



Greenwich Public Schools

Adapt, Advance, Achieve:

Connecticut's Plan to Learn and Grow Together

School Information

School:	Riverside School
Principal:	Christopher Weiss
School Year:	2020-2021

SIP Membership

Name	Role in School
Christopher Weiss	Principal
Safiya Key	Assistant Principal
Lynn Sterner	Literacy Specialist
Kimberly Rich-Zeale	Math Interventionist / LinkIt! Super User
Pam Kelly	Kindergarten teacher
Lisa Muscat	First grade teacher
Audrey Barrette	Second grade teacher / LinkIt! Super User
Nicki Mann	Third grade teacher
Bill Ronk	Fourth grade teacher
Jayne Hirshfield	Fifth grade teacher
Mary Victor	Related Services/Specials teacher

This year, the SIP Team will focus on:

Academic Goals Rationale: LinkIt! Is a new tool with the purpose of providing teachers with actionable data to drive instruction. The focus of our goal this year is to help teachers become proficient in using this new instructional tool.

VOG alignment:

Master a core body of knowledge, established in local curricular documents reflecting national and state standards as well as workplace expectations.

All students will develop their individual academic capacities.

Academic Goal- Teachers will build capacity and use LinkIt! data as an instructional tool for effective decision making and action planning to meet the learning needs of their students.

SEL Goal Rationale-

We believe by focusing on our students' and staff's social and emotional learning, students and staff will make the personal connections necessary to respond to failures and successes with reflection and resilience

"The pandemic has further illuminated the need for SEL to care for ourselves, our students, and their families. COVID-19 has also exposed existing inequities in education and may fundamentally change how we conceive of school. Now more than ever, we must call upon our empathy, resilience, relationship building, and collective resolve as we innovate and rebuild our education systems."

Schlund and Weissberg (CASEL), May 2020

SEL Goal: Provided with full access to the Second Step materials and or other district SEL resources, Riverside School will increase the number of teachers regularly teaching one SEL activity daily by using the Second Step program and other district resources.

<p>Introduction to your SIP/ School Profile (approximately 100 words)</p>	<p>We believe by focusing on our students' and staff's social and emotional well being, including developing mindfulness and making personal connections to others, they will develop the skills necessary to respond to failures and successes with reflection and resilience.</p> <p>“The pandemic has further illuminated the need for SEL to care for ourselves, our students, and their families. COVID-19 has also exposed existing inequities in education and may fundamentally change how we conceive of school. Now more than ever, we must call upon our empathy, resilience, relationship building, and collective resolve as we innovate and rebuild our education systems.”</p> <p>Schlund and Weissberg (CASEL), May 2020</p>
<p>Equity Vision Statement (approximately 50 words)</p>	<p>As a school community, we believe that building a positive learning environment, where all members are valued and respected for their unique strengths and differences, is fundamental to student success. By fostering a sense of curiosity and a love of learning in our students, we help them become responsible, self-motivated learners. Our focus is on building social emotional capacities while also increasing the level of cognitive engagement for our students. By providing rigorous tasks, opportunities to work together collaboratively, and developing student agency, we are helping all of our students to be successful.</p>
<p>Your School's Key Strengths (approximately 50 words)</p>	<p>By setting a clear vision for success each year, meeting regularly and keeping our focus at the forefront of our work, our staff is able to come together, share their expertise, and grow their practice to achieve our intended outcomes.</p> <p>As a whole, our staff continuously works on providing evidenced-based, current strategies and instructional practices to improve the learning for all students.</p> <p>As a school community, and with the direction of our School Data Team, we organize and plan strategically. Our staff uses data to plan for and meet the needs of all of our students.</p>
<p>Progress Made During Prior Year (approximately 50 words)</p>	<p>Prior to the shutdown, teachers worked on the goal setting process of helping their students set individual goals. Staff participated in a review of PBIS strategies, resources and guidelines. Second Step was implemented across the K-5 classrooms.</p>
<p>Areas of Continued Growth for Upcoming Year (approximately 50 words)</p>	<p>We are continuing to focus on using actionable data to drive instruction and monitor progress. In addition, as always, our primary focus is on the Social Emotional health and well-being of our students and staff. This year in particular as we move forward from the school closure of Spring 2020, this is of the utmost importance. Our staff will work to develop personal connections and engage all learners.</p>
<p>Connection Between School's Work and District's Vision of the Graduate (approximately 50 words)</p>	<p>Our students will acquire a core body of knowledge and develop their individual academic, personal and interpersonal capacities. This year our focus will be responding to failures and successes with reflection and resilience; contributing to the classroom community through dialogue, service and/or leadership; and being responsible for their own mental and physical health.</p>

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