

Interpretation

SPANISH

Haga clic en el idioma que les gustaría escuchar.

Podrá escuchar el audio en su idioma y también el audio original a un volumen más bajo. Para oír solo el idioma interpretado, haga clic en “Mute Original Audio” (Silenciar el audio original.)

Por favor escriba sus preguntas o comentarios en el “Q&A”. Los comentarios serán traducidos y compartidos con la Dra. Enfield y su equipo.

VIETNAMESE

Xin bấm vào ngôn ngữ mà quý vị muốn nghe.

Quý vị sẽ nghe được âm thanh của ngôn ngữ tiếng Việt và ngôn ngữ chính gốc (Anh Ngữ) tại phần âm lượng nhỏ hơn (lower volume). Nếu chỉ nghe ngôn ngữ thông dịch (tiếng Việt), xin bấm nút im lặng (mute) tại Mute Original Audio

Xin đánh máy về những câu hỏi hoặc bình luận của quý vị vào phần Đàm thoại (Q&A). Những bình luận sẽ được dịch sang Anh ngữ và chia sẻ với Dr. Enfield và hội đồng của bà

SOMALI

Soo dhowow.

Guji luqadda aad jeclaan lahayd inaad maqasho.

Loogu talo galay somalia xulo farta lagu reebay faransiiska

Waxaad maqli doontaa maqalka la turjumay iyo waliba maqalka asalka ah cod hoose. Si aad u maqashid oo keliya luqadda tarjuman, dhagsii Mute Original Audio.

Fadlan ku qor su'aalahaaga ama faallooyinkaaga sheekada. Faallooyinka ayaa loo tarjumi doonaa oo lala wadaagi doonaa Dr. Enfield iyo kooxdeeda.

Return to Learn 2020-21



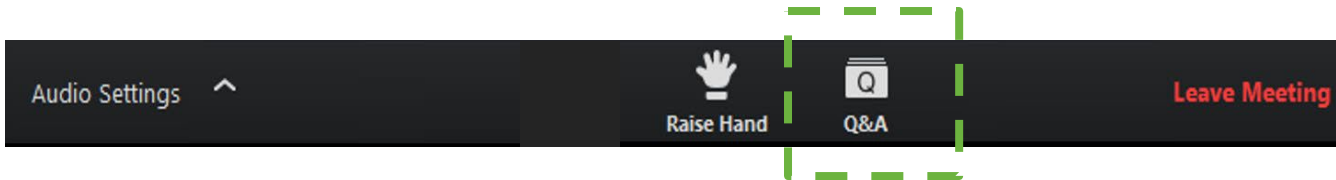
Family Information Session
January 14, 2020



Questions



Please type your questions into the Q&A box.





OUR PROMISE

Every student in Highline Public Schools is known by **name, strength and need**, and graduates prepared for the **future they choose.**

Our Guiding Principles

WE WILL...

- **Be guided by Our Highline Promise** to know every student by name, strength and need so they graduate prepared for the future they choose.
- **Follow public health guidelines** to protect the health and safety of students, staff and families.
- **Engage our families, students and staff to the best of our ability** given the short timeline to understand how to address their needs.
- **Prioritize the needs of students who are most reliant on the educational system.**
- **Provide every student with the opportunity for in-person instruction to the extent possible** within the requirements of public health and safety guidelines.

