

NOVEMBER 2011

Excellence

ON DISPLAY
VICTOR CENTRAL SCHOOL DISTRICT NEWS MAGAZINE



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VCS Board of Education

Patrick Bolger
Timothy DeLucia
Mark Hamilton
Kathryn Hart
Deborah Palumbo-Sanders
Trisha Turner
Michael Young

The Board of Education meets on the second Thursday of the month in the Victor Education Center at 7:15 p.m. Residents are welcome to attend.

District Clerk

Maureen Goodberlet,
(585) 924-3252 ext. 1402

Superintendent of Schools

Dawn A. Santiago-Marullo, Ed.D.

Excellence on Display is the official publication of Victor Central School District.

(585) 924-3252 ext. 1407
www.victorschools.org



A Message from Our Superintendent Dawn A. Santiago-Marullo

VCS is . . . ready for the challenge



Welcome to the 2011-2012 school year!

As many of you know, last year, the New York State Education Department accepted nearly \$700 million in federal grant money in the highly sought after *Race to the Top* competition. As one of the ten states named winners, New York State has been given the opportunity to take its already enviable educational system to the next level, to the top.

The funding that New York State receives from the *Race to the Top* Program will ultimately help advance the Regents reform agenda through 27 projects over four grant years. This school year, the state has launched three initiatives that will impact VCS:

Common Core Learning Standards

Data Driven Instruction

Teacher and Leader Effectiveness

Under the Common Core Learning Standards initiative, there will be a variety of shifts in English Language Arts (ELA) instruction — from balancing informational and literary text to incorporating knowledge in disciplines. Other changes will focus on preparing students for the complexity of college and career ready texts (staircase of complexity), text-based answers, writing from sources and academic vocabulary.

Common Core Learning Standards as they relate to math will target areas such as subject focus, coherence and fluency of materials as well as a deep understanding of math in complex situations. In addition, application (the capacity and confidence to know when to solve problems without prompting) and dual intensity (the practice of application and fluency) will also be rigorously addressed.

The Data Driven Instruction initiative challenges New York State schools to constantly ask what students have failed to learn and why, as well as what can be done to help them. In order to do this, schools will use four key “drivers” — assessment of student learning, analysis of assessment data, action designed to improve student performance and a data-driven culture.

Finally, the Teacher and Leader Effectiveness proposal, also known as the “new” Annual Professional Performance Review (APPR) challenges school districts to reevaluate how they assess teachers and administrators.

Victor Central Schools have already begun implementing the new initiatives set forth by New York State. I encourage you to learn more about what VCS is currently doing in the implementation article on page 4.

Continued on page 4

Superintendent *Continued from 3*

Whether the District is looking at new ways to analyze data, evaluate staff or streamline learning standards, the ultimate goal of New York State Regents reform is quite simple — to increase the level of achievement for all of the more than three million New York State students.

On behalf of the Board of Education, VCS proudly supports the future of VCS students and New York State education through this innovative program.

Take care,



Dawn

VCS Administrators Roll Out NYS Education Department Initiatives

Three VCS Administrators will lead the District in implementing the first three education reform initiatives set out by New York State, the result of *Race to the Top* funding. Pamela Sullivan, Assistant Superintendent will head up the Common Core Learning Standards initiative; Kristin Swann, Director of Pupil Personnel Services will lead the Data-Driven Instruction initiative; and James Haugh, Director of Human Resources will spearhead the Teacher and Leader Effectiveness initiative. All three leaders say their initiatives are up and running.



VCS Assistant
Superintendent,
Pamela Sullivan

Common Core Learning Standards Initiative

This year school districts across New York State will be introducing the Common Core Standards in English Language Arts and Mathematics to teachers, administrators, students and parents. These standards have been adopted by 46 states across the nation. Victor Central

Schools held sessions for the faculty during our first two conference days to introduce these standards. They will have multiple implications for teaching and learning. The new document has fewer standards at each grade level than the previous New York State Learning Standards, allowing for deeper levels of understanding for students. In addition, teachers are being asked to include more nonfiction in their lessons and to require students to find evidence from their reading to support their answers. Professional development focused on the Common Core will continue throughout the school year.

