



# SOUTH DAVIS JUNIOR HIGH SCHOOL 9<sup>th</sup> GRADE REGISTRATION 2021-2022

NAME \_\_\_\_\_

ID# \_\_\_\_\_

| CIRCLE appropriate ENGLISH, MATH, GEOGRAPHY, and SCIENCE Class  |          |  |   |              |
|---|----------|--|---|--------------|
| ***Please review the "Jr. High Honors Courses Indicators for Student Success" and consider the criteria as you make a decision about whether or not an honors course is the most appropriate placement. (ON BACK) |          |  |   |              |
|   | Course # | Subject Title  |   |              |
| 1   | 4055     | ENGLISH 9  |   |              |
|   | 4060     | ENGLISH 9 - HONORS**   |   |              |
| 2   | 5200     | SECONDARY MATHEMATICS I  |   |              |
|   | 5205     | SECONDARY MATHEMATICS I - HONORS***  |   |              |
|   | 5305     | SECONDARY MATHEMATICS II - HONORS***<br><small>(For students who had Secondary Math I Honors in 8<sup>th</sup> grade.)</small> |   |              |
| 3   | 4520     | WORLD GEOGRAPHY  |   |              |
|   | 4590     | AP HUMAN GEOGRAPHY***  |   |              |
| 4   | 6300     | EARTH AND SPACE SCIENCE  |   |              |
|   | 6200     | BIOLOGY  |   |              |
| 5   | 1022     | P. E. 9  | 5 | 7760<br>7530 |
| EXPLORING COMPUTER SCIENCE<br>OR<br>BUSINESS OFFICE SPECIALIST  |          |  |   |              |
| 6   |          |  | 6 |              |
| 7   |          |  | 7 |              |
| 8   |          |  | 8 |              |

**Career and Technology (CTE):**

- 7215 Teaching as a Profession I (Semester- ½ Year)
- 7410 Child Development (Semester – ½ Year)
- 7445 Interior Design (Semester – ½ Year)
- 7433 Apparel Design and Construction (Semester – ½ Year)
- 7460 Foods & Nutrition (Semester – ½ Year)
- 7815 Engineering Principles 1
- 7816 Engineering Principles 2
- 7764 Gaming Development Fundamentals (Semester – ½ Year)
- 7702 3-D Design (Semester- ½ Year)
- 7823 Construction 1 (Semester- ½ Year)
- 7824 Construction 2 (Semester- ½ Year)
- 7825 Manufacturing 1- Pinterest to Projects (Semester- ½ Year)
- 7308 Intro to Health Science (Full Year)

**Digital Studies (required for graduation)**

- 7530 Business Office Specialist (Semester- ½ Year)
- 7760 Exploring Computer Science - (Semester – ½ Year)

**Fine Arts:**

- 2310 Choir Level 3 – Concert Choir (Full Year)
- 2315 Choir Level 3- Madrigals- **Must Audition** (Full Year)
- 2105 Art 2 (Semester – ½ Year)
- 2106 Studio Art (Semester – ½ Year)
- 2112 Ceramics 1 (Semester- ½ Year)
- 2220 Band 3 (Full Year)
- 2224 Band 3- Percussion (Full Year)
- 2408 Orchestra – Advanced (Full Year)
- 2502 Theater 1 (Semester – ½ Year)
- 2503 Theater 2 (Semester – ½ Year)
- 2508 Musical Theatre (**Must Audition**)(Spring Semester- ½ Year)

**Foreign Language:**

- 3210 French 1 (Full Year)
- 3220 French 2 (Full Year)
- 3230 French 3 (Full Year)
- 3252 French 5 DLI Honors (**French Immersion**) (Full Year)
- 3235 French Culture & Media (**French Immersion**) (Semester – ½ Year)
- 3110 Spanish 1 (Full Year)
- 3120 Spanish 2 (Full Year)
- 3182 Spanish 3 (Full Year)

**LIA:**

- 214 Latinos in Action (Semester or Full Year)

