

NOVEMBER 2010

# Excellence

**ON DISPLAY**  
VICTOR CENTRAL SCHOOL DISTRICT NEWS MAGAZINE



# contents

3 A Message from Our Superintendent

4 2010 Capital Project Advisory Committee Underway

5 It's Snow Easy Decision

6 VCS Engages the World

8 Heart of Excellence

10 Growing More than Vegetables

12 127 VSH Students Earn AP Scholar Awards

14 News Notes



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#### VCS Board of Education

Pat Bolger  
Timothy DeLucia  
Mark Hamilton  
Kathryn Hart  
Stephen Martin  
Robert Rose  
Mike Young

The Board of Education meets on the second Thursday of the month in the Victor Education Center at 7:15 p.m. Residents are welcome to attend.

#### District Clerk

Maureen Goodberlet,  
(585) 924-3252 ext. 1402

#### Superintendent of Schools

Dawn A. Santiago-Marullo

*Excellence on Display* is the official publication of Victor Central School District.

(585) 924-3252 ext. 1407  
[www.victorschools.org](http://www.victorschools.org)

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# A Message from Our Superintendent Dawn A. Santiago-Marullo

“Before anything else, preparation is the key to success.”

*-Alexander Graham Bell,  
American Inventor and Educator*



## ***Positive. Productive. Proactive.***

We will need to be positive, productive and proactive to successfully secure the future of Victor Central Schools and its impending growth challenges, a forecast that projects 4,700 students by 2020\*.

This past school year alone, VCS welcomed 108 students in grades K-12. If this trend stays on course, as it has historically done, VCS could run out of classroom space by 2015. While these numbers may seem overwhelming from the outside, looking in, VCS administrators and the Board of Education have been well aware of their possibility for several years now, tracking and analyzing everything from school enrollment data to community and housing development reports.

While the future of VCS looks undoubtedly bigger, I am confident that given the proactive steps that have already been taken, it looks brighter, too.

This past September, in anticipation of campus growth, the school board organized a Capital Project Advisory Committee\*\* made up of volunteer community members and VCS staff to discuss possible building expansions and renovations at

various schools. In addition to exploring demographic data, the committee will engage in site tours and advise me on the results of their findings. I will use the committee's input to make recommendations to the Board of Education.

From building new classrooms to renovating existing spaces, the proposed 2010-2011 Capital Project is about more than additions, much like your own home, it is also about maintaining existing infrastructure such as boilers, roofs and floors. These items come under review every five years in what is known as a Building Condition Survey.

Whatever the combined findings of the Capital Project Advisory Committee and the Building Condition Survey, one thing is certain; their financial impact on VCS residents will be minimal. In fact, between New York State Aid and VCS Capital Reserve Funds, we are projecting a capital project that would have no impact on property taxes. In a world of continued economic hardship, perhaps, this is the best news of all.

The next several months are sure to be both challenging and invigorating on

*Continued on page 4*



## Superintendent's Message

*Continued from page 3*

many levels as we discuss the future of VCS, but I trust that we are prepared. As Alexander Graham Bell said: "Before anything else, preparation is the key to success."

On behalf of the Board of Education, best wishes for a positive, productive, proactive year!

Take care,



Dawn A. Santiago-Marullo, Ed. D.

### \*FACTS Demographic Report

According to the NYS Office of Management and Services 2009-2010 Property Tax Report Card, Victor Schools have the second largest percentage enrollment growth in NYS. (Based on non-city school and schools with enrollment of more than 3,000 students.)

\*\* For more information on the Capital Project Advisory Committee, go to go to [www.victorschools.org](http://www.victorschools.org) and click on 2010 Capital Project under Quick Links.

## 2010 Capital Project Advisory Committee Underway

The newly formed 2010 Capital Project Advisory Committee has met several times over the past two months to discuss the future of Victor Central Schools as it pertains to projected space, technology and maintenance requirements. The committee consists of a variety of representatives – from students and staff to administrators, architects and community members.