Continued on page 12

To Close or Not to Close?

The Rationale Behind Snow Days

The following information was compiled by school administrators to give you an inside perspective on just how the District makes the decision to cancel school due to snow.



How does VCS make a decision on road conditions when weather is inclement?

VCS Director of Transportation, Darren Everhart follows a number of steps to determine the severity of road conditions. From personally driving on certain roads on his way into work in the early hours of the morning, to checking the latest weather forecasts and radar, and collaborating with other VCS administrators as well as officials from the towns of Victor and Farmington highway departments, Everhart looks at road conditions from a variety of perspectives. After gathering “internal data” he contacts transportation supervisors at school districts that border Victor to get their input. Once all of this information is compiled, Everhart formulates a recommendation and contacts the Superintendent of Schools.

How will I know if school is closed?

Once the District has determined to close schools, parents, students and community members are notified through a variety of channels. The first line of communication to parents and students comes in the form of a phone call directly to residents’ homes, via a Blackboard Connect* message from Superintendent Dawn Santiago-Marullo. Other forms of notification include the local media, including

sources such as Y-News, WHEC-TV, WROC-TV, WOKR-TV, WHAM, the Democrat and Chronicle, Facebook and Twitter. An updated school status is also recorded on the school district’s main telephone switchboard.

This process applies not only to full day school closings, but also to early dismissals and evening cancellations.

School is closed and it’s not even snowing! Why?

The elusive wind-chill factor...

According to a document authored by VCS Physician, Dr. Cynthia DiLaura Devore and reviewed and approved for use by the Monroe County Public Health Department, consideration for cold weather school closures include the following:

- No one should be outside with unprotected skin with wind-chill factors in the range of -40° F. If there is such a thing as a medical reason for closure, this would be a probable medical indication for school closure and suspension of outdoor activity, including interscholastic outdoor sports, even cold weather sports.
- Injuries can occur sooner and at higher temperatures. As we are approaching wind chills of -25° F, it may be time to consider closure.

BLACKBOARD CONNECT Q & A

What is Blackboard Connect? Blackboard Connect is a service offered by the Victor Central School District that allows administrators to reach all parents of the district’s more than 4,400 students within minutes.

I have never received a Blackboard Connect. How can I sign up? In an effort to keep parents and students informed with the latest news and information we ask that parents who have NOT received a Blackboard Connect school closing message in the past to please contact their child’s school so that we may add their name and phone number to the list.

VSH Welcomes Laura Wolgem from Germany

“Homework!” When Laura Wolgem began attending Victor High School this past September, she was surprised by the amount of homework American students have each night. “In Germany, we don’t do so many practices at home. We do it mostly in school,” she said.

Despite new levels of homework, Wolgem, an American Field Service (AFS) student from the village of Bad Hersfeld, Germany, says she is acclimating just fine with her new Victor classmates, whom she says are “very friendly and open-minded.” In addition to joining the senior choir and tennis team, Ms. Wolgem is also taking on more science classes, a challenge that her German teacher proposed before coming here to study.

While Laura says there are some noticeable differences between American students and German students – things like foods (“You have lots of fast food here!”) and school buses (“We don’t have school buses that pick us up at our houses and take us to school!”) there are many more similarities. Much like her Victor counterparts, Laura is an avid

snowboarder and fan of *Grey’s Anatomy* and *Desperate Housewives*! She also plays the clarinet, sax, guitar and bass!

Does she miss home? Of course, but she is not homesick. Laura says Sunday Skype “visits” with her family are helpful. She also posts a blog on the internet to keep her family and friends up-to-date on her American adventure. This past summer she got a taste of living away from home when she spent six weeks teaching windsurfing and sailing at a Greek resort.



