

# PANGBOURNE

## PUPIL EXPECTATIONS

Formulated by Pangbourne Student Council for the Centenary and updated as required

### What are *Expectations*?

*Expectation*; “the feeling of expecting something to happen”, a set of goals or standards that can be *expected* of a group or individuals. For example, you could expect a policewoman to be fair, unbiased and responsible, a nurse to be caring and skillful. Each of us can *judge ourselves* or be *judged by others*, against these *expectations*.

Pupil expectations	
<b>LESSONS</b>	<p>To help contribute to the <i>best possible learning</i> of each member of our class we will;</p> <ul style="list-style-type: none"> <li>● be <i>prompt</i> to the start of our lessons</li> <li>● <i>not be afraid to ask questions</i> of our teacher</li> <li>● know our <i>personal targets</i> for the subject</li> <li>● show <i>respect</i> for all members of the class</li> <li>● recognise ‘<i>just enough</i>’ as <u><i>not enough</i></u></li> <li>● be proud of our work; ‘<i>if a job’s worth doing, it’s worth doing well.</i>’</li> <li>● <i>Listen, read and act on feedback</i></li> <li>● <i>prepare</i> for our lessons - <i>Review, Equipment, Mindset</i> [REM]</li> <li>● be open and happy to do <i>extension work</i> rather than seeing it as a chore</li> <li>● try to <i>contribute</i> and take an <i>active role</i> in all lessons.</li> <li>● <i>take responsibility</i> to catch up with any lessons missed</li> <li>● get in contact with the teacher or use academic clinics for <i>support</i></li> <li>● not <i>disrupt</i> others nor shout out</li> <li>● <i>listen</i> to each other when making contributions</li> <li>● be <i>proactive in note taking or getting on with work</i> - not waiting to be asked</li> </ul>
<b>PREP &amp; OUT OF CLASS</b>	<p>Work completed outside lesson time helps to either <i>prepare</i> for the next lesson or <i>review</i> the learning of the previous lesson. To get the most from Prep, we will;</p> <ul style="list-style-type: none"> <li>● <i>meet deadlines</i>, contacting teachers in advance if we know we may not be able to do so.</li> <li>● give our <i>best effort</i> each time</li> <li>● read around the subject to add depth to knowledge and understanding</li> <li>● review work weekly.</li> <li>● act on <i>emails daily</i></li> </ul> <p>In addition, to help others around us we will;</p> <ul style="list-style-type: none"> <li>● <i>respect</i> those around us, so that when not focussed ourselves we do not distract others</li> <li>● use headphones to help with concentration during prep rather than speakers</li> </ul>

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*All pupils will behave as “College Ambassadors” at all times, including out of term time. As ambassadors we will uphold the Values of the College and conduct ourselves in such a way that will show us and the College as the caring community it is*