State Guidance Supporting In-Person Learning

- Prioritize our youngest learners, and our students who need the most support for learning
- Ensure alignment to health and safety guidelines (e.g. face masks, social distancing, PPE)
- Enter in phases to ensure alignment and improvements as more students return to learn

COVID-19 Activity	HIGH >350 cases/100K/14 days Test positivity >10% Trends in cases and hospitalizations	MODERATE ~50-350 cases/100K /14 days Test positivity 5-10% Trends in cases and hospitalizations	LOW <50 cases/100K/14 days Test positivity <5% Trends in cases and hospitalizations
Education Modality	Phase in in-person learning in groups of 15 or fewer students for pre-K through grade 5 and those with highest needs. Prioritize Pre-K through grade 3, and students in any grade with disabilities, students living homeless, or those farthest from educational justice. If schools can demonstrate the ability to limit transmission in the school environment, add grades 4-5.	Phase in in-person learning. Prioritize Elementary (pre-K - 5) if they are not already receiving in-person learning, and Middle School. If schools can demonstrate the ability to limit transmission in the school environment, add more high school students when case rates are below about 200/100K/14 days.	Provide in-person learning for all students.

Highline Students in Person Now



Meeting Students' Needs

- **Student social-emotional development and support matters.** This is challenging for our students in remote and independent environments.
- **Families have expressed many challenges** in supporting student learning at home.
- Our youngest students have the greatest difficulty with **independent learning**.
- Our youngest learners need to **learn from and alongside one another** as part of their natural development.

Our Current Plan

Phase-in Plan:

1. **ILC/CBS Programs**
2. **PreK-K-1 and IAC (K-12)**
3. **Grades 2 & 3***
4. **Grades 4 & 5***

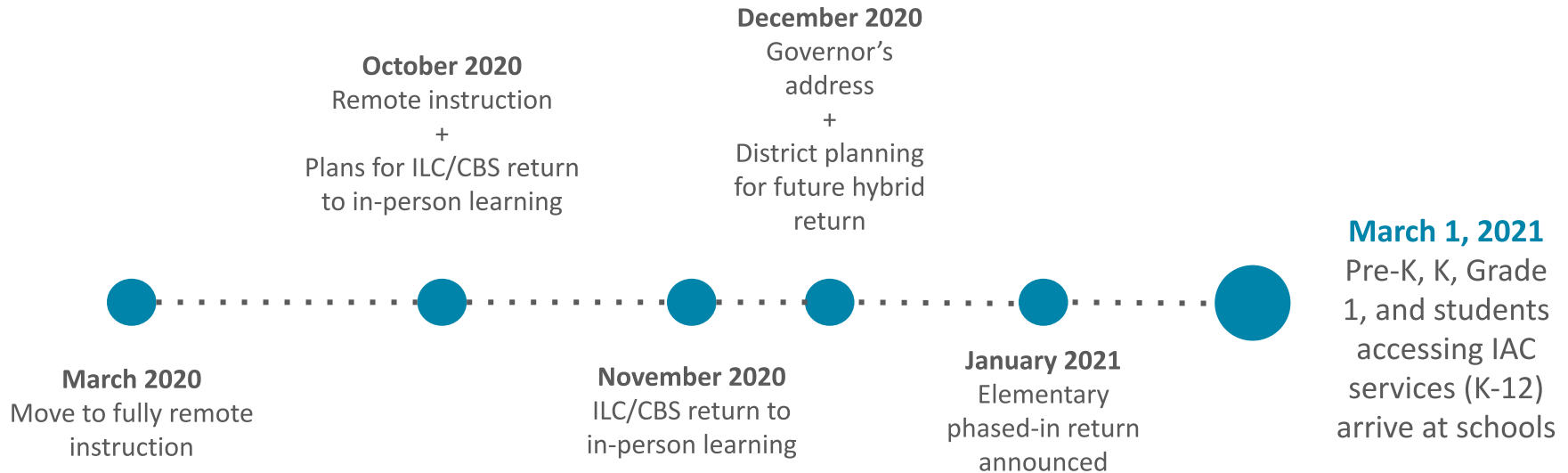
**Minimum of 2 weeks between each phase*

We will continue to develop sound **building safety plans and protocols**, as well as share **updates on ongoing planning and supports**

Planning continues for middle & high school return later this year based on public health guidance

The safety of our staff and our students is our priority

Where we have been and where we are today



Highline is not an exception. Districts across western Washington are returning to in-person learning.