Back Home . . .

Laura lives in the village of Bad Hersfeld, outside of Frankfurt, Germany, with her mother, father, grandmother and ten-year-old brother. She says German homes are different from American neighborhood homes and there is less traffic.

Victor Family . . .

Laura will spend the entire school year with her Victor family, the Chapmans – mother, Suzanne, father, Darryl and 7th grade sister, Mallory.

VCS Engages The World is an on-going feature dedicated to telling the community how VCS students, teachers and staff are connecting with the world both during and after school. If you have a story with international connections, please contact the Office of School and Community Relations at 924-3252, ext. 1407.



LifePrep @ Naz

Step Into Your Future, Experience Your Success



Victor Central Schools is pleased to announce a partnership with Nazareth College's LifePrep@Naz, a brand new pilot program beginning this fall in collaboration with the Arc of Monroe County. The LifePrep@Naz program is an interagency campus based program for 18-21 year old students and young adults with developmental disabilities.

LifePrep@Naz will provide community learning experiences that allow for the transformation of individuals with developmental disabilities from students to self-determined contributors in our society. The goal of the program is for individuals to continue their education while working towards competitive employment. Students in the program will choose from a menu of Nazareth College classes to attend as a guest – one class per semester. The classes will complement personal interests and future goals. The students will also take a daily core curriculum to develop and improve functional life skills.

Ms. Kristin Swann, Director of Pupil Personnel Services for Victor Central Schools says VCS is

very excited about partnering with Nazareth College

and The ARC of Monroe County. "Providing transition services in college and community settings to students with intellectual disabilities is critical if students are going to meet the challenges of adult life, expand their independence and become competent adults," Swann said.

The Arc of Monroe County Chief Operating Officer Tracy Petrichick concurs; "This experience will give individuals the opportunity to continue their education on a college campus while providing them with the tools to find competitive employment in the community. It represents the mission, vision, and values of The Arc and promotes diversity in a way that better our entire community."

Officials from Nazareth College are equally proud of the new partnership. "Nazareth College is excited to collaborate with the Arc of Monroe and Victor Central School District on the LifePrep@Naz program, which for us, is a true integration of our curricular and co-curricular educational experiences," says Nazareth's Executive Director of the Center for Civic Engagement Nuala Boyle. "Our Nazareth students will have the opportunity to become mentors, friends, and co-learners with the LifePrep students through the many work study, volunteer, service-learning, internship and practicum opportunities. LifePrep@Naz is just one more example of how Nazareth College is an inclusive learning environment that embraces diversity."



Heart of Excellence

VCS Is Excellence ***2011 Heart of Excellence*** ***Recipients Named***

This past September at the 2011-2012 Opening Day ceremony for VCS staff, Superintendent Dawn Santiago-Marullo emphasized a variety of the District's strengths. Among the many positive attributes highlighted were those men and women who display extraordinary excellence in everything they do, our 2011 Unsung Heroes and Heroines! Said Santiago-Marullo; "While VCS has many exceptional players, there are always a few stand-out players, those men and women who take the game to a whole new level. Much like the Abby Wambachs of this world – these individuals go above and beyond to contribute to the successes of Team VCS. They are our Unsung Heroes and Heroines." Congratulations to this year's winners!

Maureen Weigert ***Food Service***

Employed at VCS since 1996

She serves up not only delicious meals on a daily basis but also a lot of care and consideration. According to one of her nominators; "She is a quiet person on the sidelines but is a hard worker who never gives up and will stick with something to the end. She is very dedicated to her position, always willing to help others and gives extra care to special needs students. She is a planner and problem solver by nature; such that she enjoys the challenges that pop up during the work day so that she can experiment and come up with the best solution."

