

Find ELP information on the SLCS D

website: <https://www.slcschools.org/departments/teaching-and-learning/extended-learning-program-elp/>

Department: Teaching and Learning
Extended Learning Program



ELP Opt-In Assessment Information since the Covid-19

At the direction of the Governor and State Superintendent of Education, the Salt Lake City School District offices and schools are closed for the remainder of the school year.

Therefore, scheduled assessments are postponed.

Letters will be sent to parents/guardians after testing is complete and data is received.

At this time, we are unable to identify future testing dates.

Please check the ELP website for all updates on testing and notifications.

Wishing you all the best!

Page 1: For parents/guardians who are interested in more information about applying, assessing, and placement for students who are not currently in the Extended Learning Program.

Page 2: For parents/guardians who have gifted/talented students who are placed in a magnet program, neighborhood program, or students receiving in-class support for high ability and gifted learners.

Interested in learning more about gifted/talented services in Salt Lake City School District? You may want to nominate your child for ELP assessments/services if...

...your child is a rapid learner who puts thoughts together quickly

...your child has an excellent memory or an unusually large vocabulary

...your child has an advanced comprehension of word nuances, metaphors and abstract ideas

The Extended Learning Program provides academic services for identified gifted and high ability students who are found eligible for services through an assessment process.

Gifted Education in Salt Lake City School District: K-8 Extended Learning Program

Elementary:

Magnet: students attend one of three schools: Emerson (1-6), Hawthorne (K-6), or Whittier (K-6)

Neighborhood (4-6): students attend their boundary school.

Middle School (7-8):

Magnet: students attend one of four schools: Clayton, Glendale, Hillside, or West

Neighborhood: students attend their boundary school. Students in Bryant boundaries desiring a neighborhood placement need to apply for open enrollment to another middle school.

How can I make sure my gifted/high ability student is learning through the homeschool experience?

All teachers in Salt Lake City School District are preparing lessons for students to complete at home and turn in for grades. Make sure to communicate with your teacher.

NAGC.org has resources for educators and parents during Covid-19. There are many virtual field trips available to view on the web.

You may find additional resources on the following websites:

- * National Geographic, <https://www.nationalgeographic.com/>
- * Time For Kids, <https://www.timeforkids.com/> free digital resources for remainder of the school year
- * The San Diego Zoo has a website just for kids with amazing videos, activities, and games. Enjoy the tour! <https://kids.sandiegozoo.org/>
- * Tour Yellowstone National Park! <https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm>
- * This Canadian site FarmFood 360 offers 11 Virtual Tours of farms from minks, pigs, and cows, to apples and eggs. <https://www.farmfood360.ca/>
- * Travel to Paris, France to see amazing works of art at The Louvre with this virtual field trip. <https://www.louvre.fr/en/visites-en-ligne>
- * This Virtual Tour of the Great Wall of China is beautiful and makes history come to life. <https://www.thechinaguide.com/destination/great-wall-of-china>
- * Learn all about earthquakes <https://earthquake.usgs.gov/learn/kids/>
- * Learn all about the periodic table <https://www.chemicool.com/>
- * No need to travel to one of the Smithsonian's zoos or museums — this website brings your child everything from live video of the National Zoo to the Smithsonian Learning Lab right to their screen <https://www.si.edu/kids>
- * This interactive website, hosted by the U.S. Government Publishing Office, allows your child to see the ins and outs of the U.S. government by taking a series of learning adventures with none other than Benjamin Franklin. <https://bensguide.gpo.gov/>

Supporting your Children's Social, Emotional, and Mental Health During the COVID-19 Pandemic

Create a Family "Coping Kit" To Deal with Anxiety

by Pamela McVeagh-Lally

<https://confidentparentsconfidentkids.org/>

It is expected that we will experience anxiety during times of uncertainty and stress. One way you can help your child address their anxiety is through building a simple "Coping Kit." A "Coping Kit" includes practical strategies that empower children to manage difficult feelings productively. Depending on your child's age and needs, their "Coping Kit" could include:


- Calming breathing techniques and mindfulness activities to reduce stress;
- Yoga or other movement and stretching activities;
- Relaxation techniques like guided imagery or progressive muscle relaxation;
- Fun indoor physical activities and games;
- A private journal or sketchbook where they can express their emotions through writing or drawing;
- For older children, find a social cause to learn more about together and support remotely. Or cultivate compassion by encouraging them to reach out via phone or text to potentially isolated elderly family members, neighbors, or their peers who are home unsupervised.

Access their website for many more ideas to help with your child's social and emotional mental health.

This newsletter is published by the ELP Office. Contact us at 801-578-8573.

Michele Riggs, ELP Supervisor
Lucy Jacob, School Psychologist
Camille Gambles, ELP Specialist
Anneli Segura, Administrative Assistant

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.



IT TAKES COURAGE
TO LET GO OF THE FAMILIAR
AND EMBRACE THE NEW.

PÁGINA 1

Busque información de ELP en el sitio

web de SLCS: [https://](https://www.slcschools.org/departments/teaching-and-learning/extended-learning-program-elp/)

www.slcschools.org/departments/teaching-and-learning/extended-learning-program-elp/

Departamento: Teaching and Learning

Extended Learning Program



Información de Evaluación para entrar ELP desde Covid-19

Bajo la dirección del Gobernador y Superintendente Estatal de Educación, las oficinas y escuelas del Distrito Escolar de Salt Lake City están cerradas para el resto del año escolar.

Por lo tanto, las evaluaciones han sido retrasadas.

Se mandarían cartas a los padres/apoderados después de terminar las evaluaciones y recibir los datos.

