

MAY 2009

Excellence

ON DISPLAY
VICTOR CENTRAL SCHOOL DISTRICT NEWS MAGAZINE



2009 – 2010
BUDGET ISSUE

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Budget Vote Information

*District residents will cast ballots on the proposed 2009-2010 budget at the annual budget vote and Board of Education election on **Tuesday, May 19**. Voting will take place in the Victor Junior High School Gymnasium from 6:00 a.m. to 9:00 p.m. Voters must be at least 18 years old, a registered voter and a resident of the district for at least 30 days prior to May 19.*

VCS Board of Education

Jenner Davis
Timothy DeLucia
Mark Hamilton
Kathryn Hart
Stephen Martin
Robert Rose
Scott Sprague

The Board of Education meets on the second Thursday of the month in the Victor Education Center at 7:15 p.m. Residents are welcome to attend.

District Clerk

Maureen Goodberlet,
(585) 924-3252 ext. 1402

Superintendent of Schools

Dawn A. Santiago-Marullo

Excellence on Display is the official publication of Victor Central School District.

(585) 924-3252 ext. 1407

www.victorschools.org

The 2009-2010 School Budget

A Message from our Superintendent, Dawn Santiago-Marullo

The Victor Board of Education adopted the 2009-2010 school budget at a special meeting held on March 19th. The unanimous vote reflects not only a strong commitment by the Board of Education to support continued student achievement but to ensure that our students are prepared for the world that awaits them after they leave VCS. Moreover, this budget reflects a strong social and fiscal responsibility to our community in some of the most difficult times our country has recently endured.

Thanks to years of conservative fiscal management, the Victor Central School District was able to create a positive, proactive budget. This year's budget contains not only the smallest budget-to-budget increase in recent history but a proposed spending increase of 1.09%, well below the ten year historical increase of 5.36%.

I am pleased that the 2009-2010 budget continues to support the success of ALL children, from our newest learners in the Early Childhood Education Center to our most experienced students in the high school. From carefully crafted curriculums driven by everyday academic diversity and excellence to numerous multi-faceted programs such as Advanced Placement, Project Lead the Way and the International Baccalaureate program VCS continues to teach students with a global perspective, giving them a 360° view on the world around them. I am also pleased that despite challenging economic times, all student programs will continue. As promised, we have kept budget cuts away from our students via the elimination of two administrative positions (Assistant Superintendent 7-12 and Director of

Special Projects and Programs), along with a variety of technology, energy, program and staff efficiencies.

This special budget news magazine not only highlights some of the ways we are teaching today's 21st century student, but some of the means by which we are reaching our goals for continued excellence in education at Victor Central Schools. Thanks to the on-going commitment, support, enthusiasm and input of staff and community members, I am confident that the 2009-2010 budget sets the stage for yet another year of success at Victor schools.

IMPORTANT 2009-2010 BUDGET FACTS

- Proposed spending increase of 1.09% is well below historical increase of 5.36%
- Estimated tax rate to DECREASE by 2 ½ to 3%
- All student programs will continue

Key Budget Dates to Remember

May 12, 2009

Voter Registration: On Tuesday, May 12, residents may register to vote from 3:00 p.m. to 7:00 p.m. in Conference Room B at the Victor Education Center.

May 19, 2009

Budget Vote: On Tuesday, May 19, the official budget vote will be held at the Victor Junior High gymnasium from 6:00 a.m. – 9:00 p.m. Eligible voters must be at least 18 years old, a registered voter and a resident of the district for at least 30 days prior to the May 19 budget vote.

2009 - 2010 Program Enhancements and Expansion Details

Technology

- Replacement of 230 computers – 100 desktops and 130 laptops
- Replacement of inkjet printers in the district with laser printers
- Outdoor wireless installation on the football and soccer/lacrosse field
- A large number of Junior and Senior High School teachers will be using the Powerschool web based gradebook next year. This gradebook will enable parents and students to access their grades on-line.

2009-2010 New Positions

- Positions added due to enrollment increases:
 - 4 new Elementary Teacher positions
 - 2 new Special Education Teacher positions
 - Part-time positions in Art, Math, and Foreign Language

Program Enhancements

- Extension of IB Business Management, Higher Level
- Extension of Honors Algebra II
- Extension of Honors Trigonometry
- Addition of Geology of National Parks
- Addition of Living Environment for 9th graders

Capital Project Update

- Installation of three new high efficiency boilers in the Junior/ Senior High School building. These boilers are 20 % more efficient than the old boilers.
- Addition to Intermediate School cafeteria is underway. Completion is scheduled for August, 2009.
- Addition of two High School Science rooms has begun. Completion is scheduled for August, 2009.
- Addition of five Kindergarten classrooms on the second floor of the VEC is in progress. Completion is scheduled for May, 2009.