Jerry Polito ***Facilities and Grounds***

Employed at VCS since 2002

Ten different people nominated Jerry Polito for this year's Unsung Hero in the Facilities and Grounds category. Their reasons for his selection varied. "He is great with the public and motivated to accomplish the task at hand. He has a wonderful personality and is easy to get along with. He is a great ambassador for Victor Central Schools, friendly to parents and visitors who come into the building. He takes his job seriously. He is a problem solver. He always goes out of his way to help everyone. His interactions with students are always positive. He goes the extra mile. He is the epitome of courteous service. We have counted on him for years."

Joe Ingino ***Transportation Department*** *Employed at VCS since 1998*

He is said to have a calming effect on his fellow workers. But that is not all. According to his 22 nominators, Joe Ingino is a role model who always makes himself available to answer questions or simply help out. Said one nominator, "He makes you strive to be better and his willingness to accommodate fellow employees to be better is obvious by his making himself available to share his knowledge with others. He has great interactions with students on a daily basis. His training and professionalism are the reason for Victor's excellent road record. He would do anything for you. He is not only a very good friend to everyone; he is a good trainer and an all-around nice guy."

Heart of Excellence



From left to right Debbie Dunn, Mary Ann Wachob, Joe Ingino, Maureen Weigert, and Jerry Polito

Mary Ann Wachob **Clerical Staff**

Employed at VCS since 2004

Being at the main helm of a busy building office is not always the easiest job, but VIS building secretary, Mary Ann Wachob does it with grace and gumption. Whether she is managing budgets, supplies or substitutes, or wiping the tears from a crying child's cheeks, according to her nominators, Mary Ann does it all with excellence. Said one of her nominators; "When I read through the nominating criteria, I think of excellence in all things. I think of a true leaders' leader; someone who embodies the characteristics of caring, dedication, professionalism, integrity, responsibility and moral character. I think of a person who is an example for all to follow. With this said, I respectfully submit, MaryAnn Wachob for the Unsung Heroine for 2011."

Debbie Dunn **Teacher Aide**

Employed at VCS since 2002

Teacher Aide, Debbie Dunn has been working with students with disabilities for many years. According to her nominators, "When you think of characteristics that are important with working with students in general, you think of words like patient, kind, understanding, respectful, energetic. You think of someone with the ability to hold students to a standard of success. This individual has a very good relationship with all of our students that allows them to feel safe taking risks with their learning. She has worked in many classrooms over the years supporting all kinds of learners. She can quickly assess the needs of the students and work with teachers to help the student succeed. Above all, she comes to work every day with a positive attitude and a willingness to work with the kids. We appreciate her and everything she does to make Victor such a great place to work."

Ten Years Later . . .

Students Reflect on September 11th

On Friday, September 9th and Monday, September 12th, VCS students spent some time commemorating the tenth anniversary of September 11th. While some students were not even born, older high school students had vivid recollections of where they were and what they felt on that ill fated day.

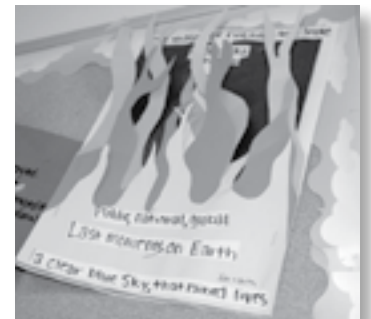
Senior High School English teacher Kim Przbysz's students created "Found Poems" in remembrance of 9-11.

"First we read a piece in the *New Yorker* by novelist Edwidge Danticat entitled "Flight." I asked students to highlight words or images that spoke to them as we read it aloud together and after reading the article students were asked to create an original poem using only words and phrases "found" in the article. Once they wrote their poem, they created visuals to accompany them. I couldn't have been more impressed with the results!" Ms. Przbysz said.

Six graders in Mrs. Munski's class remembered the solemn event a different way, by focusing on the "Project of Peace" art exhibit created by the United Nations.