Auburn

Eatonville

Muckleshoot

Steilacoom

Bellevue

Enumclaw

Peninsula

Tacoma

Bethel

Fife

Puyallup

Tahoma

Carbonado

Lake Washington

Riverview

University Place

Clover Park

Mercer Island

Snoqualmie Valley

Phase-in to Hybrid Learning

- 1 Students in **Pre-K, K, Grade 1, and IAC (K-12)**
- 2 Students in **Grade 2 and Grade 3***
- 3 Students in **Grades 4 and 5***

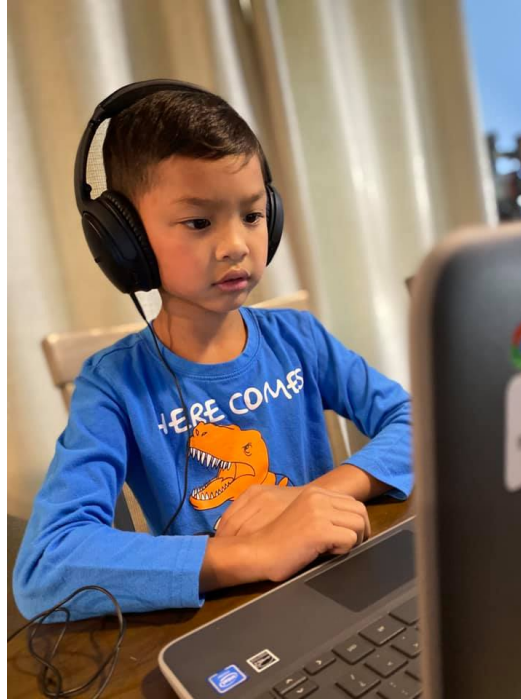
**Minimum of 2 weeks between start dates for each phase*

Hybrid Learning Model

Students attend in person in either the a.m. or p.m. They participate in Distance Learning the other half of the day and all day on Wednesday.

	Monday/Tuesday	Wednesday	Thursday/Friday
A.M. Cohort	A.M. at school  P.M. at home 	At home 	A.M. at school  P.M. at home 
P.M. Cohort	A.M. at home  P.M. at school 	At home 	A.M. at home  P.M. at school 

