2021-2022

6th Grade Course Guide
Math Pathways

**5TH GRADE**

- 6th Grade Math
- Pre-Algebra
- Honors Algebra I
- Honors Geometry
- Honors Algebra II
- Honors Pre-Calculus
- AP Calculus AB/BC
- Stats/AP Stats/Concurrent Enrollment

**6TH GRADE**

- 6th Grade Math
- 6th Grade Math

**7TH GRADE**

- 7th Grade Math
- Pre-Algebra
- Honors Algebra I

**8TH GRADE**

- Pre-Algebra
- Honors Algebra I

**9TH GRADE**

- Algebra I
- Honors Geometry

**10TH GRADE**

- Geometry
- Honors Algebra II

**11TH GRADE**

- Algebra II
- Honors Pre-Calculus

**12TH GRADE**

- Pre-Calculus

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3 Math Credits earned in High School are required for graduation.

Grades earned from 8th Grade Algebra I will be reflected on the High School transcript. This course does not count as a high school mathematics credit and is not utilized in class ranking calculations for Valedictorian.
ENGLISH
In 6th-grade English, students will read complex literature and informational text while further developing the ability to cite textual evidence. The course will include research, argumentation, informative/explanatory writing, narrative, and response to literature with an emphasis on correct usage of grammar and mechanics.

HONORS ENGLISH
This English class is the first in a series to prepare students for honors high school English. Students will read and write critically about complex literature and related ideas while further developing the ability to cite textual evidence. Students will conduct short research projects and gather relevant information from multiple print and digital sources.

MATH
Students will develop an understanding of ratio reasoning, division of fractions by fractions, rational numbers, algebraic expressions, one-variable equations and inequalities, and quantitative relationships between dependent and independent variables.

WESTERN HEMISPHERE GEOGRAPHY
In this course, students will develop geographic skills that are essential for success in future courses and responsible citizenship. Sixth-grade students will explore the diversity of the physical and human geography of the Western Hemisphere. Students will be introduced to the use of demographic measures when studying the populations of nations in this region. This course will provide foundational understanding of major political and economic systems and structures of the Western Hemisphere. Students will discover the critical interrelationship between geography and human activity.

SCIENCE
This course is a focus on core ideas for the science domains of physical science (chemistry and physics), life science (biology), and earth and space science. Students gain understandings about the nature of science, science and engineering practices, concepts that link the different domains of science, relationships between science and technology, and the applications of science through personal and social perspectives.

READING (see enrollment form)
This course promotes fluent reading, expansion of vocabulary and increased reading comprehension across the curriculum. Students will also write for a variety of audiences, purposes and context while applying reading and writing skills.
6th Grade Electives

ART INTRODUCTION (1 quarter)
Participating in the visual arts is about becoming informed, authentic creators of visual expressions and ideas. Our studio classes allow each student to develop technical proficiency and an understanding of the creative process through the elements and principles of art and design. By making art, students enhance their experience, skills and confidence in their ability to think, create and communicate.

BAND (full year)
This is a beginning course offering instruction in flute, clarinet, cornet, trombone and percussion. Instruments such as alto saxophone, oboe and bassoon may be offered at the director’s discretion. There are no after-school rehearsal requirements. Students may participate in other school activities.

BEGINNING CHOIR (1 quarter or full year)
6th-grade choir teaches students in a performance setting the basics of musicianship, sight-reading, music theory and music history. Daytime and evening performances will be required. Students may be requested to purchase a uniform.

MUSIC APPRECIATION (see enrollment form)
Students will explore the different aspects and roles of music in our lives and in our culture. In addition, students will learn the language of music and the theory behind it so they can apply it to create their own music. Students will further study different styles of music, as well as music of other cultures, to compare and contrast them.

BEGINNING ORCHESTRA (full year)
Students receive instruction in correct playing position, concert etiquette, music-reading skills, production of a good tone, bowing, and left-hand techniques. Attendance at all performances is required.

ORCHESTRA (full year)
This is a performance-oriented course. Students continue to receive instruction in production of a good tone, music reading skills, bowing, left-hand techniques and concert etiquette. Students are prepared for the demands of the more advanced orchestral literature performed in the contest orchestra. Attendance at all performances is required and part of the class grade. Students must provide their own instrument, book, and supplies.