They also shared a "Brain Pop" clip on the topic, followed by a discussion on how heroes played a large role in the aftermath of 9-11. One of the heroes discussed was Mrs. Munski's cousin, NYS trooper and VCS Alum, Jeffrey Levin, who spent six months at Ground Zero on clean up detail.

Munski said the class talked about qualities of a hero and who they consider a hero. They then discussed how heroes play a role in creating peace in our own lives and communities. After looking at tiles from the actual United Nations "Peace Project" exhibit, students created their very





own “peace tiles” which are now hanging in the VIS hallway.

Outside of class in the senior high cafeteria students continued to reminisce, especially after watching a powerful movie commemorating the tragic events of 9-11. For many, the actual day was a terrible hazy childhood memory. After all, most were only 6 or 7 years old. One student remembered shopping at BJ’s with her mother when they received a phone call about the attack. She said her mother began crying. Another student said her father was suppose to be at the World Trade Center for a morning meeting at the restaurant at the top of the building but it was canceled at the last minute. One young lady said that her little sister had heard about the twin towers but did not realize they were related to the 9-11 attacks.

Our older students’ thoughts and feelings on the 9-11 anniversary and the movie they viewed were filled with emotion. Many had never seen the event portrayed in such detail but when asked, almost everyone agreed they were glad they had the opportunity to watch it and remember. All of the students interviewed agreed that it should be taught in schools. As for whether it should be a national holiday? “Yes,” students said, but it should be a very somber holiday with no parades.



VCS Remembers 9-11 with Red, White and Blue Devils Homecoming

Red, White and Blue Devils Homecoming, Celebrating Our Community and Our Country, was the theme of this year’s VCS Homecoming. The theme was chosen as another special way to commemorate the 10th anniversary of 9-11. This year, first responders who work in the District as well as military servicemen/women and veterans participated at the pep rally, parade and other events. Students also raised money for our local fire departments and ambulance corps.

NYSED Initiatives *Continued from page 4*



Data-Driven Instruction (DDI) Initiative

This year the Victor Central School District will be focusing on new ways to use data-driven instruction to look closely at student work; to ask, What can we learn from this work that will help all students achieve at higher levels? Data-Driven Instruction (DDI) is a straightforward approach to im-

proving student learning throughout the year. It is a real-time way to gauge a student's learning and where they are headed and to meet them where they are, whether behind or ahead of the curve. Teachers will frequently use assessment data to analyze what students know and are able to do, and where the gaps are in their learning as they progress towards proficiency. We have already begun this work as workshops on DDI have been conducted for administrators and teachers. Throughout the year we will build a long-term plan to enhance the alignment of our assessments to state standards and college and career readiness expectations while we engage in deep data analysis conversations with teachers to improve student learning.



Teacher and Leader Effectiveness Initiative

Victor Central School District's teachers and administrators are working collaboratively to create a new teacher and principal evaluation process that is in alignment with revised NYS Education Law. While many of the common themes from previous evaluation tools will be present in the new process, this initiative will

provide us with additional ways to collect evidence of student learning throughout a given school year. Our committees are charged with selecting rubrics to be used in both principal and teacher evaluations while also identifying student assessments that will provide VCS staff with feedback on instructional practices.

TEN WAYS TO MAKE IT A

Blue Devil Day!

1 Be a Cheerleader! Attend any one of our hundreds of yearly sporting events.

2 Support the Arts! Take the family to a school musical, play or art show.

3 Get in Tune With One of Our Music Programs. Go to a band, orchestra or choral presentation.

4 Play! Take some time with your children after school or on the weekend and play on one of our great playgrounds.

5 Get Involved. Volunteer in your child's classroom or for a special event or organization.

6 Jump In! Take a dip in our swimming pool during open or family swim times.

7 Make a Difference. Take part in one of our District's food drives or community service efforts.

8 Take a Walk. Our new campus fitness trail makes for great exercise.

9 Show Your School Pride. If you are a VCS alumni, get involved in the VCS Alumni Association or attend your class reunion.

