

Parkland School District

Revised 1/19/2021

Updates are highlighted in YELLOW

Health and Safety Plan



Hybrid Learning Plan and Parkland Online

Parkland, following its Health and Safety Plan has successfully reopened schools. The next few pages summarize some key updates to the original Plan, designed to help keep students and staff safe. We ask that all Parkland parents and guardians please review the updated Health and Safety Plan. All updates are **highlighted in yellow**.

Hybrid Plan	Mon & Tues: A-L last names report to school M-Z last names in e-Learning Thurs & Fri: M-Z last names report to school A-L last names in e-Learning Wed: All students in e-Learning Additional cleaning/sanitization will occur	Parkland Online	Students are engaged with synchronous and asynchronous eLearning Monday through Friday
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Cleaning and Sanitizing

Each school bus, classroom, hallway, restroom, cafeteria and frequently touched surfaces will be cleaned daily per CDC Guidelines.

Face Coverings, Social Distancing and other Safety Protocols

UPDATED ORDER OF THE SECRETARY OF THE PENNSYLVANIA DEPARTMENT OF HEALTH REQUIRING UNIVERSAL FACE COVERINGS

Water Fountains will be closed this year, therefore students and staff should bring their own water. Touchless hydration fill stations and classroom sinks will be available.

Parents may be asked to provide additional supplies for the classroom to minimize the sharing of supplies.

Student desks will face the same direction with 3-6 feet between them to the maximum extent feasible and **appropriate and will minimize close contact to less than fifteen (15) minutes**.

Monitoring students and staff for symptoms and history of exposure

All staff and students will be required to complete a Student Online Wellness Form or Staff Online Wellness Form to pre-screen for COVID-19 symptoms daily prior to boarding a bus or entering a district facility. Students and staff should remain home if ill. Current Center for Disease Control and Department of Health Guidelines will be utilized in assessing potential cases and exposure.

Should the level of community spread of the virus require an alternative instructional model, Parkland face-to-face learners will move to 100% e-Learning, a separate program from Parkland Online. e-Learning will include more structure, more live instruction and more rigor than this past spring.

e-Learning Instruction:

- Instruction will occur daily with live instruction led by a Parkland teacher at least 2 times per week.
- Additional small group live instruction will be added at the elementary level.
- An agenda with assignments for the week will be posted each Monday with assignments due the following Monday or as determined by the teacher.
- Flexibility will remain, however assignments may be rigorous and will be designed to cover all core concepts in the curriculum.
- Students will be permitted to re-test or revise an assignment to show understanding. Teachers will make the determination on which assignments can be re-submitted for improved understanding/grades.
- If students are late with assignments and there are no extenuating circumstances, a zero may be given.

*Individualized decisions regarding programming for students with disabilities will be made in accordance with 504 and IDEA requirements.

Additional information regarding Parkland's Return to School can be found online at <https://www.parklandsd.org/schools/return-to-school>

Parkland Online Overview

Elementary - Parkland Online

The elementary Parkland Online experience runs parallel to the elementary Parkland Hybrid experience providing access to all of Parkland's curricular content within Wonders, GoMath!, Carolina Science, and Mind up! In addition, Parkland Online students access digital content such as Schoology, SeeSaw (K-2), ST Math, and Moby Max through the Clever portal. The Parkland Online experience provides a highly structured program for whole group instruction, small group differentiation, and personalized support that includes frequent checks for understanding and progress monitoring. Data is continually collected in a variety of modes to adjust and adapt to students' needs as we shape instruction to support student's social, emotional, and academic growth.

Secondary - Parkland Online

At the secondary level, the primary Parkland Online platform for learning will be Schoology, using content our teachers have developed over the last several years supplemented by additional digital content. This learning management system also provides multiple ways for students to engage with each other and their teacher. To provide additional rigor and structure, students will also have access to additional online course content if needed. Having access to this digital content means that most of Parkland's current course catalog will be available to students, except for those hands-on courses which are difficult to teach in a fully online environment.

Instruction

- Parkland teachers or Pennsylvania certified teachers will facilitate online learning.
- Students will be responsible to complete all assignments and connect with teachers during office hours.
- A designated Parkland Learning Support teacher will assist Learning Support students to ensure IEP goals are met.
- Kindergarten through 2nd grade students will require a parent/guardian to assist them.

Curriculum

- College Prep Level courses for English Language Arts, Math, Science, Social Studies, and World Languages are available.
- Most Advanced Placement, GHP, and Honors courses are available.
- Some hands-on courses may not be available (e.g. Ceramics/Jewelry).
- Encore subjects at the elementary level will be available.
- Parkland Online students are welcome to participate in after-school Parkland activities and sports.

Grading/Attendance

- Students will be graded based on assignments and other measures deemed appropriate by the teachers.
- Attendance will be taken in accordance with the Pennsylvania Department of Education (PDE) guidelines.

Possible Access/Completion Combinations	Confirmation of Access	Timely Submission of Assignment	Attendance Decision
Evidence of Access and Completion	Yes	Yes	Present
Evidence of Completion, but not Access	No	Yes	Present
Evidence of Access, not Completion	Yes	No	Absent
No Evidence of Access or Completion	No	No	Absent

Transportation Information

We know from our June Parent Survey that many families plan to self transport students to school. We plan to roster 2 students per seat. We typically have rostered buses with a 3 per seat capacity, so by rostering 2 students per seat, we are reducing bus capacity by one third. If your child is rostered on a bus, please review the list of updated rules that will be enforced for the safety of all passengers. We can not accommodate children who are not assigned to a bus stop.

- Face coverings must be worn on the bus at all times.
- Social distancing of 6 feet should be maintained at bus stops (if not possible, face coverings must be worn).
- Secondary school buses will be loaded from back to front.
- Elementary school buses will be loaded back to front with the exception of kindergarten and 1st grade students who will sit in the front of the bus.
- Morning bus run - students will disembark from front to back.
- Afternoon bus run - students will disembark by bus stop.
- There will be no more than two students allowed in each seat.
- Siblings must sit together.
- No “friend” bus passes will be issued.
- Students must use their assigned bus stop.
- Students are encouraged to sanitize their hands when entering or exiting the bus/vehicle. Hand sanitizer will be available on the bus.
- Once seated, no switching of seats is allowed.
- Families should plan to arrive 10 minutes before assigned bus stop times and plan for delays due to traffic conditions.
- A parent, guardian, or designee of kindergarten and 1st grade students must be at the bus stop to receive the child. If no one is at the stop, the child will be taken back to the school at the end of the bus run.
- School buses/vans will be sanitized daily after the morning run and following the afternoon run.
- Changes to your decision must be authorized by the Parkland Transportation Department.



For additional information, visit the [PSD Transportation webpage](#).



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

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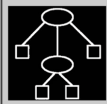
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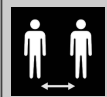
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PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Purpose of the Plan

The process to reopen our schools required a measured and strategic approach enabling students and staff to return to school safely while simultaneously striving to prevent a resurgence of the virus. With the support of everyone involved, including students, their families, and district staff, this **has been** accomplished effectively.

Continuing in-person instruction in the **winter of 2020-21**, it is imperative that our students, parents/guardians and all Parkland staff continue to understand that we all share in the responsibility to protect ourselves and each other from COVID-19. The Parkland School District Health and Safety Plan is designed to protect the health and safety of our school community while providing a high quality comprehensive educational program for which Parkland School District is renowned. **This will require a commitment of every person in our District to be sustainable.**

In consideration of the likelihood that COVID-19 may be with us for a long period of time, we will utilize a continuum of strategies in our effort to **mitigate the spread** of the virus and this can only occur as each of us understands it is our duty to protect ourselves and others. Our District is prepared to implement COVID-19 protection to the maximum extent feasible, practicable and acceptable. It is in challenging environments like this where a disciplined and structured approach will benefit all our school community and allow us to operate our District safely. Our District facilities and classrooms will be safer with the participation of every person following the right behaviors. Keeping students and staff healthy and safe remains the top priority of the Parkland School District.