INTRODUCTION TO SPEECH AND DRAMA (1 quarter)
In this introductory class, students will learn basic stage areas and movements. Students will participate in various speaking and acting exercises, including prepared speeches, acting scenes, improvisation, pantomime and other performances for a small audience in the classroom.

COMPUTER APPLICATIONS AND KEYBOARDING (1 quarter)
Students will learn basic keyboarding skills. They will learn the basics of word processing and presentation software.
6th Grade Electives (cont.)

**SPANISH** (1 quarter)
A required nine-week course designed to provide the students with exploratory knowledge of the Spanish language and culture.

**COMMUNICATION SKILLS** (1 quarter)
Students will work throughout the building on clerical tasks to help staff. Some students will help peers in classrooms as a peer tutor.

**PHYSICAL EDUCATION** (1 quarter)
The physical education program promotes the health and well-being of students and guides them toward becoming physically active for life. Students will use movement to enhance motor skills and learn a healthful lifestyle through sporting activities, games and exercises.

**HEALTH AND NUTRITION** (1 quarter) (see enrollment form)
This class will focus on forming a foundation for leading a healthy, productive life. Students learn about proper diet with an emphasis on avoiding chemical additives and processed foods as well as tobacco and alcohol prevention education.

**TECHNICAL ENGINEERING I** (1 quarter)
Technology engineering allows students to explore the world of technology. Working through a series of projects, students apply technological knowledge and processes to real-world experiences, work individually and in teams to solve problems, design, develop and utilize technological systems, and complete open-ended, problem-based design activities. Technology Student Association (TSA) is an integral part of this course.

**PEAK** *(see counselor for enrollment information.)*
The PEAK program supports the needs of pre-qualified gifted, creative and talented students by providing access to supplemental educational resources, differentiated instruction, and advanced learning opportunities.

**INVESTIGATE FACS (FAMILY AND CONSUMER SCIENCE)**
This exploratory class will help students discover skills and explore topics through hands-on activities in the areas of values, ethics, leadership, goal-setting, decision-making, problem-solving, dealing with emotions, learning to cook, good grooming and personal safety. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

**ACCOMMODATIONS FOR ENGLISH LEARNERS (ELS)**
English learners are students who speak a language other than English at home and whose English proficiency is limited. Oklahoma’s current English proficiency level is a composite score of 4.8 on the WIDA test. Students who have scored within the the ELPA Band and who have met the criteria set by the OSDE may be approved by the ELPA Band Committee for exit. WIDA stands for World-class Instructional Design and Assessment.

Putnam City teachers use multiple strategies in mainstream classrooms, including, but not limited to, sheltered instruction strategies, differentiated strategies, and culturally responsive classroom strategies. Furthermore, when grammar is not the focus of instruction, teachers may base the English learners’ grade on content in lieu of grammatical correctness. Additionally, teachers are encouraged to provide EL students with differentiated assignments and assessments. Instead of using a pass/fail grading system, they use grading modifications commonly used with students on IEP to determine a letter grade for EL students who are classified as newcomers.
Getting Ready for Middle School

**STUDENTS**
- Attend school every day, all day.
- Create a daily schedule to reserve a time for studying, reading, and completing homework.
- Enroll in the most rigorous classes offered.
- Join one or more clubs, organizations, teams and community groups available at your campus.
- Check out [https://bigfuture.collegeboard.org](https://bigfuture.collegeboard.org) for more information on going to college.

**PARENTS**
- Ensure your child attends school daily.
- Investigate college savings plans such as [https://ok4saving.org](https://ok4saving.org) and [http://www.okhighered.org/okpromise/](http://www.okhighered.org/okpromise/)
- Explore online career interest inventories.
- Monitor the number of books your child reads on a daily basis.
- Communicate with your child’s counselor and teachers on a regular basis.
- Encourage your child to get involved in extracurricular school activities.
- Attend parent meetings and get involved with school activities.

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**Three Ways to Know What’s Happening in Putnam City Schools**

1) For the latest Putnam City photos and information, visit the district website at www.putnamcityschools.org

2) Follow Putnam City on Facebook.
   On the district website there's a link directly to Putnam City’s Facebook page. Want to find out about happenings in the district or how students and staff are excelling? This is the place to go.

3) Receive links to “Board Highlights,” an online newsletter that comes out after each Meeting of Putnam City’s Board of Education.
   Go to [www.putnamcityschools.org/subscribenews](http://www.putnamcityschools.org/subscribenews) to subscribe.

