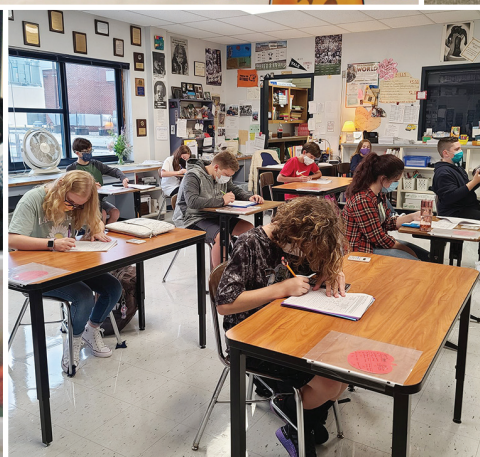
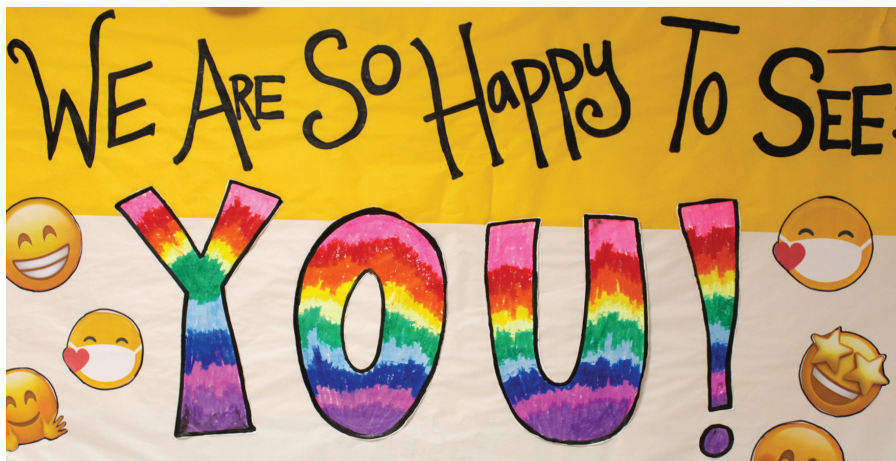


FALL 2020

Excellence

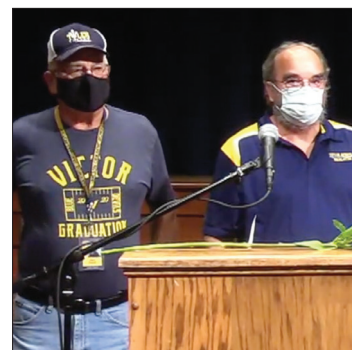
ON DISPLAY

VICTOR CENTRAL SCHOOL DISTRICT NEWS MAGAZINE



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BLACKBOARD CONNECT Q&A

WHAT IS BLACKBOARD CONNECT? Blackboard Connect is a service offered by the Victor Central School District that allows administrators to reach all parents of the District's approximately 4,500 students within minutes.

I HAVE NEVER RECEIVED A BLACKBOARD CONNECT. HOW CAN I SIGN UP?

If you are not receiving Blackboard messages from the District, please contact your child's school so that we may update your contact information.

ARE YOU RECEIVING THE VCS E-NEWS

SPECIAL EVENTS • IMPORTANT UPDATES! Throughout the school year, our VCS building Principals send out electronic newsletters highlighting special school events, unique accomplishments, important updates and other timely information. Are you receiving these vital sources of school information? If not, we strongly urge you to sign up for them by going to our web site: www.victorschools.org/community/sign-up-for-newsletters

FACEBOOK

Find us on Facebook: Victor Central School District, Victor, NY.

TWITTER

Find us on Twitter: @victorschools
Superintendent, Tim Terranova: @VictorCSD_Super

VCS Board of Education

Karen Ballard
Tim DeLucia
Chris Eckhardt
Kristin Elliott
Christopher Parks
Trisha Turner
Michael Vetter

The Board of Education meets on the second Thursday of the month in the Victor Early Childhood School Boardroom at 7:15 p.m. Residents are welcome to attend. Due to COVID-19 social distancing restrictions space is limited.

District Clerk

Maureen Goodberlet,
(585) 924-3252 ext. 1402

Superintendent of Schools

Timothy Terranova, Ed.D.
(585) 924-3252 ext. 1400
terranoval@victorschools.org

Excellence on Display is the official publication of the Victor Central School District.