10 Stay Connected. Check out our website on a regular basis for the latest news and information at www.victorschools.org

For more information contact the School and Community Relations Office at 585-924-3252, ext. 1407

2011 Athletic Hall of Fame Inductees Named

On Saturday, October 8th VCS held its 2011 Athletic Hall of Fame Induction ceremony at Champion Hills Golf Club in Victor. This year, athletes from the classes of 1976 and 1994, a teacher and coach, a coach and a Blue Devil supporter were all inducted into the prestigious hall. The Victor Hall of Fame was founded in 1999 as a way to:

- Recognize and celebrate the accomplishments of outstanding athletes, coaches and Blue Devil supporters.
- Reconnect those individuals and their families with Victor Central School.
- Deepen the current student-athlete understanding and appreciation for the history of the Blue Devil athletes by seeking their participation.

Congratulations to this year's inductees!

Dan Bavinaeu ~ Class Of 1976

David Cannan ~ Blue Devil Supporter

Ron Cianfoni ~ Teacher And Coach

Kelly Cruttenden ~ Class Of 1994

Deb Lehman ~ Coach ■

New State Law Gives VCS a New Look

The VCS grounds crew works long and hard to make our campus look great year round, and they will continue to do so. New York State's Child Safe Playing Fields Act, a new law prohibits the use of pesticides on campus lawns and fields, will require a change in practice. Chris Marshall, VCS Director of School Facilities says the new law will not impact the District's goal of maintaining the highest quality grounds possible.

What Does The Act Mean for VCS?

The new state law means several things:

There will be no pesticide applications on campus lawns/fields, except for an emergency situation approved by the Board of Education.

While the State does not define what an "emergency situation" is, there are guidelines that outline what it is not. Aesthetic reasons, routine pest problems and situations that can be addressed with alternative products are not emergency situations.

The new law does not apply to indoor use or applications to building structures.

What Are We Doing At VCS to work within the new guidelines?

- We utilize a modified IPM (integrated pest management) approach to minimize weeds and grow strong healthy grass.
- We manage with aeration, over seeding, higher grass height and fertilization.
- We monitor with soil testing on playing fields and adjust our fertilization make-up as needed.
- PE staff and coaches supervise fields for safety concerns. ■

New York State Assessment Dates to Follow April Break

The State Education Department has moved the dates for grades 3-8 English Language Arts State Assessments to the week after VCS' April Break. The new dates for grades 3-8 English Language Arts Assessments are:

Tuesday, April 17 - Wednesday, April 18

Parents should be aware of these important dates as they plan any travel around April Break.

The complete, revised 2011-2012 school year Elementary- and Intermediate-level testing schedule can be found on the back cover of this publication. ■

Pool Schedule Reminder

Community Swim

The Senior High pool is available for residents' use throughout the school year:

Open Swim

Wednesdays 7:30 - 9:00 pm

Family Swim

Fridays 7:30 - 9:30 pm

Daily Fitness Swim

Monday - Friday 5:30 - 7:30 am

Family Swim admission is \$1/person up to a maximum of \$4 for a family of four or more. The pool is closed whenever school is not in session for holidays, vacations, emergency weather conditions or during Regents test weeks Daily Fitness Swim continues through July. ■

Work In A Work Out!

VSH Fitness Room Opens

The high school fitness room is open to the general public and staff. Fitness days/hours are: Monday-Wednesday-Friday: 5:30-7:00 am. ■

Fitness Trail Open for Business

The new VCS Fitness Trail is officially open for business! The trail extends the perimeter of the campus from the District offices/softball fields to the high school/soccer field. Official start/finish points, directional markers, ¼ mile and ½ mile markers grace the trail. Special thanks to the PTSA for donating \$500 towards the purchase of the wood for the kiosks and VCS Building and Grounds employee, Dan Clement for building them! For trail map details go to www.victorschools.org ■

Follow Us On Twitter!

