

Woods Cross High School

2021-2022

Sophomore

Course Catalog



<p>Language Arts</p> <p>*Must Select One*</p>	<p>English 10 (Year) 4080</p> <p>This course builds comprehension, composition, language, and critical thinking skills. The focus of study is world literature, including longer and shorter narrative, informational, poetic, and digital texts. Students use the writing process to develop skills in argument, exposition, and narrative. Enriched understandings of vocabulary, grammar, and usage are emphasized, along with preparation for college entrance exams taken in the junior year.</p>
	<p>Honors English 10 (Year) 4085</p> <p>Pre AP sophomore English course for motivated students who are interested in gaining college-level skills in literary analysis, grammar, usage, and composition.</p>

<p>Math</p> <p>*Must Select One*</p>	<p>Secondary Math II (Year) 5300</p> <p>Secondary Math II is necessary for graduation. This course is the primary course for preparing students for the ACT and other college entrance exams. This course covers many topics in geometry and algebra. This course is the first course introducing trigonometry which is essential for any further mathematics classes. Graphing Calculators are required by the 2nd term of this course and will be necessary for the rest of the student's math classes in high school. We recommend a TI-84+ edition. These are also available to rent from WXHS for \$25 per year. This course will eventually lead students to CE Math 1030 or 1050</p>
	<p>Secondary Math II Honors (Prerequisite of A's or B's in Secondary Math I Honors or a letter of recommendation from current math teacher) (Year) 5305</p> <p>This course is for sophomores with a serious commitment to attend college. Students must be enrolled in the Honors level of Secondary 2 to eventually take AP Calculus and/or AP Statistics. Students will gain a strong foundation in geometry, trigonometry and second year algebra as well as some work with statistics. This is a college prep level course that will teach students critical thinking skills, and strong work ethic, while preparing them for Secondary III Honors and college entrance exams. Students will need a graphing calculator for this course. We suggest the TI 84 + edition. These are also available to rent from WXHS for \$25 per year. This course will eventually lead students to AP Calculus and/or AP Statistics.</p>
	<p>Secondary Math III Honors (Prerequisite of A's, B's or C's in Secondary Math II Honors or a letter of recommendation from current math teacher) (Year) 5405</p> <p>This course is for students who wish to further their understanding of Algebra 2, Geometry, Trigonometry, and Statistics preparatory for entering college level math courses. Successful completion of this course will prepare students to be successful in Concurrent Enrollment College Algebra courses. Graphing calculators are required for this course and we recommend the TI-84+ edition. These are also available to rent from WXHS for \$25 per year. Students who successfully complete this course will be prepared for CE 1050.</p>

Science *Must Select One*	Biology (Year) 6200 Biology is the study of life and life processes. This course presents an overall picture of living things from a chemical, anatomical, and ecological point of view.
	Honors Biology (Year) 6201 This is a higher-level course that teaches biology principles through the study of human body systems and systems of nature. This course will help prepare students for AP Biology and Medical Anatomy & Physiology.
	AP Biology (Year) 6230 An intensive study of living systems, with the goal of learning all that is required to pass the AP Exam. This is a rigorous class. Recommended for college bound students. This course can earn students both high school and college credit. Successful performance on the AP exam would fulfill required life science credits in college for even non-science majors. Also helpful for further biological or medical related studies in college. 1 year of Biology OR Chemistry is HIGHLY recommended but not required.
	Chemistry *Completion of Secondary Math I* (Year) 6400 This course is designed to give all students a basic overview of chemical principles and concepts. Also explores applications of these concepts in their daily lives and in the laboratory.
	Honors Chemistry *Completion of Secondary Math II (Year) 6401 Topics to be taught include chemical measurements, atomic structure, formulas, chemical reactions and equations, chemical nomenclature, stoichiometry, molecules and chemical bonding, gas laws, liquids, solids, solutions and acids and bases. This course prepares students for college-level chemistry. Explores chemical terms and principles, provides opportunities to investigate in the lab, and helps students apply chemistry to everyday living.
	AP Chemistry *Completion of Secondary Math II (Year) 6430 This course prepares students for AP Chemistry test which can give students up to 8 semester credits of college chemistry credit. Covers all concepts of 1st year college general chemistry including stoichiometry, thermochemistry, bonding, kinetics, acid-base, and gaseous equilibria and includes extensive laboratory work. Highly Recommended: Current enrollment in or completion of Secondary Math 3 or Calculus. One year of high school chemistry strongly recommended
Physics *Completion of Secondary Math I* (Year) 6500 A study of the physical rules of nature. This course is aimed at understanding the concepts involved with the motion of all matter. For the non-college bound student.	