(585) 924-3252 ext. 1407
www.victorschools.org

A Message from Our Superintendent, Tim Terranova



Thanks for reading our Fall News Magazine. I am extremely proud to be the Superintendent of the Victor Central School District. As we move through this unique fall it is increasingly apparent that the VCS community is one of the best places for education in the country. In this newsletter, I would like to emphasize three things that directly impact our District.

First, your dedication to helping our School District open school for kids is unwavering. From filling out the daily health screening form and taking your child's attendance, to not sending your child to school when they feel ill, you are one of the main reasons why we are staying open. Many of you are also spending tremendous time and energy supporting your children from home on days they are not in-person. We could not do this without you.

Second, please remember that a key ingredient to our continued success is communication between school and home. We have taken an approach in our District that emphasizes collaboration as a direct result of empathy. We empathize with each other by trying to understand one another's perspectives and relate to what each of us is dealing with as we move through these unprecedented times. Because we are attempting to educate our children in a way that has never been done before, it is critical that we maintain this emphasis on empathy.

Empathy leads to collaboration. A result of a collaborative frame of mind is what is called a feedback loop. A feedback loop is where we try something, evaluate its effectiveness via our own insights as well as gathering input from our stakeholders, make necessary revisions,

communicate the revisions, and then try again, hopefully with even better results. This is a relatively simple process but extremely difficult to consistently follow. We will continually refine this process and emphasize communication as the vehicle that supports our success. So far this year, we have used this feedback loop when deciding on how to open school, when to open school, and how to adjust our practices. This doesn't mean we change everything all of the time. It just means we are reflective about our practices and are vigilant about setting up the strongest communication systems, both from a District and individual buildings.

Finally, we must utilize this strong collaborative spirit between school and community as we look to the future and face our continued financial crisis. This spring, the community made an extremely courageous decision to override the tax cap and pass the 2020-21 budget with a 60% supermajority. As we said on the night of the budget result, we still have a long road ahead:

"This decision was a start to a multi-year strategic planning process that must address ongoing budgetary concerns such as a continued lack of resources and extremely low savings, as well as the need to balance these concerns with an understanding of the financial needs of community members. The Victor Central School District budget situation is not solved. We continue to be in a perilous financial situation that has been building for years. We will need the collective wisdom of this community to continue to move forward and offer our children the comprehensive education that they deserve."

continued on page 8

Heart of Excellence

Victor Central School's Unsung Heroes and Heroines are men and women who go above and beyond their job description on a daily basis. Traditionally, each year, five individuals representing five different school groups (Transportation, Clerical, Food Services, Facilities and Grounds, and Teacher Aides) are nominated by their peers to receive this special recognition. This year it was impossible to recognize just five people who went "above and beyond" their job descriptions. The COVID-19 pandemic brought out the best in so many people, especially our essential workers.

On Tuesday, September 1, during a virtual opening day ceremony for VCS staff, Superintendent Tim Terranova honored this year's Unsung Heroes and Heroines - dozens of essential workers who continued to work through an uncertain spring and summer to ensure the District's success. From Food Services staff who prepared and delivered meals to families in need, to Transportation employees who helped deliver those meals and other supplies, the spring of 2020 taught us that we are better when we work together. Difficult times may challenge us, but they do not stop us. They make us stronger.

Congratulations to all of the men and women who kept us strong during one of the most uncertain times in our history.



Food Services

Food Services employees prepared and delivered meals for hundreds of families from March to the end of June.



Transportation

Transportation employees helped deliver meals, Chromebooks and other essential materials to families.

Heart of Excellence

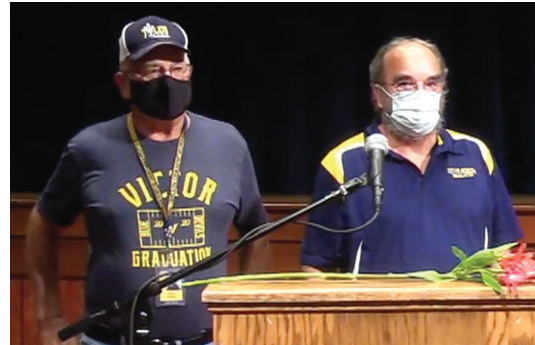


Building and Grounds

Maintenance crews ensured our buildings were operating in tip-top shape. (Above)

Grounds crews maintained our expansive grounds and parking lots. (Right Top)

Cleaners sanitized and cleaned our buildings and prepared them for our return. (Right)



Clerical and Confidential

District Office staff kept the District going by ensuring people were paid, important paperwork was completed and insurance needs were met.

