

REMOTE LEARNING STRATEGY

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There may be times when a class, group or small number of pupils need to self-isolate. When this happens, we will offer remote learning from the first/second day. As part of this we will ensure that all our pupils have access to:

- High-quality remote learning resources
- Class Dojo, which will be used consistently across the school for communication, setting work and giving feedback
- Printed resources for those pupils who do not have suitable online access
- Access to a broad and balanced curriculum which is inclusive of all our pupils, taking into account any additional needs, including SEND.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Class Teachers will upload weekly overview sheets to Class Dojo so that parents / carers have an overview of their child's learning for the coming week
- Class Teachers will provide a daily suggested learning timetable for parents
- Class Teachers will provide daily differentiated English, Maths, Reading and phonics learning. In addition, Class Teachers will provide a 'broad and balanced' curriculum which includes topic work, science, etc.

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- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may not be possible for us to teach all aspects of our science curriculum when specific resources are required to support the acquisition of new knowledge.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage	Number of hours
Early Years	3 hours per day
Key Stage 1 (Years 1 & 2)	3 hours per day
Key Stage 2 Years 3 – 6)	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Churchwood Primary Academy predominately use Class Dojo as the main online remote learning platform. In addition, we also use Mathletics, Purple Mash and Lexia Core 5 to set other curriculum learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where children/families meet the criteria for laptops, we will endeavour to allocate as soon as possible. It needs to be noted that schools have not automatically been allocated laptops – and the schedule of distribution will be on a case-by-case need
- If parents/carers are offered a laptop for their child/ren to use at home, they will need to sign an online agreement confirming they are responsible for this equipment (including dongle).

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- In some cases, Churchwood will provide printed materials. This will be available for parents/carers to collect from the academy office. Completed work – we request is photographed and uploaded via Class Dojo on a daily basis.
- Parents/carers needing more information about digital or online access, can contact the academy office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- video/audio recordings made by teachers
- PowerPoint presentations with voice overs
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (i.e. Joe Wick PE, online stories, etc.)

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Recognise that learning will need to be organised and adapted to meet the needs of your family
- Promote the value of remote learning for your child/ren and ensure that it is a pleasurable experience
- To notify academy staff if you do not have access to the internet and/or a suitable electronic device
- Encourage your child/ren to complete the remote learning tasks set
- Provide, where possible, a suitable space so your child/ren can work effectively and concentrate

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- Establish a routine at times when your child/ren is able to learn effectively that suits your family according to their needs and the availability of devices
- Support your child/ren with their remote learning as relevant depending on age, task and guidance
- Encourage and praise your child/ren's efforts and good attitude to build self-esteem and a sense of achievement
- Contact the class teacher via Class Dojo if you have any concerns or questions regarding tasks set
- Set up suitable filters and monitoring so your child/ren can work safely online

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will:

- Provide feedback on remote learning via Class Dojo and where necessary email
- Encourage and praise the children's efforts and good attitude to build self-esteem and a sense of achievement (via Class Dojo, email or scheduled phone call)
- Prepare high quality resources available to support and scaffold learning
- Contact any family where a child is not engaging or completing work and offer support and advice
- Respond to questions and concerns via Class Dojo or forward to a member of the SLT
- Provide more detailed feedback via Class Dojo or email if required
- Class teachers will check pupils' engagement throughout the school day and provide feedback during this time

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback:

- Where possible, class teachers will provided feedback throughout the school day, or at least, daily.

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- Class teachers will use a range of feedback strategies, in line with Churchwood Primary Academy Feedback Policy

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

At Churchwood Primary Academy, we recognise that all children have a right to access a broad and balanced curriculum. Appropriate, differentiated remote learning will be set for all children with additional Special Educational Needs which closely aligns with the educational offer for all, but also takes account of their particular special needs and their particular aptitudes. Tasks will be planned in discussion with the SENDCo, Speech and Language Therapist and class teachers. The academy SENDCo and SALT will liaise with parents and carers, offering targeted support where required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils are self-isolating, remote education will continue to be uploaded onto Class Dojo on a daily basis. Your child's class teacher will continue to monitor, provide feedback, etc. However, parents / carers need to be that aware that the teacher may take longer to respond.