Students have the option to stay in distance learning

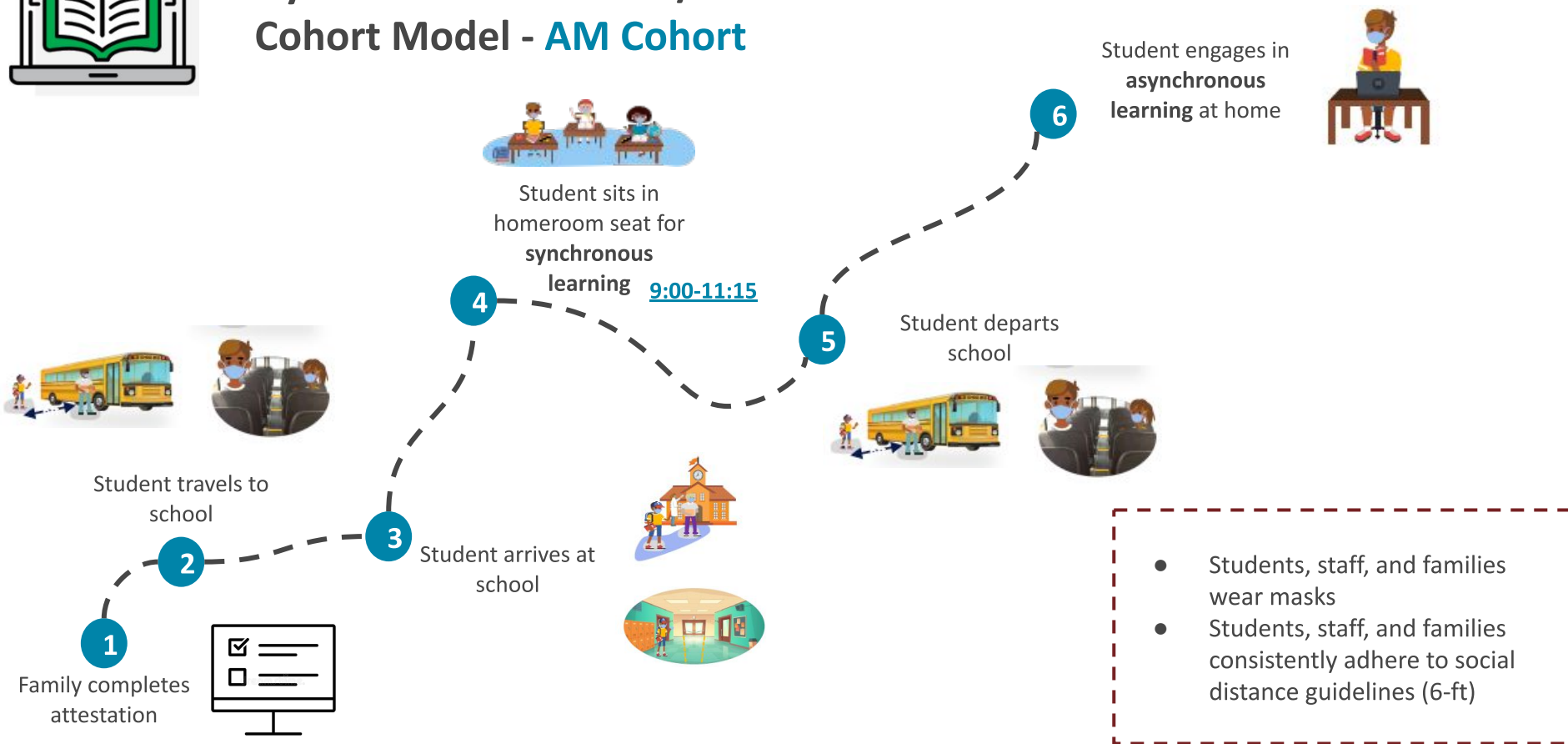


Class Assignments

- Goal: prioritize relationships, minimize disruption
- Depends on numbers of returning staff and students
- Teacher changes may be unavoidable



Hybrid Instruction: AM/PM Cohort Model - **AM Cohort**





Hybrid Instruction: AM/PM Cohort Model - **PM Cohort**



Student arrives at school



Student departs school



Family completes attestation

Student sits in homeroom seat for **Synchronous learning** [1:45-4:00](#)



- Students, staff, and families wear masks
- Students, staff, and families consistently adhere to social distance guidelines (6-ft)

Student engages in **asynchronous learning** at home



Student travels to school



Health and Safety

Health and Safety Data in Our Schools

17 schools with ILC/CBS
programs have welcomed
roughly **155 students**
with the support of over
144 staff

0 staff
have contracted COVID
from students in our
ILC/CBS programs

Reporting a Positive COVID Case

- Families must report positive case in their household to their teacher, principal or school nurse
- School nurse will follow up with the student/family for symptom and contact information
- Student or staff who has been exposed will be contacted by the school

Classroom COVID Closures

A classroom will close and switch to distance learning for 10 days* when:

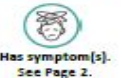
- When there are two or more students or staff in same room/area test positive for COVID-19
- The cases have symptoms that start within 14 days of each other
- In close contact (within 6 ft. for 15 min. or more) with confirmed positive person in environment
- The cases are not associated with one another in another setting (household, club, etc.)