Last year, Superintendent Dawn Santiago-Marullo established a VCS presence on Facebook. Now, you can find us on Twitter! To become a follower, simply create a Twitter account of your own (if you do not already have one!) and search VCS by typing in "VictorSchools" in the search window. Select the VCS Twitter page and click on "follow." ■

Thanksgiving Break: November 23-25

Upcoming Music Events

December 6, 2011

5th/6th Grade Bands, 7:00 PM,
JH/SH Arts Center

December 7, 2011

Intermediate Orchestra, 7:00 PM,
JH/SH Arts Center

December 13, 2011

Intermediate Choruses, 7:00 PM,
JH/SH Arts Center

December 14, 2011

3rd Grade Concerts, 6:30 and 7:30 PM
Primary Auditorium

December 15, 2011

JH Choral Concert, 7:00 PM,
JH/SH Arts Center

December 19, 2011

SH Holiday Concert, 7:00 PM,
JH/SH Arts Center

December 21, 2011

JH Instrumental Concert, 7:00 PM,
JH/SH Arts Center



Victor Central School District
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Victor, NY 14564

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To: Victor Central School District Residents

The New York State Division of Criminal Justice Services maintains a list of registered sex offenders and offers many resources through its web site, <http://criminaljustice.state.ny.us>. People may search the Sex Offender Registry using the criteria of name, county or zip code. Parents and guardians may want to talk with children about interacting with adults and people they do not know.

New York State Assessment Dates

TEST	ADMINISTRATION DATES	MAKE-UP DATES
Grades 3–8 English Language Arts	Tuesday, April 17 – Wednesday, April 18*	Thursday, April 19 – Friday, April 20
Grades 3–8 Mathematics	Monday, April 23 – Tuesday, April 24*	Wednesday, April 25 – Thursday, April 26
Grade 4 Science Performance Test	Wednesday, May 23 – Friday, June 1	Make-ups must be given within the testing window
Grade 8 Science Performance Test	Wednesday, May 23 – Friday, June 1	Make-ups must be given within the testing window
Grade 4 Science Written	Monday, June 4	Tuesday, June 5 – Wednesday, June 6
Grade 8 Science Written	Monday, June 4	Tuesday, June 5 – Wednesday, June 6

PLEASE NOTE . . . NYS assessment dates were not available from the NYS Education Department at the time the district calendar was printed.

Our online calendar has been updated with these dates.

VCS Seeks Names of Distinguished Graduates

Do you know a Victor Central School alumnus who has made a significant contribution to society? The Graduates of Distinction program honors such individuals. Applications are currently available in the Office of School and Community Relations or on-line at www.victorschools.org. Alumni selected for this honor will be recognized at graduation in June, 2012.

Nominees to the Victor Central School District Graduates of Distinction program shall be selected based upon the following criteria:

A. Nominees must have graduated from Victor Senior High (or have attended Victor Schools BEFORE there was a high school in the case of Honorable Recognition) at least 15 years before they are eligible for selection. The committee may waive the graduation time limit requirements in certain circumstances, as it deems necessary;

B. Significant achievement after attending Victor Schools which include: (1) Educational achievements; (2) Professional achievements; (3) Job-related achievements; (4) Honors, awards, professional affiliations, publications; (5) Civic or community involvement; (6) Other appropriate qualifications which the committee believes merit consideration;

Nominations must be submitted by Monday January 2, 2012 to:

Graduates of Distinction Committee c/o The Office of School and Community Relations Victor Central Schools 953 High Street, Victor, New York 14564

ARE YOU RECEIVING THE VCS E-NEWS?

SPECIAL EVENTS • IMPORTANT UPDATES! Throughout the school year, our VCS Superintendent and building Principals send out electronic newsletters highlighting special school events, unique accomplishments, important updates and other timely information. Are you receiving these vital sources of school information? If not, we strongly urge you to sign up for both the Superintendent's and building Principals' e-news by going to our web site: **www.victorschools.org**