Community members and students selected to serve on the committee are:

*Barb Collins, Tim Condon, Michele Gleber, David Halladay, Victoria King, Liza Faber (student), Sean Rath (student).*

For more information on the 2010 Capital Project Advisory Committee and to view the informational presentations shown at the Committee's meetings, go to [www.victorschools.org](http://www.victorschools.org) and click on 2010 Capital Project under Quick Links.

# It's Snow Easy Decision

## When, Where and How A 'Snow Day' is Called

*The following information was compiled by school administrators to give you an inside perspective on just how the District makes the decision to cancel school due to inclement weather.*



### **How does VCS make a decision on road conditions when weather is inclement?**

VCS Director of Transportation, Darren Everhart follows a number of steps to determine the severity of road conditions. From personally driving on certain roads on his way into work in the early hours of the morning, to checking the latest weather forecasts and radar, and collaborating with other VCS administrators as well as officials from the towns of Victor and Farmington highway departments, Everhart looks at road conditions from a variety of perspectives. After gathering "internal data" he contacts transportation supervisors at school districts that border Victor to get their input. Once all of this information is compiled, Everhart formulates a recommendation and contacts the Superintendent of Schools.

### **How will I know if school is closed?**

Once the District has determined to close schools, parents, students and community members are notified through a variety of channels. The first line of communication to parents and students comes in the form of a phone call directly to residents' homes, via a Connect-Ed\* message from Superintendent Dawn Santiago-Marullo. Other forms of notification include the local media, including sources such as

Y-News, WHEC-TV, WROC-TV, WOKR-TV, WHAM, and the Democrat and Chronicle. An updated school status is also recorded on the school district's main telephone switchboard.

This process applies not only to full day school closings, but also to early dismissals and evening cancellations.

### **School is closed and it's not even snowing! Why?**

The elusive wind-chill factor...

According to a document authored by VCS Physician, Dr. Cynthia DiLaura Devore and reviewed and approved for use by the Monroe County Public Health Department, consideration for cold weather school closures include the following:

- No one should be outside with unprotected skin with wind-chill factors in the range of -40° F. If there is such a thing as a medical reason for closure, this would be a probable medical indication for school closure and suspension of outdoor activity, including interscholastic outdoor sports, even cold weather sports.
- Injuries can occur sooner and at higher temperatures. As we are approaching wind chills of -25° F, it may be time to consider closure.

## BLACKBOARD CONNECT-ED Q & A

**What is Blackboard Connect-Ed?** Blackboard Connect-Ed is a service offered by the Victor Central School District that allows administrators to reach all parents of the district's approximately 4,200 students within minutes.

**I have never received a Blackboard Connect-Ed. How can I sign up?** In an effort to keep parents and students informed with the latest news and information we ask that parents who have NOT received a Blackboard Connect-Ed school closing message to please contact their child's school so that we may add their name and phone number to the list.

# To Russia . . . and Back, With Love

## VCS ESOL Teacher Teaches Russian Teachers

This past summer, K-12 ESOL (English for Speakers of other Languages) teacher, Karen Wagner took a journey of a lifetime when she traveled to Velikiy Novgorod, Russia, the sister city of Rochester, New York, to lead a seminar in staff development for Russian English teachers. Wagner, a recipient of the Velikiy Novgorod Teaching Fellowship through *Linkages of Rochester* says she and another ESOL teacher from the Greece School District, met with a group of 30 students for four hours, every day, for two weeks.

"We focused on exchanging cultural information and insights, gave them practice listening to and speaking English, and every day, we modeled and taught several participatory methodologies for teaching English. In their system, it is very teacher-focused – 'repeat after the teacher' – kind of teaching," Wagner said.

Wagner's teaching theme for the two week session was, "Human Development." "We started with infancy and moved on up through toddlers, young children and

families, adolescents and young adults. Some of the mediums for fulfilling our objectives were teaching lullabies, acting out fairy tales, 'decoding' rap music and responding to "Dear Abby" columns. Each activity usually involved fascinating cross-cultural discussions," Wagner said.