Staff in the photos shown are representatives of departments mentioned.

Engaging the World As We Know It

Despite new schedules and seemingly ever-changing processes and procedures, the VCS community has handled the reopening of a “pandemic-style” school year with unwavering grace, respect and dedication. Instead of getting down about these unsettling times, students and staff are finding the positive in a pandemic.

Students Speak Out:

“I like getting assignments done on my own time and still getting to come into school to see friends and teachers.”

“I like how it is completely different from anything I will experience ever, and also how it is preparing me for college.”

“I like the long weekends.”

“I like seeing my friends in class.”

“I like how some of the stuff I get to do on my own time.”

“I like how everything is online and through a computer instead of physical work.”

“I like that I am in some of my friends’ classes, and I love my teachers.”

“I like being back, and being able to socialize with friends I haven’t seen in about seven months.”

“My favorite thing about the new school year is all of my teachers have been amazing. They have all been super helpful and positive about the new year.”

“I absolutely LOVE the small class sizes! It’s a dream!”

“So far it’s great! I like being back in school. It’s just a bummer we have to wear masks.”

Administrators Speak Out:

“I am proud of the willingness on the part of our students, families and staff to embrace a new way of teaching and learning. I am equally proud of how our school community has not shied away from doing the hard work necessary to try to meet the needs of our students. We’ve adapted and grown in ways we might not have thought possible. I am reminded each day that together we can accomplish great things and have the confidence to confront the ongoing challenges to be better tomorrow than we were yesterday.”

Brian Gee, JH Principal

“From my perspective, our students are continuing to do an excellent job here at school, both in terms of their ability to adhere to safety procedures as well as their willingness to engage in learning. Working with smaller groups of students has been a valuable opportunity as it provides high levels of support and interaction. There is no question our students are enjoying opportunities to connect socially with both friends as well as teaching staff.”

Virtual learners who are adhering to schedules at home and engaging in provided lessons, activities, and related work seem to be managing well. I had the opportunity to sit in on several zoom meetings today with some of our online learners and feedback thus far is that managing distractions while at home, along with missing the in-person connection with peers. Students reported that they have become familiar with Google Classroom and that the recorded lessons they are receiving, along with related virtual learning sets, have been meaningful and appropriate. Our counselors will continue to meet with these students to gather feedback and provide support to these learners.”

Kevin Swartz, VIS Principal

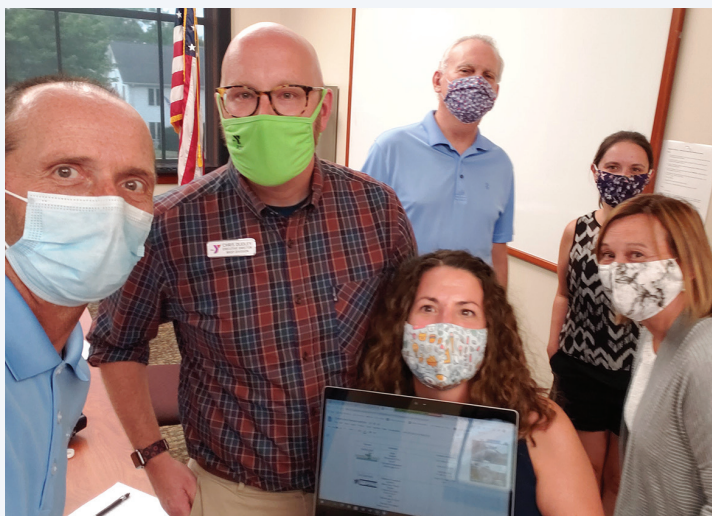


Multiage Teacher Engages the Community

This past summer after COVID-19 forced a major overhaul of school schedules, many were left scrambling for daycare options to help accommodate the temporary new normal. When Primary School multiage teacher, Alyson Ricci heard from colleagues that daycare needs were in high demand, she went into high gear to find solutions. “I started by reaching out to all of the daycares to see what need versus availability was. Through my research, I found we would have more need than was available.