Proposed Expenditures

New York State law provides that all district budgets be identified in three categories:

Administrative Expenses

- Curriculum Development
- Staff Development
- In-Service Development
- Personnel
- District Audit
- Tax Collection
- Central Printing/Mailing
- District Votes

Program Expenses

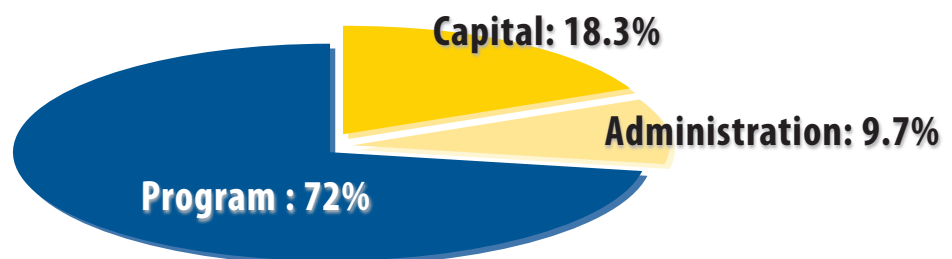
- All student services
- Instructional support
- Transportation operation
- Instructional salaries & benefits

Capital Expenses

- All facilities costs
- Debt Service
- Operations/Maintenance
- Supplies
- Utilities
- Personnel

Expenditures by Component

	Budget 2008-09	Proposed Budget 2009-10	Difference
Administrative Component			
Board of Education	57,770	55,770	- 2,000
Central Administration	209,876	148,888	- 60,988
Finance	385,668	395,689	10,021
Staff	390,038	380,100	- 9,938
Central Services	278,744	275,944	- 2,800
Special Items	593,234	643,777	50,543
Curriculum Development	542,722	469,980	- 72,742
Curriculum Supervision	1,550,523	1,521,993	- 28,530
Pupil Personnel Services	139,539	146,073	6,534
Employee Benefits	1,228,793	1,197,096	- 31,696
Administrative budget	5,376,907	5,235,311	- 141,596
Program component			
Legal Services/In-Service	22,000	22,000	-
Teaching	22,381,245	22,811,735	430,490
Instructional Media	1,132,763	1,102,869	- 29,894
Pupil Services	2,714,686	2,727,291	12,605
District Transportation Services	2,525,480	2,529,541	4,061
Community Services	9,813	9,813	0
Employee Benefits	9,167,137	9,632,740	465,603
Total program	37,953,124	38,835,989	882,865
Capital component			
Operation and Maintenance	3,327,362	3,295,133	- 32,229
Employee Benefits	532,105	543,946	11,841
Debt Service	6,186,771	6,050,718	- 136,053
Total Capital	10,046,238	9,889,797	- 156,441
Total Budget Increase	53,376,269	53,961,097	584,828



STAR Program Information

The NYS School Tax Assessment Relief (STAR) program provides qualified homeowners with a \$30,000 assessment reduction for tax purposes. Senior citizens receive a \$56,800 exemption. Over 800 senior citizens throughout the district received a reduction in their tax bills for the 2008-2009 school year. In addition to the above STAR deduction, homeowners also received a STAR rebate check. For the 2008-2009 school year, STAR rebates ranged from \$174 to \$348 depending on income.

School Tax Information Using STAR

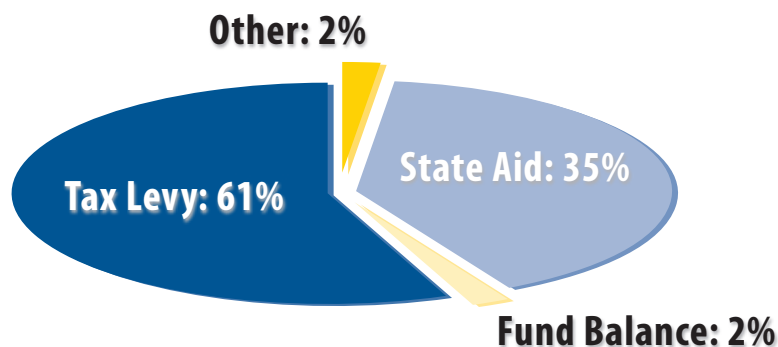
Tax Bill with STARs

1997-98	\$1,868
2009-10 (estimated)	\$1,187
\$ Decrease	\$681
% Decrease	-36%

Victor Central School 2009-10 Budget Plan Revenues

	Budget 2008-09	Proposed 2009-10
State Aid	18,351,525	18,887,567
Payment in Lieu of Taxes	989,000	1,020,000
Interest and Earnings	423,000	248,000
Other Sources	161,708	170,000
Fund Balance	529,000	529,000
STAR Tax Levy Reimbursement	3,717,008	3,807,250
Tax Levy	29,205,028	29,299,280
TOTAL REVENUES	53,376,269	53,961,097

Where the Funding Comes From



Bus Purchase Proposition

School bus fleet maintenance and safety are driving a bus purchase proposition on the ballot May 19, 2009. Residents will be asked to approve the purchase of three 77-passenger buses, three 27-passenger wheelchair buses, and one seven-passenger van.