**PUTNAM CITY BRINGS THE NEWS TO YOU.**
Putnam City Schools offer a wide variety of middle school athletic opportunities for students through interscholastic programs in basketball, cheerleading, cross country, football, soccer, softball, track, volleyball, and wrestling. All extra-curricular activities follow the Oklahoma Secondary Schools Activity Association (OSSAA) guidelines.

Two of the more important (OSSAA) guidelines are:

1) Students must be passing in every class in order to participate in athletic events.

2) Each student must have a completed medical physical on file each year. Each of the district high schools organizes an opportunity for athletes to get their physicals completed. Please refer to your school calendar for dates and information concerning physical examinations.

Questions or concerns about athletics in Putnam City Schools should be directed to
Dr. Dick Balenseifen
District Athletic Director
(405) 495-5200, ext. 1260
dbalenseifen@putnamcityschools.org

Putnam City Schools uses Rank One Sport software as a means for parents to complete all of the required forms for student athletes.

This platform allows for Athletic Directors and Coaches to digitally manage all required documentation required for student athletic participation.
Build Your ICAP

Putnam City School District offers the Individual Career & Academic Plan (ICAP) that will guide individuals through the coursework and activities for achieving personal career goals. An ICAP is a multi-year process that intentionally guides students and families in the exploration of career, academic and post-secondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

A personalized ICAP is like a career and academic GPS to guide individuals through the coursework and activities for achieving personal career goals. An ICAP connects student’s high school and post-secondary educational experiences.

1. Create an Account on OkCareerGuide.org
   - Select Create an Account.
   - In the dropdown menu select MS or HS student and click next steps.
   - In the first step of the registration process, you will be asked to type the first three letters of your site, center, or organization. Typically, this will be the first few letters of your school name. For example, type “Put” to get a list of options that begin with those letters. From that list, you may locate and select “Putnam City” HS.
   - During step three of the four-step registration process, you will create a username and password. Write it down or create a contact in your phone for the account.
   - Click Sign Me Up to complete the process.

2. Create your own ICAP Plan of Student with My Education Plan on Oklahoma Career Guide
   - Login to OkCareerGuide.org
   - Select Ed Plan from dashboard menu
   - Add New Plan (College/CareerReady)
   - Fill in: Plan Name, School, Grade, Year
   - Select Create Plan Button
   - Add Courses with +
Navigator Registration & Login Instructions

Please follow the instructions below to begin using Kuder Navigator® - an online educational and career planning system for today's middle school and high school students.

Registering


• Select Create an Account. In the dropdown menu select MS or HS student and click next steps.

• In the first step of the registration process, you will be asked to type the first three letters of your site, center, or organization. Typically, this will be the first few letters of your school name.
  – For example, type “Cen” to get a list of options that begin with those letters. From that list, you may locate and select “Central HS.”

• During step three of the four-step registration process, you will create a username and password. Write them here for future reference:
  
  Username: _____________________________________
  Password: _____________________________________

• Click Sign Me Up to complete the process.

Using the System

Once you have created your account, you will be directed to your home page. Begin by Taking Assessments, the first step in the education and career planning process. You can also use the navigation menu to access the options under “Things to Do” and “My Portfolio Items.” Don’t forget to also check out your messages, My Next Steps list, recommended links and account settings, where you can update your information.

Logging In

To re-enter your account, go to www.okcareerguide.org, click the sign in button and enter your username and password.

For system support questions, please contact Kuder Client Engagement at 877.999.6227 or clientengagement@kuder.com
Planning Ahead

THE ACT

The ACT Test: US Students
The leading US college admissions test that measures what you learn in high school to determine your academic readiness for college.

Impact your future
Get Set for College
Make plans with good advice from ACT.

1. THINK
2. CONSIDER
3. COMPARE
4. APPLY
5. PLAN
6. DECIDE

GET SET FOR COLLEGE
STUDENT GUIDE

GET SET FOR COLLEGE
PARENT GUIDE

FAMILY FIRSTS
STUDENT GUIDE

FAMILY FIRSTS
PARENT GUIDE
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Dr. Fred Rhodes
Superintendent

Dr. Keely Frayser
Executive Director, Curriculum and Instruction

Shelly Roper
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