly ELP Newsletter focuses on information relevant to parents and teachers of gifted/talented learners. Topics vary and may include information about gifted identification, strategies for differentiated instruction, characteristics of gifted learners, and upcoming parent events or student opportunities. This 2018-2019 school year, we will focus on all Six National Association for Gifted Children (NAGC) Pre-K to Grade 12 Gifted Programming Standards:

- Learning and Development: Self Understanding, Awareness of Needs, and Cognitive and Affective Growth
- Assessment: Identification, Learning Progress and Outcomes, and Program Evaluation
- Curriculum Planning and Instruction: Talent Development, Instructional Strategies, and Culturally Relevant Curriculum and Resources
- Learning Environments: Personal, Social, Cultural and Communication Competence, and Leadership
- Programming: Collaboration, Resources, and Career Pathways
- Professional Development: Talent, Social-emotional, and Lifelong Learners

**"I'm a success today because I had a friend who believed in me and I didn't have the heart to let him down."**

**Abraham Lincoln**

This newsletter is published by the ELP Office. Contact us at 801-578-8573.

Michele Riggs, ELP Supervisor  
Lucy Jacob, Psychologist  
Camille Gambles, ELP Specialist

## ELP Quotation

**"I cannot teach anybody anything. I can only make them think."**

**Socrates, a Greek philosopher**



## Standard 3

### Curriculum Planning and Instruction

Talent Development, Instructional Strategies, and Culturally Relevant Curriculum and Resources

Evidence-based Practices include:

- Use of state and local core curriculum standards in instructional plans
- Adapting instruction to meet the needs of gifted/talented, twice-exceptional, and ELL students
- Pacing instruction to meet learning rates
- Designing challenging and effective curricula to meet affective and cognitive needs
- Providing opportunities for exploration, research, and talent development
- Using critical thinking, creative thinking, and problem-solving strategies to meet the needs
- Engaging all students in culturally relevant learning opportunities

**Applying depth and complexity strategies allow gifted /talented and high ability learners to grow in confidence.**



## Standard 4

### Learning Environments

Personal, Social, Cultural and Communication Competence and Leadership Evidence-based Practices include:

- Maintaining high expectations for achievement through mentors and role models
- Supporting trust among diverse learners
- Focusing on effort, high standards, and mistakes as learning opportunities
- Providing opportunities to interact with intellectual peers
- Providing a safe and welcoming climate
- Promoting opportunities for leadership
- Modeling appreciation for diverse backgrounds and languages
- Providing resources for oral, written, and artistic forms of communication
- Providing communication tools for expressing higher-level thinking and creative productivity

## K-3 Applications, Assessment, and Parent Information Meetings

Students entering grades K-3 in 2019-2020:

- Application window: December 10, 2018—January 25, 2019
- Assessment window: March 2019
- Eligibility Notification: Mid-April 2019

K-3 Magnet ELP Parent Information Meeting:

- Tuesday, January 15, 6:00-7:30 p.m., Glendale Middle School, 1430 West Andrew Avenue, Spanish Translation available

Please share this information with your neighbors and friends!