Social Studies *Must Select One World History*	World History (Year) 4540 A year-long survey of World History, past and present, that provides a basis to compare Western and non-Western cultures in terms of history, philosophy, laws, languages, literature, religions, and the arts.
	AP World History (Year) 4591 This course covers a study of ancient civilizations such as the Egyptians, then addresses the Classical Empires such as Greeks and Romans. Most of the course is focused primarily on the past thousand years. Discussions, class activities and writing practice will prepare all students to pass the A.P. test. Successful performance on that test may earn a student college credit.

Social Studies Electives	<p>AP Psychology (Year) 4598 (Elective) A rigorous study of the human mind and behavior for students in all grades Subjects covered in the course include research methods, social psychology, the brain and behavior, memory and cognition, learning development, motivation and emotion, psychological disorders, therapy and more</p>
	<p>Sports Psychology (Semester) 4572 (Elective) Overview of psychological theory and research as it relates to sport and performance. Focus on the individual and group levels, application of theory and research to the student’s immediate sport and/or performance goals.</p>
	<p>Psychology (Semester) 4570 (Elective) An introductory/survey course for students in all grades. Students will uncover the truth behind the myths surrounding psychology, modern research findings about the human mind and behavior human development, sleep, hypnosis, the brain, personality theory, and psychological disorders, and more.</p>
	<p>Sociology (Semester) 4601 The study of human group behavior, i.e. culture, social groups, family, education, religion, politics, deviant behavior, etc.</p>

Fine Arts *Must take 1.5 Credits of Fine Art/Performing Arts for Graduation*	<p>3-D Design I (Semester) 2118 This class explores the design aspect of sculpture with a stress on the elements and principles of design. Art media may include clay (sculpting), book arts (book making), wire, and various types of paper.</p>
	<p>Drawing I (Semester) 2110 This course explores drawing skills and the elements and principles of design</p>
	<p>Drawing II (Second Semester Only) 2111 This course is an extension of Drawing I and will build on the skills and knowledge acquired during the previous course.</p>
	<p>Sculpture (Semester) 2120 Working primarily in clay, students will study the human figure</p>
	<p>Intro to Design (Semester) 2693 An introduction to Graphic Design and its applicable elements and principles of design. Students learn skills in visual communication through an introduction to Adobe Photoshop, Adobe Illustrator, and Adobe InDesign.</p>
	<p>Yearbook (Students seeking admission must apply, go through an interview process, and be approved.) (Year) 4365 This class oversees researching, designing, and producing the entire yearbook - photography, writing, layout design, proofing, theme development, and deadline management. Like any publishing business students are held accountable for the time spent working on the yearbook. This class is an elective credit and is a yearlong class.</p>