The proposition totals \$570,000. New York State will provide 60 percent of the funding through NYS Transportation Aid. The new buses will replace vehicles that are at least 12 years old and have mileage in excess of one hundred thousand miles.

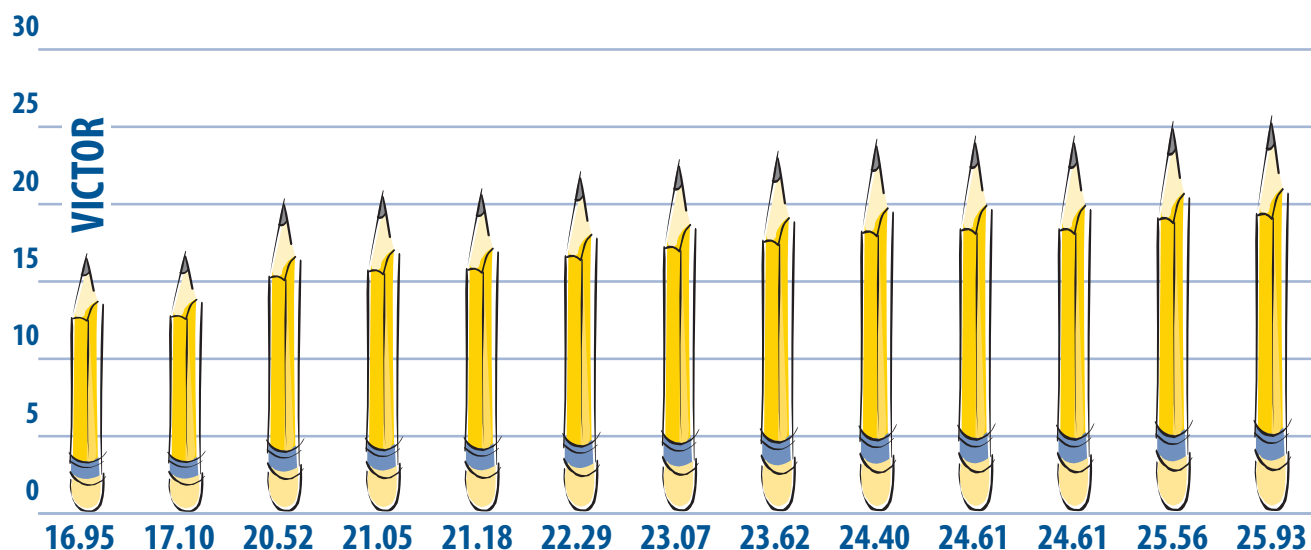
Notice is further given that a Bond Proposition in substantially the following form shall be presented to the qualified voters of the District at such Annual District Meeting and Election.

Bond Proposition – Resolved:

- That the Board of Education of the Victor Central School District, in the counties of Ontario, Monroe and Wayne, New York (the "District"), is hereby authorized to purchase (i) various school buses, at the estimated cost of \$550,000 and (ii) a passenger van, at the estimated cost of \$20,000; and to expend therefor, including preliminary costs and costs incidental thereto and the financing thereof, an amount not to exceed the estimated total cost of \$570,000.
- that a tax is hereby voted in the aggregate amount of not to exceed \$570,000 to pay such cost, said tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and
- that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$570,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

2008-09 True Tax Rate Comparison

(Source: Four County and Monroe County SBA)



Tax Rates in the graph above represent the following districts (not necessarily in the order listed): Bloomfield, Brighton, Canandaigua, East Irondequoit, Fairport, Honeoye Falls-Lima, Manchester-Shortsville, Palmyra-Macedon, Penfield, Pittsford, Victor, Webster, West Irondequoit

These figures represent the true value tax rate per \$1,000 of home assessment. In comparing last year's true value tax rates among Ontario County schools plus our contiguous and academic benchmark districts in Monroe County, Victor's true tax rate was the **lowest**.