The Pennsylvania Department of Education (PDE) indicated that Districts work in consultation with the local health departments in development of its own “Health and Safety Plan” prior to reopening for in-person instruction. Intermediate Unit Executive Directors, District Superintendents, Parkland Administrative Staff, and Career and Technical School Directors collaborated with local health departments and medical providers in the development of this Health and Safety Plan based upon medical and public health expertise in consultation with the needs and realities of school operations. This plan will be monitored, revised, and updated throughout the school year until normal operations resume.

While health and safety considerations are paramount, our planning is also rooted in our understanding and belief that social interaction and in-person instruction is essential to our children’s emotional well-being, as well as their educational growth and advancement. **Our health and safety plan consists of a spectrum of interventions and strategies that, when applied consistently, work in combination to reduce the overall risk of infection spread. No single precaution, or set of precautions, will completely eradicate COVID-19 or prevent its transmission. The goal is to keep transmission as low as possible to safely continue school activities.**

In-person learning continues to present enormous challenges necessitating a balance between health and safety practices to reduce transmission and the potential learning losses from school closure and remote learning. Research indicates that the virus presents relatively low risk to children, but schools might nonetheless be vectors of community transmission, posing larger risks to the adults with whom infected children come into contact. Evidence suggests that practices such as physical distancing, masking, ventilation, cleaning, and hygiene have the potential to mitigate the spread of COVID-19, including in school settings.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by PDE and/or the Pennsylvania Department of Health (DOH) designating the county as being in Substantial, Moderate, or Low Virus Spread. **Cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen.**

Continuing in-person and online learning through the remainder of the year, and any interscholastic athletic programs starting prior to that time, our District will work collaboratively with our public health partners to navigate any changes to this situation, and to make adjustments to the plans as needed. As we strive to minimize the overall effects of COVID-19, the health and safety of the entire school community remains our priority.



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Reopening Plan

PDE Phased Reopening of School

The 2020-2021 school year may be unlike any other school year we have experienced in our lifetime. We want this school year to be as productive as possible. Remembering that **we share in the obligation to protect ourselves and others from COVID-19**, following these measures within the Parkland School District Health and Safety Plan enhances the likelihood of keeping our students and staff healthier and safer.

Type of Reopening: Based on our county's current designation and local community needs, Parkland School District has selected from the Pennsylvania Department of Education Guidance the following reopening option:

- ☐ Total reopen for all students and staff (but some students/families opt for remote learning out of safety/health concerns).
- ☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are remote learning (i.e., some grade levels in-person, other grade levels remote learning).
- ☒ Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- ☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated Launch Date: First Student Day – Monday, August 31, 2020



PARKLAND SCHOOL DISTRICT

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Guidance for Instructional Model/Building Closures

PA Departments of Health (DOH) and Education (PDE) provided recommendations to Pre-K to 12 schools for use in consultation with public health staff when making decisions related to school procedures following a case of COVID-19 in a school.

Recommendations for Pre-K to 12 Schools Following Identification of a Case(s) of COVID-19

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>Schools are recommended to implement fully remote learning. PDE continues to allow the district to determine how to apply instructional recommendations locally while addressing the health and safety needs of the school community.</p> <p>At a very minimum, the district will adhere to the current face covering order and take into account all appropriate actions when positive cases of COVID-19 are identified among students and school personnel, as delineated in the Attestation Form submitted to PDE by November 30, 2020.</p> <p>Provisions for student services such as meal programs should continue.</p> <p>Large gatherings are prohibited.</p>	<p>Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.</p>	<p>Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.</p>



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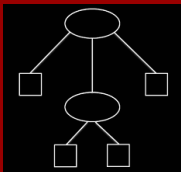
Health and Safety Plan (revised 1/19/2021)

Level of Community Spread

Lead Individual:
Sheri Deeb,
Supervisor of Health
and Wellness

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>Schools Subject to CDC and Commonwealth Guidance</p> <p>Coordinate with local and state health officials.</p> <p>Participate in contact tracing to the extent feasible.</p> <p>Instructional delivery is via remote or in-person learning for all children.</p> <p>Close buildings and only allow essential staff into the buildings, when school closure is necessitated by confirmed COVID cases.</p> <p>Accommodate needs for essential employees at higher risk for severe illness.</p> <p>Additional guidance on addressing community spread:</p> <ul style="list-style-type: none"> Pennsylvania County Dashboard CDC COVID-19 CDC Public Health Guidance for Community-Related Exposure <p>Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/ trustees) and posted on the school entity's publicly available website.</p>	<p>Schools Subject to CDC and Commonwealth Guidance</p> <p>Instructional delivery is via remote or in-person learning for all children.</p> <p>Coordinate with local and state health officials.</p> <p>Participate in contact tracing to the extent feasible.</p> <p>Implement enhanced social distancing measures as feasible.</p> <p>Post signage in classrooms and learning management systems utilized by students and staff communicating how to stop the spread of the virus, COVID-19 symptoms, preventative measures, and good hygiene.</p> <p>Establish and communicate protocol for students/staff who feel ill/experience symptoms when they are at work/school.</p> <p>Isolate and clean impacted classrooms and spaces.</p> <p>Consider ways to accommodate needs for persons at higher risk for severe illness.</p> <p>The District may need to close classrooms, schools or the School District and change the instructional delivery model to adapt to changing conditions as public health indicators improve or worsen.</p> <p>Schools may resume sports-related activities after developing a written Athletics Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/ trustees) and posted on the school entity's publicly available website.</p>	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>



