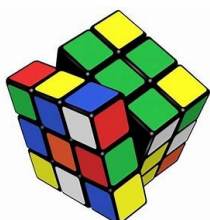


The quarterly ELP Newsletter focuses on information relevant to parents and teachers of gifted/talented learners. Topics vary and may include information about gifted identification, strategies for differentiated instruction, characteristics of gifted learners, and upcoming parent events or student opportunities. This 2018-2019 school year, we will focus on all Six National Association for Gifted Children (NAGC) Pre-K to Grade 12 Gifted Programming Standards, two each quarter. The six standards are:

- Learning and Development: Self Understanding, Awareness of Needs, and Cognitive and Affective Growth
- Assessment: Identification, Learning Progress and Outcomes, and Program Evaluation
- Curriculum Planning and Instruction: Talent Development, Instructional Strategies, and Culturally Relevant Curriculum and Resources
- Learning Environments: Personal, Social, Cultural and Communication Competence, and Leadership
- Programming: Collaboration, Resources, and Career Pathways
- Professional Development: Talent, Social-emotional, and Lifelong Learners

This newsletter is published by the ELP Office. Contact us at 801-578-8573.

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Lucy Jacob, Psychologist  
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## ELP Quotation

Too often we give children answers to remember rather than problems to solve.  
**Roger Lewin**

### Learning and Development Self Understanding Awareness of Needs Cognitive and Affective Growth

The Davidson Institute suggests that we develop a responsive learning environment. According to brain research, an enriched environment includes:

- Space for learning
- A wide range and variety of materials for learning
- Stimulation to all of the senses
- Novel challenges appropriate for the child's stage of development
- Access to ideas
- Social interaction with intellectual peers
- Exposure to a broad range of skills and interests: mental, physical, aesthetic, social, and emotional
- Choices and the opportunity to choose
- Exploration as an active participant in learning
- Opportunities for self-evaluation

**The Gifted Brain needs higher levels of complexity, depth, novelty, and acceleration in learning experiences.**

### Assessment Identification Learning Progress and Outcomes Program Evaluation

The Salt Lake City School District ELP Department works to identify gifted and talented and high ability students who need advanced instruction. Students who are found eligible may be offered ELP magnet or neighborhood services. While many students test for ELP eligibility during the assessment window, some students may not have tested and will enter school in a general education classroom. These students may be identified by their teachers or principals as needing assessment for possible ELP services.

**At the beginning of each school year, SLCSO students in grade 4, and new to district students in grades 5 and 6 are assessed for a possible ELP placement at their neighborhood school.**

### SLCSO Magnet ELP Assessment Application and Assessment: Students entering grades 4-8 in 2019-2020 :

- **Application window: September 25-November 1, 2018**
- **Assessment window: November 2-December 7, 2018**

### Students entering grades K-3 in 2019-2020:

- **Application window: December 10, 2018-January 25, 2019**
- **Assessment window: January 28-February 28, 2019**

### Magnet ELP Parent Information Meetings for students entering grades 4-8:

- **Wednesday, October 10, 6:00-7:30 p.m., Hillside Middle School Auditorium, 1825 S Nevada Street, Spanish Translation**
- **Thursday, October 25, 6:00-7:30 p.m., Administration Building, 440 E. 100 S., Rooms 112-113**

Please share this information with your neighbors and friends!