While English was the center of Wagner's lesson plan,



she said it translated to much more

over the course of two weeks. "We broke through the stereotypes we had of each other's cultures. At the end of the two weeks, I told them that of the 19 countries I have lived and traveled in, Russia was one of a couple that I had fallen in love with."



*VCS Engages The World is an on-going feature dedicated to telling the community how VCS students, teachers and staff are connecting with the world both during and after school. If you have a story with international connections, please contact the Office of School and Community Relations at 924-3252, ext. 1407.*

# A Uniform Approach to Volunteerism

## Victor Soccer Players Donate Used Uniforms to Honduran Orphans

### The Journey Continues . . .

Karen Wagner's Russian experience continues at Victor Central Schools. In addition to doing presentations for Junior High students during *International Education Week* in November, she plans to share her experiences with the Senior High International Club. In the not so distant future, Wagner will also unveil a slide presentation to share with faculty.

Wagner says developing materials for the Russian workshop and teaching the participatory methodologies (the equivalent of taking a 3-6 credit course) not only helped her grow professionally but also gave her resources that she can

use in multiple grades for teaching ESOL.



Some soccer players at Hogar de Ninos Emmanuel, an orphanage in San Pedro Sula, Honduras, are all smiles thanks to uniform donations by VCS boys and girls soccer players. VCS Physical Education instructor, Kelly Ahern

says the uniforms are being used by children who are victims of abuse, neglect or emotional trauma as a result of their home lives or from being

housed in a state-run facility whose conditions are generally deplorable. The VCS cultural exchange was the result of a simple request by a community member who has a personal affiliation with the sponsors of the orphanage. Ahern said, "The children were thrilled to get the uniforms and balls to be able to participate in 'futbol'."



### About Linkages:

*Linkages of Rochester, Inc.* is a Member of International Sister Cities of Rochester (ISCOR) which represents the various cities abroad with which interested citizens have formed a 'sister-city' connection for the purpose of promoting business, education and international understanding. The Summer Teaching Seminar is sponsored by *Linkages of Rochester* through the Education Committee of Linkages. The Education Committee undertakes two initiatives: the summer teaching seminar, which sends two ESOL instructors to Velikiy-Novgorod to participate in that school systems summer professional development program, and the Russian Teacher to Rochester Visit, which brings a Russian teacher of English to Rochester schools for 5 weeks every two years.



# Heart of Excellence

*This past September at the 2010-2011 Opening Day ceremony, VCS staff focused on the importance of teamwork. The following men and women are more than just team players; they are this year's Unsung Heroes and Heroines. As Superintendent Dawn Santiago-Marullo said at the recognition ceremony; "Team VCS has many valuable players but as you know, each year, there are always a few individuals who take their game to the next level, those men and women who excel well beyond what is expected of them, the all-star team, if you will, our Unsung Heroes and Heroines." Congratulations to our 2010 Unsung Heroes and Heroines!*

**Sue Delmonico**  
**VIS Teacher Aide**

*Employed at VCS since 1993*

She has worked quietly behind the scenes for more than 17 years as a classroom aide, a special education aide, a Kindergarten screener and now, as an aide in the nurse's office. As her nominators put it, this individual is "always gentle, affectionate but firm with the children, guiding them in academics and in choosing appropriate behavior. She deals with the demands of her job with humor and patience. Each need is equally important when dealing with a parent's most valuable person, their child. As a co-worker she is kind and dependable providing a snack for celebration, a friendly greeting, and a listening ear. She is someone the Victor Primary School depends on every day but works in such a way that is beneath the radar, always steady and strong."

**Christine Donnelly**  
**Clerical Staff**

*Employed at VCS since 1998*

Christine Donnelly supports VCS not only in a clerical capacity, but as her nominators would attest to, in a vital personal manner, as well. "She is kind, friendly and consistently makes a positive first impression with any person who comes to VCS. She is often found being a patient listener to staff and parents that present a problem and she always responds in an empathetic helping manner. If you are not greeted by her smile when you come to the Pupil Personnel Services office, you will undoubtedly experience her friendship and camaraderie someplace on campus as she is known for selling tickets at sporting events, manning our voting booths and supporting our community through other volunteering events."