Then, I reached out to Victor Parks and Rec to see if the main building was being used this school year (it wasn’t) and worked with Victor Town Supervisor, Jack Marren to secure that location for use. Finally, I brought key players together several times (local daycares, Mr. Marren, Parks and Rec, YMCA, the town lawyer, and the county health coordinator) to brainstorm ideas and share needs and resources. In the end, we ended up adding nearly 100 extra day care spots to the community!”

Ricci said she feels happy that her “crazy idea” worked and that she got to work with so many fabulous people to secure additional daycare support for the community. It’s safe to say that hundreds of families are equally happy that Ricci’s “crazy idea” worked!



Front row: from left to right Brian Emelson, Parks and Rec; Chris Dudley, YMCA; Aly Ricci, VCS (holding computer); Laurie Lavery, Victor Childcare Center (on computer zooming in); Karen Ego, Doodle Bugs; Back row: Jack Marren, Town Supervisor; and Heidi Larick, TLC Adventures; Not pictured: Theresa Croce and Trisha Coyne, LC Adventures



16th Annual Community Read Shines on VIS

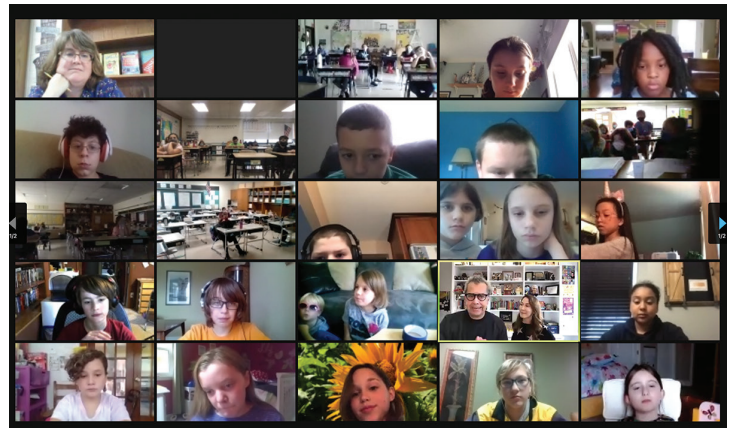
Not even a pandemic could stop the Intermediate School from having its annual Community Read, a common read aloud that is shared all VIS teachers and students at the start of the new school year. On September 10th and 11th the school kicked off its 16th annual Community Read with a school-wide virtual assembly.

Maggie Elliott, VIS Library Media Specialist said this year's Community Read book, *Shine*, by J.J. and Chris Grabenstein is a fantastic story with a positive and uplifting message about discovering your place in the world.

In addition to classroom read alouds and story-related activities, Elliott said VIS Enrichment teacher, Amy Smith-Faczan held an Astronomy mini-course via Google Classroom that corresponded with the book. Virtual author visits also took place in late October.

Author Grabenstein's website explains the book best in this description: *Shine on! might be the catchphrase of twelve-year-old Piper Milly's hero – astronaut, astronomer, and television host Nellie Dumont Frissé – but Piper knows the truth: some people are born to shine, and she's just not one of them. That fact has never been clearer than now, since her dad's new job has landed them both*

at Chumley Prep, a posh private school where everyone seems to be the best at something and where Piper definitely doesn't fit in. One of the teachers asks the students this question: "Who do you want to be?" asks Mr. Van Deusen. "And not when you grow up. Right here, right now."



Top: Virtual Author Visit on ZOOM. Bottom: 5th Graders in Alison Sheridan's class

Superintendent, Tim Terranova continued from page 3

Currently, we are on track to spend more than \$300,000 above our budgeted amount because of COVID-related costs. This, in conjunction with the ongoing threat from NY State to slash our already slim state aid revenue does nothing to alleviate our ongoing budget concerns. Despite these obstacles, I am confident that we can get through this by building on the success of our reopening and our commitment to collaboration, strong communication and empathy.

Thanks again for your dedication to all of our children. I look forward to continuing to see our students excel.

With gratitude,



Tim

VCS Website and Social Media Provide Instant Access

In the wake of the global pandemic, the VCS website and social media accounts (Facebook and Twitter) have been more vital than ever before. Each day, students, staff and parents depend on them to access and communicate critical news and information.

Earlier this year, Superintendent Tim Terranova not only pushed the District's digital communications presence, he expanded it through Facebook Live Town Hall meetings, Thoughtexchange software that prioritizes community feedback, an active VCS YouTube channel, Blackboard Connect messages, and weekly purposeful posts and tweets.