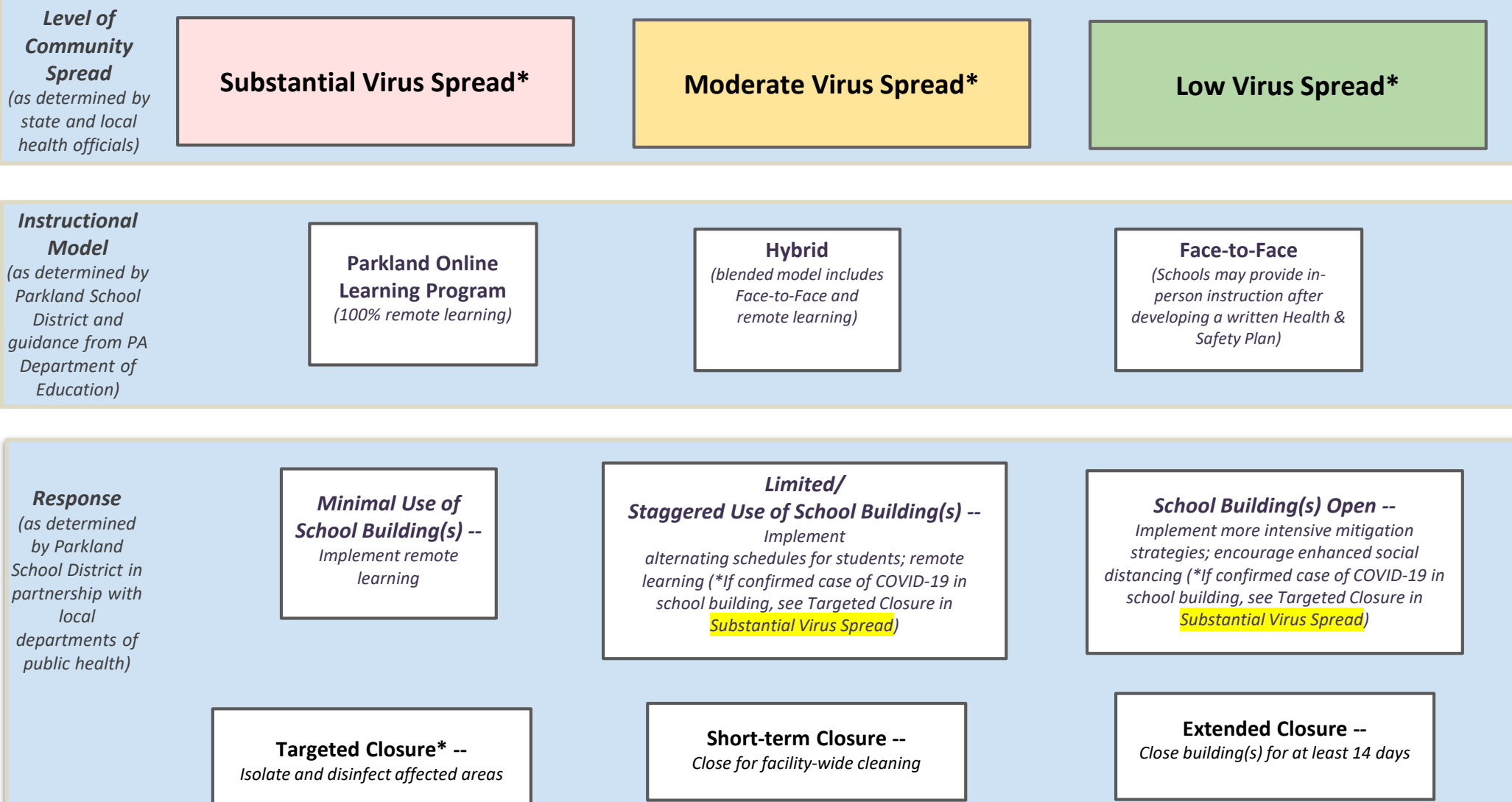
PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Decision Tree

Lead Individual:
Richard Sniscak,
Superintendent
of Schools

Parkland School District's Health and Safety Plan is constructed to provide a flexible framework to address challenges that may develop throughout the 2020-2021 school year. Instead of a one-size-fits-all approach, this Decision Tree provides a menu of instructional models and responses the District can adopt to ensure the continued success and safety of students and staff. The Department of Health will continue to monitor community transmission rate and other surveillance metrics across the Commonwealth, including Pre-K to 12 school specific outbreaks of COVID -19. Based on this disease monitoring and surveillance, DOH may, in close coordination with PDE , issue guidance related to targeted school closures as part of a wider public health mitigation strategy.



*A variety of Instructional Models and Responses may be used under any Level of Community Spread



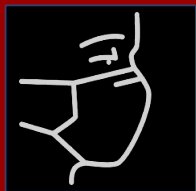
PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Pandemic Response Team

The Pandemic Response Team is responsible for facilitating the local planning process, monitoring implementation of the Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year.

NAME	POSITION	ROLES AND RESPONSIBILITIES
Richard Sniscak	Superintendent	Plan Development and Response Team
Dr. Rod Troutman	Assistant Superintendent	Plan Development and Response Team
Tracy Smith	Assistant to the Superintendent for Operations	Plan Development and Response Team
John Vignone	Director of Business Administration	Plan Development and Response Team
Sheri Deeb	Supervisor of Health and Wellness, Pandemic Coordinator	Plan Development and Response Team
Brenda DeRenzo	Director of Student Services	Plan Development and Response Team
Pam Kelly	Director of Human Resources, Parent	Plan Development and Response Team
Kelly Rosario	Director of Curriculum & Instruction and Professional Development	Plan Development and Response Team
David Keppel	Director of School Services	Plan Development and Response Team
Lori Seier	Director of Food Services	Plan Development and Response Team
Nicole McGalla	Director of Communication and Development, Parent	Plan Development and Response Team
Dr. Anthony Naradko	Director of Safety and Security, Parent	Plan Development and Response Team
Bill Dreisbach	Director of Athletics, Parent	Plan Development and Response Team
Mark Stutz	Director of Visual and Performing Arts	Plan Development and Response Team
Andrew Weber	Supervisor of Special Education, Parent	Plan Development and Response Team
James Moniz	Principal, Parkland High School	Plan Development and Response Team
Dr. Michelle Minotti	Principal, Springhouse Middle School, Parent	Plan Development and Response Team
Todd Gombos	Principal, Orefield Middle School	Plan Development and Response Team
Karen Aulisio	Principal, Kratzer Elementary School	Plan Development and Response Team
Scott Bartman	Principal, Parkway Manor Elementary School	Plan Development and Response Team
Tim Chorones	Principal, Fogelsville Elementary School	Plan Development and Response Team
Karen Dopera	Principal, Veterans Memorial Elementary School	Plan Development and Response Team
Dr. Jamie Giaquinto	Principal, Cetronia Elementary School	Plan Development and Response Team
Michael Gehringer	Principal, Kernsville Elementary School	Plan Development and Response Team
Damian Goodman	Principal, Schnecksville Elementary School	Plan Development and Response Team
Rob Holmes	Principal, Ironton Elementary School	Plan Development and Response Team
Diana Schantz	Principal, Jandl Elementary School	Plan Development and Response Team
Dr. Elise Jones	School Physician for Parkland School District, St. Luke's University Health Network	Plan Development and Response Team
Thomas D. McGroarty	Public Health Preparedness Coordinator, PA Department of Health	Plan Development and Response Team
Bradley Petrohoy	Operations and Training Coordinator, Lehigh County Emergency Management	Plan Development and Response Team
Vicky Kistler	Director of Health, Allentown Bureau	Response Team
Jeffrey Kowalski	Senior Network Director of Urgent Care and Occupational Medicine, SLUHN	Plan Development and Response Team
Dr. Carmine Pellois	Chief, Division of Occupational Medicine, Department of Medicine, LVHN	Plan Development and Response Team



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Face Coverings

Lead Individual:
Richard Sniscak,
Superintendent
of Schools

PDE Requirements: Use of face coverings (masks or face shields) by all staff;
Use of face coverings (masks or face shields) by older students (as appropriate)

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p><u>UPDATED ORDER OF THE SECRETARY OF THE PENNSYLVANIA DEPARTMENT OF HEALTH REQUIRING UNIVERSAL FACE COVERINGS</u></p> <p>If you do not have a face covering, one will be made available for essential employees and visitors at the designated point of entrance.</p> <p>Staff are encouraged to wear their own face coverings as appropriate.</p>	<p><u>UPDATED ORDER OF THE SECRETARY OF THE PENNSYLVANIA DEPARTMENT OF HEALTH REQUIRING UNIVERSAL FACE COVERINGS</u></p> <p>Students</p> <ul style="list-style-type: none">Students are required to wear their own face coverings, which must comply with district dress code policy.Students are encouraged to have a backup face covering available. <p>All students K-12 will wear a face covering</p> <ul style="list-style-type: none">at the bus stop if unable to maintain social distancing (6 feet);on the school bus;when entering and exiting the building;in the classroom;when passing classes;during any movement through building;in the cafeteria. Once seated 6 feet apart to eat, the face covering may be removed until the student finishes eating.Under Section 504 of the Rehabilitation Act of 1973, school districts have a “child find” responsibility to identify all student with disabilities. If a student comes to school unmasked, claiming a medical condition, that student will be immediately referred for a Section 504 evaluation to determine the extent of the student’s medical condition and whether the student qualifies for Section 504 accommodations. <p>K-5 students will receive face covering breaks throughout the school day (as scheduled in each building), maintaining 6 ft. social distancing during breaks.</p>	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Face Coverings (cont.)