**José Hernandez**  
**Building and Grounds Department**  
*Employed at VCS since 2004*

Aside from having perfect attendance, according to one of his nominators, what makes this year's Building and Grounds Department's Unsung Hero the ideal candidate is his "perfect, can-do attitude." Chris Marshall, Director of School Facilities could not agree more. José Hernandez does whatever it takes to get the job done. When we are short-handed, he stays beyond midnight without hesitation," he said. Whether José is working at a special event or performing his daily building duties, he always strives to do his best, and then some. Just ask the hundreds of staff that gave him a standing ovation when his name was announced as one of this year's Unsung Heroes!



# Heart of Excellence



*From left to right Nancy Benton, Sue Delmonico, Christine Donnelly, José Hernandez, and Rich Lord*

## **Nancy Benton**

### ***Food Service***

*Employed at VCS since 1990*

Breakfast and lunch are not the only things Food Service employee and 2010 Unsung Heroine Nancy Benton serves up on a daily basis. As one of her nominators said, “Nancy has cheerfully guided my students in providing food information for my classes. She also interacts with everyone with a cheery demeanor.” From providing critical nutritional information for educational purposes to remembering hundreds of children’s names on a daily basis, including what their favorite foods are, Nancy Benton has a real appetite for serving others. She takes the old adage “service with a smile” to a whole new level.

## **Rich Lord**

### ***Transportation Department***

*Employed at VCS since 2003*

“An outstanding colleague with a positive influence on everyone he meets.” This is just one of the many ways supporters of this year’s Transportation Department’s Unsung Hero, Rich Lord, describe him. As one key supporter wrote on Lord’s nomination form; “He never misses an opportunity to help keep the schedule running smoothly, and we can count on him to help us out in a bind. He is also fantastic when it comes to dealing with students. He frequently takes the routes with the more challenging kids, and he quickly earns their respect.”

Excellent interpersonal skills are just part of Rich’s track record. He has also maintained an excellent attendance record, rarely taking time off, and he is extremely punctual.

# Growing More than Vegetables

VCS Community Garden Promotes Healthy Eating, Community Service, Teamwork and More

*To provide hands-on learning experiences for our students which cross curriculum areas. To link agriculture to the classroom, teaching the value of growing food while addressing sustainability, supporting local families through the food cupboard (the recipients of our summer harvest), and providing nutritious food for our school community.*

These are the goals of the VCS Community Garden, a project developed this past spring by Junior High School students, staff and community volunteers under the direction of VJH Home and Careers teacher, Maureen Bolger, VCS Director of Food Service, Janet Elman, and VJH Science teacher, Adam Toy. "Seed money" for the Community Garden came from a \$500 "Kids Growing Food" grant from Cornell University. Proceeds from garden t-shirt sales also provided funds for garden supplies, as well as donations from local farmer, Chip White, Lucas Greenhouse and fellow JH staff members. Among the vegetables grown in this year's garden were tomatoes, several types of beans, peppers, herbs, zucchini and lettuces.

From maintaining plants by weeding, staking, and watering, to harvesting the garden for fresh vegetable donations to the Victor-Farmington Food Cupboard and

using vegetables to make bruschetta, salsa and pesto, the VCS Community Garden is growing much more than food; it is growing good will, creativity and character!

For more information on the Victor Community Garden go to the Junior High School link on the VCS Web site at [www.victorschools.org](http://www.victorschools.org)



## Volunteers who worked in the VCS garden this past summer:

**Intermediate students:** Amanda Sanders, Erin Foley, Rachel Bellinger, Shannon O'Donnell

**Junior High students:** Nicolette Kulakowski, Daniel Post, Hannah Smith, Calista Kulakowski, Elizabeth Mulhern, Devon Colucci, Elizabeth Caggiano

**Senior High students:** Jacob Post, Megan Bellinger, Austin O'Donnell, Morgan Bolger, Amanda Mette, Matthew Sanders, Christa Caggiano, Alayna Murphy, John Null, Ben Sentiff, Emily Smith

**The VCS Garden Committee:** Maureen Bolger, Dawn Carter, Janet Elman, Carrie Hoffman, Chris Marshall, Tony Montone, Roni Scully, Adam Toy, Chip White

## From the White House to VCS

Nationally-Known Chef, Mike Speranza, Helps Our Garden Grow, Too!