Victor Central School NYS School District Budget Notice, including Contingent

Property Tax Report Card

		Projected	Contingent Budget
	2008-09	2009-10	2009-10
Total Spending	53,376,269	53,961,097	53,786,649
Increase/Decrease for the 2009-10 school year		584,828	410,380
Percent Increase (decrease) in each proposed budget		1.09%	.77%
Change in Consumer Price Index		3.8%	
Est. property tax levy for the 2009-10 school year		33,106,531	32,932,083
Administrative Component	5,376,907	5,235,310	5,233,260
Program Component	37,953,124	38,835,990	38,689,592
Capital Component	10,046,238	9,889,797	9,863,797

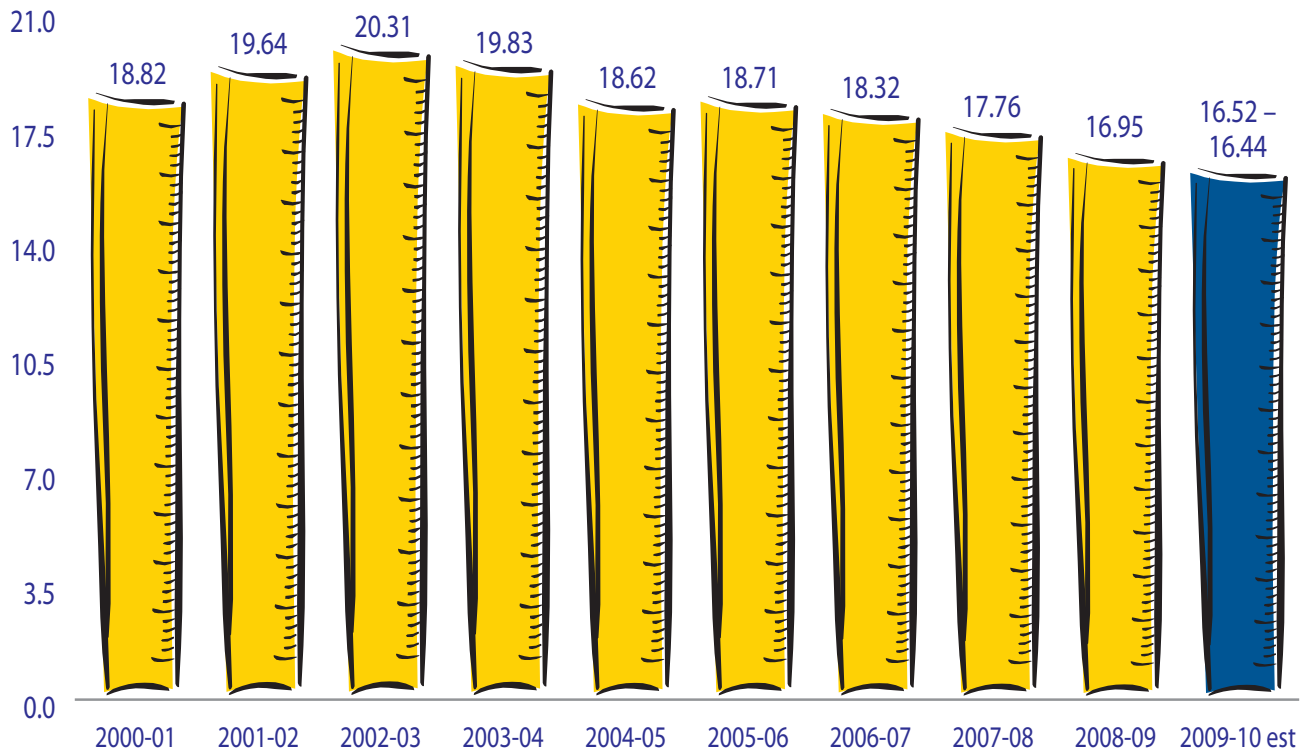
Should the 2009-2010 budget be defeated and the above contingency budget be adopted, the Victor Central School District Board of Education will make the final determination of budget cuts in a contingency budget. The following is a list of options the Board may choose to eliminate or reduce: some athletic teams; instructional field trips; teachers and support staff; and instructional programs. In addition, equipment purchases must be eliminated and all community groups/individuals will be required to pay for the use of school buildings (please note that Section 2023 of the Education Law requires school districts to provide this statement of assumptions made in estimating the contingency budget).

Victor Central School District Enrollment History



Includes Good Start and Universal Pre-K

Victor Central Schools Tax Rate History per \$1,000



Special Education Teacher, Julie O'Neill



Julie O'Neill knows something about excellence. After all, she has been teaching it at Victor Central Schools for the past 18 years.

As the Special Education instructor of Victor Intermediate School's 12:1:3 program, a curriculum designed specifically for children, ages 9-13, with intense needs, O'Neill takes teaching to a whole new level. "I have always felt as though I have a sense for alternative thinkers and doers and I have always been interested in working with those who process things differently. The idea of using unconventional means to educate has always been attractive to me. We do a lot of gross motor activities, such as jumping, dancing and stretching. We use balls, beanbags, dice, playdough, anything that can be tossed or manipulated to create a playful mood and enhance learning," O'Neill said. From games and movement to rhythm and song with musical instruments and big bright visuals to help students learn about language skills and concepts, O'Neill says it is all about the learning and fun.