Lead Individual:
Richard Sniscak,
Superintendent
of Schools

PDE Requirements: Use of face coverings (masks or face shields) by all staff;
Use of face coverings (masks or face shields) by older students (as appropriate)

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
Resources <ul style="list-style-type: none">• How to wear a mask• PA DOH Universal Face Coverings Order• PA DOH Help Stop the Spread: Wear a Mask in Public• CDC Considerations for Wearing Face Cloth Coverings	Staff <ul style="list-style-type: none">• Staff are required to wear face coverings, which must comply with district dress code policy.• Staff are encouraged to provide face coverings from home.• Face shields will be provided to all teachers, substitute teachers, and support staff that work directly with students.• If a specific type of face covering is required for staff, it will be provided by the district. Visitors/Volunteers <ul style="list-style-type: none">• Face coverings will be required for all visitors/volunteers entering the building and while visiting the building. Resources <ul style="list-style-type: none">• How to wear a mask• PA DOH Universal Face Coverings Order• PA DOH Help Stop the Spread: Wear a Mask in Public• CDC Considerations for Wearing Face Cloth Coverings	SAME GUIDELINES AS MODERATE VIRUS SPREAD



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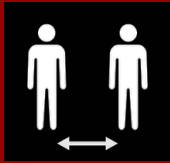
Health and Safety Plan (revised 1/19/2021)

Supporting Teaching & Learning

Lead Individuals:
Tracy Smith, Assistant to the Superintendent
for Operations; Kelly Rosario, Director of
Curriculum and Instruction & Professional
Development; and Brenda DeRenzo, Director
of Student Services

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>	<p>Face-to-Face Schools provide in-person instruction by implementing the recommendations outlined in the Health and Safety Plan.</p> <p>Hybrid Implemented by the Superintendent in response to direction by the PA Department of Education or PA Department of Health, or if school buildings are not permitted/not able to operate at maximum capacity.</p> <p>Students will be split into two groups by last name/ household name, and instruction will be delivered in both an asynchronous online and traditional classroom setting according to the following schedule:</p> <p>Team A: Last Name Begins with A - L</p> <ul style="list-style-type: none"> Monday & Tuesday: In-person instruction Wednesday: Remote Instruction (synchronous/asynchronous learning, staff planning time and office hours) Thursday & Friday: Synchronous and/or Asynchronous remote Instruction <p>Team B: Last Name Begins with M - Z</p> <ul style="list-style-type: none"> Monday & Tuesday: Synchronous and/or Asynchronous remote Instruction Wednesday: Remote Instruction (synchronous/ asynchronous learning, staff planning time and office hours) Thursday & Friday: In-person Instruction <p>Grade K-12 students will have access to digital content resources through the district's Learning Management System, Schoology. All students will have access to a personal learning device, and will take their device home daily except in Kindergarten. The district will help to ensure students have access to the Internet at home using a variety of options available at PSD Digital Equity Resources.</p> <p>Parkland Online Learning Program Remote learning through the Parkland Online Learning Program.</p> <p>Establish Academic Baseline</p> <ul style="list-style-type: none"> Administer educational assessments. Conduct meetings with teachers to review student data and implement the Response to Instruction and Intervention (RTII) process. <p>Provide additional instructional supports</p> <ul style="list-style-type: none"> Target interventions and supports for students through the RTII process. Students with disabilities (compensatory services based on student data). 	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Social Distancing and Other Safety Protocols

Lead Individual:
Dr. Rod Troutman,
Assistant
Superintendent

PDE Requirements: Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible; Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms; Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p> <p>Building Level Plans Elementary Building Plans Secondary Building Plans</p>	<p>Classroom</p> <ul style="list-style-type: none"> Maintain social distancing practice to the maximum extent feasible and appropriate. CDC Social Distancing Limit interactions between students to the maximum extent feasible and appropriate. Limit the sharing of supplies/materials to the maximum extent feasible and appropriate. Provide additional supplies to the classroom to minimize sharing of supplies. No field trips and large group assemblies. Organized with desks all facing the same direction as feasible. 3-6 feet between desks to the maximum extent feasible and appropriate. Limit student close contact to less than 15 minutes. <p>Offices and Other Areas</p> <ul style="list-style-type: none"> Social distancing practices will be adhered to the maximum extent feasible and appropriate. Protective barriers and floor markings to instruct staff and visitors of proper social distancing. <p>See Physical Education, Recess, and Arts sections for additional information.</p> <p>Cafeteria Capacity and/or Alternative Serving Models:</p> <ul style="list-style-type: none"> Maximum capacity will be determined to accommodate 6' social distancing. Meals will be served in the cafeterias and other spaces as appropriate with limited, spaced and/or assigned seating. Entrance and exit flow paths, with appropriate spacing, will be determined at each building. Cohort seating will exist at the elementary level. <p>Movement</p> <ul style="list-style-type: none"> See Building Plans <p>Building Level Plans Elementary Building Plans Secondary Building Plans</p> <p>Amer Acad of Pediatrics COVID-19 Planning Considerations: Guidance for School Re-entry</p>	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p> <p>WITH THE FOLLOWING EXCEPTION(S): Large group assemblies are postponed until social distancing restrictions allow participation without accommodations.</p> <p>Building Level Plans Elementary Building Plans Secondary Building Plans</p>



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Protecting Vulnerable Populations

PDE Requirements: Protecting students and staff at higher risk for severe illness

Lead Individuals:
Dr. Rod Troutman, Assistant
Superintendent; Brenda DeRenzo,
Director of Student Services; and Pam
Kelly, Director of Human Resources

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
SAME GUIDELINES AS MODERATE VIRUS SPREAD	<p>Isolation rooms exist in each building to separate anyone from the general population who may be exhibiting COVID Symptoms.</p> <p>Staff and students will be identified that are considered a higher risk for severe illness due to underlying medical conditions during this COVID-19 pandemic.</p> <p>Staff members needing additional accommodations due to COVID-19 will be considered on a case-by-case basis and should contact Human Resources.</p> <p>Students needing additional accommodations due to COVID-19 will be considered on a case-by-case basis.</p> <p>Social/Emotional Needs</p> <ul style="list-style-type: none">• Availability of counseling services on site for staff experiencing trauma/anxiety.• Class Chats pertaining to mental health and well-being during first week of school.• Weekly Class Chats during first month of school to develop connectedness, classroom routines, stamina, and attention.• During first week of school, core teams review student crisis data that occurred throughout the school closure. Counselors will meet individually with the students who were identified and communicate with parents.• High school and middle school students in need of support may participate in counselor run seminars and/ or be referred for counseling services.• Elementary school students in need of support may participate in the BounceBack Program with school counselors.	SAME GUIDELINES AS MODERATE VIRUS SPREAD



PARKLAND SCHOOL DISTRICT

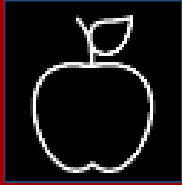
Health and Safety Plan (revised 1/19/2021)

Professional Development

Lead Individuals - Dr. Rod Troutman, Assistant Superintendent; Tracy Smith, Assistant to the Superintendent for Operations; Kelly Rosario, Director of Curriculum and Instruction & Professional Development and Brenda DeRenzo, Director of Student Services

PDE Requirement: Schedules for training of all faculty and staff on the implementation of the Health and Safety Plan before providing services to students