When to stay home and when to return to school

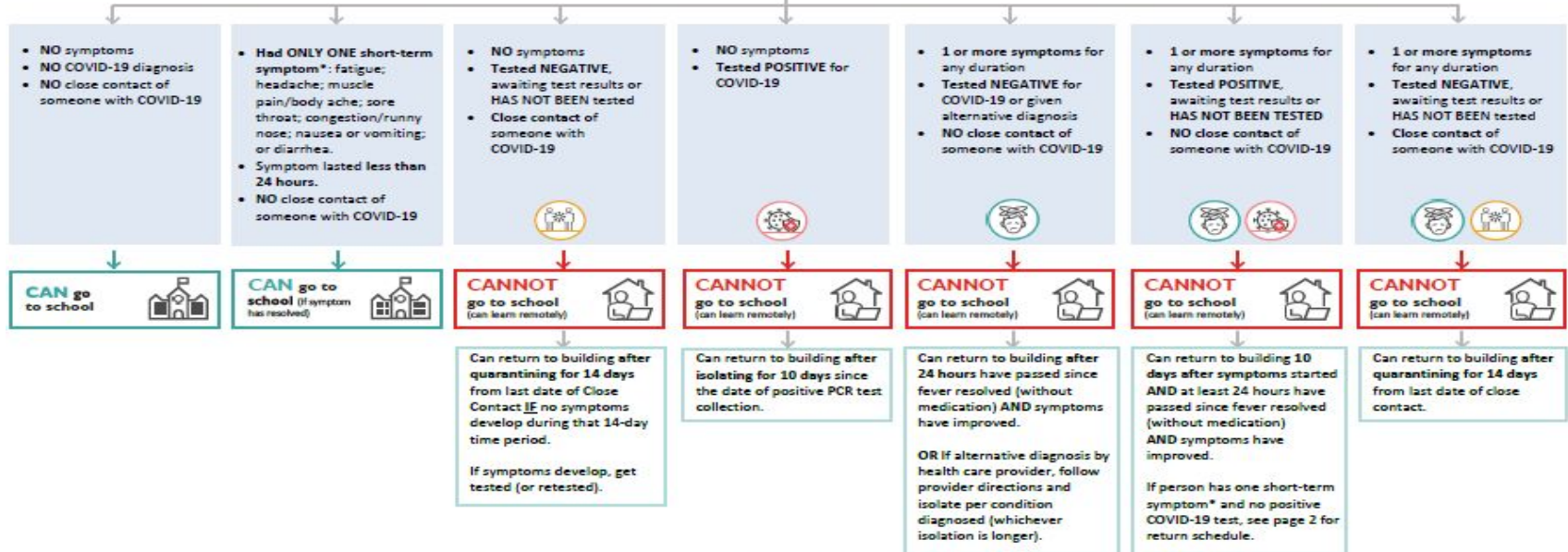
COVID-19 Symptom Flow Chart

Public Health
Seattle & King County

KEY:

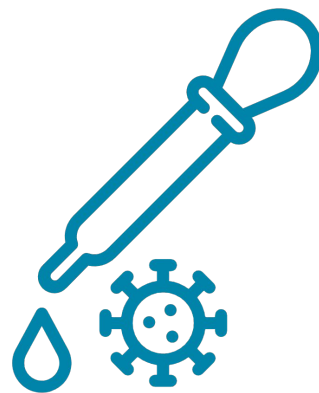


SCREEN STAFF OR STUDENT FOR COVID-19



Onsite COVID Testing

- Highline School District is 1 of 12 school districts in the state to pilot onsite COVID testing
- A cross-departmental team is currently planning for onsite COVID testing
- Testing will be available to staff and students
- We are seeking to partner with a health organization to support the test sites



