

Colnbrook Church of England Primary School Medium term plan - Year 6 New Curriculum 2021

	A Child's War History	Blood Heart Science	Tomorrow's World _{Computing}	Frozen Kingdoms _{Geography}	Hola Mexico! ^{Music}	Gallery Rebels Art and design
Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Sumner 2
Main Text	Rose Blanche		Stormbreaker		Journey to River Sea	
English Writing Outcomes	Diary Entry Journalistic Writing Letter Writing	Narrative Poetry	Graphical Novel Adaptation Letter Writing Balanced Argument		Narrative Writing Diary Entry	
Possible Class	War Horse The		Clockwork		Holes – Louis	London Eye

	war History	Elood Heart Science	Fomorrow's World Computing	Frozen Kingdoms Geography	юкороли Королори Королори Киро Киро Киро Киро Киро Киро Киро К	Gallery RebelsArt and design
Readers	Boy in the Striped Pyjamas				Sachar	Mystery
Cross Curricular Writing Opportunities	Letters; Diaries; Persuasive posters; Narrative dialogue; Speeches	Non-chronological reports; Shape poetry; Slogans and adverts; Biographies; Narratives using personification	Email and blogs; Newspaper reports; Websites; Thriller narratives; Podcasts	Non-chronological reports; Haiku poetry; Newspaper reports; Adventure narratives	Invitations; Postcards; Instructions; Myths and legends; Poetry	Research; Short narratives; Expressionist poetry; Surrealist narratives; Explanations
Possible Memorable Experiences	Evacuees	Sheep's heart dissection	Interview a web- designer, blogger or podcaster	Polar expedition	Mexican musical performance	Visit a gallery
Innovate challenge	Street party	Heart charity fundraiser	Spy school website	Discovering the Arctic	Festival procession	Create gallery exhibits
Religious education	Colnbrook Value: Aspiration	Christmas KQ) How significant is it that Mary was Jesus' mother?	Creation KQ) Creation and science: conflicting or complementary?	Salvation KQ) What difference does the resurrection make for Christians?	Beliefs and Moral Values KQ) Does belief in Akhirah help Muslims lead good lives?	

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Geography	Human geography; Cities of the UK			Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism	Maps; Human and physical geography of Mexico	Locational knowledge
Art and design		Modelling and sculpture; Abstract art	Logo design		Sculpture; Maya art; Carving	Great artists of the 19th and 20th centuries
Computing	Search technologies; Presentations	Websites; Flow diagrams	Online research; Computer networks; Algorithms; Logical reasoning; Downloading music; Website		Online research; Presentations	Collecting, evaluating and presenting data

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Design and technology	Recipes; Structures	Tools and equipment; Recipes; Packaging; Working models	Significant individuals; Assistive technologies; Programming, monitoring and controlling products; Website design		Food of Mexico; Evaluating and making instruments	Tools and materials
History	Second World War		History of computing	Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic	Ancient Maya civilisation	
Mathematics	Number: Place Value Number: Addition, Subtraction,	Number: Fractions Geometry: Position and Direction	Number: Decimals Number: Percentages Number: Algebra	Measurement: Perimeter, Area and Volume Number: Ratio	Geometry: Properties of Shape Consolidation/	Consolidation, investigations and preparations for KS3

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	Multiplication and Division		Measurement: Converting Units	Statistics	SATs Preparation	
Music	Listening, performing and composing	Pulse; Raps			Mexican music; Musical notation	Listening, improvising and composing
Personal, social and health education	Being Me in My World Empathising with people in different times	Celebrating Differences Harmful substances; Caring about others	Dreams and Goals Jobs of the future; Explaining opinions	Healthy Me	Relationships	Changing Me Emotions
Science	[Can you send a coded message?] - Science investigation: Electricity	Circulatory system; Measuring heart rate; Lifestyle effects; Working scientifically	Light; Electricity. [How does light travel?] - Working scientifically; Light	Classifying living things; Classification keys; Adaptation; Investigations. [Why are things classified?] - Science investigation: Living things and their habitats	Light and shadows. [What colour is a shadow?] - Working scientifically; Light	Light. [Is green really green?] - Working scientifically

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Physical education	Dance Rugby	Gymnastics: Travelling and Rolling Invasion Games	Gymnastics: Balancing, jumping and equipment Invasion Games	Dance Dodgeball	Dance Net and Wall	Athletics: Running and Jumping Striking and Fielding