Topic	Audience	Lead Person/Position	Materials, Resources and Session Format	Start Date	Completion Date
Hand Washing	Staff, Students, Parents	Building Certified School Nurse/ Supervisor of Health Services & Wellness	Electronic, In-Person, Posters	July 28	September 3
Respiratory Etiquette	Staff, Student, Parents	Building Certified School Nurse/ Supervisor of Health Services & Wellness	Electronic, In-Person, Posters	August 25	September 3
Social Distancing in school and on the bus/bus stop	Staff, Students, Parents	Director of Safety & Security/ Transportation Department Administration/ Building Administration	Building Plans, Electronically, In- person	July 28	September 3
Health Room Guidelines	Staff, Students	Building Certified School Nurse	Building Plans, In-person	August 25	August 27
John Hopkins Contact Tracing Course	Health Room Staff	Certified School Nurses	On-Line	June 13	August 31
PSD Health & Safety Plan	Staff, Students, Parents	Building Administration/ Supervisors	Electronically, In-person	July 28	August 27
Building Health & Safety Plan	Staff, Students, Parents	Building Administration	Electronically, In-Person	July 28	August 27
Bus Safety	Staff, Students, Parents	Director of Safety & Security/ Transportation Department/Building Administration	Electronically, In-Person	July 28	September 3
Scheduling appointments for students to visit offices (Nurse, Guidance, Psychologist, etc.)	Staff, Students	Building Administration	In-Person	August 25	September 3
Training on appropriate cleaning, sanitizing, and PPE	Essential Staff	Director of School Services	Electronically, In-Person	August 1	August 15
Identifying students experiencing trauma and/or anxiety	Staff	Director of Student Services/Building Psychologists	In-Person	August 25	August 27
Programs to address trauma and/or anxiety in students	Counselors	Director of Student Services/ Web- based Trainings	Online trainings	August 15	August 27



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Food Services

Lead Individual:
Lori Seier,
Director of Food
Services

PDE Requirement: Procedures for restricting the use of cafeterias and serving meals in classrooms

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
SAME GUIDELINES AS MODERATE VIRUS SPREAD	<p>Menu choices will be reduced.</p> <p>No breakfast service-first day of school.</p> <p>All menu items will be wrapped, prepackaged, boxed, or bagged for distribution.</p> <p>All items will be disposable.</p> <p>Seamless Summer Option (SSO) Program</p> <ul style="list-style-type: none">Beginning 9/14/2020, the food services office qualified for the SSO Program through PDE, giving all students FREE breakfast and lunch. <p>Points of Contact</p> <ul style="list-style-type: none">No cash accepted at school buildings.No deposits accepted at school buildings.All deposits will be centralized and accepted at the Food Services office.Checks made payable to PSD Cafeteria will be accepted at the food services office, located at The Troxell Building 2219 N. Cedar Crest Blvd., Allentown 18104. <p>Shared Items</p> <ul style="list-style-type: none">No salad bars.No self-serve bars.Silverware, napkins, and condiments will be distributed on serving lines and/or at cashier stations.Limited a la carte - all prepackaged.	SAME GUIDELINES AS MODERATE VIRUS SPREAD



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Food Services (cont.)

Lead Individual:
Lori Seier,
Director of Food
Services

Level of Community Spread (as determined by state and local health officials)

	<p>Elementary</p> <ul style="list-style-type: none">• Students will maintain social distancing when entering the serving line.• Each menu item is displayed with signage.• Student points to order.• Servers will box or tray meals and add appropriate silverware and condiments.• Server allows students to grab a box or tray at the end of line.• Cashier identifies student by picture and homeroom. <p>Middle School and High School</p> <ul style="list-style-type: none">• Students will maintain social distancing when entering the serving line.• Each menu item is displayed.• Student points to order.• Server allows students to grab a box or tray at the end of the line.• Remove pin pads at cashier stations and replace with scanners.• Student's ID cards will be barcoded with the student ID number.• Student swipes ID card at cashier station and exits the serving line. <p>Additional Services</p> <ul style="list-style-type: none">• If the student population is reduced to 50% and/or a hybrid schedule is implemented, the food services office will offer a "meals to go" program.• Meals to go will represent 5 days of breakfast and lunch per student.• The designated pick up day and time is Wednesdays between 10:00 am and 11:00 am. <p>Catering</p> <ul style="list-style-type: none">• No catering.• No birthday bags and no outside food or treats may be brought into school for classroom celebrations.	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p> <p>WITH THE FOLLOWING EXCEPTION(S):</p> <p>Additional Services</p> <ul style="list-style-type: none">• Limited catering as determined by Administration. <p>19</p>
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PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Lead Individual:
David Keppel,
Director of
School Services

PDE Requirements: Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students
(restrooms, drinking fountains, hallways, and transportation)

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>School buildings are closed for in person instruction. Instruction will be delivered through remote learning for all children.</p> <p>Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products.</p> <p>CDC Disinfecting Your Facility</p> <p>Buildings are cleaned and disinfected.</p> <p>Daily cleaning and disinfection of all utilized spaces by essential employees.</p> <p>Continue cleaning excessively touched areas throughout the day, including areas used by essential employees.</p> <p>Areas not being used or occupied for 7 days or longer only need routine cleaning when reopening.</p>	<p>Cleaning, sanitizing, disinfecting will be performed in accordance with current CDC and DOH guidelines. EPA approved products will be used in accordance with labeling requirements and staff will be trained on how to appropriately use these products.</p> <p>CDC Disinfecting Your Facility</p> <p>Sanitization Requirements</p> <ul style="list-style-type: none"> • Clean and sanitize each classroom, restroom, hallway and touch points per CDC requirements throughout the course of the school day. • Staff may clean their own personal contact areas and electronics. Cleaning products will be provided by the district. <p>Restrooms</p> <ul style="list-style-type: none"> • The restrooms will be cleaned and sanitized when the students arrive for school. Additionally, the restrooms will be cleaned and/or sanitized a minimum of one time between the start of school and lunch and twice after lunch. <p>Hallways</p> <ul style="list-style-type: none"> • Routinely sanitize door knobs, handrails and touch points in hallways throughout the course of the day. <p>Transportation</p> <ul style="list-style-type: none"> • Sanitize buses with sprayer using disinfectant solution after the morning runs and following the end of the day runs. 	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation (cont.)

Lead Individual:
David Keppel,
Director of
School Services

Level of Community Spread (as determined by state and local health officials)

<p>School buildings are closed for in person instruction. Instruction will be delivered through remote learning for all children.</p> <p>Buildings are cleaned and disinfected.</p> <p>Daily cleaning and disinfection of all utilized spaces by essential employees.</p>	<p>Touch Points</p> <ul style="list-style-type: none">• Daily touch points cleaning of desks, door knobs, and handrails.• Staff/students may disinfect highly touched surfaces within the classroom as deemed appropriate by the classroom teacher. <p>Nursing Suites/Isolation Room</p> <ul style="list-style-type: none">• Daily use of the sanitizing machines <p>Exposure Incident</p> <p>In the event of an exposure the district will follow the current CDC recommendations which may include:</p> <ul style="list-style-type: none">• Close off and ventilate areas visited by that individual• Wait a minimum of 24 hours, or as long as practical, before beginning cleaning and disinfection• Clean and disinfect all spaces, especially commonly used rooms and shared electronic equipment• Identify and notify employees who were in close contact with that individual (within about 6 feet for about 15 minutes); and• Confirm that the district facility has enough employees to perform these protocols effectively and immediately. <p>Playground Equipment</p> <ul style="list-style-type: none">• Per CDC guidelines, cleaning of playground equipment will be done routinely. <p>Ventilation Systems</p> <ul style="list-style-type: none">• School Services will check the operation of the ventilation systems and filters will be changed every two (2) months.• Windows may be opened, weather permitting, to increase air circulation.	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>
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PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation (cont.)