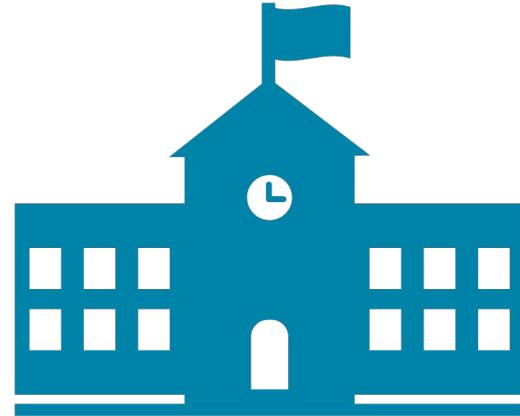
Staff COVID Vaccinations

- A cross-departmental team is currently planning for staff COVID vaccination opportunities
- Safeway/Albertson's Pharmacy has reached out to support us with providing vaccination clinics
- Vaccination availability will be aligned to the State roll-out
- School staff are in the 3rd phase (Group 2B) and vaccinations may be available late February or in March
- COVID vaccinations will not be mandatory

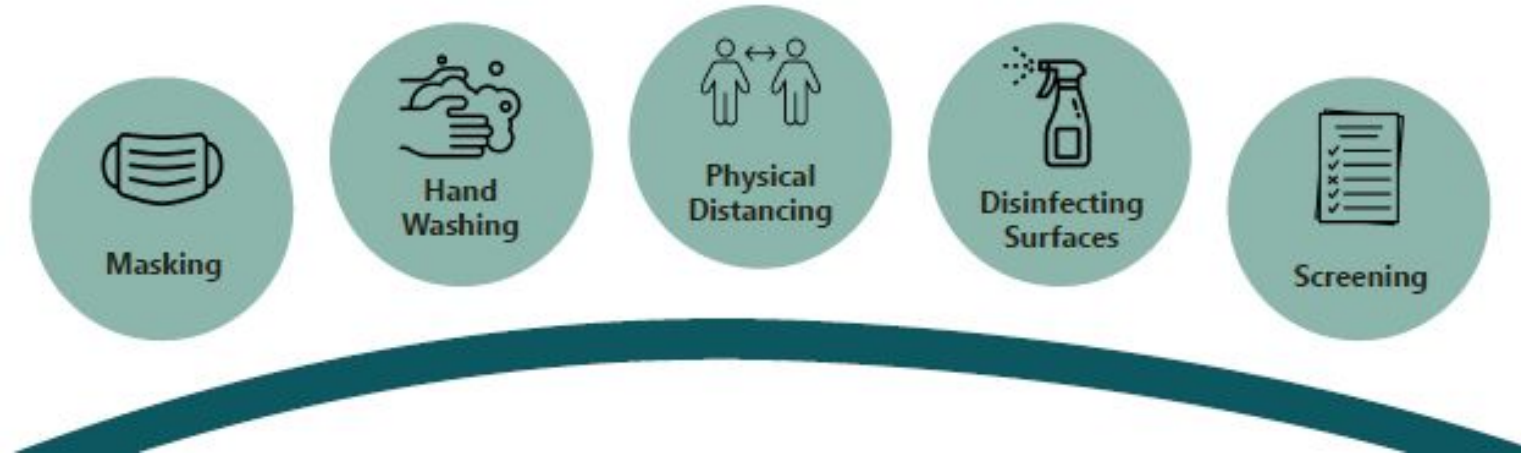
School Safety Plans

Each school has a comprehensive safety plan that continues to be drafted, revisited, and refined throughout the month of January

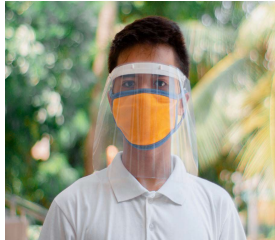
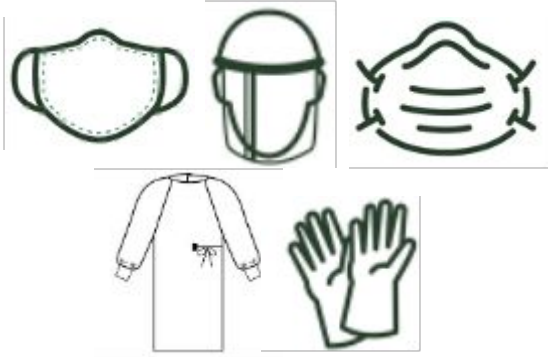
Facilities will continue to work with building leaders to plan details and resources to support school safety plans