VCS garden volunteer, Mike Speranza is a parent of two VCS students (Chloe, grade 6 and Max, Grade 3) and a nationally-known chef.

Speranza, who was invited to the White House for the kick off of First Lady Michelle Obama's "Chefs Move to Schools" program (part of the "Let's Move" initiative to end childhood obesity), earlier this year says he was anxious to get involved with Victor Schools as soon as possible after his trip to D.C. "I was excited to hear that a garden had already been started on campus and I couldn't wait to be a part of it. We are so fortunate to have such a progressive school district in regards to child wellness and nutrition. People like Maureen Bolger and Janet Elman are truly inspirational and really care about our children," Speranza said.

## Chef Speranza's Recipe for a Successful Garden

*I want the kids to get a better understanding of where food comes from. To learn how our food comes to us or at least how it gets to the supermarket. I think the garden also teaches the students respect: for*

*the Earth, for food, for each other. They got a huge sense of pride knowing that they cleared the land, watered, weeded, and harvested the vegetables knowing that they grew the tomatoes, for instance, from virtually nothing to plants that were 5 feet high and bursting with life. One day I had the kids tasting peppers probably something that they otherwise would never even think of tasting!*

*Mike Speranza works with students*





# 127 VSH Students Earned AP® Scholar Awards

Last school year seven students qualified for the National AP Scholar Award by earning an average grade of 4 or higher on a five-point scale on all AP Exams taken, and grades of 4 or higher on eight or more of these exams. These students are *Jessica Fessler, Lindsay Kelbe, Philip Limbeck, Anne Portland, Michelle Prong, Madeline Rochford and Alina Urbanic.*

Thirty students qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams. These students are *Margaret Angus, James Baase, Corey Chase, David Exton, Liza Faber, Jessica Fessler, Elizabeth Henderson, Margaret Henderson, Lindsay Kelbe, Philip Limbeck, Kimberly Lodge, Sharon Luu, Joshua Mahan, Brian Malehorn, Sarah Marasco, Phillip Millspaw, Cecelia Packard, Sally Patel, Ellen Patridge, Julianne Patterson, Anne Portland, Ricca Prasad, Michelle Prong, Jamie Redding, Madeline Rochford, Marlena Santos, Sara Shawe, Jeffrey Spawton, Alina Urbanic and Gregory Williamson.*

Twenty-nine students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams. These students are *Margaret Blasi, Lindsey Bulman, Darin Carter, Kayla Cary, McKay Clawson, Natalie D'Aurizio, Daniel Flad, Alyssa Gallina, Cameron Goodman, Rachel Haslinger, Emily Hawk, Brendan Hill, Tonya Kennedy, Kailey Kluge, Benjamin*

*Montreuil, Kevin Moore, Michaela Nelson, Christopher O'Brien, Allie Orlando, Collin O'Shea, Joseph Palomaki, Cody Paul, Beverly Petilli, Glen Rugaber, Haley Taylor, Danielle Tuttle, James Wagner, Elizabeth White and Victoria Yellamaty.*