Lead Individual:
David Keppel,
Director of
School Services

Level of Community Spread (as determined by state and local health officials)

<p>All non-district activities (facility rentals) will be prohibited during the pandemic.</p>	<p>Kitchens/Cafeteria</p> <ul style="list-style-type: none"> • Kitchens will undergo additional cleaning routinely. • Food Services staff will clean and sanitize kitchen equipment, surfaces, hand washing stations, and all other frequently touched surfaces throughout their work day. • Serving lines will be sanitized after breakfast and each grade or lunch period. <p>Cafeteria tables cleaned as follows:</p> <p>ELEMENTARY</p> <ul style="list-style-type: none"> • Food Services staff after breakfast • Custodial staff and Playground/Cafeteria aides after each lunch period <p>MIDDLE SCHOOL</p> <ul style="list-style-type: none"> • Food Services staff after breakfast and after each lunch period <p>HIGH SCHOOL</p> <ul style="list-style-type: none"> • Food Services staff after breakfast • Custodial staff and one HS hall monitor <ul style="list-style-type: none"> ○ after second period study hall ○ after each lunch period ○ after school <p>Custodial/Maintenance Personal Protective Equipment (PPE)</p> <ul style="list-style-type: none"> • PPE will be worn as required to perform daily tasks • Staff will receive professional development on when and how to properly apply and remove PPE • Gloves will be changed frequently throughout the work day • Areas or surfaces should first be cleaned with soap and water <p>All non-district activities (facility rentals) will be prohibited during the pandemic.</p>	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>
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PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Transporting Students

Lead Individual:
David Keppel,
Director of
School Services

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>	<p>Hand sanitizer is provided for students and drivers on each bus/van. Students entering and exiting the bus/van are encouraged to use hand sanitizer.</p> <p>No Field Trips.</p> <p>Buses may operate with a maximum of two students per seat.</p> <p>Siblings should sit together on the bus.</p> <p>Secondary school buses will be loaded from back to front.</p> <p>Elementary School buses will be loaded back to front with the exception of kindergarten and first grade students who will sit in the front of the bus.</p> <p>Morning bus run - students will disembark from front to back.</p> <p>Afternoon bus run - students will disembark by bus stop.</p> <p>Sanitize buses with sprayer using disinfectant solution after the morning runs and following the end of the day runs.</p> <p>Practice social distancing while disembarking the bus and while waiting at bus stops.</p> <p>Air out the bus/van before and after runs, weather permitting.</p> <p>If a student is diagnosed with a case of COVID-19, the bus/van would be removed from service for cleaning and disinfecting.</p> <p>CDC What Bus Operators Need to Know about COVID-19</p>	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Monitoring Student & Staff Health

Lead Individual:
Sheri Deeb,
Supervisor of Health
and Wellness

PDE Requirements: Monitoring students and staff for symptoms and history of exposure; Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure; Returning isolated or quarantined staff, students, or visitors to school

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>Monitoring students and staff for symptoms and history of exposure: Essential employee prescreening continues.</p> <p>An employee, by entering the work site, acknowledges that s/he has complied with the protocols issued by the district concerning the required steps to be taken prior to entering the work site or while at the work site and meets the criteria to be present at the work site.</p> <p>Employee Wellness Form Employee Wellness Guidelines</p> <p>Travel Advisories:</p> <ul style="list-style-type: none"> • PA Department of Health COVID-19 Information for Travelers • CDC Considerations for Travelers-Coronavirus in the US 	<p>Monitoring students and staff for symptoms and history of exposure</p> <ul style="list-style-type: none"> • Prescreening of students and staff prior to boarding a bus or entering a district facility will be achieved with the following forms daily. • All staff complete daily symptoms screening prior to reporting to work and will remain home if ill. • An employee, by entering the work site, acknowledges that s/he has complied with the protocols issued by the district concerning the required steps to be taken prior to entering the work site or while at the work site and meets the criteria to be present at the work site. • Daily symptom screening for each child will be completed by all parents/guardians at home prior to boarding the school bus or entering a District building. • No children with COVID-19 symptoms will be sent on a bus or brought to school. • Current CDC and PA DOH guidelines will be utilized in assessing potential cases and exposure. • Students and staff should remain at home if feeling ill or answering “Yes” to any of the prescreening questions. • Students and staff will report to the nursing suite if feeling symptomatic. • Nursing staff will wear PPE during the school day. • Suspected cases will be masked and placed in the building’s isolation rooms to await departure. • The Supervisor of Health and Wellness or designee will be in communication with the PA DOH with suspected cases of COVID-19. • Self reported positive cases will be confirmed by the PA DOH prior to notifications. <p>Employee Wellness Form Employee Wellness Guidelines</p> <p>Student Wellness Form</p> <p>Travel Advisories:</p> <ul style="list-style-type: none"> • PA Department of Health COVID-19 Information for Travelers • CDC Considerations for Travelers-Coronavirus in the US 	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Monitoring Student & Staff Health (cont.)

Lead Individual:
Sheri Deeb,
Supervisor of Health
and Wellness

PDE Requirements: Monitoring students and staff for symptoms and history of exposure; Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure; Returning isolated or quarantined staff, students, or visitors to school

Level of Community Spread (as determined by state and local health officials)

When an Employee/Student becomes ill or demonstrates a history of exposure:

Employee

- Mandatory report to health care provider for additional advice including recommendations on isolations, quarantine and testing.
- Employees should be referred to the Supervisor of Health & Wellness or the Director of Human Resources for COVID-19 procedures including return to work procedures and use of benefitted time for absence.

Return to School or Work (after COVID-19 diagnosis)

Return to school post COVID-19 diagnosis with mild symptoms (not hospitalized):

- When 2 negative COVID tests 24 hours apart are obtained and/or public health clearance and/or
- Individual has improvement in respiratory symptoms (e.g., cough, shortness of breath)
- At least ten days have passed since symptoms first appeared
- Symptoms have resolved: no fever (>100.4F) for 72 hours without fever reducing medications and improvement of respiratory symptoms (cough, shortness of breath).
- Individuals should be evaluated and provided a return to work/school note from a medical provider (MD, DO, NP, PA, DOH).
- Individuals without a medical provider can contact the local public health agency.

Resource

- [CDC Public Health Guidance for Community-Related Exposure](#)

When an Employee/Student becomes ill or demonstrates a history of exposure:

- Isolation rooms exist in each building to separate anyone from the general population who may be exhibiting COVID-19 symptoms.
- Decision Flow Charts for return to work/school and any necessary quarantine/isolation will be used by the school nurses based on the latest guidance from the DOH.
- Reports to the Department of Health will be made by the school nurse or Supervisor of Health/Wellness.
- Increased cleaning and sanitizing of exposed classrooms and buses will be based on CDC guidance.
- Notification of **potential** close contacts will occur once a positive **case has been identified**.
- All persons who have been in the presence of **a positive case** up to 48 hours prior to symptoms will be excluded from school/work until the individual has met the PA DOH criteria to discontinue quarantine.
- Classroom instruction for quarantine students will move to 100% eLearning.
- Individuals must be fever free for 24 hours prior to return to work/school without fever reducing medication, if a provider states there is an alternate diagnosis and feels the individual can return to school/work. A doctor's note is required.

Returning isolated or quarantined staff, students, or visitors to school.

- Return to work/school will be permitted in accordance with the current CDC and PA DOH guidelines. A doctor's note is required.

