

EST. 1976

DELPHIAN

SCHOOL

## PARENT ORIENTATION

Welcome to Delphian.

Enrolling your child marks the beginning of a new relationship, one which will be full of exciting new experiences for you, for us and for your child. You are warmly invited to take advantage of every opportunity and service the school offers. They are many and they are yours.

Effective interaction and teamwork will depend on a good understanding of the school's philosophy and the basic agreements between the family and school. If those agreements are strong and stable, almost any storm can be weathered. Such "storms" are mentioned in advance because, if the school and parents are doing well at helping students tackle areas of growth and challenge, there will inevitably be some periods of rough weather. If the agreements are weak or faulty, then the relationship between the school and family can become unstable just at those times when the student most needs that relationship to be an anchor for his continued growth.

Thus, together we make the following agreements:

- 1. Philosophy:** The school's core principles and values are covered in its Philosophy Statement, which is designed to provide an overarching guide to all educational actions. The school and parents agree to use these principles, always in the direction of greater ability for the student.
- 2. Familiarity:** In support of the above, the school agrees to make its educational materials available to parents, who in turn agree to familiarize themselves with them when improved alignment and teamwork is needed.
- 3. Coordination:** If a parent or faculty member is aware of a situation with a student, in school or at home, that seems to be hindering progress, either party may seek coordination toward its resolution. This would normally occur as part of routine interaction. But if a situation remains unresolved, a more formal conference at the school may be necessary. Both parties agree to cooperate in this way within a reasonable and appropriate amount of time.
- 4. Remedies:** If a parent feels that the results of coordination as above have been unsatisfactory or that a more serious situation needs attention, the parent may request the matter be looked into by the head of the area (for example, Elementary School Head, Middle School Head, etc.) or Dean. Expectations for remedies should be that the school and parents will act in a way consistent with the school's philosophy, principles and agreements as above.
- 5. Good Faith:** As these agreements are an integral part of maintaining an effective partnership with the family to achieve mutual goals, both the school and parent agree that continuing weakness in these agreements or repeated failure to honor them in good faith could lead to a termination of service. Both parties agree to follow the Expectations clause (as detailed in the enrollment contract) which ensures that the family and the school are well matched, all in the interest of the educational success of the student.

We are excited to welcome you to the school community and we look forward to working with you in helping ensure your child's educational goals become a reality.

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