**Writing:**

- 4335 Creative Writing 1 (Semester – ½ Year)
- 4340 Creative Writing 2 (Semester – ½ Year)

**Elective:**

- 408 National Academic League (NAL) (Fall Semester- ½ Year)
- 4385 Debate (Spring Semester – ½ Year)

**Yearbook/School Newspaper:**

- 4365 Yearbook (Semester – ½ Year)

**Peer Tutor (Must have signature on back of this form.)**

- 213 Peer Tutor (Semester – ½ Year)

**Released Time:**

- 850 Seminary – No Credit (Full Year)

**Teacher's Assistant/Office Aide/Library Aide/Counseling Aide:**

\*See back of this form

\*\*Summer P.E. will be offered Monday, June 7 – Friday, June 25 from 7:00 a.m.-11:00 a.m. The cost of class is \$90.00 plus a \$20.00 activity fee for a total of **\$110.00**.

**PLEASE LIST TWO ALTERNATE COURSES:** 1. \_\_\_\_\_ 2. \_\_\_\_\_

Plan your registration carefully. A **\$10 fee** is charged for class change after registration is submitted.

There will be **NO** class changes after the 1<sup>st</sup> week of Semester 1 & 2.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

For Course  
Descriptions please  
visit the SDJH  
Counseling Website  
or visit your  
counselor for a



### TA/OFFICE AIDE/COUNSELING AIDE/MEDIA AIDE/PEER TUTOR FORM

If you are interested in being a Teacher's Assistant, Office Aide, Counseling Aide, or Library Aide you must fill out the appropriate line on the back of this paper. Must include appropriate signature. DO NOT put these courses in a box on your course request. Please put a star by the class you would like to replace with the aide class if selected. Aide classes are for elective credit.

Teachers Signature: \_\_\_\_\_ Print Teacher's Name: \_\_\_\_\_

Office Aide Signature (Mrs. Plowman): \_\_\_\_\_

Counseling Office Aide Signature (Miss Ackerman, Mrs. Stanger, Mrs. Woodbury, or Mrs. Nelson): \_\_\_\_\_

Peer Tutor Signature (Mrs. King – Functional Skills): \_\_\_\_\_

Academic Peer Tutor Teacher Signature: \_\_\_\_\_ Print Teacher's Name: \_\_\_\_\_

Media Aide Signature (Mrs. Brown): \_\_\_\_\_

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### Jr. High Honors Courses Indicators for Student Success

Please thoughtfully consider the following criteria as you are making a decision about whether or not Jr. High honors level courses will provide the most appropriate learning environment. A student should:

1. Consistently earn an "A" or "B" (or a "3" for 6<sup>th</sup> graders) for the subject in which they desire to take an Honors course.
2. Have a **high level of interest** and **strong desire to be challenged** in the subject in which they would like to take an Honors course.
3. Consistently exhibit most of the following characteristics:

#### Learning/Intellectual Characteristics:

- Enjoys tasks that are more challenging than average
- Has a ready grasp of underlying principles and can quickly make valid generalization about events, people, and things
- Tries to understand complicated material by separating it into its respective parts; reasons things out
- Analyzes problems and considers alternatives
- Enjoys complex concepts and processes

#### Motivational/Affective Characteristics:

- Becomes absorbed and truly involved in certain topics or problems
- Needs little external motivation to follow through in work completion
- Often requires little direction from teachers
- Is highly self-motivated and persistent
- Has high expectations of self and others

When deciding whether or not to enroll a student in a particular subject area honors course, please consider the following subject specific characteristics:

#### Math/Science:

- Is interested in numerical analysis
- Has a good memory for storing main features of problem and solutions
- Reasons effectively and efficiently
- Organizes data and experiments to discover patterns or relationships
- Is flexible in solving problems

#### Social Studies/Language Arts:

- Has advanced vocabulary for age or grade level
- Reads a great deal; does not avoid difficult material
- Enjoys language/verbal or written communication; has advanced communication skills
- Organizes ideas and sequences in preparation for speaking and writing
- Likes study and research in areas of interest