While traditional modes of communication (e-mails, snail mail, newsletters, etc.) will also be extremely important in the District's mission to engage the school community, we strongly encourage you to explore all of the ways we are sharing VCS news.

VCS Website:

www.victorschools.org

Facebook

Victor Central School District, Victor, NY

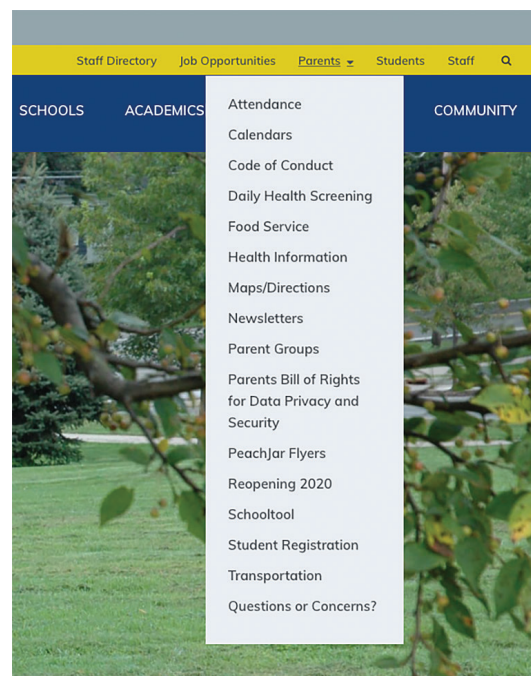
Twitter

@victorschools

@VictorCSD_Super

Parent Drop Down Menu Delivers Everything You Need

Did you know that the yellow bar at the top of the VCS website features a parent drop down menu? Did you also know that this menu connects you instantly with 17 different hot topics? From attendance and calendars to food services, newsletters and SchoolTool. The yellow parent drop down menu is your link to everything you need.



2021 Capital Improvement Project Update

Phase One:

Phase One of Victor Central Schools' \$29,287,427 Capital Improvement Project is complete. George Spinaris, Project Manager for Campus Construction Management, the company contracted to manage the construction project, provided school officials with an update at the September 17th Board of Education meeting.

The preliminary phase of the project included nearly \$4,000,000 in work. Among the additions and renovations completed in this segment of the plan included a \$2,392,622 roof replacement at the Primary School and three separate projects at the Intermediate School - a \$661,250 flooring replacement project, \$51,800 worth of abatement work, and the installation of a new \$556,500 ADA compliant playground.

Phase Two:

Construction work on Phase Two of the project is expected to begin in January, 2021. Additions and renovations included in the secondary phase of the multi-million dollar Capital Improvement Project touch every part of campus.

Early Childhood School

- Classroom addition
- Toilet room additions (accessed from exterior)
- Crawl space ventilation
- Roof replacement

Primary School

- Cafeteria serving line renovations
- Kitchen equipment
- Basement ventilation
- Playground replacement

Junior/Senior High Schools

- Renovation/addition to High School locker rooms
- Exhaust to various rooms
- HVAC equipment and air handlers replacement
- Track surface repairs

Bus Garage

- Interior renovations
- Construction of copy center/Records storage space

Transportation Building

- New building

District-Wide Improvements

- Information Technology upgrades
- Drainage work on east side of campus
- Asphalt repairs

Phase Two work is expected to be completed by November, 2022.



Work being done on the Primary School Roof

Victor Central School District among Top 4% of School Districts in Upstate New York

Buffalo Business First named the top performing school districts in Upstate New York this fall. Victor ranked #18 out of 430 school districts across the 48 counties, not including the NY City and Long Island area. This standing places VCS in the top 4% of school districts in Upstate New York. Yesterday's ranking is the first of a four-day online rollout from Buffalo Business First's 2020 Upstate Schools Guide. ■

VSHS Named Scholar Athlete School of Distinction

Victor Senior High School was named a Scholar-Athlete School of Distinction by the New York State Public High School Athletic Association, Inc. (NYSPHSAA) for the 2019-2020 school year. To earn the School of Distinction honor, 100 percent of the district's varsity teams (21) must qualify for and receive the Scholar-Athlete team award during their respective sports seasons. Average GPA must be 90 or above and was based on the fall and winter student averages. Victor was among only 56 schools statewide who earned this prestigious award for the 2019-2020 school year. ■

Victor Senior High Named a Special Olympics "Banner" School

Victor Senior High School was named a National Banner Unified Champion School by the Special Olympics of New York in September. VSH was one of only nine New York State high schools to receive this honor in recognition of its leadership in creating an inclusive school community where all students are accepted, celebrated and included. The distinction marks the highest level of achievement for Unified Champion Schools in the nation.

