



# Stewart Elementary Community Council



January 14, 2021 / 3:30 PM Via Zoom

Meeting Information: <https://graniteschools-org.zoom.us/j/4629211527?pwd=S1RBb2EyODZSbWtIU2pEWmp1YldyQT09>

Password: Tigers2021

Attendees:

Jen Christensen, Chair	Heather Taylor, Co-Chair	Rachelle Boulton, Parent	Gina Hirst, Parent	Absent:
T.J. Naylor, Principal	Jennifer Johnson, Teacher	Robyn Huff, Teacher	Guest: Tim Best from DSD Healthy Lifestyles	Laura Charchenko, Parent

Topic	Topic Lead	Meeting Notes	Outcomes/Action Items
Welcome:	Jen Christensen	Time:	

<p>Minutes: Review/Agenda</p>	<p>Heather Taylor</p>	<p>Follow up / assign action items from previous (Nov 2020) meeting:</p> <ul style="list-style-type: none"> <li>• Follow up: Amy Neal check with librarian what was covered in her training to all students during White Ribbon Week.</li> <li>• Follow up: Perhaps TJ could send out an email to parents regarding digital learning, problems we are seeing, and directing them to the free parent resources from Digital Respons-Ability.</li> <li>• Follow up: point 2—should we get the covid-response action plan in our CC notes? Does TJ Naylor have something from the district that we could copy/include? Is our school doing anything different from the district directives?</li> <li>• Community Council operations: is our council representative of our community? All the parents councilmembers are women, working jobs. We do have a good spread of Chinese vs traditional enrollment of our students. No community members who aren't parents. No dads. No stay-at-home parents. No people of color. How can we reach out? Secondly, can we announce PTA and CC meetings via recorded call-out from principal, or on the marquee, or posted online, or via social media?</li> </ul>	<p>TJ Naylor will check with librarian.</p> <p>TJ Naylor will send out the Zoom etiquette graphic (that every teacher received to put on wall) to parents. This will meet our duty of teaching digital citizenship to students AND PARENTS</p> <p>Heather will get the Big 5 from DSD's site and post the link here. For our school, we softened the 6 feet rule, esp. after all students in schools.</p> <p>TJ, want to consider more marketing of the CC meetings to parents or community, for increased involvement? Make the schedule and zoom link more obvious?</p> <p>Jen C. will create/organize sub-committees for this community council by the end of this school year, in preparation for 2021-22</p>
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<p>Changes to the school improvement planning process</p>	<p>T.J. Naylor</p>	<p>SIP 2021-22: The school Trustlands website is under construction. Our deadline (normally mid-April) may be extended. No dates in place yet. TJ Naylor has an upcoming meeting on this.</p> <p>SIP 2020-21: This year's SIP included \$4k for projectors. Purchased.</p> <p>Due to remote learning on Fridays, Teacher's Aides didn't come in, leaving some extra money in the budget. Discussed using some of that extra money for additional projectors. The STS is checking on what is needed and the estimated costs. There are other places to spend money, but since this is already in our plan, this is a logical place.</p> <p>Voted: 7 for, 0 against</p> <p>Potential tech needs: upgraded laptops, laptops that can connect to Apple tv in classroom (could workaround with a cord in each room).</p>	<p>TJ Naylor will get needs and estimated costs on projectors from STS</p>
<p>District's "profiles" of a 6<sup>th</sup> grader. Three main sets of outcomes (skills, dispositions, and experiences) within each of the eight assigned district PBL outcomes.</p> <p>Definition of Davis Learner Profiles</p> <p>Global Citizens outcomes / Mastery of skills</p>	<p>Tim Best, Healthy Lifestyles for DSD</p>	<p>Personalized competency-based learning (PCBL). 8 Learner Profiles: Character, Problem solvers, Innovators, Communicators, Collaborators, Global citizens...</p> <p>--Goal for today: get our CC's input for these learner profiles for 6<sup>th</sup> graders and focus on Global Citizen (one of the profiles)</p> <p>--Q from Mr. Best: ?What skills should students have, once leaving 6<sup>th</sup> grade, to reach full potential as Global Citizens? Some responses: empathy, cultural competency (understand and communicate effectively), listening, respectful communication. Amy Neal taught 6<sup>th</sup> grade and pointed out that for this age, this will be foundational, not solid. Similarities and difference: Humanity/needs are the same, but the way we accomplish them is varied.</p> <p>--?What disposition should students have? Empathy, resilience, growth mindset, self-awareness</p> <p>--?What experiences should kids have?</p> <p>--?How will we measure this? Possible test, like show a video of a scenario and ask questions and see if they answer with cultural sensitivity. But many students can pass the test, but real-world application is different. Students arguing with each other in the classroom or the playground... Self-assessment given to all kids, asking if you're comfortable with how you're being treated; how you feel others are being treated.</p> <p>--?What do you want your school to feel like, sound like, look like? Inviting for parents and students. Speech is emotionally safe. School is physically safe. Mr. Best: Let's be more like Chick-Fil-A and less like the DMV.</p>	
<p>Close:</p>		<p>Time: 4:58</p>	

**Next Meeting:** February 11, 2021

Zoom Meeting Information will be shared on agenda