



Colnbrook C. of E. Primary School

## Remote Education Provision

This information is intended to provide clarity and transparency about what to expect from remote education from Colnbrook C. of E. Primary School where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The Remote Curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Class teachers will email learning home directly to the parent's email address on the first day of remote learning. If time allows, resources may be sent home from school prior to a cohort closure. Work will be printed for pupils who cannot access emails directly, but only for a limited period to allow for devices to be issued.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in DT, we may adapt the tasks to be able to be completed at home.

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years Foundation Stage	Approximately 2 hours per day on average
Key Stage 1 (Year 1 & 2)	3 hours per day
Key Stage 2 (Year 3 to 6)	4 hours per day

Children who normally spend mornings in the SEN Learning Resource Base will have work provided by the resource base teacher. This learning will be more specialised and will therefore be different to the rest of the cohort. The number of hours provided for these will depend on the child's individual needs and capability but will not be less than 2 hours.

### **How will my child access any online remote education you are providing?**

Work will be emailed home by class teachers each day and also published to the 'Home Learning' tab of the school website. Each day, an overview sheet will be provided detailing tasks and instructions for each of the lessons planned for that day.

Microsoft Teams will be used, by older children mainly in KS2, as a learning platform. Learning tasks will be posted to each Team daily by the class teacher and monitor any responses.

Completed work should be returned to the class teacher, by completing the task online where appropriate, or sending a photograph to the teacher.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A parent survey was completed in Autumn Term 2020, which identified children who may not have access to any device, those who would need to share a device, or families who do not have internet at home.
- Parents will be contacted by the school, dependent on the results of the parent survey and offered devices as and when they become available to the school.
- Weekly phone calls will be completed by staff who will identify any further families who require devices. This information will be shared with the senior leadership team for devices to be issued.
- Devices will be signed out to families and expected to return any loaned devices to the school when the cohort returns to in school education.
- Printed versions of work may be available to those who cannot access the learning online. There is no expectation for parents to print work sent home. Blank exercise books, paper and other basic stationery will be available to parents who do not have these at home. These should be returned to school when pupils return.
- Those children who do not have online access can return work through the letterbox at main reception where it will be marked by a member of staff.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live sessions for classes, via Microsoft Teams, will function as a 'check-in' with children and give the opportunity to for children to ask questions and for the teacher to address misconceptions.
- Pre-recorded video lessons by filmed by the class teacher or high quality educational video resources including Read Write Inc. phonics sessions and White Rose maths will be provided daily.
- Commercially available websites which support the teaching of specific subject areas
- Creative tasks that link to children's learning, particularly in the foundation subjects through topic lessons.

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We understand that each family circumstance is different and we aim to support families in any way we can. We do expect that:

- Parents encourage and facilitate a good working environment at home, setting up routines so that children can be successful.
- Children have access to the work provided either through the school website, parent emails or Microsoft Teams.
- Independence and problem solving is encouraged, particularly in older children
- The school is kept informed of any difficulty the children may be having so we can assist or provide additional advice or support where required.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

School staff will phone parents at least once per week to check on how the children are progressing with their learning and support with any issues that they may have. More regular phone calls can be requested by contacting the class teacher by email.

Support can also be offered by children posing questions through live check in sessions. Engagement and attendance in the live sessions will be monitored by teachers and any concerns will be communicated with parents by phone or email after sessions.

Members of the Senior Leadership Team will contact parents of children who are persistently not engaging with learning to discuss ways in which the school can support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work submitted to teachers via email will be acknowledged. Positive messages will be sent back to parents with additional feedback if required.
- Marvellous Me will be used to communicate with parents, particularly where good work is received.
- Any concerns will be picked up by class teachers when work is marked. Children may be invited to join a small group to address misconceptions in their learning, or teachers may phone to check children's understanding.

## **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with an Educational Health and Care Plan (EHCP) placed in the Resource Base will be provided more specialised work by the resource base teacher / SENDCo daily. The SENDCo will be available for support or advice for these families direct via email.
- Mainstream children with SEN should complete work set by class teachers. If there are issues with the learning, the class teacher should be contacted in the first instance, who may then seek advice from the SENDCo.
- Younger children including those in Nursery, Reception and Year 1 will be provided with activities to complete at home. Regular check in phone calls will be made by staff and any issues identified will be addressed on a case-by-case basis.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Class teachers will email work home each day to those children who are self-isolating. This learning will be broadly the same as what the rest of the class will or have completed each day. Work should be returned via email once completed, or brought into school on the child's return. There may be opportunities for live interaction via Microsoft Teams, but this will depend on the age of the child, the subject matter being taught and the flexibility of the timetable in school. Teachers and parents can liaise directly via email.