In a Special Olympics Unified Champion School, students with and without intellectual disabilities play on the same interscholastic sports team, primarily basketball and bowling. These same students also serve as youth leaders who engage the entire school community in activities that encourage and promote inclusion among their peers.

"Students, coaches and educators in more than 10,000 Special Olympics Unified Champion Schools across the country are changing a generation by choosing to include all students in all activities, and our banner schools in New York are the best of the best," said Hengsterman. "We are incredibly proud to kick off the 2020-2021 school year by recognizing the achievements of our banner schools and encouraging others to join this critically important movement to inclusion."

"The difference we have seen in our school culture since Victor began playing Unified is astonishing," said Victor Unified Coach David Vistocco. "The energy during our games and matches is electric, and the friendships between our student athletes and partners are genuine. They are such an inspiration. Every school should be a Unified Champion School!" ■

VSHS Named Recognition School

VSHS was named a Recognition School by the NYS Education Department for having high academic achievement, growth and graduation rate and progress for all academic subgroups during the 2019-2020 school year. Approximately 13% of NYS public high schools receive this honor. In order to achieve this, schools must have a “level 4” accountability measure in their graduation rate, absenteeism, and proficiency in ELA, math, college, career and civic readiness, and performance for all subgroups of learners. ■

Early Childhood School Announces 2021-2022 Pre-K and Kindergarten Registration Schedule

Pre-K Registration Begins in January

Pre-Kindergarten registration for the 2021-2022 Victor Early Childhood School (VECS) year will begin on Wednesday, January 6. Parents can pick up registration packets from the VECS main office and dropped in a secure drop box in the VECS foyer. They can also be mailed to the Pupil Personnel Services Office. The registration packet can also be scanned and emailed to Chris Overfield at overfieldc@victorschools.org

Children who are four years old on December 1, 2021 are eligible to register for Pre-K. The lottery for Pre-K will be Friday, February 12, 2021. The lottery represents a truly random process. Notification letters will be mailed Monday, February 22, 2021. Please note that lottery results will not be shared over the phone.

Kindergarten registration for the 2021-2022 school year will begin on Monday,

March 1, from 8:00 am to 4:00 pm in the Pupil Personnel Services Office in the District Office building adjacent to the Victor Early Childhood School. Children who are five years old on December 1, 2021 are eligible to register for Kindergarten. ■

Attention Parents of Students Who Attend Private/Parochial Schools

Important Busing Information

In order to be eligible for transportation to a private/parochial school, parents must submit a written request no later than April 1st of the previous year. In addition, you must live within 15 miles of the school of your choice.

Please send written requests to:

Lisa Hinman, VCS Head Bus Driver
Transportation Department
953 High Street,
Victor, New York 14564 ■

VCS Names New Director of Special Education

This spring, the Victor Central School District Board of Education appointed Leanne Gmeindl as the new Director of Special Education. Gmeindl replaces Interim Director of Special Programs and Compliance, Sheila McCarthy, who stepped down in June.

Gmeindl, a Rochester native, comes to VCS from Connecticut where she has seventeen years of experience working for Plainville Community Schools. For the past four years, she has served as Supervisor of Special Services for Plainville Community where she supported the Director of Special Services in all capacities as it pertains to students, teaching and learning.



Gmeindl said she is thrilled at being appointed Director of Special Education for Victor Central Schools. “As a native of Rochester, I could not be happier to have such an opportunity as well as return to my hometown. I look forward to working with the families and students of Victor Central Schools with a focus on family engagement and student achievement. I hope to bring a spirit of ongoing collaboration and communication to my new role,” she said. ■

VCS Names New Director of Technology



This spring, the Victor Central School District Board of Education appointed Angela Affronti as the new Director of Technology for the District. Affronti replaces longtime VCS Director of Technology, David Henderson, who retired in July.