Performing Arts *Must take 1.5 Credits of Fine Arts for Graduation *	Dance 1A (Semester) 2601 This course provides experience in modern dance technique and the development of such things as physical strength, flexibility, endurance, and coordination. Students will expand their dance vocabulary and skills, and develop their creative abilities through improvisation, choreography and performance in large and small groups.
	Symphonic Band III (Year) 2228 This band is NOT auditioned and is for developing younger students (mostly sophomores) or for those less serious musicians who still enjoy playing their instrument. This band has a limited number of outside performances, festivals, or concerts. Members of this band are also members of the pep band
	Band III (Wood Wind (Teacher Approval Required) (Year) 2227 Wind Ensemble is the most advanced band at WXHS. Musicians are chosen by audition. This group has many performance opportunities including concerts, multiple festivals, and our annual trip. Members of this band are also members of the pep band.
	Band III (Percussion) (Teacher Approval Required) (Year) 2224 Percussionists must have three years of experience playing percussion instruments (or equivalent) to be in this class. Percussionists will play in a drumline, percussion ensemble, and with Symphonic Band and/ or Wind Ensemble. Percussion starts in the summer where the students will play in a drumline which includes snare drum, tenor drums, bass drums, and cymbals. While it is not required for students to audition to be in the percussion class, students will audition for which drum-line instrument they will play. Students work in a levels system developing independently and individually on the snare drum, mallet instruments, timpani, and auxiliary instruments and drum-set. This group has many performance opportunities including concerts, multiple festivals, and our annual trip.
	Band III (Jazz) (Teacher Approval Required) (Year) 2225 This band is for advanced students chosen by audition. Instruments include saxophone, trumpet, trombone, piano, bass, drums and guitar. Students must be in a regular band or orchestra class to be in this group. There are exceptions to this rule. See the instructor. This group has many performance opportunities including concerts, multiple festivals, and our annual trip.
	Orchestra III (Year) 2410 Refinement of choral skills, higher level thinking skills, and aesthetic judgment. Emphasis: ensemble performance, musical styles, historical period's choral literature, chamber music and creative development
	Orchestra III Advanced (Three Years Junior High Experience or Teacher Approval) 2411 Refinement of choral skills, higher level thinking skills, and aesthetic judgment. Emphasis: ensemble performance, musical styles, historical period's choral literature, chamber music and creative development
	Choir I (Women's) (Year) 2311 Fundamentals of music and singing will be stressed. Sophomore ladies should register for this class. All ladies welcome but designed especially with the 10th grade in mind. Minimum of 4 required concerts during the year.
	Choir I (Men's) (Year) 2312 Open to all boys. Emphasis on three- and four-part men's literature while learning music fundamentals. Sophomores and students without former chorus experience should register. Experienced singers also welcome. Minimum of 4 required concerts during the year.
	Choir Concert (Auditions and Teacher Approval Required) (Year) 2314 This choir will represent the school in Region Music Festivals, etc. Extensive public performances. A minimum of one-year choir experience in high school recommended. Two years' experience recommended for seniors. Costume required. Membership in Intermediate Chorus is a definite aid in preparing for this class. Instrumentalists Welcome.

Performing Arts *Must take 1.5 Credits of Fine Art for Graduation*	Choir III (Madrigals) (Auditions and Teacher Approval Required) (Year) 2315 Performing select ensemble. Students must commit to extensive after school performances. Madrigals is an extension of the Concert Choir, and all Madrigal members should expect to be enrolled in Concert Choir as well.
	Theater III (Semester) 2504 This course provides the student with solid acting techniques through a variety of fun projects including theater exercises, improvisations, skits, etc. Emphasis in basic acting technique. Students will develop skill and ease in expressing themselves before the public.
	Theater IV (Auditions and Teacher Approval Required) (Semester) 2505 This course is designed for various theater department projects. The projects are subject to change on a yearly basis. Some of these projects could include: Senior Project, School Play, Musical Theater Leads, Children's Theater, etc.
	Musical Theater (Auditions and Teacher Approval Required) (Semester) 2508 Performance group for the musical-review dinner theater and main school musical. Emphasis will be on movement, voice, dance, and interpretation. This class will study different musical styles.
	Stage Craft (Semester) 2514 This course teaches the introductory principles of technical theatre skills including set building and painting techniques, lighting, and run crew. Students in this class need to have their own transportation and be available for rehearsals at 6:00 a.m. and between 2:30 and 5:00 pm when needed.
	Set Design (Teacher Approval Required) (Semester) 2515 This course is designed to cover the basics of set, costume, makeup, prop, and lighting design. Students will design and build for school productions. Class will include demonstrations by area designers. Assignments will be more academically oriented, and include research, homework, and outside design work. As part of the course, students will be expected to attend some rehearsals after school and in the evenings for design completion and implementation. This course is focused on students who are interested in possible careers in technical theatre.
	Film Making History (Semester) 2517 Introduction to film will be a semester course which will cover the history of filmmaking from silent films to the present. It will not be a film making course, and there will be no performing required. Films will be discussed and then viewed as part of the class. Written assignments and test will accompany each decade of study. Each student will pick a film to do a semester project on.

