



**Holmbush Primary Academy**  
**Home/School Reading Card**

**Pupil's Name:**

**Year 2 Reading Assessment Criteria**

- 1. I can enjoy and understand books by listening to, talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself yet.**
- 2. I can enjoy reading and discussing the order of events in books and how items of information are related.**
- 3. I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.**
4. I can enjoy reading by recognising repeated themes and ideas in stories and poems.
5. I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.
6. I can talk about my favourite words and phrases.
7. I can enjoy reading poems and know some of them off by heart.
8. I can change my voice when reading a poem to make it clearer.
9. I can say what I like and don't like about a poem.
10. I can explain what I think about books and poems that I have read or heard.

**11. I can spot if a word has been read wrongly by following the sense of the text.**

12. I can use what I have already read or heard, or from the information an adult has given me, to help me understand what I am reading.

**13. I can ask and answer simple questions about the books or stories I am reading.**

14. I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.

15. I can say what might happen in a story based on what has happened so far.

**16. I can take part in a group talk about what we have listened to. I take turns and listen to what others say.**

**17. I can read and blend all the sounds I have been taught and recognise alternative sounds for letters/groups of letters.**

**18. I can read most words I have seen before quickly and accurately without needing to sound out and blend.**

**19. I can read aloud books within my reading level, without making many errors and sounding out new words without long pauses.**

**20. I can re-read books, sounding out new words correctly to improve my speed and confidence.**

21. I can read common exception words and can see where the sounds do not match the spelling.