Sixty-eight students qualified for the AP Scholar Award by completing three or more AP Exams with grades of 3 or higher. The AP Scholars are *Rebecca Allen, Kenneth Athans, Alexander Barber, Devan Blazey, Tyler Brooks, Laura Buchanan, Laurie Bush, Jay Butcher, William Canning, Kevin Creager, John Crean, Stephanie deNormand, Tyler Dewey, Elizabeth Diacatos, Christopher Dumas, Alysha Evancho, Michael Ewanechko, Catherine Fafone, Andrew Grabowski, Suzanne Grant, Paxton Hall, Marianne Heath, William Horn, William Hubbard, Samantha Hudson, Dylan Iadanza, Hiroshi Inuzuka, Austin Iovoli, Erin Janke, Alisa Johnson, Dylan Kennedy, Adam Kloos, Christine Kramer, Ian Kuchinick, Kevin Lavery, Maggie Limbeck, Kelly Lubaszewski, Raymond Luu, Kailey Mahar, Matthew McGuinness, Jeffrey Mills, Katherine Montanaro, Kaitlyn Murphy, Maureen Nothnagle, Thomas Power, Tori Putch, Collin Reeser, Megan Samoriski, Kevin Sanders, Zachary Sanfilippo, Kelsey Shares, Rachel Simonds, Cody Stetzel, Alexander Stone, Jonathan Suhre, Matthew Szydlowski, Elizabeth Toomey, Kristi Torlish, Taylor Triou, Brett Turner, Mason Underhill, Alyse Vallone, Michelle Vallone, Alexandra Venosa, Corey Vu, Meng Ting Wan, Neil Weaver and Nicole Weigert.*



# Eight Students Are Commended in the 2011 National Merit® Scholarship Program

Eight Victor Senior High School students have been named Commended Students in the 2011 national Merit Scholarship Program. They are: Darby Cairns, Nicholas Centonze, Stephanie DeNormand, Brendan Hill, Brian Malehorn, Ellen Patridge, Shiraz Sitaram and Alexandra Venosa.

A letter of commendation from VSH and National Merit Scholarship Corporation (NMSC), which conducts the program, was presented to scholars by VSH Principal, Yvonne O'Shea during Principal's Recognition.

About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise. Commended Students placed among the top five percent of more than 1.5 million students who entered the 2011 competition by taking the 2009 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®).

"Recognition of high-achieving students is essential to advancing educational excellence in our nation," commented a spokesperson for NMSC. "As demonstrated by their outstanding performance in our highly competitive program, the young men and women named Commended Students represent some of the most academically talented students in our country. We sincerely hope this recognition will enhance their educational opportunities and encourage them in their pursuit of academic success."

## Global Competency Certificate Offers New Opportunity for VSH Students

Global competence combines the following elements needed to succeed in the interdependent world of the 21st century:

- Respect and positive attitudes for different cultures
- Multidisciplinary and factual knowledge of other countries and cultures
- Life and career skills and multicultural experiences

With the world becoming increasingly interconnected, it is essential for students to be part of a global society. The 21st century global job market requires greater collaboration among people of different backgrounds. It is crucial for students to become more globally competent. As a result, VCS has launched a Global Competence Initiative, led by the Global Competence Committee (GCC). Students seeking to earn a GC certificate must select and successfully complete at least 12 different experiences from those outlined on the GC Certificate Experiences list over the course of their high school career. ■

## Number of English Language Learners Grows At VCS

VCS has seen an increase in its number of English language learners in recent years. ESOL (English for Speakers of Other Languages) instructor, Karen Wagner says there are especially larger numbers of English learners at the lower grade levels. According to Wagner, while many of the District's ESOL students are born in the U.S. and sound fluent, they are still struggling in reading and writing English.

Studies show that it takes 6-8 years to become academically proficient in English as a second language whereas conversational English is picked up in a much shorter time. Students enter ESOL via a New York State screening test called the LAB-R. Children who speak or hear a different language at home are screened for the ESOL program. Wagner says students exit the ESOL program via another New York State screening test called the NYSE-SLAT that is administered in four parts in the spring.

Currently, ESOL students at Victor Central Schools represent countries on four different continents as well as several island nations. ■

*In the picture, from left to right: Ranya Belkhir (born in the U.S. but her family is from Algeria); Michele MacWilliams (she moved here this summer from Colombia); Daniel Morales (born in the U.S. but his family is from Puerto Rico); Johan Quinones (moved here this summer from Puerto Rico); Georg Biebrach (Germany); and Joseph and Ezekiel Theede (Liberia).*



## VCS Seeks Names of Distinguished Graduates

Do you know a Victor Central School alumnus who has made a significant contribution to society? The Graduates of Distinction program honors such individuals. Applications are currently available in the Office of School and Community Relations or on-line at [www.victorschools.org](http://www.victorschools.org). Alumni selected for this honor will be recognized at graduation on June 26, 2011.