Team Performance	Dance Company (Auditions Required) (Year) 2606 Advanced class geared toward the performing experience and in-depth study of choreography composition and rhythm is attained at this level. Prerequisites: Audition Required
	Drill Team (Auditions Required) (Year) 1275
	Cheerleader (Auditions Required) (Year) 221
	Debate I (Semester) 4385 Students will not only participate in a variety of speaking activities which will be designed to increase argumentative and persuasive skills, but they will prepare to engage in competitive speech and debate. Tournament attendance will be required. Students will learn informative and persuasive speaking skills as well as methods of Lincoln-Douglas, legislative and parliamentary debate. Required attendance at 5 tournaments per semester.

<p>Drivers Education</p>	<p>Drivers Education/Career Planning (Required to Have Learners Permit and Start Driving Before Class Begins) 1100 Students are prepared to obtain a Utah State Driver's License through classroom, driving range and on-road experiences. A unit on the harmful effects of drugs and alcohol is taught. A unit on career exploration is taught in cooperation with the Counseling/career center. Other: Fall Registration for students' whose 16th birthday falls before March 1st. Spring Registration for students whose 16th birthday falls between March 1st and August 31st. Summer Driver Ed. is offered the last two weeks of June and July each year.</p>
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<p>Health and Fit for Life</p> <p>*Health Education II and Fitness for Life are Graduation Requirements and are Recommended to take as a Sophomore*</p>	<p>Health Education II (Semester) 1010 This semester course will facilitate the development of the knowledge, attitudes and skills needed to promote a healthy lifestyle and reduce behaviors that put ones physical, mental, and emotional health at risk. Utah State Core Objectives will be met in the following areas: decision making, goal setting, stress management, emotions, nutrition and fitness, substance abuse prevention, pregnancy/HIV/STI prevention, and prevention of intended and unintended injuries.</p>
	<p>Fitness for Life (Semester) 1030 This course helps each student adopt a lifestyle that will achieve physical fitness. Students will identify and understand all the components of fitness, such as cardiovascular fitness, strength, flexibility, endurance, weight control, nutrition, and stress management. Emphasis will be on aerobic conditioning and fitness testing. This course will also entail participating in various team sports.</p>
	<p>Get Fit (Semester) 1030 This course is designed for individuals who want to improve their level of physical fitness. Students will learn about healthy weight-loss strategies, nutrition, body fat ratio, goal setting, and target heart-rate zones for exercise. Activities will include cardiovascular fitness, low impact weight training, strength and circuit training exercises.</p>
	<p>Team Conditioning (Semester/Life) 1052(Football) 1053 (All other Sports) For members of athletic teams to improve their physical condition for Baseball, Basketball, Cross-Country, Football, Softball, Swimming, Track and Wrestling. The content of this course will include strength training, speed work, cardiovascular fitness, nutrition, flexibility, and stress management</p>

Career and Technical Education *Graduation Requirement - 1 Credit*

Agriculture	<p>Floriculture (Semester) 7153 A fun class where students develop skills used in floral design and the floral industry. Students will learn to create floral arrangements, grow, and identify plants. Skills learned in this class prepare students for careers in the floral industry or can be for personal use. Students will also learn personal landscape design and installation principles.</p>
	<p>Greenhouse Management (Semester) 7153 This is a hands-on class geared toward Greenhouse Management. Students will learn about different greenhouse structures, planting and propagation methods, greenhouse marketing methods, horticulture, plant ID, and how to successfully run and operate a greenhouse. Students will be growing plants to sell to the Woods Cross community and gaining real world, hands on experience.</p>

