



**TEACHER OF ENGLISH**  
**September 2021**

Dulwich College is an academically selective school for boys from age 7-18, with provision for boys and girls from 0 to 7 years in our Kindergarten and Infant School.

Excellent teaching and learning come first in the College's priorities, and this is seen as essential to the holistic development of every pupil. We are determined that all our pupils fulfil their academic and co-curricular potential. We expect every pupil to engage in 'free learning' activities, that is, in broadly intellectual pursuits that are not constrained by examination preparation, and we are very proud of the range of trips, expeditions, visits, competitions and societies that take place, often led by pupils. Our most recent ISI inspection (November 2014) confirmed the College as Exceptional for pupil achievement and Excellent in all aspects. We know there is still much for us to do to develop the College further as we leave the 400<sup>th</sup> anniversary in 2019 behind us and look forward to our next inspection, but as the report noted, there is a particular energy and breadth of ambition and achievement within the College, and the quality of relationships enjoyed between teachers and pupils is a notable feature of working here.

The College is an independent boys' school situated in a pleasant suburb approximately five miles from the centre of London. There are about 1540 boys on the school roll, of whom some 130 are boarders. There is a strong history of diversity at the College, reflecting that of south east London generally, but also that we are committed to an expanding programme of means-tested access; currently about 30% of pupils have such an award but we hope to increase this to 50% in the coming years. Further information about the College can be found in the Independent Schools Yearbook, other educational publications and on the College website [www.dulwich.org.uk](http://www.dulwich.org.uk).

The Common Room provides a congenial and stimulating environment for the 150+ members of the teaching staff, and there are excellent opportunities for colleagues who wish to do so to participate in games and a variety of out-of-school activities and visits.

In accordance with normal College procedures, the appointment is subject to a satisfactory medical report, which is normally submitted in confidence from the candidate's General Practitioner to the College Doctor.

Applicants will be required to confirm that they are suitable candidates in terms of the Children Act 1989, and the guidelines laid down by the DfE (Department for Education) and the Disclosure and Barring Service.

Dulwich has its own salary scales, which are above those of the maintained sector and compare favourably with those at other independent schools of similar standing. There is a good local primary school and members of staff qualify for two-thirds remission of fees for any of their children educated at the three schools of the Foundation: Dulwich College, James Allen's Girls' School and Alleyn's School. Places may be available for the children of staff at the nearby DUCKS, our Nursery and Infant School (children under 4 receive a 10% remission of fees). School accommodation may be available, if required.

Application forms, accompanied by a covering letter, should be submitted to:

**The Master, Dulwich College, London SE21 7LD.**

Applications may also be sent by email to [recruitment@dulwich.org.uk](mailto:recruitment@dulwich.org.uk)

**The closing date is Thursday 4 February 2021**

**Interviews will be held on Thursday 11 February 2021.** Interviews will be conducted via Zoom. A virtual tour of the College can be found on the following link: <https://www.dulwich.org.uk/admissions/dulwich-college-virtual-tour>

### **The English Department**

We wish to appoint a first-rate graduate to teach English throughout the College, including in the Lower School, and at GCSE and A Level. The appointed candidate will be expected to make an energetic contribution to the intellectual and imaginative life of the department.

The successful candidate will join a team of fourteen staff, some of whom are part-time, with a wide variety of academic interests. The department is housed in an attractive suite of rooms containing an extensive stock of books and a screening room, and the departmental office functions as a central resource base. All rooms have a projector and interactive whiteboard.

The department meets formally on a regular basis and is fully committed to in-service training. An appraisal system is run by the Head of Department. We pursue academic excellence and recognise that our involvement in the subject extends into our own reading, writing and participation in co-curricular activities.

A Level English Literature is a popular option, with four or five sets embarking on the OCR course each year. In recent years, we have recorded excellent results at Advanced level and for Oxbridge entrance. Pupils in Years 10 and 11 take IGCSE English and IGCSE English Literature (both Edexcel) courses, and at present we enter approximately 400 pupils across the two year groups. In the Lower School and in Year 9, the teaching is divided into thematic units devised by the department that allow for the enthusiasms of individual teachers and that can be geared to the interests and needs of each class.

We offer a diverse programme of visiting speakers, talks, writing groups and various societies including a Literary Society and a Gothic Society. Several members of the department offer courses to the Upper School as part of the College's A Level Plus and Liberal Studies programmes and give seminars in both the Upper School and Junior School Symposiums. London, of course, offers the chance for many group visits to the theatre, lectures and exhibitions, and there are good opportunities for involvement in productions in our well-equipped theatre.



Damian King  
Deputy Master Academic  
January 2021

## **JOB DESCRIPTION FOR TEACHING STAFF**

### **TEACHER OF ENGLISH**

**Reporting to:** Head of English

**Essential Qualifications:**

Educated to Degree Level

**Desirable Qualifications:**

QTS

**Tasks and Duties:**

Contribute towards the school's principal objectives as follows:

- 1) To help ensure that all our pupils feel equally secure and valued. In particular:
  - Maintain a well-managed classroom that allows every student to flourish
  - Work closely with other members of staff to implement College policies on the curriculum and discipline
  - Support the Wellbeing of pupils, including acting as a Form Tutor
  
- 2) To offer academic challenges that enable all pupils to realise their potential. In particular:
  - Plan, prepare and deliver lessons that will inspire engagement and excellence in your subject, to a range of abilities
  - Prepare pupils effectively for external examinations, whilst also taking opportunities to encourage free learning beyond the syllabus
  - Provide ongoing feedback to pupils, assessing their knowledge and understanding and providing direction to enable future improvements
  - Review and reflect upon your own subject knowledge and teaching methods through observations, INSET and CPD.
  
- 3) To provide sporting, cultural, charitable and adventurous engagement for all our pupils to enjoy and through which they can learn to work co-operatively and to lead:
  - Assist with curricular and co-curricular activities beyond lesson time
  
- 4) To nurture a supportive community that encourages a sense of social responsibility:
  - Play an active role in departmental meetings, parents' evenings, whole College events (e.g. Open Mornings, Careers Conventions, Founder's Day)