



Holmbush Primary Academy Home/School Reading Card

Pupil's Name:

Year 1 Reading Assessment Criteria

- 1. I can enjoy and understand a wide range of poems, stories and non-fiction texts that I can't yet read myself by hearing them read and talking about them with others.**
2. I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced.
- 3. I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.**
4. I can enjoy and understand rhymes and poems, and can recite some by heart.
5. I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.
6. I can use what I have read or heard, or information an adult has given me, to help me understand what I am reading.
- 7. I can usually spot if a word has been read wrongly by following the sense of the text.**
- 8. I can talk about the title and events in books I have read or heard.**

9. I can say how the characters might feel in a story.

10. I can say what might happen next in a story.

11. I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.

12. I can explain clearly my understanding of texts that have been read to me.

13. I can listen and talk about a wide range of poems, stories and non-fiction.

14. I can join in a talk about the title and what happens in a book.

15. I can say quickly the sound of all the letters and letter groups.

16. I can use letter sounds to read new words.

17. I can read some common exception words and see where the letter sounds are different.

18. I can read aloud books that use letters and letter groups I have been taught.

19. I can read words made up of letter sounds I know and have endings - s, -es, -ing, -ed and -est.

20. I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.

21. I can use sounds I know to re-read books more fluently and with more confidence.