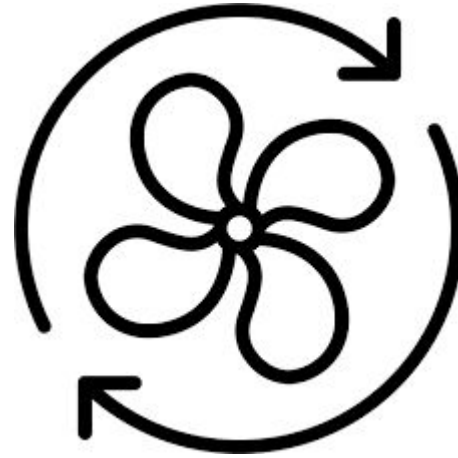
Measures that work together to keep students and staff safe



PPE



Ventilation



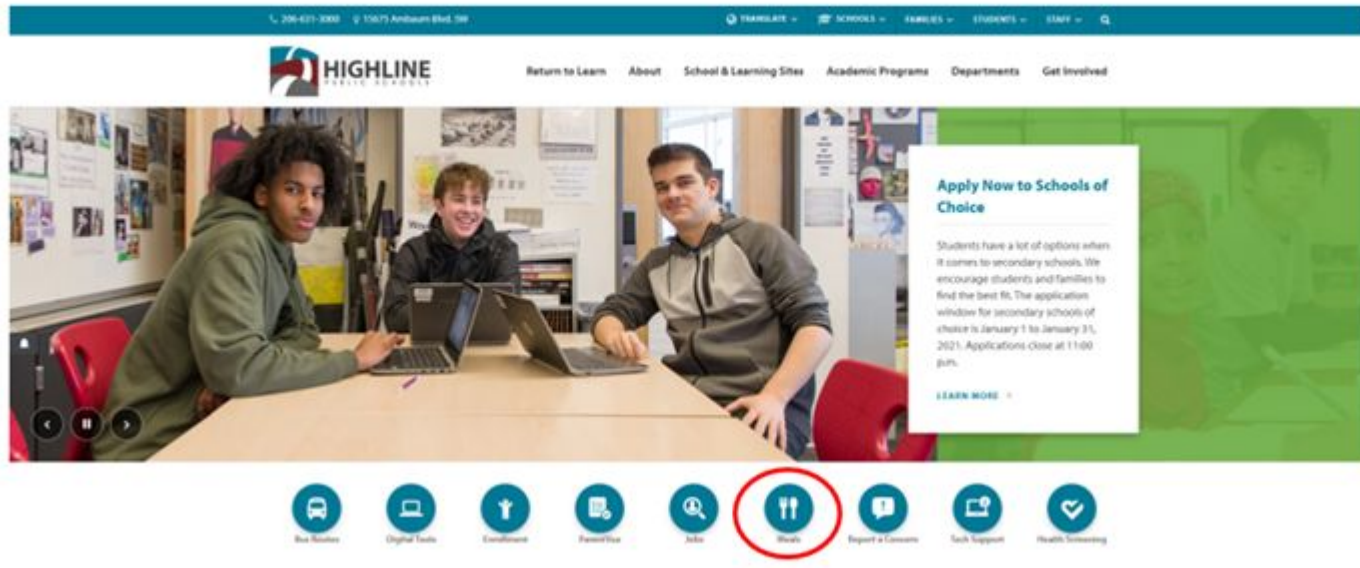
Bus Transportation

- Masks are required
- Student seat spacing
- Windows open for ventilation
- Powered fresh air exchange



Meal Pick-Up





Pre-order today!

Thank You!



highlineschools.org