Automotive	<p>Auto I (Semester) 7642 Through demonstrations, lectures, research and practical shop experiences this course is designed to introduce the student to a broad experience in the use of equipment, tools, materials, processes and techniques of automotive service and repair.</p>
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Business and Marketing	<p>Business Law (Semester) 7520 Students will gain an understanding of the law as it relates to them currently and the implications of the law in their future lives as well as the lives of their family and friends. They will also work to gain an understanding of basic legal vocabulary.</p>
	<p>Business Office Specialist (Semester) 7530 This course prepares students for immediate employment in multiple office settings. Students will learn how the Microsoft Suite allow businesses to complete day to day activities. Industry certification that demonstrate employable skills are available.</p>
	<p>Marketing (Semester) 7560 Explores the seven core functions of marketing which include: 1. marketing planning 2. why target market and industry affect businesses; marketing information management 3.why market research is important; pricing 4. how prices maximize profit and affect the perceived value; product/service management 5. why products live and die; promotion 6.how to inform customers about products; channel management 7. how products reach the final user; and selling – how to convince a customer that a product is the best choice.</p>
	<p>Digital Marketing (Semester) 7539 The Digital Marketing course is designed to give students a general background in digital marketing and an introduction to the rapidly growing and evolving career field.</p>
	<p>Hospitality and Tourism (Semester) 7550 The Hospitality and Tourism course provides the student with an understanding of one of the largest industries in Utah and the world. Specific applications include marketing, promoting, and selling the product of airlines, international travel, ground transportation, cruising, hotel and lodging, restaurants, and tours.</p>
	<p>Sports Marketing (Semester) 7570 This is an introductory course that will help students gain an understanding of marketing concepts as they apply to the sports and entertainment industry.</p>

<p>Computer Science</p> <p>*CE Computer Science Principals, Web Development 1, Computer Programming 1, and Business Office Specialist all fulfill the Digital Literacy Graduation Requirement*</p>	<p>Digital Graphic Arts Intro (1st Semester) 7752</p> <p>This course is designed to provide students with the basic knowledge and skills related to the graphic design industry. It is intended to serve as a starting point for several pathways including Digital Media, Graphics and Printing, 3D Animation and Game Development. This includes instruction and hands-on assignments in the following areas: creative design and layout, typography, color, related software, and computer and professional skills.</p>
	<p>Digital Media 1 (2nd Semester) 7755</p> <p>A first-year digital media course where students will create and learn digital media applications while using elements of text, graphics, animation, sound, video, and digital imaging for various formats. These abilities will prepare students for entry-level multimedia positions and provide fundamental 21st Century Learning skills beneficial for other occupational/educational endeavors.</p>
	<p>3D Graphics (1st Semester) 7702</p> <p>3D Graphics is a one-semester course. Students will use 3D graphics software to produce 3D models. This course will introduce students to 2D and 3D modeling, the creation and application of textures, mapping, lighting, camera techniques, and rendering of 3D models.</p>
	<p>3D Animation (2nd Semester) 7701</p> <p>3D Animation is a one-semester course using 3D graphics software to produce 3D models and animations. This course will introduce students to 2D and 3D graphics, animation planning, storyboard development, and the animation process.</p>
	<p>Computer Science Principles (Semester) 7760</p> <p>This course is a broad based, college level, course that looks at the larger picture of computer science. Students that take this course are exposed to multiple parts of computer science that go beyond programing.</p>
	<p>Game Development (Semester) 7764</p> <p>This course is designed to provide students with knowledge and project-based experiences of fundamental gaming development and concepts related to STEM. Learn the foundation of digital game design and game theory, design gameplay, rules and structure of the game including environment, storyline, and characters. Learn and implement the game development production cycle process.</p>
	<p>Computer Programming I (Must have taken Computer Science Principles) (Semester) 7734</p> <p>This is introductory course in computer programming introduces students to the fundamentals of programing. Design, write, and test code using mathematical concepts and algorithms, instruction and coursework done in the Java object-oriented programming language, and Netbeans integrated development environment.</p>
	<p>Computer Programming II (Must have taken Computer Programming I)(Semester) 7735</p> <p>An intermediate class that builds on the programing skills and knowledge that are established in Programming 1. Introduce students to more complex data structures in Java, create Java programs by implementing Graphical User Interfaces, learn industry standard object-oriented programming design and implementation</p>

