

# REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS



The Remote Education Provision for Dudley Infant Academy **aims** to:

- Ensure consistency in the approach to remote learning for all children
- Provide clear expectations for members of the academy community with regards to the delivery of high quality remote learning
- Provide a well-planned and sequenced curriculum so that knowledge and skills continue to be built incrementally

## REMOTE CURRICULUM

### **How will my child be taught remotely?**

- Each year group will provide Phonics, English (Talk for Writing) Maths and wider curriculum lessons and resources in line with academy curriculum plans via the Dudley Learning Portal  
<https://www.brightonacademistrust.org.uk/home-learning/dudley-home-learning>
- Learning resources uploaded each week will cover a two week block
- Class teachers will provide audio explanations to accompany key lessons
- At the start of the week, Class Teachers will introduce a wider curriculum subject via an audio or video clip explanation, where necessary this will be adapted to suit the year group
- A creative Dudley Challenge will be set weekly
- Daily reading provision is available via the online learning platform Bug Club
- Remote Learning exercise books and key stationery equipment has been provided to support the recording of work

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

Yes. We deliver the same curriculum remotely as we do in school wherever possible and appropriate. Our remote learning provision will follow the same schemes of learning (Talk for Writing, White Rose Maths and Phonics - Letters and Sounds). For the EYFS provision, topic based stories read by the class teacher will be uploaded to introduce the week's learning. However, we may need to make some adaptations in some wider curriculum subjects (e.g. in computing, music or PE where the equipment needed for these lessons is in school). For subject areas like this, we will focus on the objectives we need to cover and adapt the lessons accordingly.

### **How long can I expect work set to take my child each day?**

In Infant and Primary aged pupils, the Government has stipulated that a minimum of 3 hours of learning should be planned. We will upload a weekly timetable on to our learning portal that will follow the similar structure of a normal day for children that are in school. Please remember, this is guidance and you may decide to create a timetable that supports your own circumstances at home.

## ACCESSING REMOTE PROVISION

### **How will my child access any remote provision you are providing?**

- Our Remote Provision can be accessed via our Learning Portal. Please visit:  
<https://www.brightonacademistrust.org.uk/home-learning/dudley-home-learning>  
To login to the portal the password is '**Dudley**' this is case sensitive.
- **Bug Club** (online Reading platform - all children have been provided with individual login details)
- **Purple Mash** (online learning platform - all children have been provided with individual login details)

***Please contact your child's teacher via the class email address if you need the login details for Bug Club or Purple Mash***

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children may not have suitable online access or device at home. We have surveyed parents to find out who may need support with this and paper packs will be provided accordingly. Paper packs will contain the same work as the two-week period that is uploaded on the learning portal. Some children may need specific learning activities provided and parents/carers will be contacted accordingly.

## **ENGAGEMENT AND FEEDBACK**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

There is a government requirement for us to be monitoring engagement with remote learning. However, we are fully aware that the younger the children are, the more support they may need at home from parents and carers. We do encourage children to complete the learning and work set for them if they are well enough to do so.

### **How will you check whether my child is engaging with their work and provide feedback?**

The supply of photos, utilising Bug Club, accessing Purple Mash activities and use of the class emails are all very good ways for us to be able to monitor engagement and provide feedback.

- A weekly task/quiz will be set via Purple Mash which Class Teachers will mark and provide feedback on
- A photograph of your child's work can be shared with Class Teachers via the class email accounts and feedback will be provided
- Weekly contact by teaching staff will be made via class emails, Microsoft TEAMS or a phone call

## **SUPPORT FOR CHILDREN WITH PARTICULAR NEEDS**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some children, for example, children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the challenges this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Setting adapted work that is more appropriate for their stage of development
- Checking in with you regularly via phone call or email to check how your child is getting on with their learning
- Liaison and support from our academy SENCo, Mrs Sankey

## **ADDITIONAL SUPPORT**

### **Who do I contact if I need support with my child's remote education provision?**

- If you require support locating lessons or discussing the work set, you could email your child's class teacher directly. Please note that our staffing timetable on site may mean that a teacher cannot respond immediately
- If your question is urgent, please email the academy office [office@dudleyinfantacademy.org.uk](mailto:office@dudleyinfantacademy.org.uk)
- For online technical support (e.g. difficulties with specific software etc) please email issues to [remotesupport@brightonacademiustrust.org.uk](mailto:remotesupport@brightonacademiustrust.org.uk) or call 01424 711968 (option 2)

**N.B – Some of the remote learning resources may not be compatible with Mac computers**

## **ACADEMY COMMUNITY COHESION**

### **How will the academy support communication and cohesion for families working remotely?**

- A short weekly assembly or keeping in touch message will be delivered by Mr Maclean (Academy Principal) or Mrs Luke (Assistant Principal) via Microsoft TEAMS or a pre-recorded video clip which is uploaded onto our Learning Portal
- Weekly academy newsletters will continue to celebrate work undertaken remotely (including the Dudley Challenges)
- Our Personal Development Awards will continue to be promoted for our children at home via the academy newsletter and assemblies - badges will be awarded virtually
- Mental Health and Wellbeing will be supported via Mindfulness and Zones of Regulation activities uploaded on to our Learning Portal
- Online safety resources, activities and guidance will be shared via academy newsletter, the Learning Portal and also ParentMail