



Holmbush Primary Academy Home/School Reading Card

Pupil's Name:

Year 4 Reading Assessment Criteria

1. I can show that I enjoy reading by reading lots of different types of books and for different reasons.
2. **I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books.**
3. **I can use a dictionary to check the meaning of words.**
4. I can read a wide range of books, fairy stories, myths and legends and retell some of them.
5. I can discuss words and phrases that excite me in the books I read.
6. **I can check what I have read, and that I understood it, by telling someone else what has happened.**
7. I can discuss different types of poetry e.g. free verse and narrative poetry.
8. **I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.**

9. I can ask questions about what I have read to help me understand a complicated text.

10. I can predict what will happen in a text, using details I have already read to help me.

11. I can summarise what has happened in a text, using themes from paragraphs to help me.

12. I can understand how the use of words in a text, how it is set out, and its presentation add to its meaning.

13. I can find and record information from non-fiction texts over a range of subjects.

14. I can join in a clear reasoned discussion about the books and poems I have read, taking turns and listening to others.

15. I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-), and suffixes (including -ation, -ous), to help me understand the meaning of new words.

16. I can read and decode further exception words accurately, including words that do not follow spelling patterns.