<p>Education</p>	<p>Teaching as a Profession II (Semester) 7216</p> <p>Get hands on experience of how an educator uses coaching and leadership skills to successfully manage a classroom. Learn about the role of an educator in the classroom and instructional strategies. Learn and observe differentiated instruction and how it affects student learning. Create an environment where students are encouraged and empowered to become lifelong learners. Practice the art of creating instructional activities to inspire students to enjoy learning.</p>
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Family and Consumer Science	<p>Child Development (Semester) 7410 Students will understand growth and development of children from infant through preschool years. This course covers family and parental responsibilities, pregnancy, challenging situations and safety/health of young children. Included in this course are many hands-on activities as well as the opportunity for an infant and pregnancy simulator.</p>
	<p>Early Childhood Education I (Semester) 7412 Students in this course will understand positive guidance techniques, developmentally appropriate practice (DAP), and safety and health guidelines for children. In addition to learning the material, students will be involved directly with the children in the Child Care Center, applying this knowledge. Students teach preschool lessons and assist in activities with toddlers and infants. This course covers all areas of development as well as kindergarten readiness standards.</p>
	<p>Early Childhood Education II (Semester) 7413 Students in this course are involved full-time with the Child Care Center. This hands-on course involves direct participation with children ages 0-5, assisting with educational activities including preschool. Students in this course take on leadership roles as they plan and carry out fine and gross physical motor activities both indoors and outdoors with the children. All areas of development are highlighted as students interact and assist with the children</p>
	<p>Foods and Nutrition I (Semester) 7460 Cook delicious food related to the macronutrients (carbs, protein, and fat) and the micronutrients (vitamins and minerals) your body needs to survive. Discover how you can maintain a healthy lifestyle NOW by analyzing your diet. Develop your skills in food preparation and food safety. Earn your Food Handler's Permit</p>
	<p>Foods and Nutrition II (Semester) 7461 An intermediate course on foods and nutrition that explores food selection and preparation of food. Cook delicious food related to bread, meat, salad, soup, and pies. Compete against other kitchen groups to determine who can create the best dish. Discover how you can maintain a healthy lifestyle now and throughout your life by preparing food for all stages of life. Discover how to be an effective grocery shopper.</p>

Health Sciences	<p>Introduction to Health Sciences (Year) 7308 This is a foundational course that is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. This is a wonderful course to prepare for all other Health Science Career classes. *Can fulfill the Health Education Graduation Requirements*</p>
	<p>Exercise Science/Sports Medicine (Must have completed the Introduction to Health Science Course) (7305) This full-year course is designed to teach students components of exercise science/sports medicine. Explore careers related to Sports Medicine. Learn to prevent, evaluate, and treat various sports injuries, how to tape an ankle and other preventative skills. Beneficial background for all injury related careers. Basic First Aid and CPR/AED certification possible</p>

Technology and Engineering	<p>Introduction to Engineering Design (Year) 7888 This foundational course, students are taught to understand and apply the design process, create sketches, use computer software to design models, understand mass property calculations and parametric modeling, understand cost analysis, quality control, staffing needs, packing and product marketing, explore career opportunities in design engineering and understand what skills and education these jobs require, and develop portfolios to display their designs and present them properly to peers, instructors and professionals.</p>
	<p>Manufacturing Principals (7880 (Term 1) Composites 7686 (Term 2) (Year) This course focuses on properties of manufacturing principles, fiberglass reinforced plastics (FRP), and advanced composites (generally carbon-fiber parts for the aerospace industry). This course will use technical knowledge and skills to plan and manufacture projects using composite materials. Class and personal projects will be manufactured and taken home.</p>