While O'Neill uses a variety of creative methods to reach and teach her students, she says that at the end of the day, it is her students who are the real teachers. "I have learned far more from my students than they possibly learn from me. They teach me joy in the everyday things . . . kindness, patience, laughter and love. They help me to forget about myself and they revel in their accomplishments, both large and small."

O'Neill is not the only one who has benefited from the wisdom of her joyful young 12:1:3 students. She says many other VIS students, teachers and staff have learned from them, as well. "Our larger VIS student population has reached out to my students in such a heartwarming way. Many boys and girls come into our classroom to read, play games or entertain us with their musical instruments."

Reaching out is a big part of the 12:1:3 program philosophy and VCS in general. "We should feel great pride in being part of a district that welcomes all learners. As a special education teacher, I feel fully supported because we have such a wide variety of knowledgeable professionals right here on our campus that can address every kind of need – from academic and social to emotional and physical," O'Neill said.

Whether you are student inside or outside of the 12:1:3 classroom, O'Neill says one thing is certain. "Despite our obvious differences, children feel more commonality than differences. We all feel joy. We all laugh. We all play. We all like to learn in very positive ways. The better we are at figuring out what we are cut out to do, the better we can all succeed in life."

Thanks to O'Neill and the 12:1:3 program, now, for one special group of VCS students, success is inevitable.

G'Day Class-Mates!

Victor Primary Students Study "The Hungry Caterpillar" with Australian Children

When Victor Art Teacher Melanie Martinek met Leanne Poole at St. John Fisher College in 2005 in the Masters in Science Educational Administration program, she had no idea that four years later she would be co-teaching with her new Australian friend, via a webcam on the other side of the world!

Since returning to Australia, Poole and Martinek have been developing an integrated teaching unit using Eric Carle's popular book, *The Hungry Caterpillar*. What makes the lesson so innovative (other than the fact that it is being taught via a webcam in a whole other hemisphere!) is that it combines Martinek's instructional specialty, Art, with Poole's area of expertise, English Language Arts. "All of our lessons will support early literacy acquisition through art experiences with the cultural exchange component," Martinek says.

Currently, Martinek is teaching Poole's class of ten children at the Pilton State School, located on the Gold Coast of Australia, via a web cam in her home in the evenings because of the 15 hour time difference. The next day, she takes the feedback from her Australian students back to Victor Primary School where she works with a group of our very own first graders. They, in turn, work on the same lesson and communicate with their new Australian friends via e-mails and a blog.

Martinek says both groups of students are making painted pictures (Eric Carle-style), then using their papers to create shapes and make illustrations to demonstrate their understanding of the story.

Martinek says the joint teaching lesson gives students, both here in Victor and in Australia, an extremely enriching educational experience. "It teaches them that even though there are many differences between us . . . a different culture, a different continent and a different climate, we have a lot in common. We both speak the same language and enjoy the same types of books and art."



Pilton State School is located in the rural farming district of Pilton, Australia on the east coast (Gold Coast) of Australia. It is 30 miles from the nearest town of any size. The closest, largest city is Brisbane. The Pilton State School currently has a total of 26 students ranging from 5 years old to 12 years old. All of the students live on farms.

VCS Engages The World is an on-going feature dedicated to telling the community how VCS students, teachers and staff are connecting with the world both during and after school. If you have a story with international connections, please contact the Office of School and Community Relations at 924-3252, ext. 1407.





New Helping Hands Program

Helps VHS Students Help Others

Community service has long played an integral role in Victor Schools.

From individual classroom and building based projects that provide books and blankets to inner city school children, to booster club and community programs that deliver food and clothing to our neediest neighbors, Victor students have a healthy perspective on helping others. Whether they are collecting canned goods for our local food cupboard, visiting senior citizens, working with Special Olympians, reading to our youngest children or raising money for faraway orphans in Rwanda, there is no doubt that our students know what it means to reach out to those in need.

Now, thanks to a new community service program called *Helping Hands*, our senior high students can reach out even farther.

VSH Principal Yvonne O'Shea says the idea for a *Helping Hands* program originated with the Senior High Building Council. "Although many of our students are involved in community service activities, it was felt that more could be done," she said.

And, done, it will be. Now, every Monday from 12:00-3:00 p.m. and on all "D" days from 9:15 to 10:40 a.m. senior high students can meet with a *Helping Hands* parent volunteer in the College and Career Center and explore volunteering opportunities that match their personal interest. For example, a student interested in animals might be paired with a volunteering opportunity at an animal shelter while a student interested in teaching may be placed with a school or education-related program.

