



This chart provides an overview of the three expectations taught as part of a Responsive Classroom approach

Responsive Classroom is an approach to teaching that emphasizes social, emotional, and academic growth in a strong and safe school community. Educators create safe, joyful, and engaging learning communities where all students share a sense of belonging. Below are the promises we make to ourselves and each other. Reinforcing these behaviors at home can help children experience more school success and a positive home environment!

Responsive Classroom Expectation	At School and Home
Take Care of Yourself	<ul style="list-style-type: none"> ● Body control (“hands and feet to yourself”, “stay in your personal space bubble”, “calm body”) ● Voice level appropriate for school (0 = no voice, 1 = whisper voice, 2 = table talk voice, 3 = presenting voice, 4 = outside voice, 5 = emergency voice) ● Taking care of your belongings (use materials appropriately, keep your things together) ● Focus on taking care of yourself (“Kate takes care of Kate”, “take care of your job”) ● Building responsibility and independence (opening food, toileting, zipping/tying, personal hygiene, blowing nose, washing hands) ● Teaching self-advocacy (encourage kids to “give it a try,” “raise your hand/ask for help when needed;” identify adults who can help you)

<p>Take Care of Each Other</p>	<ul style="list-style-type: none">● Take turns (wait for a turn when playing with materials, playing a game, taking a drink of water)● Avoid “bumping words” (wait for your turn to speak and avoid interrupting)● Building empathy (help children understand how their actions may make others’ feel)● Use kind words and voice (when talking with others - use friendly/encouraging words, a kind voice, and a friendly face)● Include others (invite others to play, include others when they ask to play)
<p>Take Care of Our School</p>	<ul style="list-style-type: none">● Shared Spaces (How do we take care of the cafeteria, bathroom, hallways, classroom? - cleaning up after yourself, returning things where you found them, and showing pride in our school)● Personal Spaces (How do we take care of our table spot, cubby, backpack? - keeping belongings organized, knowing where your things are)