Return to School/ Work (after COVID-19 diagnosis)

Return to school/work post COVID-19 diagnosis with mild symptoms (not hospitalized):

- The District will follow the most recent recommendations provided by the Pennsylvania Department of Health for return to school/work.
- Employees should reach out to Human Resources or the Supervisor of Health and Wellness to determine this timeline.
- Students should reach out to their building school nurse to determine the timeline to return to school.
- Students/staff should be evaluated and provide a return to school/work note from a medical provider (MD, DO, NP, PA, DOH).
- Individuals without a medical provider can contact one of the following local public health agencies
 1. Lehigh Valley Health Network: [E-Visits for coronavirus \(COVID-19\) exposure](#)
 2. St. Luke's University Health Network:
Hotline for Coronavirus COVID 19 Inquiries 1-866-STLUKES (785-8537), option 7 OR coronavirus@sluhn.org

SAME GUIDELINES AS MODERATE VIRUS SPREAD



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Preventative Measures

Lead Individual:
Sheri Deeb,
Supervisor of Health
and Wellness

PDE Requirements: Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>Visit our District Homepage for COVID-19 Information and District Education Plan for the latest COVID-19 information.</p> <p>Essential employees must complete the District Employee Wellness Form prior to reporting to work daily and review the Employee Wellness Guidelines</p> <p>Staff should stay home if they are ill and/or if they respond “Yes” to any of the questions on the Employee Wellness Form.</p> <p>Resources</p> <ul style="list-style-type: none">• CDC How to Protect Yourself and Others• How to use gloves• CDC Symptoms of Coronavirus• CDC Keeping Children Healthy during the COVID-19 Outbreak• CDC Communication Toolkit• PA Department of Health Coronavirus (COVID-19)• CDC Coronavirus Symptoms and Testing• CDC Symptoms of Coronavirus• Pennsylvania’s Public Health Emergency 1-877-PA-HEALTH (1-877-724-3258) <p>Crisis Contacts</p> <ul style="list-style-type: none">• Crisis Text Line by texting PA to 741-741.• CDC's Coping with Stress• PA Mental Health Resources	<p>Visit our District Homepage for COVID-19 Information and District Education Plan and the latest COVID-19 information.</p> <p>Students</p> <ul style="list-style-type: none">• Students must complete the Student Wellness Form daily prior to reporting to the bus stop/school. Students should stay home if they are ill and/or if they respond “Yes” to any of the questions of the Wellness Form. <p>Staff</p> <ul style="list-style-type: none">• Employees must complete the District Employee Wellness Form prior to reporting to work daily and review the Employee Wellness Guidelines. <p>Mitigation</p> <ul style="list-style-type: none">• Stay up-to-date with good hygiene measures such as handwashing, covering coughs, and face coverings by visiting An Ounce of Prevention.• Handwashing signs are posted in highly visible areas that promote everyday proactive practices throughout our buildings.• Hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, and frequently trafficked areas are throughout our buildings.• Staff and Students are encouraged to bring their own hand sanitizer for use.• Varying levels of PPE will be available for staff.• Respiratory etiquette information will be posted. <p>Water Fountains/Hydration Stations/ Water Coolers</p> <ul style="list-style-type: none">• Water fountains are prohibited.• Touchless hydrations stations or classroom sinks (staff supervised) will be permitted.• Staff and Students are encouraged to bring their own water bottle. <p>Student Lockers</p> <ul style="list-style-type: none">• Use of student lockers is prohibited unless authorized due to medical necessity. <p>Staff</p> <ul style="list-style-type: none">• Water coolers in faculty rooms/offices will not be permitted.	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p> <p>WITH THE FOLLOWING EXCEPTION(S):</p> <p>Staff</p> <ul style="list-style-type: none">• Water Coolers in faculty rooms/offices are permitted.



PARKLAND SCHOOL DISTRICT

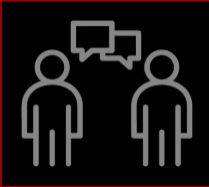
Health and Safety Plan (revised 1/19/2021)

Preventative Measures (cont.)

Lead Individual:
Sheri Deeb,
Supervisor of Health
and Wellness

Level of Community Spread (as determined by state and local health officials)

	<p>Hand Washing</p> <p>Elementary</p> <ul style="list-style-type: none">• Prior to leaving the classroom for lunch, upon return from recess, prior to and after any snack, and prior to and after gym class.• Hand sanitizer to be used prior to and after breakfast, after lunch, and when entering and exiting the nursing suite. <p>Middle School/High School</p> <ul style="list-style-type: none">• Frequent hand washing will be encouraged with students and staff at a minimum of 2 times per day including before and after gym class.• Hand sanitizer is available as students and staff enter serving areas.• Each classroom will have a supply of disinfectant.• Hand sanitizing stations will be available throughout the buildings. <p>Resources</p> <ul style="list-style-type: none">• CDC How to Protect Yourself and Others• How to use gloves• CDC Symptoms of Coronavirus• CDC Keeping Children Healthy during the COVID-19 Outbreak• CDC Communication Toolkit• PA Department of Health Coronavirus (COVID-19)• CDC Coronavirus Symptoms and Testing• CDC Symptoms of Coronavirus• Pennsylvania's Public Health Emergency 1-877-PA-HEALTH (1-877-724-3258) <p>Crisis Contacts</p> <ul style="list-style-type: none">• Crisis Text Line by texting PA to 741-741.• CDC's Coping with Stress• PA Mental Health Resources	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>
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PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Families and Communication

Lead Individual:
Nicole McGalla, Director
of Community Relations
and Development

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>Parkland will use the following forms of communication to engage with families as well as inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols.</p> <ul style="list-style-type: none"> • SchoolMessenger Rapid Notification System (email, voicemail and text messaging) • Signage in facilities • Schoology (Parkland's Learning Management System) • District Website including the Parkland Coronavirus Updates page and a Return to School page that will keep all communication archived and for easy access • Social Media including Facebook, Twitter, Instagram, and YouTube • Media Relations • District Newsletter • Parkland TV (Channel 65 on RCN and Channel 264 on Service Electric, or 102.9 for digital subscribers) 	<p>SAME GUIDELINES AS SUBSTANTIAL VIRUS SPREAD</p>	<p>SAME GUIDELINES AS SUBSTANTIAL VIRUS SPREAD</p>



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Visitors and Volunteers

Lead Individual:
Richard Sniscak,
Superintendent
of Schools

PDE Requirements: Identifying and restricting non-essential visitors and volunteers

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
<p>Staff Staff are to utilize virtual meeting tools (Zoom, Google Meet, etc.) to attend meetings with visitors to the greatest extent feasible. Examples include, but are not limited to parent/guardian meetings, IEP meetings, and college visits.</p> <p>Visitors/Volunteers Visitors are by appointment only and with the authorization of administration.</p> <p>No volunteers permitted.</p> <p>All authorized visitors must complete the Visitor/Volunteer Wellness Form.</p>	<p>Staff Staff are to utilize virtual meeting tools (Zoom, Google Meet, etc.) to attend meetings with visitors to the greatest extent feasible. Examples include, but are not limited to parent/guardian meetings, IEP meetings, and college visits.</p> <p>Visitors/Volunteers Visitors are by appointment only and with the authorization of administration.</p> <p>Limited time exposure within the building is recommended for all visitors.</p> <p>Volunteers should be limited and must adhere to the same standard of notification and prescreening as an employee.</p> <p>All authorized visitors must complete the Visitor/Volunteer Wellness Form.</p>	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p>



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Athletics, Arts and Extracurriculars

Lead Individual:
Richard Sniscak,
Superintendent
of Schools

PDE Requirements: Handling sporting activities for recess and physical education classes consistent with CDC Considerations for Youth Sports