O'Shea says volunteering is an important part of a student's complete education and its merits are many. From the personal satisfaction a student receives from being socially responsible to the fun and friendships it promotes, there is no doubt that volunteering fosters a greater awareness of self and community.

According to the Associated Press, colleges and universities are also beginning to take special note of students who volunteer, going as far as offering scholarships to students with admirable community service records.

Whether students volunteer to make a difference, gain career experience or enhance their college application, one thing is certain, they will walk away with a new perspective, a new attitude on themselves and the world around them.

VCS Student Volunteers Speak Out...

Doug Tay, VCS Senior Class President

"It really doesn't take a lot to help someone out and even just the littlest act can mean the world to someone. Kids should volunteer to learn more about themselves and the world around them. It is really easy to think just about yourself and lose touch with the needs of some people that have so little. To volunteer just one day and help out just one person not only reminds you of that but may change a life."



Kathleen Goodberlet, VCS Senior

"I volunteer because I love helping people, whether it is in our local community or in a small village in Rwanda. Volunteering gives me an empowering feeling. To know that I have made a difference in someone's life...there is no other feeling."

Five Residents Seek to fill



Patrick Bolger

Address

560 Brunswick Lane
Victor, NY 14564

District Resident

24 years

Education

Finger Lakes Community College – A.S.; University of Florida – B.S. Pharmacy; Rochester Institute of Technology – MBA – International Business

Profession

Current Position - Manager, Clinical Supply Operation, University of Rochester Medical Center

Previous Professional Experience - In addition to the practice of hospital pharmacy early in my career, I have spent 20+ years working in various management roles related to the pharmaceutical industry that include: regulatory compliance, managed care, project management, product development and business development.

Community Activities:

- Victor Community Baseball & Softball – Coach (14 years)
- St. Patrick's Church – Liturgical Minister (15 years)
- VCS Boy's Basketball Booster Club – Treasurer (Three years)
- VCS Boy's Volleyball Booster Club – Treasurer (Current)
- Birthright of Victor – President, Board of Directors (Eight years)
- CYO Youth Basketball Coach (Eight years)

Family

- Married, with 4 children (Two daughters & Two sons)
- Maureen – Wife of nearly 25 years who is a graduate of VCS and currently teaches Home and Career Skills at VCS Junior High School.
 - Shannon – A 2004 graduate of VCS who is currently in her 5th year of a 6-year doctoral physical therapy program at Nazareth College.
 - Kevin – A 2006 graduate of VCS who will graduate from Niagara University in May and will attend the University of Buffalo's School of Dental Medicine in the fall.
 - Lauren – A 2008 graduate of VCS who is currently a freshman at R.I.T. majoring in graphic design.
 - Morgan – An active member of VCS' Class of 2012.

Patrick Bolger's Personal Statement on Page 14



Fred Dewey

Address

1170 Strong Road,
Victor, NY 14564

District Resident

15 years

Education

B.S. in Computer Engineering from RIT

Profession

Senior executive in technology businesses, including Sun Microsystems, Portal Software (now a division of Oracle), and most recently, the CEO of Complemar, a fulfillment company here in Rochester. Over the past 8 years, I have also been on the Board of Directors for 8 different early stage companies here in Rochester, and I am an executive coach who helps businesspeople to achieve their company's strategic objectives.

Community Activities

- Volunteer math teacher at Victor Primary and Intermediate, since 1999
- Mentor in the Volunteer Youth Entrepreneurship Academy
- Cub Scout and now Boy Scout Assistant Scoutmaster, leading several camping trips each year
- Youth Soccer, Basketball, Baseball and Softball coach
- Manager of my son's two Victor rock bands
- Active member of the VCS Marching Band Boosters, co-producing the annual fundraising auction
- President of LifeStream Rochester, a non-profit that delivers high impact Leadership training
- Venture Coach at the University of Rochester Lennox Technology Center
- Frequent guest lecturer at the U of R Simon School and the RIT Engineering and Business Schools

Family

My wife Beth and I have 3 children, all of whom have attended Victor Schools since 1st grade:

- Kayla, Victor High School graduate (2005) and starting medical school this Fall
- Amanda, Victor High School senior, and starting at University of Santa Clara this Fall
- Tyler, Victor High School sophomore

Fred Dewey's Personal Statement on Page 14

Board of Education Seats

Geoffrey Gerbasi

Address

5535 Kris Crossing,
Farmington, NY 14425

District Resident

31 years

Education

1996 VCS Graduate, Bachelors
of Business Administration from
St. Bonaventure University, 2000
(Major, Finance), Working towards
MBA at SUNY Brockport

Profession

Employed as a Rating Analyst at Excellus, Blue Cross Blue
Shield in Rochester, New York.