Affronti, comes to VCS with more than twelve years of experience in education. For the past three years (2017-2020), she served as the Instructional Technology Integration and Communication Specialist for Cortland Enlarged City School District. There, she worked directly with the Associate Superintendent for Curriculum and Instruction planning and deploying Chromebooks as one-to-one devices. She also led the Technology Planning Committee, implemented Project Based Learning and co-authored the Professional Development Plan and Technology Integration Plan for the district.

Affronti said thoughtful technology integration in our schools has never been more important than it is today. “My ultimate goal is to enhance the technology integration at VCS, and have our students develop 21st century skills: to think critically, work collaboratively, and solve real world problems.” ■

VCS Names Interim Assistant Superintendent for Personnel



This summer, the Victor Central School District announced the temporary appointment of Michael Crumb to the position of Interim Assistant Superintendent for Personnel. Crumb is filling the position until a permanent hire can be made to replace Jim Haugh who resigned to become the Superintendent for the East Rochester Union Free School District.

Crumb comes to Victor with 41 years of experience. He began his career at the Lyons Central School District where he was a music teacher from 1979 to 1987. From 1987 to 1998 he was a music teacher at the West Irondequoit Central School District. Crumb spent the majority of his career at the Spencerport Central School District where he was Assistant Principal at the High School (1998), Interim Director of Human Resources (1999), Assistant Superintendent for Human Resources (1999-2003), Assistant Superintendent of Schools (2003-2008), Deputy Superintendent (2008-2011), and Superintendent of Schools (2011-2017). ■

Have a Concern?

From time to time throughout the school year, parents, students and community members have concerns that they would like to address with school administrators. To ensure that your specific concern is met by the best qualified person, please see our “Communication is Key” chart located on the School and Community page of our new website. <https://www.victorschools.org/district/departments/school-and-community-relations> ■

VCS Names Interim Assistant Superintendent for Finance

The Victor Central School District Board of Education appointed Richard Stutzman to the position of Interim Assistant Superintendent for Finance at their July 20, 2020 meeting. Mr.



Stutzman will serve as the Interim Assistant Superintendent until a permanent hire can be made to replace Jay Schickling, who resigned in early August to become the School Business Administrator at the Williamson Central School District.

Stutzman comes to Victor with 47 years of experience. He began his career at Mt. Morris Central School where he was a Business Teacher (1973-1982) and Supervisor for Business (1982-1987). The majority of Stutzman's tenure took place at the Batavia City School District where he served as the Administrative Assistant to the Business Administrator (1987-1994) and the Business Administrator (1994-1998) before becoming the Superintendent of Schools (1998-2008). ■

When In Doubt . . . Look it Up!

For the most accurate news and information, please refer to website at <https://www.victorschools.org/>

The "Events" link at the bottom of the homepage provides you with the accurate dates and times of upcoming events, while the "News" link puts you in touch with the District's latest points of pride. The "Parents" link on the yellow bar is another great source for everything from attendance and health screening information to Naviance, newsletters and Parent Groups. ■

Community Donations Keep VCS Going Strong

Thank you to our amazing community for their continued donations.

Recent Board Approved Donations: **Legacy Donates Supplies**

Donated nearly \$500 worth of school supplies to the VCS Art Department

VCS Educational Foundation

Donated \$1,000 to Early Childhood School to assist with purchase of books.

Victor Wrestling Booster Club

Donated \$3,075.00 to help with purchase of Singlets for the Varsity Wrestling Program.

Mattiacio Orthodontics Donate Art Supplies

Mattiacio Orthodontics donated \$1,379 worth of art supplies to VCS. ■

Art supply donations from the Legacy (top photo), and Mattiacio Orthodontics (bottom photo)



New School Board Members Sworn In

This summer, Victor Central Schools' Board Clerk, Maureen Goodberlet, offi-



cially swore in the District's newest Board members, Trisha Turner, Michael Vetter, and returning

Board member Christopher Parks. Due to the pandemic, the three were

sworn in in a socially distant "ceremony" on the steps of the Early Childhood School.



Victor resident, Michael Vetter, will serve for one year, filling the remainder of the Board post vacated by Mike Vistocco earlier this year.



Trisha Turner, also a Victor resident and former VCS Board member, will serve a three year term. Incumbent Christopher Parks, a Farmington resident, will serve another three year term. ■

Board of Education Celebrated

On Thursday, October 8, 2020, at its regular monthly meeting, the Board of Education was honored for their service to our school community. Each year, the New York State School Boards Association (NYSSBA) sponsors School Board Recognition Week to recognize school board members for their commitment to New York public school children.

