



## FOURTH GRADE

### FINE ARTS

- Music: Explore the elements of music and develop musical skills
- Visual Art: Explore the elements of art and develop artistic skills
- Drama: Explore the elements of drama and develop dramatic skills
- Dance: Explore the elements of dance and develop movement skills

### HEALTHY LIFESTYLES

- Recognize the importance of a healthy lifestyle.
- Identify the benefits of proper nutrition and daily fitness.
- Understand basic human development.
- Exhibit basic sport skills and enhances movement skills.

### LANGUAGE ARTS

#### *Speaking & Listening*

- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

#### *Reading*

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- Determine a theme of a story, drama, or poem from details in the text; summarize the text.
- Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive.
- By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.

#### *Writing*

- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.





## DAVIS ESSENTIAL SKILLS & KNOWLEDGE

### *Language*

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

### **MATH**

- Represent and Understand Multiplication and Division
- Develop Understanding of Fractions
- Generalize and Use Place Value Understanding
- Mathematical Practices

### **SCIENCE**

- Organisms Functioning in their Environment
- Energy Transfer
- Wave Patterns
- Observable Pattern in the Sky
- Science and Engineering Practices

### **SOCIAL STUDIES**

- Understand the relationship between the physical geography in Utah and human life.
- Understand how Utah's history has been shaped by many diverse people, events, and ideas.
- Understand the roles of civic life, politics, and government in the lives of Utah citizens.
- Social Studies Skills

### **TECHNOLOGY**

- **Creation:** Demonstrate a sound understanding of technology concepts and use critical thinking and collaboration to produce innovative products.
- **Consumption:** Use critical thinking skills to gather and evaluate information, complete assignments, solve problems, and make informed decisions using digital tools and resources appropriately.
- **Keyboarding:** Demonstrate correct keyboarding technique while increasing speed and maintaining accuracy at a minimum of 20 words per minute.

### *Computer Science*

- Computing Systems
- Network and Internet
- Data
- Algorithms
- Impacts of Computing