Community Activities

Youth basketball and baseball coach. Member of St. Patrick's
church in Victor.

Family

Married with two children. My wife, Erin is a High School
Social Studies teacher in the Manchester-Shortsville school
district. My son, Geoffrey is a third grader at VCS. My
daughter, Claire, is 20 months old.

Personal Statement

VCS is blessed with excellent teachers, wonderful facilities
and supportive families. Most importantly, we have over
3,000 of the best students and I cannot think of a more
important priority than maintaining the quality of educa-
tion we have come to expect. I am confident that I have
the background and the experiences to make an important
contribution to the Board of Education.

The world is changing at a rapid pace and it is critically
important that our school district continues to prepare each
and every student in a way that allows them to become pro-
ductive citizens while pursuing careers that they find both
challenging and rewarding.

At the same time, we need to be mindful of the financial
challenges that many district residents face and make every
effort to keep the school taxes at a reasonable level.

I look forward to earning your support and encourage
everyone to vote!



Mark J. Hamilton

Address

1527 Cranberry Pond Tr.
Victor, NY 14564

District Resident

22 years

Education

State University of New York
College at Geneseo BA degree
May 1980, Major: Geophysics
Minor: Mathematics

Profession

- 1983 – Present, Integrated Systems – President and
Founder – Victor, New York.
- 1998 – Present, Adjunct Instructor – Finger Lakes
Community College

Family

I have been blessed with the extraordinary experience of
living in Victor with my wife Marcie and two children Ellie
and Mollie, since 1987. Ellie is a senior at Victor Senior
High and Mollie is a sophomore.

Community Activities

- 2000 – Present, Member of Victor School Board,
Victor Central Schools
- VCS Technology Committee,
Past NYSSBA Legislative Liaison
- 2001 – Present, Finger Lakes Community College -
Member of Mathematics and Computing Sciences
Advisory Board
- 2008 – Present, FLCC Foundation Board
- 2008 – Present, President Victor Soccer Boosters
- Past President of V/F United Soccer Club, Past
Founder and Director of Victor Soccer Fest, Coach Victor
Farmington Travel Soccer Program

Other current and past Activities

- Victor Knights of Columbus treasurer, Past Member of
Canandaigua Rotary
- Active Supporter of Community and Community Devel-
opment Programs



Mark Hamilton's Personal Statement on Page 14

Board of Education Seats (cont.)



Michael Young, DC

Address

6966 Alydar Circle,
Victor NY, 14564

District Resident:

17 years

Education

Associate in Science
Bachelor of Science
Doctor of Chiropractic

Profession

Doctor of Chiropractic in private practice with an office in Farmington also an associate at The Body Mind Center of Integrative Medicine at FF Thompson Hospital.

Community Activities

Six years on the board of the Victor Youth Football and Cheerleading League, President for the past two years. Four Years as a youth and travel lacrosse coach and two years as a youth soccer coach.

Family

Kim, my wife of 17 years. My Son Connor, age 14 and Allison my daughter, age 10.

Personal Statement

This community has been very good to me and my family and I look forward to the opportunity to give back to this school district. The Board of Education has, in my opinion, done a great job administering to the needs of the district. Their foresight has kept this district consistently one of the finest school districts in the state. I would look forward to continuing with this tradition of excellence. I think I have the perception to see needs of the district and the skills to develop solutions for these needs. I would be proud to represent the interests of the students, parents and the rest of the community as a member of the Victor Central School, Board of Education.

BOLGER cont.

Personal Statement

As a community-minded individual who believes strongly in the importance of a school district's obligation to successfully prepare all students for the next step in their educational journey and lives beyond VCS, I am interested in serving as a member of VCS Board of Education.

Being the parent of one current and three former VCS students, I have seen first hand how well VCS prepares

students for their lives after graduation. In addition to providing a very sound academic foundation, opportunities to participate in non-academic activities helps to foster the development of many life-long skills, including communication, leadership and decision making.

I see joining the Board of Education as a way to share my years of professional and parental experiences with the Victor community in a manner that will help to ensure that current and future VCS students will continue to be afforded the opportunity to participate in the highest quality educational system possible.

DEWEY cont.

Personal Statement

As parents and taxpayers in this district, we want two things: Highest possible quality/variety of education for our children, and lowest possible taxes. Victor has done a good job on both of these areas. But we must do more in both areas. Our children's future and our personal finances depend on it. That is my why I am running.

I will combine my experience successfully growing and managing efficient businesses, my knowledge as an active weekly volunteer in our schools for the past 15 years, and my background coming from a family full of educators (mom and all 3 siblings), into the unique ability to help the district's leadership continue to innovate its educational programs, while minimizing its expenditures and taxes.