Thank you to all of our Board members for their invaluable service: Kristin Elliot (President), Christopher Parks (Vice President), Karen Ballard, Tim DeLucia, Chris Eckhardt, Trisha Turner and Michael Vetter. ■

PeachJar Flyer System Provides News, Information and More

PeachJar is designed to advertise activities going on at VCS in a more targeted, timely fashion. PeachJar allows you to access upcoming building and district wide events and fundraisers, as well as information from our parent groups (PTSA, PIE and VOICE) and booster clubs. Best of all, news and information can be uploaded any day of the week, all year! PeachJar also provides filters so users can access flyers by topic, building or date.

Want Daily PeachJar Updates?

- Open up PeachJar on our website at <https://www.victorschools.org/account> and follow these steps:
- Under "Parents" go to "PeachJar Flyers."
- Click on "My Account" on upper right hand corner.
- If you have not already registered on PeachJar, follow the registration instructions.
- Once you are registered, go to "My Account" on the lower left hand side of the page and select "Notification Preferences" and "School Preferences."
- You can set up notification preferences for one VCS school or all five of them!

Remember, you can always check out what's happening at VCS by opening PeachJar on our website: <https://app.peachjar.com/flyers/all/districts/32620> ■

Alumni News

VCS alumni are an integral part of our school community. Have you registered for the Alumni Directory or to receive the VCS E-Alumni Newsletter? For more information go to: <https://www.victorschools.org/community/alumni> ■

Victor Central School District
953 High Street
Victor, NY 14564

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To: Victor Central School District Residents

The New York State Division of Criminal Justice Services maintains a list of registered sex offenders and offers many resources through its web site, [://criminaljustice.state.ny.us](http://criminaljustice.state.ny.us). People may search the Sex Offender Registry using the criteria of name, county or zip code. Parents and guardians may want to talk with children about interacting with adults and people they do not know.

Visual & Performing Arts HALL OF FAME

Do you know a Victor Central School alumnus or alumna who has made a significant contribution to the arts?

The Visual and Performing Arts Hall of Fame honors such individuals.

Nominees shall be selected based upon the following criteria:

- A. Graduated from Victor Senior High School at least (10) years ago. Nominee may have or may not have been affiliated with a VCS arts program.
- B. Staff member, parent or community member who made significant contributions to the VCS arts program a minimum of (5) years.

Suggested "types" of artists that could qualify would be
Creators ~ Performers ~ Practitioners ~ Contributors

Go to <https://www.victorschools.org/community/alumni/arts-hall-of-fame> for more information.

Nominations must be submitted by Tuesday, January 26, 2021 to:

Visual & Performing Arts Hall of Fame committee
c/o The Office of School and Community Relations
Victor Central Schools, 953 High Street, Victor, New York 14564
or by emailing laskysh@victorschools.org

VCS Seeks Distinguished Graduates

Do you know a Victor Central School alumnus who has made a significant contribution to society? The Graduates of Distinction program honors such individuals. Applications are currently available in the Office of School and Community Relations or on-line at www.victorschools.org. Alumni selected for this honor will be recognized at a special Graduate of Distinction Day next fall.

Nominees to the Victor Central School District Graduates of Distinction program shall be selected based upon the following criteria:

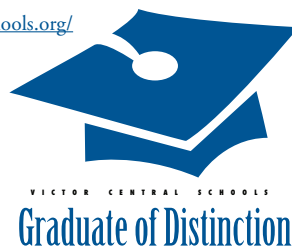
A. Nominees must have graduated from Victor Senior High (or have attended Victor Schools BEFORE there was a high school in the case of Honorable Recognition) at least 15 years before they are eligible for selection. The committee may waive the graduation time limit requirements in certain circumstances, as it deems necessary;

B. Significant achievement after attending Victor Schools which include: (1) Educational achievements; (2) Professional achievements; (3) Job-related achievements; (4) Honors, awards, professional affiliations, publications; (5) Civic or community involvement; (6) Other appropriate qualifications which the committee believes merit consideration.

For more information: <https://www.victorschools.org/community/alumni/graduate-of-distinction>

Nominations must be submitted
by Monday, January 25, 2021 to:

Graduates of Distinction Committee
c/o The Office of School
and Community Relations
Victor Central Schools,
953 High Street, Victor, New York 14564



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