Level of Community Spread (as determined by state and local health officials)

Substantial Virus Spread	Moderate Virus Spread	Low Virus Spread
District sports fields and playgrounds are closed for public use.	<p>Recess & Gym Class Recommendations consistent with CDC Considerations for Youth Sports. CDC GUIDANCE FOR YOUTH SPORTS</p> <p>Outdoor activities whenever feasible.</p> <p>No team sports at recess or during physical education class.</p> <p>No sharing equipment.</p> <p>Discourage any unnecessary contact, create distance between players whenever possible, with social distancing to the maximum extent feasible.</p> <p>Focus on strength, individual skills, conditioning, agility, or technique/strategy only.</p> <p>Locker rooms will be available to secure valuables and for handwashing.</p> <p>Athletics Return to Sport COVID-19 Health & Safety Plan</p> <p>District sports fields and playgrounds are closed for public use.</p> <p>Guidance for Arts Education and Student Activities Addendum</p>	<p>SAME GUIDELINES AS MODERATE VIRUS SPREAD</p> <p>WITH FOLLOWING EXCEPTION(S):</p> <p>Recess & Gym Class Select team sports are introduced with exchange of equipment (balls/rackets) with sanitizing hands of each participant and equipment before and after Gym class and recess.</p> <p>Athletics Return to Sport COVID-19 Health & Safety Plan</p> <p>District sports fields and playgrounds are open for public use.</p> <p>Guidance for Arts Education and Student Activities Addendum</p>



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Definitions

Asynchronous Instruction	Indicates that the instruction is recorded and is not happening at the same time it is being delivered. E.g. The teacher pre-records instruction and posts the recording in Schoology. Students view the instruction and participate in an online discussion or assignment aligned to the instruction. Students can work on asynchronous instruction at a time that works best for them.	
Cleaning and Disinfecting	Ensuring safe and correct application of disinfectants and keeping out of the reach of children.	CDC Coronavirus Disease 2019 (COVID-19) Frequently Asked Questions
Close Contact	Having close (within 6 ft) and prolonged (generally ≥ 15 minutes) contact with the COVID-19 patient. Contacts at lower risk are persons who had some interactions with the COVID-19 patient for shorter periods of time.	CDC Public Health Guidance for Community-Related Exposure
Coronavirus (COVID-19)	A novel coronavirus is a new coronavirus that has not been previously identified. The virus causing coronavirus disease 2019 (COVID-19) is not the same as the coronaviruses that commonly circulate among humans and cause mild illness, like the common cold.	CDC Coronavirus Disease 2019 (COVID-19) Frequently Asked Questions



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Definitions (cont.)

Face Coverings	Means a covering of the nose and mouth that is secured to the head with ties, straps, or loops over the ears or is wrapped around the lower face. A face covering includes a plastic face shield that covers the nose and mouth. Face coverings are an additional step to help slow the spread of COVID-19 when combined with everyday preventive actions and social distancing in public settings. Information is provided to staff, students, and families on the proper use, removal, and washing of cloth face coverings. Our requirements regarding face coverings are sensitive to the needs of students and staff with medical issues that make wearing of a face covering inadvisable. Wearing face masks has also been supported by emerging evidence as an effective strategy to reduce transmission.	PO DOH Universal Face Coverings Order FAQ PA Secretary of Health Order for Face Coverings CDC Use of Cloth Face Coverings to Help Slow the Spread of COVID-19 CDC How to Wear Cloth Face Coverings
Hand Hygiene	Hand sanitizer should contain at least 60% alcohol and is only used with staff and children who can safely use hand sanitizer. Hand soap may be used.	CDC Hand Hygiene Recommendations
Isolation	Isolation is used to separate people infected with the virus (those who are sick with COVID-19 and those with no symptoms) from people who are not infected. People who are in isolation should stay home until it's safe for them to be around others. In the home, anyone sick or infected should separate themselves from others by staying in a specific "sick room" or area and using a separate bathroom (if available).	CDC Quarantine and Isolation



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Definitions (cont.)

Quarantine	<p>Quarantine is used to keep someone who might have been exposed to COVID-19 away from others. Quarantine helps prevent spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. People in quarantine should stay home, separate themselves from others, monitor their health, and follow directions from their state or local health department.</p>	CDC Quarantine and Isolation
Remote Learning, Parkland Online, eLearning	<pre> graph TD RL[Remote Learning] --- PO[Parkland Online] RL --- EL[eLearning] </pre> <p>Remote Learning is an overarching term for learning where the student and the educator are not physically present in a traditional classroom environment. Information is relayed through technology. Remote learning encompasses both Parkland Online and Parkland eLearning options.</p> <p>Parkland Online offers a rigorous K-12 curriculum aligned to PA standards. This program is an expansion of Parkland's previous Cyber Learning Program and will be offered as an option for students who want a full-time online learning option for the 2020-2021 school year.</p> <p>Should schools be closed, OR if we have to move to a hybrid program, teachers will continue to teach using an eLearning modality similar to what was offered in the spring. eLearning will include more structure, live instruction and rigor than this past spring.</p>	
Social Distancing	<p>Limiting face-to-face contact with others is the best way to reduce the spread of coronavirus disease 2019 (COVID-19).</p>	CDC Social Distancing



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Definitions (cont.)

Synchronous Instruction	Indicates that the instruction is happening at the same time it is being delivered. E.g. The teacher and the students are on Google Meet at the same time and instruction is taking place live.	
Vulnerable Populations	Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy. Students with low-incidence/high-need disabilities.	CDC People Who Are at Increased Risk for Severe Illness

PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Governing Body Affirmation Statement

The Board of Directors for the Parkland School District reviewed and approved the Parkland School District Health and Safety Plan.

The Plan was approved by a vote of:

7 Yes
2 No

Affirmed on July 28, 2020

By: Lisa A. Roth
Lisa A. Roth
President, Parkland Board of School Directors

By: John A. Vignone
John A. Vignone
Board Secretary

The Board of Directors for the Parkland School District reviewed and approved the REVISED Parkland School District Health and Safety Plan.

The REVISED Plan was approved by a vote of:

9 Yes
8 No

REVISED Plan Affirmed on August 18, 2020

By: Lisa A. Roth
Lisa A. Roth
President, Parkland Board of School Directors

By: John A. Vignone
John A. Vignone
Board Secretary

The Board of Directors for the Parkland School District reviewed and approved the REVISED Parkland School District Health and Safety Plan.

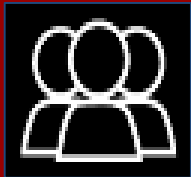
The REVISED Plan was approved by a vote of:

8 Yes
0 No

REVISED Plan Affirmed on January 19, 2021

By: David J. Hein
David J. Hein
President, Parkland Board of School Directors

By: Kelly H. Kester
Kelly H. Kester
Assistant Board Secretary



PARKLAND SCHOOL DISTRICT

Health and Safety Plan (revised 1/19/2021)

Submissions

Lead Individual:
Richard Sniscak,
Superintendent
of Schools

Approved by Parkland School District Board of School Directors, July 28, 2020

Submitted to Pennsylvania Department of Education, July 29, 2020

Posted on Parkland School District Website, July 29, 2020

REVISED PLAN Approved by Parkland School District Board of School Directors, August 18, 2020

REVISED PLAN Submitted to Pennsylvania Department of Education, August 19, 2020

REVISED PLAN Posted on Parkland School District Website, August 19, 2020

REVISED PLAN Approved by Parkland School District Board of School Directors, January 19, 2021

REVISED PLAN Submitted to Pennsylvania Department of Education, January 20, 2021

REVISED PLAN Posted on Parkland School District Website, January 20, 2021