The Board of Education needs someone who can form a bridge between the business and financial constraints of the taxpayers, and the needs of our children. I will be that bridge.

HAMILTON cont.

Personal Statement

I am very thankful to be a part of the process that has provided the wealth of educational opportunities that our children enjoy today. From Victor Central School's Special Education Programs, Health and Wellness Programs to Fine Arts and Advanced Placement opportunities – the district has benefited from a windfall of success and continues to strive to offer and fine tune opportunities to better prepare our children for the competitive challenges in their futures. I would consider it an honor to continue to serve as part of the team that has drafted the blueprint that tackles the challenges of invigorating, captivating and developing all of our children – whether they have special needs or special abilities. As a board member, I would embrace the opportunity to work with my colleagues, administration and new superintendant to continue the work that has created the milestones of positive recognition and accomplishment that our children enjoy today.

Victor Central School District's Pre-Kindergarten Programs

Good Start & Universal Pre-Kindergarten

OVERVIEW OF PROGRAMS

- Free of charge
 - Structured curriculum - Designed to prepare students to enter Kindergarten the following year
 - Parents to provide transportation – no bussing available through the school district
 - Half-day sessions (morning: 9:15-11:45 am / afternoon: 12:45-3:15 pm)
 - ~ Good Start – Monday/ Wednesday or Tuesday/ Thursday both with an alternating Friday
 - ~ UPK – Monday through Friday
- Located in the Early Childhood Education Center
- ~ 1 UPK class to be located @ KinderCare in Victor

REQUIREMENTS TO ATTEND

- Must reside in the Victor School District
- Must be 4 years old by December 1, 2009
 - ~ Children who turn 5 prior to December 1, 2009 will not be eligible for the UPK program, but will still be eligible for the Good Start program.
- Must provide proof of up to date immunizations

REGISTRATION BEGINS

Tuesday, May 19th ~ 8:00 am – 4:00 pm
In the Victor School District Board Room

The following documents are required at time of registration:

Original birth certificate (Copies of baptismal certificates can not be accepted as proof of age.)

Proof of a physical exam will be required to begin classes in September, 2009. This physical must have taken place between September 1, 2008 and September 1, 2009. You will be asked to complete a Parent Input Form at registration, indicating your preference in programs and sessions. As per NY State guidelines, students will be randomly selected for each program through a lottery system.

For more information please call the Early Childhood Education Center at 924-3252, ext 6410.

Required Immunizations

Students who will be starting school in September, 2009 are required to have the following immunizations:

- 3 doses of diptheria toxoid (usually DTP, DT, Td or DTaP)**
- 3 doses of OPV (or 4 doses of IPV or 3 doses of eIPV),**
- 1 dose of live measles virus vaccine after the age of 12 months (given as MMR #1 and MMR #2)**
- 1 dose of live mumps vaccine after the age 12 months (given as MMR#1)**
- 1 dose of live rubella virus vaccine after the age of 12 months (given as MMR#1)**
- 3 doses of Hepatitis B**
- 1 dose of varicella or proof from health care provider of having had chicken pox disease (varicella)**

Immunization records signed by a doctor

Proof of residency. (e.g., driver's license, utility bill, lease agreement, letter of intent.)

Family Fun Festival

May 19, 2009, 3:30 - 9:00 p.m.
VCS Campus

FEATURING

Chicken BBQ

Walk for Diabetes

Carnival

Fine Arts Festival

Interactive Art Activities

Music Concerts

and SO MUCH MORE



VICTOR CENTRAL SCHOOLS 114TH ALUMNI BANQUET

Miceli's Restaurant

1011 State Route 31, Macedon, NY 14502

Sunday, June 14, 2009

6:30 p.m. Cocktails, 7 p.m. Dinner

*for more information call Ken at 924-2944,
Kathleen at 924-7982, or Mike at 924-8169*



VCS Class of 2009 Graduation Ceremony

Sunday, June 28, 12:00 p.m.
at CMAC

Constellation Brands

Marvin Sands Performing Arts Center

ARE YOU RECEIVING THE SUPERINTENDENT'S E-NEWS?

SPECIAL EVENTS • IMPORTANT UPDATES! Every other week during the school year, our Superintendent sends out an electronic newsletter highlighting special school events, unique accomplishments, important updates and other timely information. Are you receiving this vital source of school information? If not, we strongly urge you to sign up for the Superintendent's E-News by going to our web site: www.victorschools.org

Victor Central School District
953 High Street
Victor, NY 14564

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To: Victor Central School District Residents

The New York State Division of Criminal Justice Services maintains a list of registered sex offenders and offers many resources through its web site, <http://criminaljustice.state.ny.us>. People may search the Sex Offender Registry using the criteria of name, county or zip code. Parents and guardians may want to talk with children about interacting with adults and people they do not know.