En este momento, no podemos identificar las fechas de evaluación futuras.

Por favor visite el sitio web de ELP para información y notificaciones.

¡Les esperamos todo lo mejor!

Página 1: Para los padres/apoderados interesados en más información sobre cómo solicitar, evaluar y ubicar a estudiantes al Programa de Aprendizaje Avanzado.

Página 2: Para los padres/apoderados con estudiantes dotados/talentos ubicados en un programa magnet, local o que reciben ayuda en clase para los aprendedores dotados y de alta habilidad.

¿Están interesados en aprender más sobre servicios para los dotados/talentos en el Distrito Escolar de Salt Lake City? Tal vez querrá nombrar a su hijo por evaluación/servicio de ELP si es que...

... Aprende y junta pensamientos rápidamente

... tiene una memoria excelente o un vocabulario ámplio

... tiene una comprensión avanzada de del significado de palabras, metáforas e ideas abstractas

El Programa de Aprendizaje Avanzado ofrece servicios académicos para estudiantes identificados como dotados y de alta habilidad que se encuentran eligibles por servicios a través de un proceso de evaluación.

Educación Avanzada en el Distrito Escolar de Salt Lake City: Programa de Aprendizaje Avanzado K-8

Primaria:

Magnet: estudiantes asisten una de tres escuelas: Emerson (1-6), Hawthorne (K-6), o Whittier (K-6)

Local (4-6): estudiantes asisten su escuela local.

Escuela Intermedia (7-8):

Magnet: estudiantes asisten una de cuatro escuelas: Clayton, Glendale, Hillside, o West

Local: estudiantes asisten su escuela local. Estudiantes dentro de los límites de Bryant que desean ubicación local necesitan solicitar la matrícula abierta a otra escuela intermedia.

¿Cómo puedo asegurar que mi estudiante

dotado o de alta habilidad aprende por la experiencia de la educación en el hogar?

Todos los maestros del Distrito Escolar de Salt Lake City preparan lecciones para terminar los estudiantes en casa y entregar para calificaciones. Asegúrese de comunicarse con los maestros.

NAGC.ORG tiene recursos para educadores y padres durante Covid-19. Hay muchas excursiones virtuales disponibles por internet.

Usted puede encontrar recursos adicionales en los siguientes sitios del internet:

- * National Geographic, <https://www.nationalgeographic.com/>
- * Time For Kids, <https://www.timeforkids.com/> recursos digitales gratuitos para el resto del año escolar
- * The San Diego Zoo tiene un sitio web para los niños con videos, actividades y juegos asombrosos. ¡Aproveche los recursos! <https://kids.sandiegozoo.org/>
- * Tour Yellowstone National Park! <https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm>
- * Este sitio Canadiense FarmFood 360 ofrece 11 Paseos Virtuales en granjas y ranchos por visones, chanchos, y vacas, de manzanas y huevos. <https://www.farmfood360.ca/>
- * Viaje a Paris, France para ver asombrosas obras de arte del Museo del Louvre en esta excursión virtual. <https://www.louvre.fr/en/visites-en-ligne>
- * Esta Visita Virtual de la Gran Muralla China es hermosa y reanima la historia. <https://www.thechinaguide.com/destination/great-wall-of-china>
- * Aprenda de terremotos <https://earthquake.usgs.gov/learn/kids/>
- * Aprenda de la Tabla Periódica <https://www.chemcool.com/>
- * No necesita viajar a uno de los zoológicos o museos Smithsonian — este sitio ofrece todo a su hijo, de videos vivos del Zoológico Nacional al Laboratorio de Aprendizaje Smithsonian en su pantalla <https://www.si.edu/kids>
- * Este sitio interactivo, presentado por la Oficina de Publicación del Gobierno del EEUU, permite a su hijo ver las operaciones del gobierno de los EEUU por participar en una serie de aventuras con el único Benjamin Franklin. <https://bensguide.gpo.gov/>

Apoyando la Salud Social, emocional y Mental de su Hijo Durante la Pandemia COVID-19

Create a Family “Coping Kit” To Deal with Anxiety por Pamela McVeagh-Lally

<https://confidentparentsconfidentkids.org/>

Se acepta que experimentaremos la ansiedad durante tiempos de incertidumbre y estrés. Una manera de ayudar a su hijo afrontar su ansiedad es crear un “Equipo de Afrontamiento.” Un “Equipo de Afrontamiento” incluye estrategias prácticas que apoderan a los niños afrontar sentimientos difíciles productivamente. Según su edad y necesidades, el “Equipo” de su hijo puede incluir:

- Técnicas de respiración tranquilizadora y actividades de concienciación para minimizar el estrés;
- Yoga u otro movimiento y actividades de estirarse;
- Técnicas de relajarse como imágenes in-fluyentes o relajación progresiva muscular;
- Actividades físicas divertidas y juegos;
- Un diario privado o libro para dibujar en que puede expresar sus emociones por escribir o dibujar;
- Para los niños mayores, busque una causa social para investigar juntos y apoyar a distancia. O cultiva la empatía por animarles hacer contacto por teléfono o texto a miembros de familia o vecinos ancianos o a sus semejantes potencialmente aislados que se encuentran solos.

Visite su sitio web por más ideas que ayudan con la salud social y emocional de su hijo.

Esta noticia se publica por la oficina de ELP. Contáctenos en 801-578-8573.

Michele Riggs, Supervisora de ELP
Lucy Jacob, Sicóloga Escolar
Camille Gambles, Especialista de ELP
Anneli Segura, Ayudante Administrativa

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