Industrial Science	<p>Wood Working (Semester) 7670 The first instructional course in a sequence that prepares individuals to apply technical knowledge and skills to lay out and shape stock, assemble projects, saw and sand projects, and the course stresses the safe use a variety of hand and power tools and machinery. Each student will construct projects that they will take home. Career Focus: Prepare for immediate employment, certifications, and further education. Career Focus: Prepares students for entry-level positions in wood production and cabinetry</p> <p>Welding I (Year) 7667 Students will learn basic welding skills that will prepare them to apply technical knowledge and skill in the workplace and in project construction. Students will learn and practice knowledge, attitude, skills, and habits required for performing tasks autonomously, including the selection and use of appropriate techniques and equipment.</p>
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Peer Support	<p>Latinos in Action (Year) 214 This is a peer leadership class in which the students go to an elementary school to tutor.</p>
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World Languages	<p>American Sign Language I (Year) 3510 Introduction to the language and culture of the Deaf Emphasis on communication in regard to expressive and receptive skills Basic components of the language including vocabulary, fingerspelling, and grammar Introduction to Deaf Culture and history. No knowledge of ASL required; however, class is conducted in ASL</p> <p>American Sign Language II (Year) 3520 Further development of language components learned in ASL 1010 Expansion of vocabulary and grammatical structure. Further understanding of cultural issues relating to the Deaf Class is conducted in ASL.</p> <p>French I (Year) 3210 French I is an introduction to the French-speaking world, its language and its people. The main emphasis is on oral skills while beginning to develop reading and writing skills. The student will be guided in recognizing the interrelationships of languages and will develop a cultural appreciation of the Francophone world. The goal of this course is to produce speakers with a novice-mid proficiency.</p>
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World Languages	<p>French II (Year) 3220 French II continues to develop the oral skills with added emphasis on reading and writing skills. Expansion of vocabulary and grammatical structures continues. Contrast between English and French strengthens the language-learning process. Culturally related activities of selected French-speaking countries or regions will be explored. The goal of this course is to produce speakers with intermediate-low proficiency.</p>
	<p>French III (Year) 3230 French III is an expansion of French II. It is designed to provide opportunities for the students beyond those available in the French II Class—in listening, speaking, reading and writing. It stresses the development of the student from low intermediate proficiency and aims to help the student move into the intermediate-mid range of proficiency. The course includes cultural reading passages; it expands the use of grammatical constructions and vocabulary and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored.</p>
	<p>French IV (Year) 3240 An advanced course includes more difficult grammar and structure; verb forms include future, conditional, and subjunctive tenses. Emphasis on speaking and writing, and on increased vocabulary. French spoken in class.</p>
	<p>Spanish I (Year) 3110 Introduction to Spanish for those students wanting to learn a new language from the beginning.</p>
	<p>Spanish II (Year) 3120 Expansion of vocabulary and grammatical structures continues. Contrast between English and Spanish strengthens the language-learning process. Culturally related activities of selected Spanish-speaking countries or regions will be explored. The goal of this course is to produce speakers with intermediate-low proficiency</p>
	<p>Spanish III (Year) 3130 Designed to provide opportunities for the students beyond those available in the Spanish II Class—in listening, speaking, reading, and writing. It stresses the development of the student from low intermediate proficiency and aims to help the student move into the intermediate-mid range of proficiency. The course includes cultural reading passages; it expands the use of grammatical constructions and vocabulary and begins the development of expository composition. Culturally related activities of selected regions or countries will be explored.</p>
	<p>Spanish IV (Year) 3140 Students will be able to communicate using complex grammar structures and discuss a variety of topics. Current events and world issues will also be introduced. Students enrolled in AP Spanish will be prepared for the AP exam in May. Class taught in Spanish. College credit available.</p>
<p>Chinese Bridge (Year)</p>	

Released Time	Seminary 850
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