Posthumous nominations will be accepted. Upon request, information on individuals making nominations will be kept confidential. Honorees must meet the following criteria to be considered: (1) a Victor Central School graduate of at least 15 years; (2) Post-graduation achievement that includes job-related achievements; professional honors and awards, professional affiliations, publications; (3) Civic or community involvement; (4) Educational achievements; (5) Other appropriate qualifications that merit consideration.

Nominations must be submitted by Monday January 3, 2011 to: ■

### Graduates of Distinction Committee

c/o The Office of School and Community Relations  
Victor Central Schools  
953 High Street  
Victor, New York 14564

## Holiday Music Events

**November 12-13, 2010**

JH Musical, 7:00 PM,  
*JH/SH Arts Center*

**November 18-20, 2010**

SH Fall Play, 18-20th 7:00 PM,  
20th - 1:00 PM,  
*VEC Auditorium*

**December 7, 2010**

5th/6th Grade Bands, 7:00 PM,  
*JH/SH Arts Center*

**December 8, 2010**

Intermediate Orchestra, 7:00 PM,  
*JH/SH Arts Center*

**December 14, 2010**

Intermediate Choruses, 7:00 PM,  
*JH/SH Arts Center*

**December 15, 2010**

3rd Grade Concerts, 6:30 and 7:30 PM  
*Primary Auditorium*

**December 16, 2010**

JH Choral Concert, 7:00 PM,  
*JH/SH Arts Center*

**December 20, 2010**

SH Holiday Concert, 7:00 PM,  
*JH/SH Arts Center*

**December 21, 2010**

JH Instrumental Concert, 7:00 PM,  
*JH/SH Arts Center*

Victor Central School District  
953 High Street  
Victor, NY 14564

Non-Profit  
Organization  
U.S. Postage  
PAID  
Victor, NY  
Permit # 10

To: Victor Central School District Residents

*The New York State Division of Criminal Justice Services maintains a list of registered sex offenders and offers many resources through its web site, <http://criminaljustice.state.ny.us>. People may search the Sex Offender Registry using the criteria of name, county or zip code. Parents and guardians may want to talk with children about interacting with adults and people they do not know.*

## An Evening of Culture

*By Mark Langdon Smith*

*In Faith County, somewhere in the middle of nowhere in the South, the Mineola Council for Cultural Recognition is set to produce Romeo and Juliet. A colorful group of local folk make up the cast and crew. Even though they don't have their lines memorized, the set isn't finished, and a dog keeps barking offstage, they give it a go!! This is "Bill" Shakespeare as he never meant it to be (or not to be...)!*

**November 18th - 20th at 7:00 PM**  
**November 20th at 1:00 PM**

All seats in the VEC Auditorium are RESERVED.  
VCS Students \$6 Adults \$7  
Senior Citizens FREE

*Tickets available online at [www.victorschools.org](http://www.victorschools.org) under "Quick Links."*

## VICTOR JUNIOR HIGH SCHOOL

presents



**November 12 and 13, 2010**  
**at 7:00 PM**

**Victor Jr/Sr High School Performing Arts Center**  
**Adults \$7.00, Students \$5.00**  
available at [www.victorschools.org](http://www.victorschools.org) starting October 25.

Purchase tickets at the door:  
Adults \$10.00, Students \$7.00

Seniors get in  
**FREE**  
at the door!

## ARE YOU RECEIVING THE VCS E-NEWS?

**SPECIAL EVENTS • IMPORTANT UPDATES!** Throughout the school year, our VCS Superintendent and building Principals send out electronic newsletters highlighting special school events, unique accomplishments, important updates and other timely information. Are you receiving these vital sources of school information? If not, we strongly urge you to sign up for both the Superintendent's and building Principals' e-news by going to our web site: [www.victorschools.org](http://www.victorschools.org)